

Instructions

The Student Experience Assessment (SEA) center report is divided into three sections. Each section provides increasing level of detail.

Section 1 Highlights

The purpose of this page is to bring the center's attention to the positive results as well as the areas of concern. The top three and lowest three categories are based on the weighted averages. For all questions in a category the percent of students that agree with a statement was determined. The percent was averaged taking into account the number of people that responded to each statement.

The "Above National Average" is all categories that the centers weighted average is greater than the national weighted average.

"Three largest performance gaps" is determined by finding the difference between the center weighted average and the national weighted average and reporting the three categories (in order of largest gap to the smallest gap) when the national averages are higher than the center average.

The top and bottom five questions shows a summary of the statement that the students responded the weighted average. If more are included it is due to ties for top and bottom five ranks.

If one of the bottom five questions include dorm problems or issues learning in the classroom then the report shows the students responses on a secondary questions about specific issues in these areas.

All reports include the section that shows how students responded to questions about skills that have been improved by Job Corps.

Final section is a general summary of student comments if three or more students covered a specific theme.

Section 2 Summary

The purpose of this section is to provide the center with the center and national weighted averages for all categories.

All survey questions/statements were divided into categories based on the topic. The percent of students that agreed with a survey statement or responded positively to a question was determined. The weighted average was calculated for each category based on the number of students that responded to each survey question or statement.

The percent "Willing to take the survey" is the percent of students that stated they would take the survey after starting the survey.

Overall Impression is determined from four questions related to the students understanding of the entire center and program

If any categories consists of survey questions/statements with less than 10 respondents, the weighted average is not shown. This could be because the center had few students in the related program (e.g., Advance Training) or because few students responded.

Section 3 Detailed Results

The purpose of this section is to provide the percent of students that agreed with survey questions/statements for most survey questions. These are grouped by category.

The questions/statements are summaries of the questions viewed by students. This report does not show the survey wording word for word.

If any survey question or statement has less than 10 respondents, no center level results are provided for that question/statement.

Section 1: Highlights

Center & Region: NATIONAL

Survey Period: July 12 - 20, 2023

Surveys Offered: 17,540

Number of Fully-Completed Surveys: 14,383

Response Rate = 82%***Top Three Categories***

Career Preparation Phase

Career Technical Training: Basic

Advanced Training

Lowest Three Categories

Residential

Center Life

Overall Impression

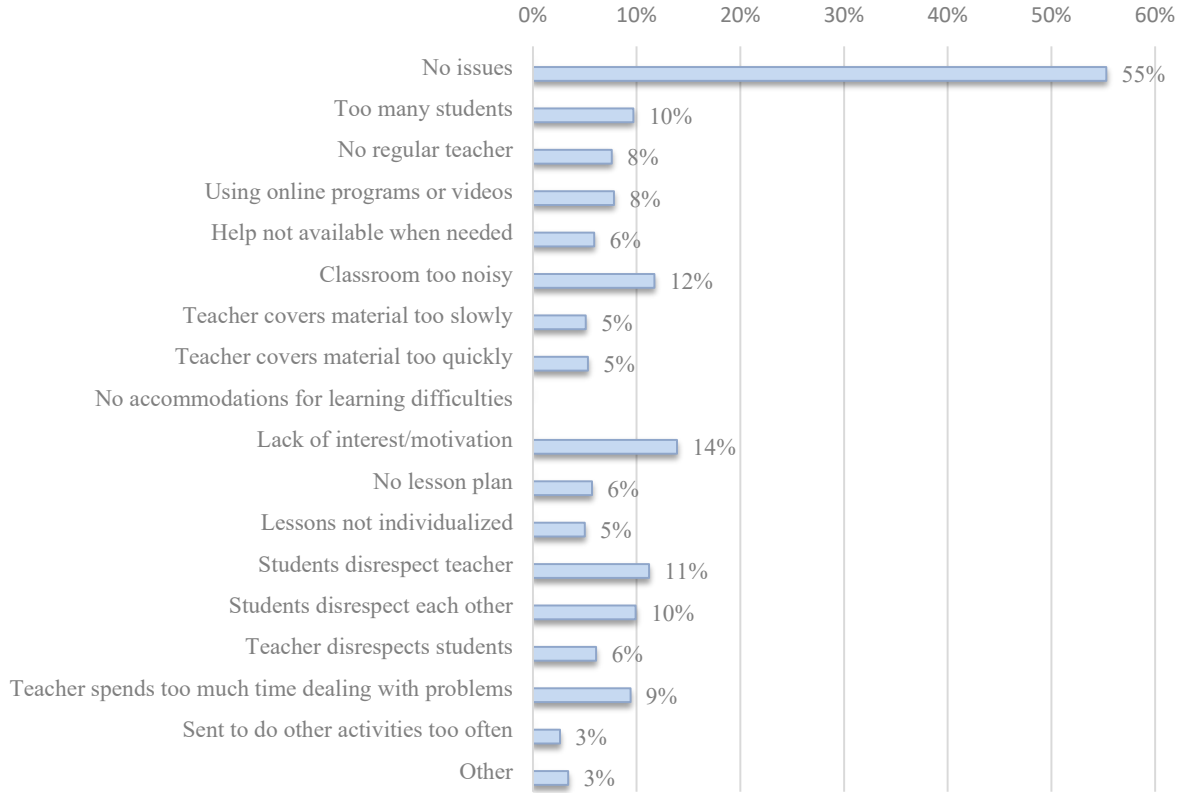
Top 5 questions***Percent of students***

The CPP instructors treat students with respect	92.1
They are satisfied with their current trade	91.5
The CPP instructors care about student success	91.1
They are making progress towards obtaining a high school diploma or equivalent	89.8
The CPP instructors reviewed the Student Standards of Conduct with student	89.6

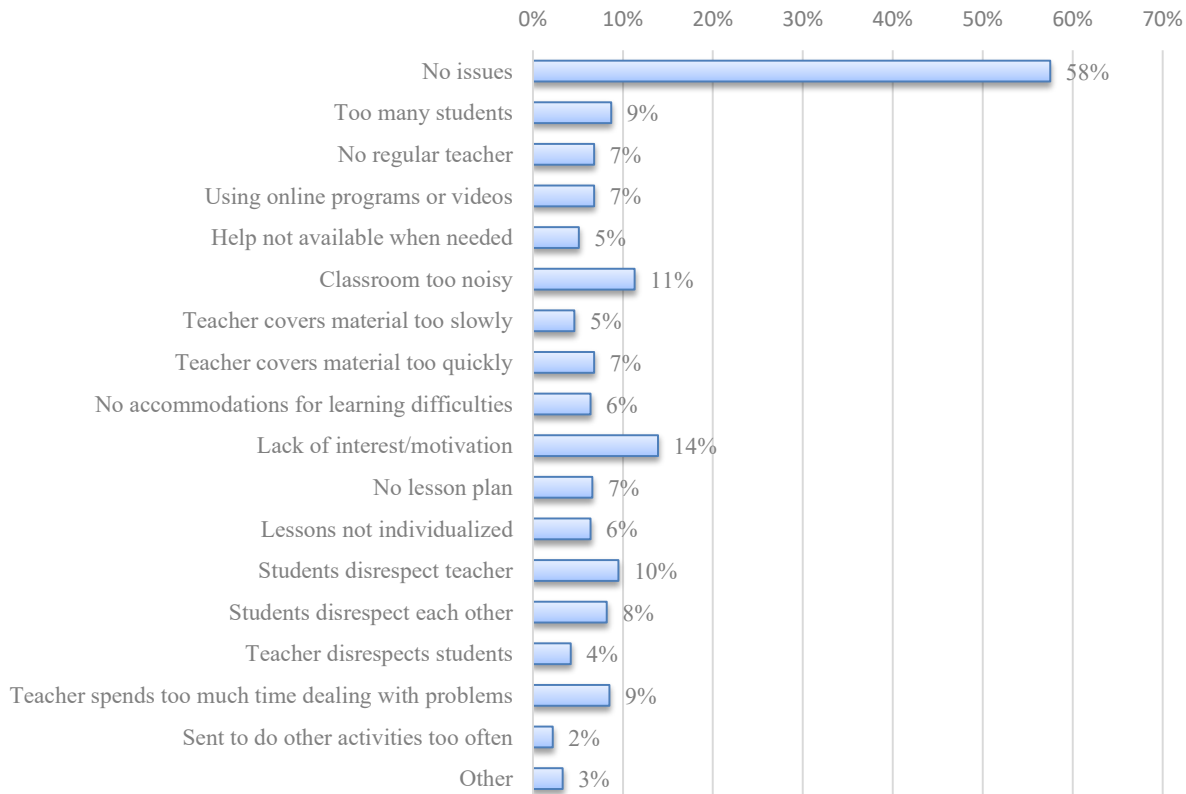
Bottom 5 questions***Percent of students***

The dorm is safe and does not have any health and/or safety hazards	41.6
Dorm problems being fixed	45.7
Health services are available to students as needed	50.9
Tutoring after training hours	51.2
The cafeteria food tastes good	52.2

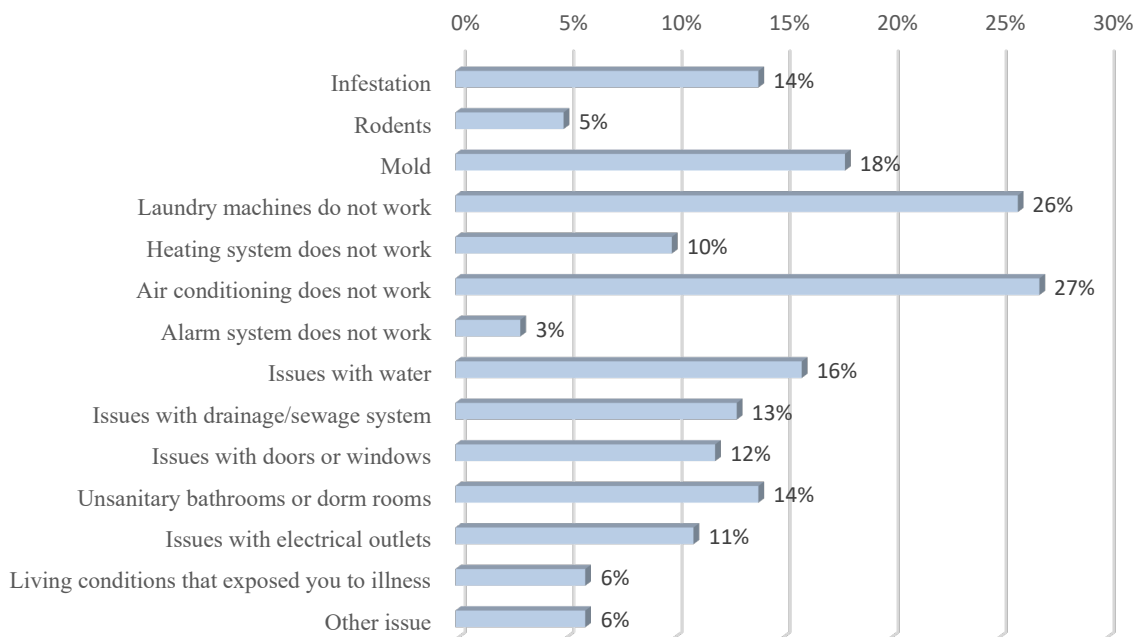
Difficulties in Reading Class:



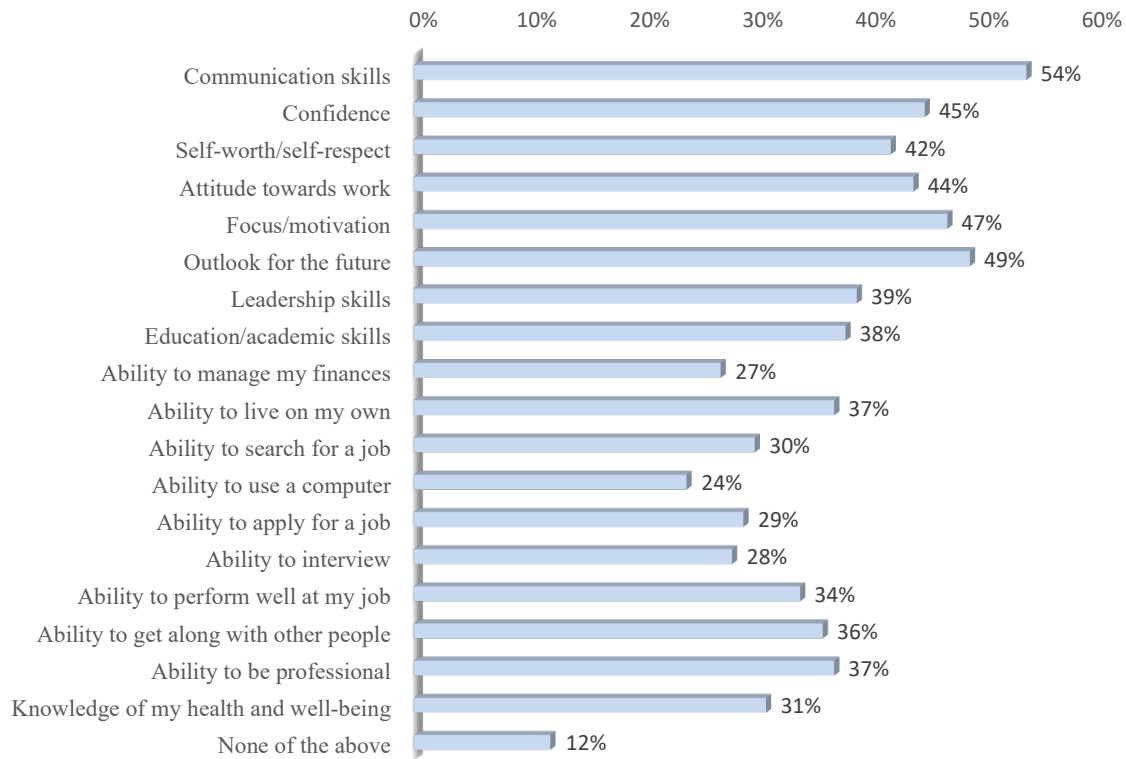
Difficulties in Math Class:



Dorm Safety Issues:



Job Corps Improved my Skills:



Summary of Student Comments



The size of the word represents the magnitude of the issue; words that appear bigger represent issues that were reported most often. The description of each issue can be found in Appendix A.

Students could enter any additional information they wished to share via an open ended comment box. A total of 1,406 comments were coded for issues.

Section 2: Summary

Center & Region: NATIONAL,
 Survey Period: July 12 - 20, 2023
 Surveys Offered: 17540
 Number of Fully-Completed Surveys: 14383

Response Rate:

Complete: 82 %
 Incomplete or Partially Complete: 18 %

Percent of students:	Nation (%)		
	Agree	Not Agree	Does not know/appl
Taking the survey for the first time	42%	58%	
Willing to take the survey	94%	6%	

Overall Impression	66%	34%	1%
Admissions	84%	15%	1%
Center Services			
Center Life	64%	33%	3%
Health and Wellness	72%	24%	4%
Disability Services	77%	22%	1%
Counselors	82%	16%	3%
Recreation	75%	20%	5%
Food Services	67%	32%	1%
Residential	58%	39%	3%
Career Success			
Career Preparation Phase	88%	10%	1%
Career Readiness	80%	20%	0%
Academics			
Reading	77%	22%	1%
Math	77%	22%	1%
HSD/HSE	80%	19%	1%
Career Technical Training			
Basic	86%	13%	1%
Advanced Career Training	72%	21%	7%
Advanced Training	85%	12%	3%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Gray cell color indicates that 'Does not know/appl' was not an option for that question.

Section 3: Detailed Results
 Center & Region: NATIONAL,
 Survey Period: July 12 - 20, 2023
 Surveys Offered: 17540
 Number of Fully-Completed Surveys: 14383

Response Rate:
 Complete: 82 %
 Incomplete or Partially Complete: 18 %

Percent of students:	Nation (%)		
	Agree	Not Agree	Does not know/appl
Taking the survey for the first time	42%	58%	
Willing to take the survey	94%	6%	

Overall Impression			
Percent of students who agreed that:			
Staff treat students fairly	59%	40%	1%
Staff inspire students to succeed	71%	28%	1%
Job Corps has been a positive experience	69%	31%	
They would recommend Job Corps to a friend	64%	36%	
Weighted Average	66%	34%	1%

Admissions			
Percent of students who agreed that:			
Enrolling in Job Corps was easy	83%	16%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	86%	13%	1%
The Admissions Counselors explained what is expected of students at Job Corps	86%	13%	1%
The Admissions Counselors were helpful when completing the Job Corps application	88%	11%	1%
The Admissions Counselors discussed career training options	88%	11%	1%
The Admissions Counselors placed the students in a center that had trades they wanted	85%	14%	1%
They were satisfied with the length of time it took from starting the application to arriving at	76%	23%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	78%	22%	
Weighted Average:	84%	15%	1%

Center Services			
Center Life			
Percent of students who agreed that:			
The center leadership treat students with	75%	22%	3%
The center is well organized	55%	44%	2%
The center staff announce important information when needed	68%	31%	2%
The buildings are in good repair	58%	40%	2%
The facilities are clean	67%	32%	2%
They can talk to center staff about their opinions about the center	61%	35%	4%
The center has helped the students make sure they have child care	67%	33%	
The center staff make sure the students can get to center and back home safely	77%	20%	3%
The center helps students get to center and back home every day	59%	22%	19%
The center provides space for students to study on center	61%	20%	19%
They have time to talk to their teachers and instructors when they have concerns	79%	15%	6%
The center has a designated staff person to address the needs of non-residential students	64%	23%	13%
The center staff are helpful when students are absent or late	69%	21%	10%
Weighted Average:	64%	33%	3%

Health and Wellness			
Percent of students who agreed that:			
The health and wellness staff clearly explain available health services	76%	22%	2%
The health and wellness staff help students understand their health care needs	75%	23%	2%
The health and wellness staff treat students with respect	80%	18%	2%
The health and wellness staff keep students' personal health information private	81%	16%	3%
Health services teach students to manage their health better	74%	23%	3%
The health and wellness staff are available to students during the training day	76%	21%	3%
Health services are available to students as	51%	40%	9%
The health and wellness staff helped them get health services off center as needed	65%	26%	9%
Weighted Average:	72%	24%	4%

Disability Services			
Percent of students who agreed that:			
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	72%	29%	
The percent of students who reported always or usually having accommodations available when needed	82%	18%	
Receiving accommodations improved their ability to participate in the Job Corps program	83%	16%	1%
The center is respectful of students with disabilities	75%	24%	1%
Weighted Average:	77%	22%	1%

Counselors			
Percent of students who agreed that:			
The counselors treat students with respect	87%	11%	2%
The counselors help them plan and meet goals	83%	15%	2%
They could ask the counselors for help	78%	19%	3%
The counselors respond quickly	77%	20%	4%
The counselors keep their personal information private	83%	13%	3%
Weighted Average:	82%	16%	3%

Recreation			
Percent of students who agreed that:			
All of the recreational staff treat students with respect	78%	19%	4%
The recreational staff organize activities that students enjoy	72%	23%	5%
There are recreational activities available after training hours	79%	18%	3%
The equipment in the recreation area works and is clean	74%	21%	5%
They are encouraged to participate in recreational activities	66%	19%	15%
Weighted Average:	75%	20%	5%

Food Services			
Percent of students who agreed that:			
Cafeteria staff treat students with respect	82%	18%	1%
The cafeteria food tastes good	52%	47%	1%
The cafeteria has healthy meal choices	65%	35%	1%
The cafeteria meets students' needs	67%	29%	4%
The cafeteria is clean	75%	25%	1%
The food in the cafeteria is well cooked and	55%	44%	1%
They get enough food	71%	28%	1%
Weighted Average:	67%	32%	1%

Residential			
Percent of students who are satisfied with:			
Living at the center	54%	44%	2%
Dorm rooms	62%	37%	1%
The bathrooms in dorms	55%	44%	1%
The shared dorm space	61%	38%	2%
The laundry rooms	59%	40%	1%
The Resident Advisor (RA) or dorm staff	68%	32%	1%
The access to computers	59%	35%	6%
The access to the internet	60%	40%	1%
Dorm safety	68%	31%	1%
The study spaces available after training hours	62%	33%	5%
Tutoring after training hours	51%	37%	12%
Center-provided transportation	58%	36%	5%
Dorm problems being fixed	46%	52%	2%
The dorm clean up duties and other clean up duties are assigned to students fairly	71%	27%	2%
The dorm is safe and does not have any health and/or safety hazards	42%	58%	
Weighted Average:	58%	39%	3%

Career Success			
Career Preparation Phase			
Percent of students who agreed that:			
The CPP instructors treat students with respect	92%	7%	1%
The CPP instructors care about student success	91%	8%	1%
The CPP classes are well-planned and	87%	12%	1%
The CPP classes have enough working	87%	11%	1%
Their CPP class has helped identify the right	89%	10%	1%
The CPP class has better prepared them for a	86%	13%	2%
The CPP class has better prepared them for finding a job	85%	13%	2%
The CPP instructors reviewed the Student Standards of Conduct with student	90%	9%	1%
Weighted Average:	88%	10%	1%

Career Readiness			
Percent of students who agreed that:			
They have attended classes at the center that help prepare them for graduation from Job	67%	33%	
They have learned how to be professional during a job interview	88%	12%	
They have learned how to write a resume and complete an application	87%	13%	
They have learned how to manage money	81%	19%	
They have learned how to live on their own	81%	19%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	81%	16%	3%
Weighted Average:	80%	20%	0%

Academics			
Reading			
Percent of students who agreed that:			
The reading teachers treat students with respect	84%	15%	1%
The reading classes are well-planned and organized	79%	20%	1%
The reading classes have enough working equipment	79%	19%	2%
The reading teachers care about students learning to read and write well	80%	18%	2%
The reading teachers clearly describe the material covered in class	80%	19%	1%
The reading teachers care about the student's success	80%	18%	2%
There are no issues that makes it difficult to learn in reading class	55%	45%	
Weighted Average:	77%	22%	1%

Math			
Percent of students who agreed that:			
The math teachers treat students with respect	85%	14%	1%
The math classes are well-planned and	78%	21%	1%
The math classes have enough working	80%	19%	1%
The math teachers care about students learning math well	82%	17%	1%
The math teachers clearly describe the material covered in class	79%	20%	1%
The math teachers care about the student's success	82%	17%	2%
There are no issues that makes it difficult to learn in math class	58%	43%	
Weighted Average:	77%	22%	1%

HSD/HSE			
Percent of students who agreed that:			
They are making progress towards obtaining a high school diploma or equivalent	90%	10%	
They are satisfied with instruction	83%	17%	
The high school teachers treat students with respect	83%	16%	2%
The high school classes are well-planned and organized	78%	21%	2%
The high school classes have enough working equipment	80%	18%	2%
The high school teachers are able to assist with course work	81%	18%	2%
The high school teachers care about the student's success	82%	16%	2%
They are gaining the required knowledge in the high school class	82%	16%	2%
There are no issues that makes it difficult to learn in high school class	63%	37%	
Weighted Average:	80%	19%	1%

Career Technical Training			
Basic			
Percent of students who agreed that:			
They are satisfied with their current trade	92%	9%	
The trade instructors treat students with respect	90%	10%	1%
The trade instructors care about the student's success	89%	10%	1%
The trade instructors' lessons are well-planned and organized	85%	14%	1%
The trade classes have working equipment that is up-to-date	85%	14%	1%
They are learning the necessary skills in trade classes to perform a job	89%	10%	1%
The trade instructors are able to clearly explain each skill	88%	11%	1%
The trade instructors are experienced and able to assist students	90%	10%	1%
There are no issues that makes it difficult to learn in trade class	66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	86%	13%	2%
Weighted Average:	86%	13%	1%

Advanced Career Training			
Percent of students who agreed that:			
The ACT program will improve their career opportunities after Job Corps	79%	13%	8%
The center-provided transportation to and from the ACT site is excellent	67%	24%	9%
The center has improved their ability to be successful in their ACT program	71%	23%	7%
The center staff care about the needs of ACT students	69%	25%	7%
Weighted Average:	72%	21%	7%

Advanced Training			
Percent of students who agreed that:			
The Advanced Training instructors treat students with respect	86%	13%	2%
The Advanced Training classes are well-planned and organized	83%	15%	2%
The Advanced Training instructors clearly explain each skill	84%	13%	3%
The Advanced Training instructors are experienced and able to assist students	87%	11%	3%
The Advanced Training courses have added to what they learned in the basic trade program	83%	13%	4%
The Advanced Training program will improve their career options	88%	10%	2%
Weighted Average:	85%	12%	3%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section
 Gray cell color indicates that 'Does not know/apply' was not an option for that question.

Issue	Description
Academic/TABE	Students reported issues with TABE and/or academics/academic classes.
Accessibility	Students reported issues with accessibility on center (ramps/physical access), access to disability services.
Counseling/Mental Health	Students reported issues with counseling and/or mental health services.
COVID-19	Students reported issues with COVID-19 policies and procedures and/or students and staff not following procedures.
Discrimination	Students reported being discriminated against in an unspecific way. Use other discrimination codes if not a general reference.
Drug Use	Students reported illegal drug use on center.
Favoritism	Students reported staff showing favoritism to specific students/groups of students.
Gender Identity	Students reported others being treated unfavorably because of their gender identity. Includes references to staff/students not using preferred names/pronouns.
Health/Illness	Students reported issues with illness (not COVID-19) and health services.
Issues w/Food	Students reported issues with food/food services.
Issues w/Trade	Students reported issues with trade/trade classes.
Misinformation	Students reported issues with misinformation/not being told the truth or accurate information.
No Day Pass/PTO	Students reported issues with day passes and PTO use.
No Freedom/Too Restricted	Students reported the center rules were too strict and/or limited freedom (especially for adult students).
Pay Issues	Students reported issues with their pay.
Positive Comments	Students had positive comments about the center and center life.
Race Discrimination	Students reported issues of race/ethnicity discrimination by fellow students and staff.
Recommendations	Students provide recommendations to improve the program.
Required to do survey	Students reported they were required to complete the survey.
Residential/ Facilities Issues	Students reported issues with residential living and/or facilities.
Safety/Security Issues	Students reported violence, drugs on center, students not being removed from center for violating rules, broken security equipment, safety hazards on center, etc.
Sex Discrimination	Students reported issues with sex discrimination by fellow students and staff.
Sexual Assault/ Harassment	Students reported issues with sexual assault/sexual harassment.
Sexual Orientation	Students reported others being treated unfavorably because of their sexual orientation.
Staff Competence	Students reported staff members as being incompetent.
Staff Ignores Needs	Students reported staff ignores students' needs.
Student Behavior	Students reported behavior of other students is disruptive to learning/living environment.
Threats/ Harassment	Students reported issues with threats and/or harassment by fellow students and/or staff.
Understaffed	Students reported the center is understaffed/ staff are doing multiple jobs, too many students per staff.
Unsanitary Living Conditions	Students reported issues with unsanitary living conditions.
Wi-Fi/internet Issues	Students reported issues with/no Wi-fi or internet access.