

Section 1: Highlights

Center & Region: ANGELL, SANFRANCISCO
 Survey Period: December 01 2025 - December 16 2025
 Surveys Offered: 89
 Number of Fully-Completed Surveys: 57
 Response Rate: 64%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Preparation Phase	Reading
Recreation	Career Readiness
Counselors	Overall Impressions

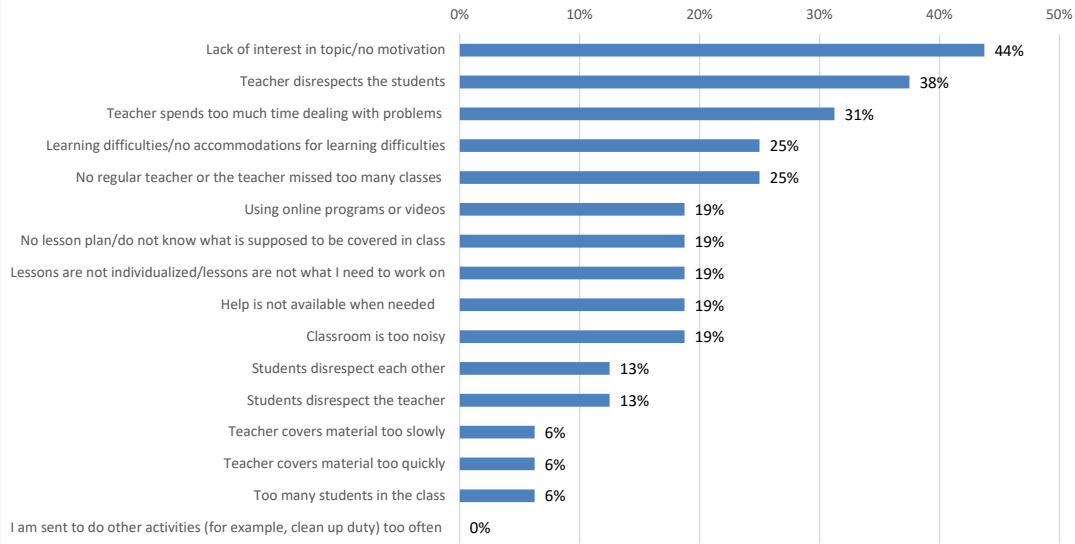
<i>Above National Average</i>	<i>Below National Average*</i>
Center Life	HSD/HSE
Recreation	Career Readiness
Food Services	Reading
Disability Services	
Counselors	

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

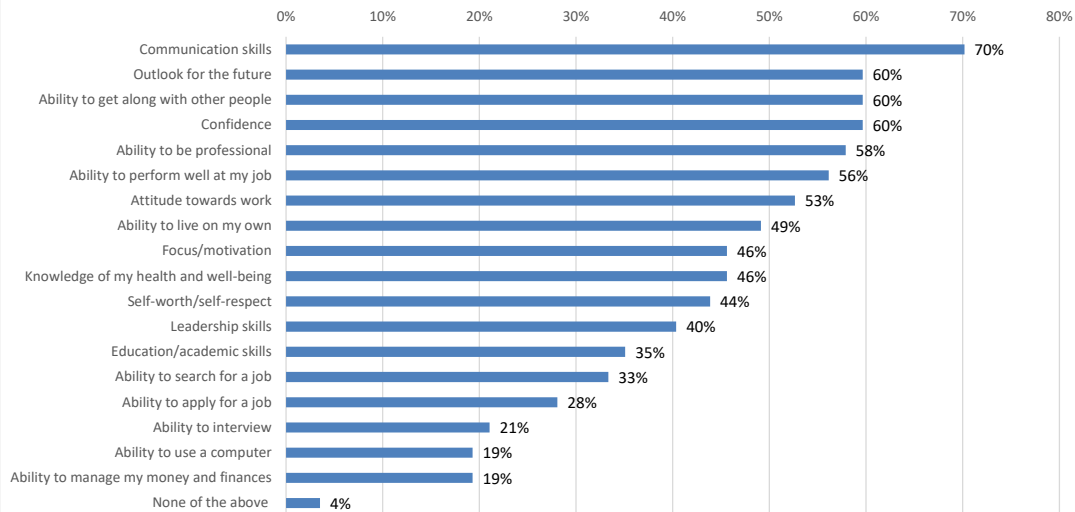
<i>Top 5 questions</i>	<i>Percent of students</i>
They are learning the necessary skills in trade classes to perform a job	94.7%
The counselors treat students with respect	93.1%
The percent of students who reported always or usually having accommodations available when needed	92.3%
The trade classes have working equipment that is up-to-date	92.1%
My CPP instructor treats students fairly	91.7%

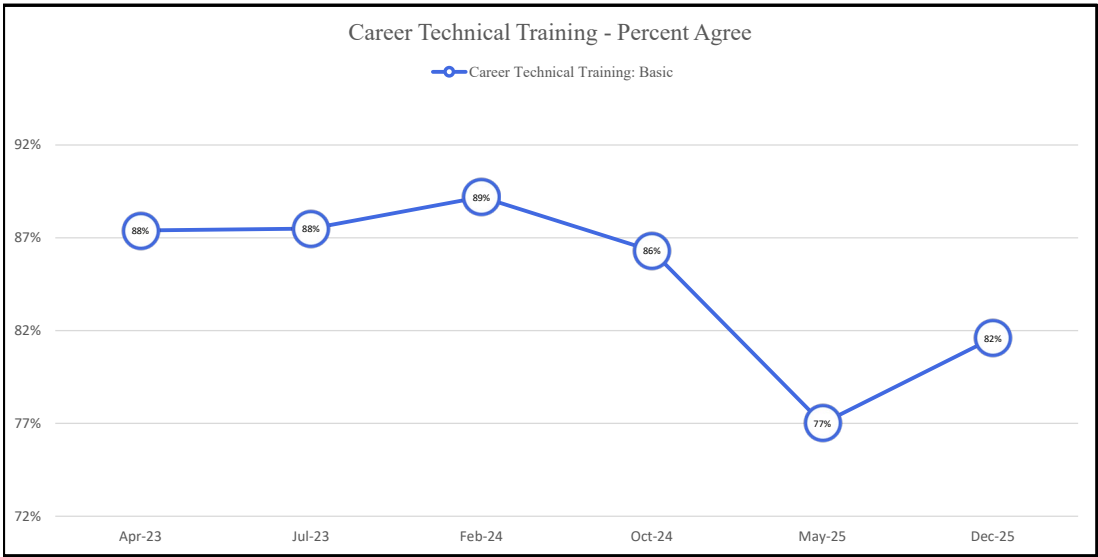
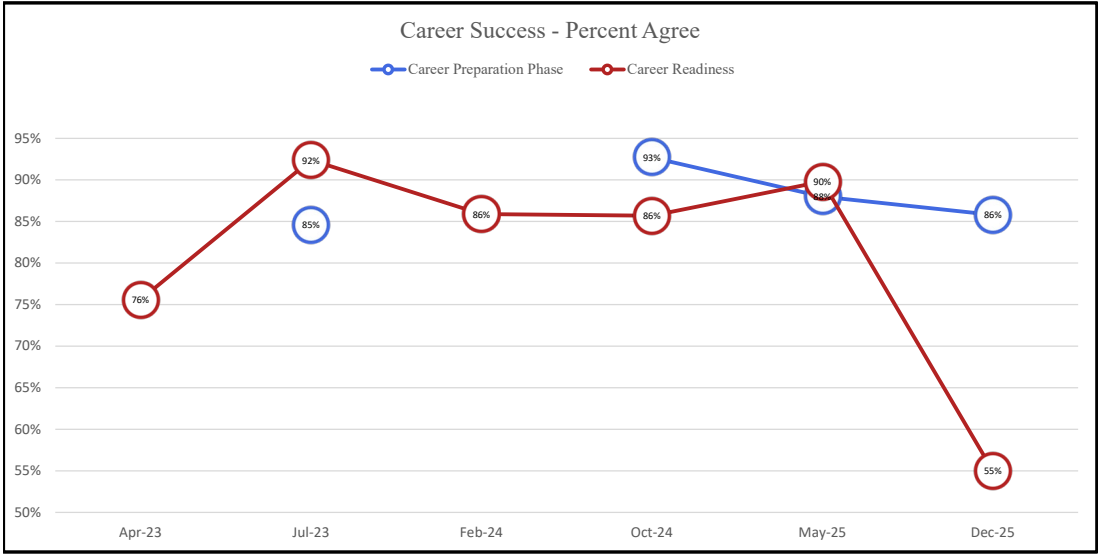
<i>Bottom 5 questions</i>	<i>Percent of students</i>
There are no issues that makes it difficult to learn in reading class	12.5%
They have attended classes at the center that help prepare them for graduation from Job Corps	15.8%
Tutoring after training hours	22.8%
Health services are available to students as needed	25.9%
The access to computers	29.8%

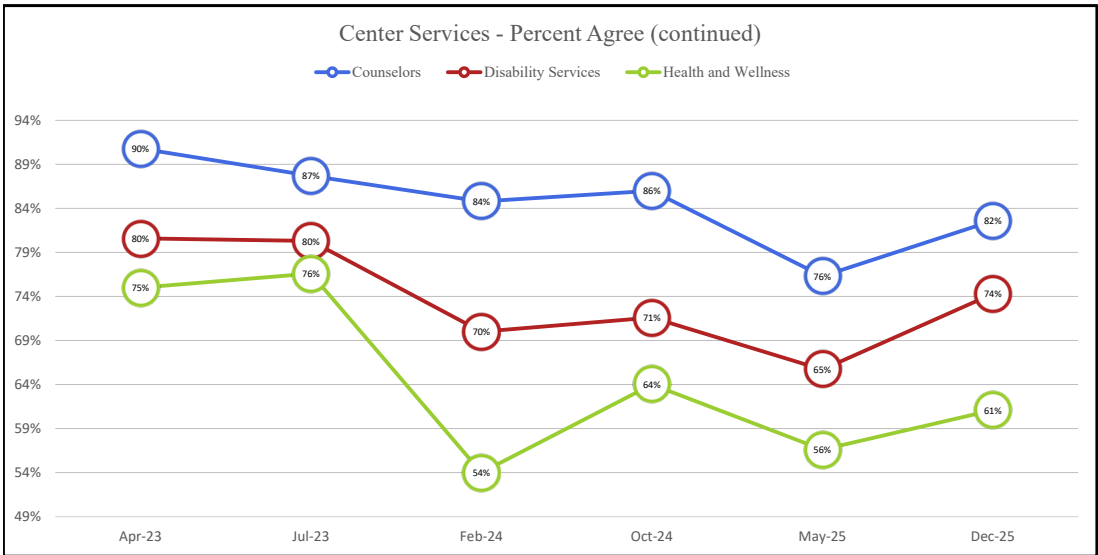
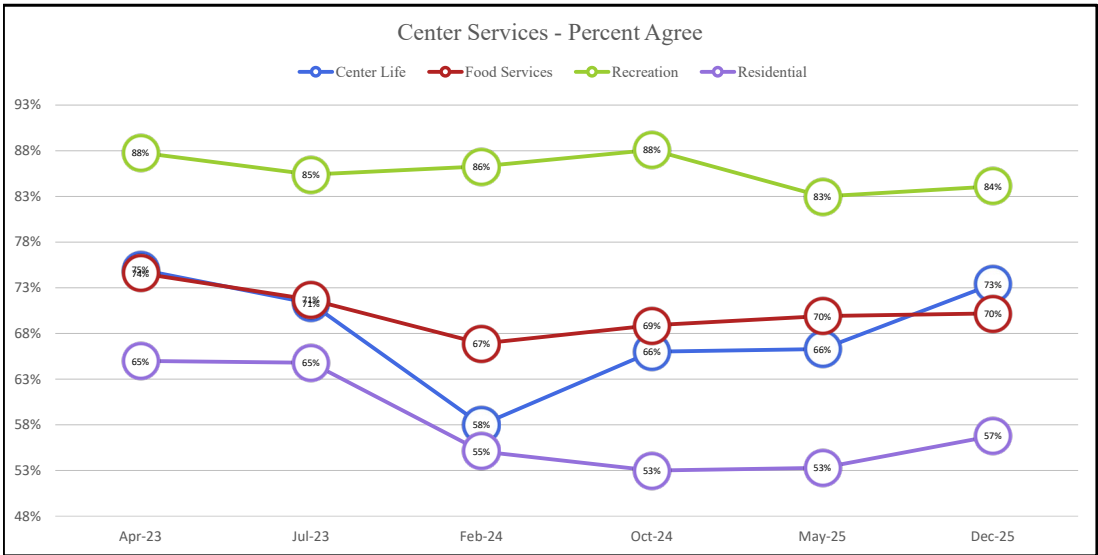
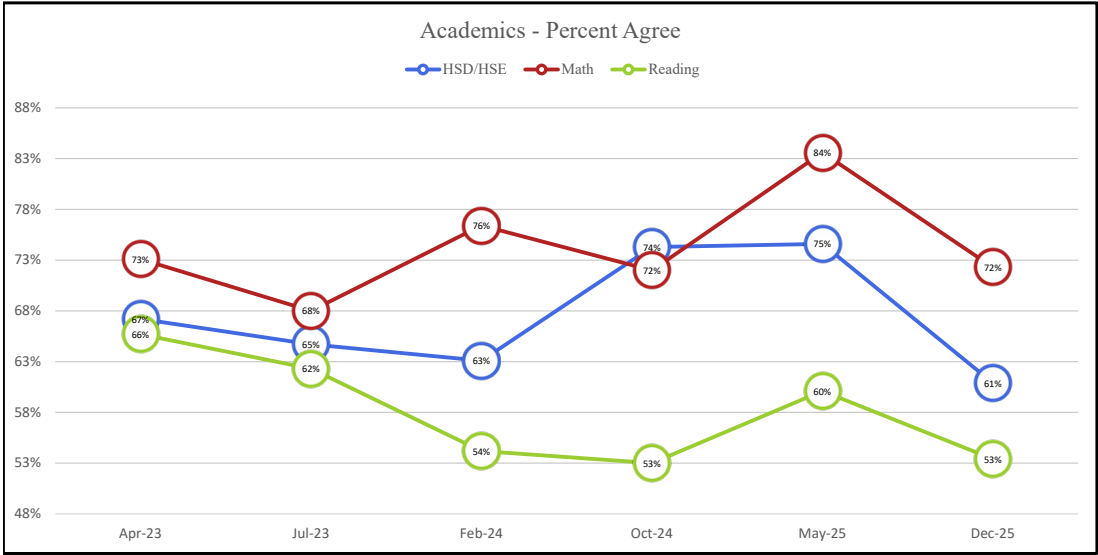
Causes for Difficulties in Reading Class



Job Corps Improved my Skills







Section 2: Summary

Center & Region: ANGELL, SANFRANCISCO
 Contractor: C00100, UNITED STATES FOREST SERVICE

Survey Period: December 01 2025 - December 16 2025
 Surveys Offered: 89
 Number of Fully-Completed Surveys: 57

Response Rate:

Complete: 64%
 Incomplete or Partially Complete: 36%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	60%	40%		65%	35%	
Willing to take the survey	100%			97%	3%	
Center shared last SEA survey results	22%	26%	52%	43%	29%	28%

Overall Impressions						
Overall Impressions	55%	45%		64%	35%	1%
Center Services						
Center Life	73%	26%	1%	64%	32%	3%
Health and Wellness	61%	34%	5%	72%	24%	5%
Disability Services	74%	20%	6%	73%	23%	4%
Counselors	82%	11%	7%	82%	16%	2%
Recreation	84%	14%	3%	75%	20%	5%
Food Services	70%	30%	1%	64%	35%	1%
Residential	56%	39%	4%	57%	40%	3%
Career Success						
Career Preparation Phase	86%	11%	3%	88%	11%	2%
Career Readiness	55%	45%		77%	22%	0%
Academics						
Reading	53%	45%	1%	78%	20%	2%
Math	72%	24%	4%	79%	20%	1%
HSD/HSE	61%	38%	1%	82%	17%	1%
Career Technical Training						
Career Technical Training: Basic	82%	18%		85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N < 10. Weighted averages not shown if all Ns in section were < 10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: ANGELL, SANFRANCISCO
 Contractor: C00100, UNITED STATES FOREST SERVICE

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 89

Number of Fully-Completed Surveys: 57

Response Rate:

Complete: 64%

Incomplete or Partially Complete: 36%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	60%	40%		65%	35%	
Willing to take the survey	100%			97%	3%	
Center shared last SEA survey results	22%	26%	52%	43%	29%	28%

Overall Impressions**Overall Impressions****Percent of students who agreed that:**

Staff treat students fairly	31%	69%		54%	44%	2%
Staff encourage students to succeed	72%	28%		78%	21%	1%
Center welcomes all people	66%	34%		69%	30%	
They have not seen unfair treatment of students	36%	64%		47%	50%	
Job Corps has been a positive experience	65%	35%		69%	31%	
They would recommend Job Corps to a friend	63%	37%		69%	31%	
Weighted Average:	55%	45%		64%	35%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	79%	21%		76%	22%	2%
The center is well organized	69%	29%	2%	54%	45%	2%
The center staff announce important information when needed	79%	21%		63%	36%	1%
The buildings are in good repair	71%	29%		63%	35%	2%
The facilities are clean	78%	22%		68%	30%	1%
They can talk to center staff about their opinions about the center	62%	31%	7%	62%	33%	5%
The center has helped arrange child care, if needed				60%	40%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				77%	20%	3%
Non-Res: The center helps students get to center and back home every day				56%	23%	20%
Non-Res: The center provides space for students to study on center				59%	20%	21%
Non-Res: Teachers are willing to listen to concerns				78%	15%	7%
Non-Res: The center has a designated staff person to address the needs of non-residential students				63%	22%	16%
Non-Res: The center staff are helpful explaining leave policy				67%	22%	11%
Weighted Average:	73%	26%	1%	64%	32%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	62%	31%	7%	76%	22%	2%
The health and wellness staff help students understand their health care needs	62%	33%	5%	74%	23%	2%
The health and wellness staff treat students with respect	74%	26%		81%	18%	1%
The health and wellness staff keep students' personal health information private	79%	16%	5%	83%	14%	3%
Health services teach students to manage their health better	66%	31%	3%	72%	25%	3%
The health and wellness staff are available to students during the training day	67%	31%	2%	76%	22%	3%
Health services are available to students as needed	26%	62%	12%	48%	41%	12%
The health and wellness staff helped them get health services off center as needed	48%	43%	9%	64%	26%	10%
Weighted Average:	61%	34%	5%	72%	24%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	74%	16%	10%	69%	23%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	58%	42%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	92%	8%		81%	19%	
Receiving accommodations improved their ability to participate in the Job Corps program	77%	23%		79%	19%	2%
Weighted Average:	74%	20%	6%	73%	23%	4%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	93%	5%	2%	88%	11%	1%
The counselors help them plan and meet goals	90%	5%	5%	83%	15%	2%
They could ask the counselors for help	74%	22%	3%	78%	20%	2%
The counselors respond quickly	69%	16%	16%	74%	22%	4%
The counselors keep their personal information private	84%	9%	7%	84%	12%	3%
Weighted Average:	82%	11%	7%	82%	16%	2%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	89%	9%	2%	79%	17%	4%
The recreational staff organize activities that students enjoy	75%	21%	4%	72%	23%	5%
There are recreational activities available after training hours	86%	12%	2%	80%	17%	3%
The equipment in the recreation area works and is clean	84%	12%	4%	73%	22%	5%
Non-Res: They are encouraged to participate in recreational activities				68%	18%	14%
Weighted Average:	84%	14%	3%	75%	20%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	77%	23%		81%	18%	0%
The cafeteria food tastes good	46%	54%		43%	56%	1%
The cafeteria has healthy meal choices	67%	33%		61%	38%	1%
The cafeteria meets students' needs	74%	23%	4%	68%	29%	3%
The cafeteria is clean	86%	14%		74%	25%	1%
The food in the cafeteria is well cooked and fresh	58%	42%		50%	49%	1%
They get enough food	82%	18%		72%	28%	1%
Weighted Average:	70%	30%	1%	64%	35%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	51%	47%	2%	53%	45%	2%
Dorm rooms	67%	33%		61%	39%	1%
The bathrooms in dorms	65%	35%		52%	47%	1%
The shared dorm space	74%	25%	2%	60%	39%	1%
The laundry rooms	61%	39%		57%	42%	1%
The Resident Advisor (RA) or dorm staff	63%	35%	2%	66%	33%	1%
The access to computers	30%	54%	16%	49%	43%	8%
The access to the internet	70%	30%		60%	39%	1%
Dorm safety	75%	25%		69%	30%	1%
The study spaces available after training hours	46%	42%	12%	60%	33%	7%
Tutoring after training hours	23%	56%	21%	45%	39%	16%
Center-provided transportation	58%	35%	7%	60%	35%	5%
Dorm problems being fixed	42%	56%	2%	44%	54%	2%
The dorm clean up duties and other clean up duties are assigned to students fairly	72%	28%		70%	28%	2%
The dorm is safe and does not have any health and/or safety hazards	51%	49%		46%	54%	
Weighted Average:	56%	39%	4%	57%	40%	3%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	92%	8%		93%	7%	1%
The CPP instructors care about student success	92%	8%		91%	8%	1%
The CPP classes are well-planned and organized	92%	8%		85%	14%	1%
The CPP classes have working equipment	92%	8%		88%	11%	1%
Their CPP class has helped identify the right trade	92%	8%		87%	11%	1%
The CPP class has better prepared them for a job	83%	8%	8%	83%	14%	3%
The CPP class has better prepared them for finding a job	58%	17%	25%	78%	18%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	92%	8%		91%	8%	2%
My CPP instructor is helpful during class	75%	25%		91%	8%	1%
My CPP instructor treats students fairly	92%	8%		90%	9%	1%
Weighted Average:	86%	11%	3%	88%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	16%	84%		66%	34%	
They have learned how to be professional during a job interview				86%	14%	
They have learned how to write a resume and complete an application				85%	15%	
They have learned how to manage money				78%	22%	
They have learned how to live on their own				78%	22%	
Their CTS Counselor has been helpful with their job search and in preparing them for life				77%	20%	3%
Weighted Average:	55%	45%		77%	22%	0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Percent of students who agreed that:						
The reading teachers treat students with respect	59%	41%		85%	14%	1%
The reading classes are well-planned and organized	53%	41%	6%	79%	19%	2%
The reading classes have enough working equipment	59%	41%		78%	20%	2%
The reading teachers care about students learning to read and write well	71%	29%		81%	17%	2%
The reading teachers clearly describe the material covered in class	59%	35%	6%	80%	18%	2%
The reading teachers care about the student's success	65%	35%		82%	16%	2%
The reading teachers are helpful	59%	41%		82%	16%	1%
The reading teachers treat students fairly	41%	59%		81%	18%	2%
There are no issues that makes it difficult to learn in reading class	13%	88%		56%	44%	
Weighted Average:	53%	45%	1%	78%	20%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	83%	13%	4%	85%	15%	1%
The math classes are well-planned and organized	71%	25%	4%	78%	21%	1%
The math classes have working equipment (for example, computers, books, or printers).	83%	13%	4%	80%	18%	2%
The math teachers care about students learning math well	79%	17%	4%	82%	16%	2%
The math teachers clearly describe the material covered in class	75%	21%	4%	80%	19%	1%
The math teachers care about the student's success	71%	25%	4%	81%	17%	2%
The math teachers are helpful	79%	17%	4%	82%	17%	1%
The math teachers treat students fairly	75%	21%	4%	82%	17%	1%
There are no issues that makes it difficult to learn in math class	33%	67%		58%	42%	
Weighted Average:	72%	24%	4%	79%	20%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	89%	11%		92%	8%	
They are satisfied with instruction	74%	26%		82%	18%	
The high school teachers treat students with respect	68%	32%		86%	13%	1%
The high school classes are well-planned and organized	53%	47%		78%	20%	2%
The high school classes have enough working equipment	74%	26%		81%	18%	1%
The high school teachers are able to assist with course work	63%	37%		80%	18%	1%
The high school teachers care about the student's success	58%	32%	11%	84%	14%	2%
They are gaining the required knowledge in the high school class	58%	37%	5%	84%	14%	2%
There are no issues that makes it difficult to learn in high school class	32%	68%		65%	35%	
The high school teachers are helpful	58%	42%		83%	16%	1%
The high school teacher treat students fairly	42%	58%		82%	17%	2%
Weighted Average:	61%	38%	1%	82%	17%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Percent of students who agreed that:						
They are satisfied with their current trade	89%	11%		94%	6%	
The trade instructors treat students with respect	87%	13%		89%	10%	1%
The trade instructors care about the student's success	87%	13%		89%	10%	1%
The trade instructors' lessons are well-planned and organized	63%	37%		82%	17%	1%
The trade classes have working equipment that is up-to-date	92%	8%		83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	95%	5%		89%	10%	1%
The trade instructors are able to clearly explain each skill	82%	18%		86%	14%	1%
The trade instructors are experienced and able to assist students	89%	11%		89%	10%	1%
There are no issues that makes it difficult to learn in trade class	58%	42%		67%	33%	
Work-based learning has improved their skills and their knowledge related to their trade	78%	22%		81%	17%	1%
The trade instructors are helpful	79%	21%		87%	12%	1%
The trade instructors treat students fairly	79%	21%		85%	14%	1%
Weighted Average:	82%	18%		85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.
Gray cell color indicates that 'Does not know/apply' was not an option for that question.