

# Instructions

The Student Experience Assessment (SEA) center report is divided into three sections. Each section provides increasing level of detail.

## Section 1 Highlights

The purpose of this page is to bring the center's attention to the positive results as well as the areas of concern. The top three and lowest three categories are based on the weighted averages. For all questions in a category the percent of students that agree with a statement was determined. The percent was averaged taking into account the number of people that responded to each statement.

The "Above National Average" is all categories that the centers weighted average is greater than the national weighted average.

"Three largest performance gaps" is determined by finding the difference between the center weighted average and the national weighted average and reporting the three categories (in order of largest gap to the smallest gap) when the national averages are higher than the center average.

## Section 2 Summary

The purpose of this section is to provide the center with the center and national weighted averages for all categories.

All survey questions/statements were divided into categories based on the topic. The percent of students that agreed with a survey statement or responded positively to a question was determined. The weighted average was calculated for each category based on the number of students that responded to each survey question or statement.

The percent "Willing to take the survey" is the percent of students that stated they would take the survey after starting the survey.

Overall Impression is determined from four questions related to the students understanding of the entire center and program

If any categories consists of survey questions/statements with less than 10 respondents, the weighted average is not shown. This could be because the center had few students in the related program (e.g., Advance Training) or because few students responded.

## Section 3 Detailed Results

The purpose of this section is to provide the percent of students that agreed with survey questions/statements for most survey questions. These are grouped by category.

The questions/statements are summaries of the questions viewed by students. This report does not show the survey wording word for word.

If any survey question or statement has less than 10 respondents, no center level results are provided for that question/statement.

**Highlights**

Region: CHICAGO

Survey Period: Jul 20-28, 2022

Surveys Offered: = 1476

Number of Fully-Completed Surveys = 1046

**Response Rate** = 71%***Top Three Categories***

Career Preparation Phase

HSD/HSE

Basic

***Lowest Three Categories***

Residential

Center Life

Overall Summary

***Above National Average***

Math

HSD/HSE

Center Life

Food Services

Health and Wellness

Recreation

Overall Summary

Counselors

Residential

Disability Services

Career Readiness

Career Preparation Phase

Admissions

Advanced Training

***Below National Average\****

Reading

\*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

**Section 2: Summary**

Region: CHICAGO

Survey Period: Jul 20-28, 2022

Surveys Offered: = 1476

Number of Fully-Completed Surveys = 1046

**Response Rate:**

Complete: 71 %

Incomplete or Partially Complete: 29 %

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Taking the survey for the first time	83%	17%		80%	20%	0%
Willing to take the survey	98%	3%		98%	2%	0%

<b>Overall Summary</b>	71%	29%	0%	67%	33%	1%
<b>Admissions</b>	84%	12%	4%	82%	14%	5%
<b>Center Services</b>						
Center Life	70%	27%	3%	65%	32%	3%
Health and Wellness	78%	18%	3%	74%	22%	4%
Disability Services	81%	18%	1%	78%	21%	1%
Counselors	88%	10%	2%	84%	13%	3%
Recreation	83%	13%	4%	79%	17%	4%
Food Services	72%	27%	1%	67%	31%	1%
Residential	62%	36%	2%	59%	39%	3%
<b>Career Success</b>						
Career Preparation Phase	92%	7%	2%	90%	9%	2%
Career Readiness	83%	17%	0%	81%	19%	1%
<b>Academics</b>						
Reading	81%	18%	1%	81%	18%	1%
Math	87%	12%	1%	82%	17%	1%
HSD/HSE	90%	9%	0%	85%	14%	1%
<b>Career Technical Training</b>						
Basic	89%	10%	1%	89%	10%	1%
Advanced Career Training				73%	14%	13%
Advanced Training	89%	7%	4%	89%	8%	3%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

**Section 3: Detailed Report**

Region: CHICAGO

Survey Period: Jul 20-28, 2022

Surveys Offered: = 1476

Number of Fully-Completed Surveys = 1046

**Response Rate:**

Complete: 71 %

Incomplete or Partially Complete: 29 %

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Taking the survey for the first time	83%	17%		80%	20%	0%
Willing to take the survey	98%	3%		98%	2%	0%

**Overall Summary****Percent of students who agreed that:**

Staff treat students fairly	62%	38%	1%	59%	40%	1%
Staff inspire students to succeed	77%	22%	1%	74%	26%	1%
Job Corps has been a positive experience	73%	27%		69%	31%	0%
They would recommend Job Corps to a friend	72%	28%		66%	34%	0%
<b>Weighted Average</b>	<b>71%</b>	<b>29%</b>	<b>0%</b>	<b>67%</b>	<b>33%</b>	<b>1%</b>

**Admissions****Percent of students who agreed that:**

Enrolling in Job Corps was easy	81%	18%	1%	81%	19%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	86%	13%	1%	84%	14%	2%
The Admissions Counselors explained what is expected of students at Job Corps	87%	12%	1%	86%	13%	1%
The Admissions Counselors were helpful when completing the Job Corps application	92%	7%	1%	87%	12%	1%
The Admissions Counselors discussed career training options	88%	11%	1%	85%	14%	2%
The Admissions Counselors placed the students in a center that had trades they wanted	86%	13%	1%	84%	14%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	77%	23%		75%	23%	2%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	73%		27%	75%		26%
<b>Weighted Average:</b>	<b>84%</b>	<b>12%</b>	<b>4%</b>	<b>82%</b>	<b>14%</b>	<b>5%</b>

Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	82%	15%	3%	76%	21%	4%
The center is well organized	61%	37%	2%	53%	44%	2%
The center staff announce important information when needed	72%	26%	2%	70%	29%	2%
The buildings are in good repair	64%	34%	2%	60%	38%	3%
The facilities are clean	74%	24%	2%	70%	27%	3%
They can talk to center staff about their opinions about the center	69%	28%	3%	60%	36%	4%
The center has helped the students make sure they have child care	67%	33%		61%	39%	0%
The center staff make sure the students can get to center and back home safely				80%	17%	4%
The center helps students get to center and back home every day	63%	21%	16%	61%	25%	14%
The center provides space for students to study on center	55%	23%	23%	64%	21%	16%
They have time to talk to their teachers and instructors when they have concerns	82%	16%	2%	86%	13%	2%
The center has a designated staff person to address the needs of non-residential students	75%	18%	7%	70%	21%	8%
The center staff are helpful when students are absent or late	74%	21%	5%	74%	20%	6%
<b>Weighted Average:</b>	<b>70%</b>	<b>27%</b>	<b>3%</b>	<b>65%</b>	<b>32%</b>	<b>3%</b>

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	82%	17%	1%	78%	21%	2%
The health and wellness staff help students understand their health care needs	81%	18%	1%	77%	21%	2%
The health and wellness staff treat students with respect	88%	12%	1%	84%	15%	1%
The health and wellness staff keep students' personal health information private	89%	9%	2%	86%	11%	3%
Health services teach students to manage their health better	79%	19%	2%	76%	21%	3%
The health and wellness staff are available to students during the training day	84%	14%	2%	80%	17%	3%
Health services are available to students as needed	53%	38%	9%	47%	43%	10%
The health and wellness staff helped them get health services off center as needed	71%	21%	8%	65%	26%	10%
<b>Weighted Average:</b>	<b>78%</b>	<b>18%</b>	<b>3%</b>	<b>74%</b>	<b>22%</b>	<b>4%</b>

Disability Services						
Percent of students who agreed that:						
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	76%	24%		70%	30%	0%
The percent of students who reported always or usually having accommodations available when needed	83%	17%		81%	19%	0%
Receiving accommodations improved their ability to participate in the Job Corps program	86%	13%	1%	85%	14%	2%
The center is respectful of students with disabilities	81%	17%	2%	78%	21%	2%
<b>Weighted Average:</b>	<b>81%</b>	<b>18%</b>	<b>1%</b>	<b>78%</b>	<b>21%</b>	<b>1%</b>

Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	93%	6%	1%	91%	8%	1%
The counselors help them plan and meet goals	90%	9%	1%	87%	12%	2%
They could ask the counselors for help	85%	13%	2%	81%	17%	2%
The counselors respond quickly	84%	14%	3%	78%	19%	4%
The counselors keep their personal information private	90%	8%	3%	86%	10%	4%
<b>Weighted Average:</b>	<b>88%</b>	<b>10%</b>	<b>2%</b>	<b>84%</b>	<b>13%</b>	<b>3%</b>

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	87%	10%	3%	81%	15%	4%
The recreational staff organize activities that students enjoy	79%	16%	5%	74%	21%	4%
There are recreational activities available after training hours	86%	11%	4%	81%	16%	3%
The equipment in the recreation area works and is clean	82%	14%	4%	79%	17%	5%
They are encouraged to participate in recreational activities	66%	21%	13%	68%	19%	13%
<b>Weighted Average:</b>	<b>83%</b>	<b>13%</b>	<b>4%</b>	<b>79%</b>	<b>17%</b>	<b>4%</b>

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	87%	13%	1%	82%	18%	1%
The cafeteria food tastes good	53%	46%	1%	49%	51%	1%
The cafeteria has healthy meal choices	67%	32%	1%	63%	36%	1%
The cafeteria meets students' needs	72%	24%	4%	68%	28%	4%
The cafeteria is clean	86%	14%	1%	82%	18%	1%
The food in the cafeteria is well cooked and fresh	64%	35%	1%	55%	44%	1%
They get enough food	76%	23%	1%	74%	26%	1%
<b>Weighted Average:</b>	<b>72%</b>	<b>27%</b>	<b>1%</b>	<b>67%</b>	<b>31%</b>	<b>1%</b>

<b>Residential</b>						
<b>Percent of students who are satisfied with:</b>						
Living at the center	55%	44%	2%	51%	48%	1%
Dorm rooms	66%	34%		63%	37%	0%
The bathrooms in dorms	59%	40%	1%	57%	43%	0%
The shared dorm space	64%	34%	2%	61%	38%	1%
The laundry rooms	65%	35%	0%	61%	39%	1%
The Resident Advisor (RA) or dorm staff	69%	31%	0%	67%	33%	0%
The access to computers	68%	29%	3%	60%	35%	5%
The access to the internet	65%	34%	1%	60%	39%	1%
Dorm safety	74%	25%	1%	71%	28%	1%
The study spaces available after training hours	65%	31%	5%	61%	34%	5%
Tutoring after training hours	51%	37%	12%	48%	39%	12%
Center-provided transportation	60%	34%	6%	57%	37%	6%
Dorm problems being fixed	49%	49%	2%	45%	53%	2%
The dorm clean up duties and other clean up duties are assigned to students fairly	76%	23%	2%	74%	25%	1%
The dorm is safe and does not have any health and/or safety hazards	46%	54%		42%	58%	0%
<b>Weighted Average:</b>	<b>62%</b>	<b>36%</b>	<b>2%</b>	<b>59%</b>	<b>39%</b>	<b>3%</b>

<b>Career Success</b>						
<b>Career Preparation Phase</b>						
<b>Percent of students who agreed that:</b>						
The CPP instructors treat students with respect	95%	4%	1%	94%	6%	1%
The CPP instructors care about student success	94%	6%	1%	94%	5%	1%
The CPP classes are well-planned and organized	93%	6%	1%	89%	10%	1%
The CPP classes have enough working equipment	91%	6%	3%	89%	9%	2%
Their CPP class has helped identify the right trade	92%	6%	2%	90%	9%	1%
The CPP class has better prepared them for a job	89%	9%	2%	87%	12%	2%
The CPP class has better prepared them for finding a job	87%	10%	3%	84%	13%	3%
The CPP instructors reviewed the Student Standards of Conduct with student	93%	6%	2%	90%	8%	2%
<b>Weighted Average:</b>	<b>92%</b>	<b>7%</b>	<b>2%</b>	<b>90%</b>	<b>9%</b>	<b>2%</b>

Career Readiness Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	63%	37%		62%	39%	0%
They have learned how to be professional during a job interview	96%	4%		92%	8%	0%
They have learned how to write a resume and complete an application	97%	3%		92%	8%	0%
They have learned how to manage money	85%	15%		84%	16%	0%
They have learned how to live on their own	83%	17%		84%	16%	0%
Their CTS Counselor has been helpful with their job search and in preparing them for life	85%	14%	2%	83%	14%	3%
<b>Weighted Average:</b>	<b>83%</b>	<b>17%</b>	<b>0%</b>	<b>81%</b>	<b>19%</b>	<b>1%</b>

Academics						
Reading Percent of students who agreed that:						
The reading teachers treat students with respect	87%	12%	1%	89%	10%	1%
The reading classes are well-planned and organized	81%	17%	1%	83%	16%	1%
The reading classes have enough working equipment	83%	15%	2%	83%	15%	2%
The reading teachers care about students learning to read and write well	85%	14%	2%	85%	14%	1%
The reading teachers clearly describe the material covered in class	84%	14%	2%	84%	15%	1%
The reading teachers care about the student's success	86%	12%	2%	85%	13%	1%
There are no issues that makes it difficult to learn in reading class	59%	41%		59%	41%	0%
<b>Weighted Average:</b>	<b>81%</b>	<b>18%</b>	<b>1%</b>	<b>81%</b>	<b>18%</b>	<b>1%</b>

Math Percent of students who agreed that:						
The math teachers treat students with respect	93%	6%	1%	90%	10%	1%
The math classes are well-planned and organized	90%	9%	1%	83%	16%	1%
The math classes have enough working equipment	90%	9%	1%	85%	14%	1%
The math teachers care about students learning math well	92%	7%	1%	87%	13%	1%
The math teachers clearly describe the material covered in class	91%	8%	1%	84%	15%	1%
The math teachers care about the student's success	91%	8%	1%	86%	13%	1%
There are no issues that makes it difficult to learn in math class	66%	34%		60%	40%	0%
<b>Weighted Average:</b>	<b>87%</b>	<b>12%</b>	<b>1%</b>	<b>82%</b>	<b>17%</b>	<b>1%</b>

<b>HSD/HSE</b>						
<b>Percent of students who agreed that:</b>						
They are making progress towards obtaining a high school diploma or equivalent	96%	4%		93%	7%	0%
They are satisfied with instruction	89%	11%		86%	14%	0%
The high school teachers treat students with respect	94%	6%	0%	89%	10%	2%
The high school classes are well-planned and organized	92%	8%	0%	84%	14%	2%
The high school classes have enough working equipment	92%	8%	1%	86%	13%	2%
The high school teachers are able to assist with course work	93%	7%	0%	86%	12%	1%
The high school teachers care about the student's success	94%	5%	1%	88%	10%	2%
They are gaining the required knowledge in the high school class	94%	6%	1%	88%	11%	1%
There are no issues that makes it difficult to learn in high school class	71%	30%		68%	32%	0%
<b>Weighted Average:</b>	<b>90%</b>	<b>9%</b>	<b>0%</b>	<b>85%</b>	<b>14%</b>	<b>1%</b>

<b>Career Technical Training</b>						
<b>Basic</b>						
<b>Percent of students who agreed that:</b>						
They are satisfied with their current trade	91%	9%		92%	8%	0%
The trade instructors treat students with respect	92%	7%	1%	93%	6%	1%
The trade instructors care about the student's success	94%	5%	1%	94%	6%	1%
The trade instructors' lessons are well-planned and organized	89%	9%	2%	90%	9%	1%
The trade classes have working equipment that is up-to-date	88%	10%	2%	88%	11%	1%
They are learning the necessary skills in trade classes to perform a job	94%	5%	1%	93%	6%	1%
The trade instructors are able to clearly explain each skill	92%	6%	1%	92%	7%	1%
The trade instructors are experienced and able to assist students	94%	5%	1%	94%	6%	1%
There are no issues that makes it difficult to learn in trade class	71%	29%		68%	32%	0%
Work-based learning has improved their skills and their knowledge related to their trade	88%	10%	1%	87%	11%	2%
<b>Weighted Average:</b>	<b>89%</b>	<b>10%</b>	<b>1%</b>	<b>89%</b>	<b>10%</b>	<b>1%</b>

<b>Advanced Career Training</b>				
<b>Percent of students who agreed that:</b>				
The ACT program will improve their career opportunities after Job Corps		93%		7%
The center-provided transportation to and from the ACT site is excellent		50%	23%	27%
The center has improved their ability to be successful in their ACT program		77%	13%	10%
The center staff care about the needs of ACT students		70%	20%	10%
<b>Weighted Average:</b>		<b>73%</b>	<b>14%</b>	<b>13%</b>

<b>Advanced Training</b>						
<b>Percent of students who agreed that:</b>						
The Advanced Training instructors treat students with respect	87%	9%	4%	87%	10%	3%
The Advanced Training classes are well-planned and organized	78%	17%	4%	86%	11%	3%
The Advanced Training instructors clearly explain each skill	87%	9%	4%	89%	8%	3%
The Advanced Training instructors are experienced and able to assist students	91%	4%	4%	91%	6%	3%
The Advanced Training courses have added to what they learned in the basic trade program	96%		4%	90%	7%	3%
The Advanced Training program will improve their career options	96%		4%	91%	5%	3%
<b>Weighted Average:</b>	<b>89%</b>	<b>7%</b>	<b>4%</b>	<b>89%</b>	<b>8%</b>	<b>3%</b>

Note: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.