

Section 1: Highlights

Center & Region: ATTERBURY/INDYPENDENCE, CHICAGO

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 161

Number of Fully-Completed Surveys: 154

Response Rate: 96%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Technical Training: Basic	Food Services
Career Preparation Phase	Residential
Counselors	Center Life

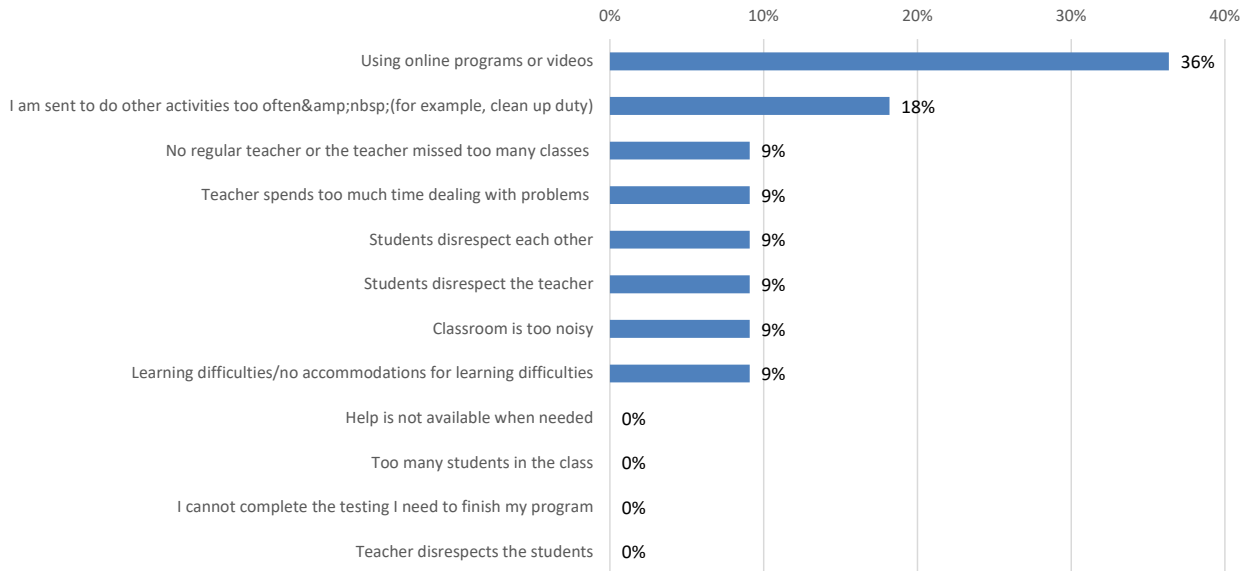
<i>Above National Average</i>	<i>Below National Average*</i>
	HSD/HSE
	Reading
	Food Services

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

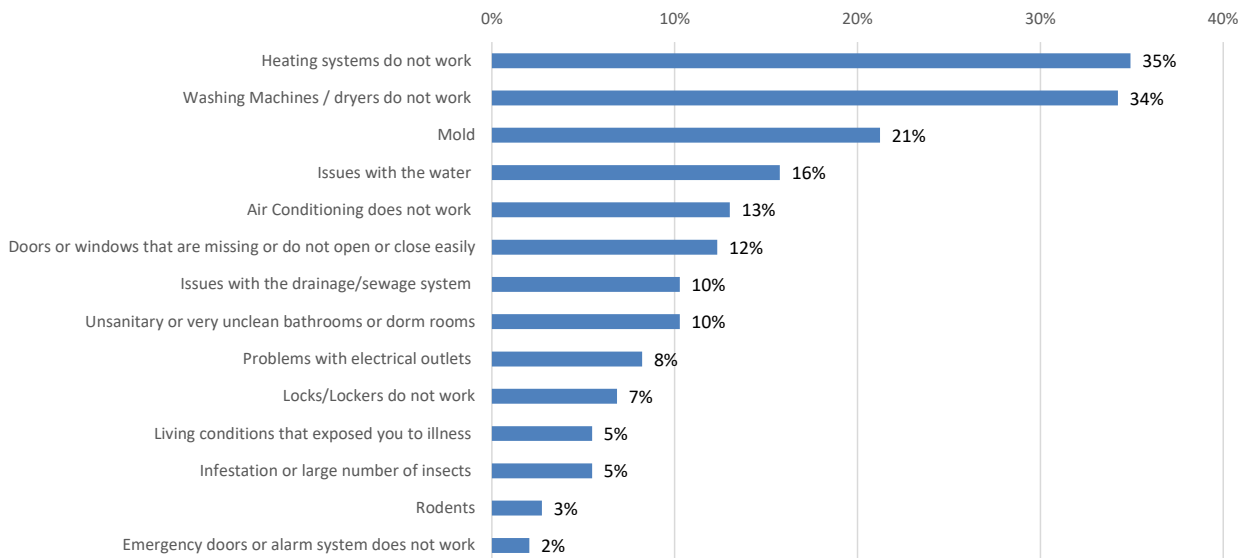
<i>Top 5 questions</i>	<i>Percent of students</i>
They are satisfied with their current trade	94.9%
The trade instructors' lessons are well-planned and organized	92.3%
The trade instructors are helpful	92.3%
The high school teachers are able to assist with course work	90.9%
The high school teachers treat students with respect	90.9%

<i>Bottom 5 questions</i>	<i>Percent of students</i>
The cafeteria food tastes good	32.6%
The food in the cafeteria is well cooked and fresh	34.1%
Dorm problems being fixed	34.9%
There are no issues that makes it difficult to learn in high school class	36.4%
The dorm is safe and does not have any health and/or safety hazards	37.0%

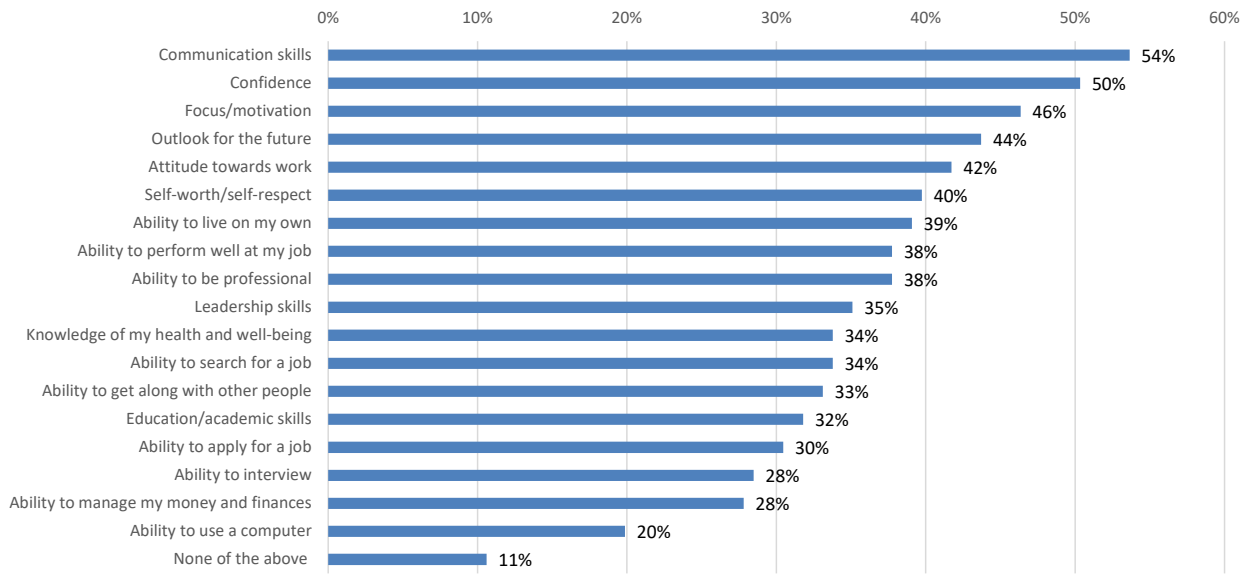
Causes for Difficulties in HSD/HSE



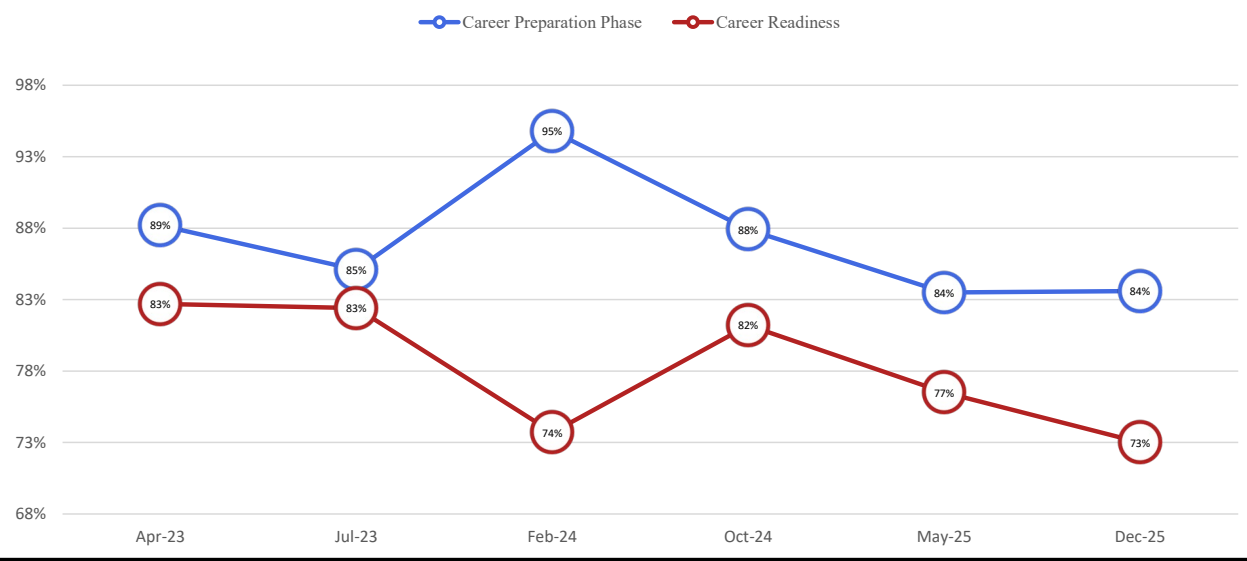
Dorm Safety Issues



Job Corps Improved my Skills

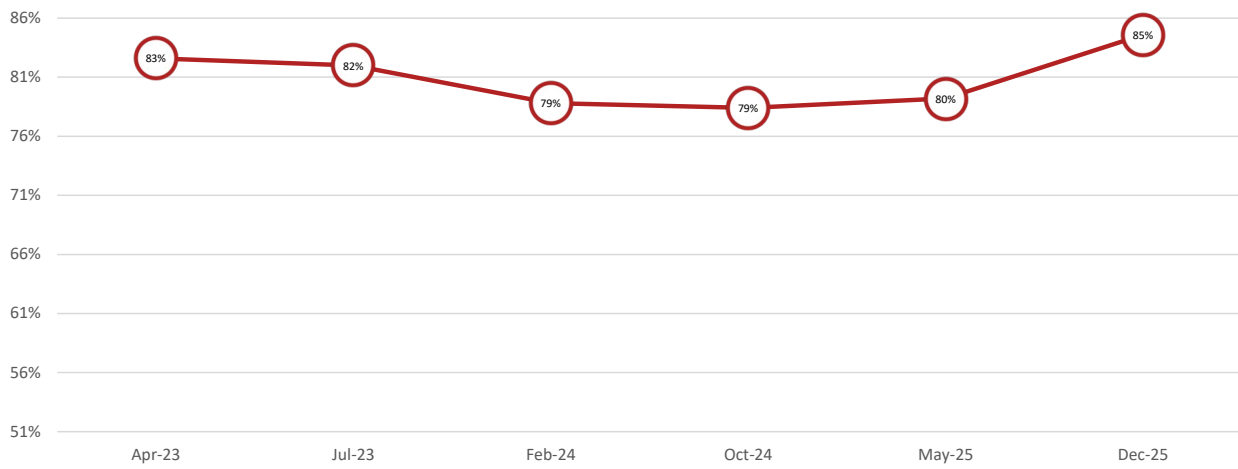


Career Success - Percent Agree



Career Technical Training - Percent Agree

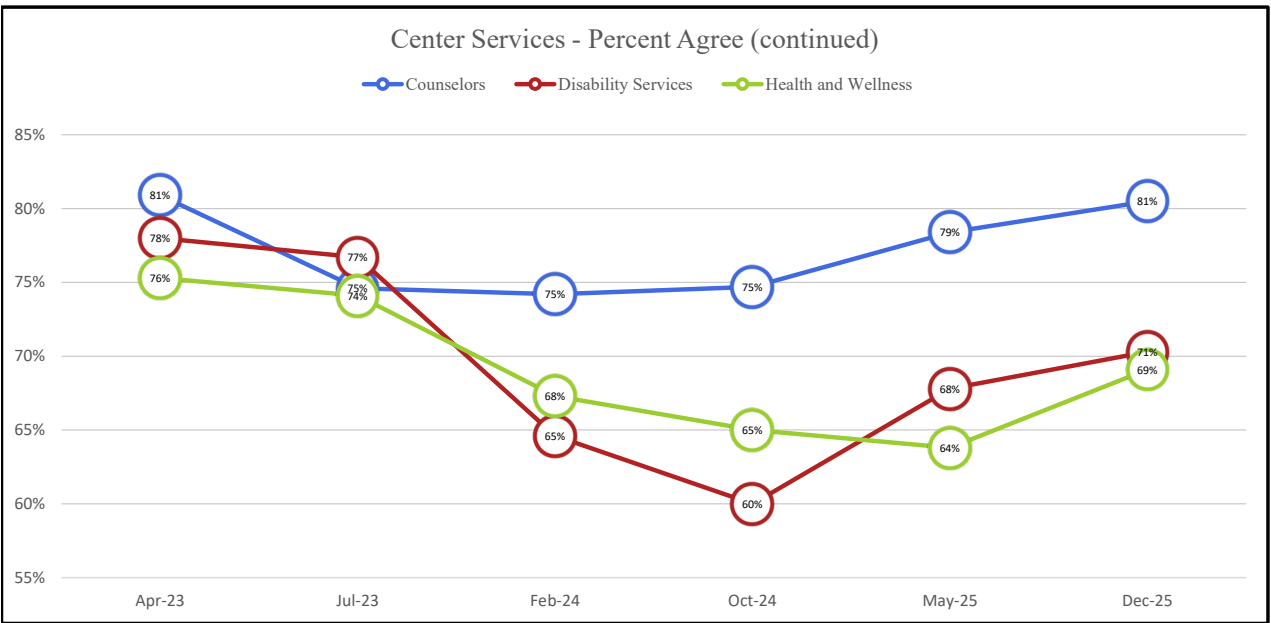
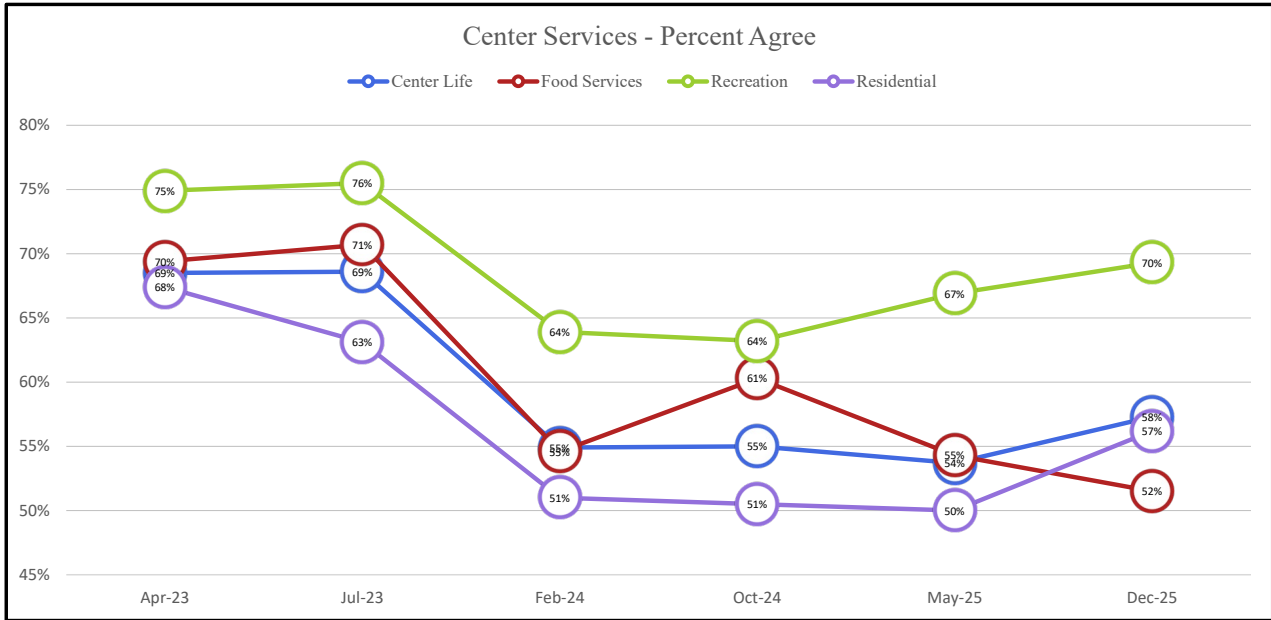
— Career Technical Training: Basic



Academics - Percent Agree

— HSD/HSE — Math — Reading





Section 2: SummaryCenter & Region: ATTERBURY/INDYPENDENCE,
CHICAGO

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 161

Number of Fully-Completed Surveys: 154

Response Rate:

Complete: 96%

Incomplete or Partially Complete: 4%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Taking the survey for the first time	64%	36%		65%	35%	
Willing to take the survey	98%	2%		97%	3%	
Center shared last SEA survey results	43%	36%	21%	43%	29%	28%

Overall Impressions						
Overall Impressions	63%	36%	1%	64%	35%	1%
Admissions						
Admissions	74%	23%	3%	81%	18%	1%
Center Services						
Center Life	58%	41%	1%	64%	32%	3%
Health and Wellness	69%	27%	3%	72%	24%	5%
Disability Services	71%	23%	6%	73%	23%	4%
Counselors	81%	18%	2%	82%	16%	2%
Recreation	70%	26%	5%	75%	20%	5%
Food Services	52%	47%	1%	64%	35%	1%
Residential	56%	41%	3%	57%	40%	3%
Career Success						
Career Preparation Phase	84%	15%	1%	88%	11%	2%
Career Readiness	73%	26%	0%	77%	22%	0%
Academics						
Reading	69%	30%	2%	78%	20%	2%
Math	77%	22%	1%	79%	20%	1%
HSD/HSE	73%	27%		82%	17%	1%
Career Technical Training						
Career Technical Training: Basic	85%	15%		85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N < 10. Weighted averages not shown if all Ns in section were < 10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: ATTERBURY/INDYPENDENCE, CHICAGO

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 161

Number of Fully-Completed Surveys: 154

Response Rate:

Complete: 96%

Incomplete or Partially Complete: 4%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	64%	36%		65%	35%	
Willing to take the survey	98%	2%		97%	3%	
Center shared last SEA survey results	43%	36%	21%	43%	29%	28%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	58%	42%	1%	54%	44%	2%
Staff encourage students to succeed	80%	19%	1%	78%	21%	1%
Center welcomes all people	66%	33%		69%	30%	
They have not seen unfair treatment of students	46%	52%		47%	50%	
Job Corps has been a positive experience	64%	36%		69%	31%	
They would recommend Job Corps to a friend	67%	33%		69%	31%	
Weighted Average:	63%	36%	1%	64%	35%	1%

Admissions						
Admissions						
Percent of students who agreed that:						
Enrolling in Job Corps was easy	70%	30%		68%	31%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	74%	26%		88%	12%	1%
The Admissions Counselors explained what is expected of students at Job Corps	74%	26%		87%	12%	1%
The Admissions Counselors were helpful when completing the Job Corps application	74%	17%	9%	82%	16%	2%
The Admissions Counselors discussed career training options	74%	17%	9%	84%	14%	1%
The Admissions Counselors placed the students in a center that had trades they wanted	70%	22%	9%	83%	15%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	70%	30%		69%	30%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	87%	13%		83%	17%	
Weighted Average:	74%	23%	3%	81%	18%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	71%	28%	1%	76%	22%	2%
The center is well organized	50%	50%	1%	54%	45%	2%
The center staff announce important information when needed	54%	45%	1%	63%	36%	1%
The buildings are in good repair	50%	49%	1%	63%	35%	2%
The facilities are clean	63%	36%	1%	68%	30%	1%
They can talk to center staff about their opinions about the center	58%	40%	3%	62%	33%	5%
The center has helped arrange child care, if needed	58%	42%		60%	40%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				77%	20%	3%
Non-Res: The center helps students get to center and back home every day				56%	23%	20%
Non-Res: The center provides space for students to study on center				59%	20%	21%
Non-Res: Teachers are willing to listen to concerns				78%	15%	7%
Non-Res: The center has a designated staff person to address the needs of non-residential students				63%	22%	16%
Non-Res: The center staff are helpful explaining leave policy				67%	22%	11%
Weighted Average:	58%	41%	1%	64%	32%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	76%	24%		76%	22%	2%
The health and wellness staff help students understand their health care needs	74%	26%		74%	23%	2%
The health and wellness staff treat students with respect	79%	21%		81%	18%	1%
The health and wellness staff keep students' personal health information private	79%	18%	3%	83%	14%	3%
Health services teach students to manage their health better	69%	28%	3%	72%	25%	3%
The health and wellness staff are available to students during the training day	77%	23%	1%	76%	22%	3%
Health services are available to students as needed	42%	48%	10%	48%	41%	12%
The health and wellness staff helped them get health services off center as needed	58%	32%	10%	64%	26%	10%
Weighted Average:	69%	27%	3%	72%	24%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	68%	21%	11%	69%	23%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	69%	31%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	82%	18%		81%	19%	
Receiving accommodations improved their ability to participate in the Job Corps program	70%	26%	4%	79%	19%	2%
Weighted Average:	71%	23%	6%	73%	23%	4%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	86%	14%		88%	11%	1%
The counselors help them plan and meet goals	81%	18%	1%	83%	15%	2%
They could ask the counselors for help	82%	17%	1%	78%	20%	2%
The counselors respond quickly	74%	25%	2%	74%	22%	4%
The counselors keep their personal information private	81%	15%	4%	84%	12%	3%
Weighted Average:	81%	18%	2%	82%	16%	2%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	72%	25%	3%	79%	17%	4%
The recreational staff organize activities that students enjoy	65%	30%	5%	72%	23%	5%
There are recreational activities available after training hours	71%	23%	5%	80%	17%	3%
The equipment in the recreation area works and is clean	70%	24%	5%	73%	22%	5%
Non-Res: They are encouraged to participate in recreational activities				68%	18%	14%
Weighted Average:	70%	26%	5%	75%	20%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	76%	24%		81%	18%	0%
The cafeteria food tastes good	33%	67%	1%	43%	56%	1%
The cafeteria has healthy meal choices	49%	51%		61%	38%	1%
The cafeteria meets students' needs	57%	38%	5%	68%	29%	3%
The cafeteria is clean	55%	44%	1%	74%	25%	1%
The food in the cafeteria is well cooked and fresh	34%	65%	1%	50%	49%	1%
They get enough food	60%	39%	1%	72%	28%	1%
Weighted Average:	52%	47%	1%	64%	35%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	53%	44%	3%	53%	45%	2%
Dorm rooms	56%	44%		61%	39%	1%
The bathrooms in dorms	49%	49%	1%	52%	47%	1%
The shared dorm space	60%	40%		60%	39%	1%
The laundry rooms	60%	40%	1%	57%	42%	1%
The Resident Advisor (RA) or dorm staff	73%	27%		66%	33%	1%
The access to computers	63%	33%	4%	49%	43%	8%
The access to the internet	64%	34%	1%	60%	39%	1%
Dorm safety	63%	37%		69%	30%	1%
The study spaces available after training hours	56%	38%	6%	60%	33%	7%
Tutoring after training hours	48%	36%	16%	45%	39%	16%
Center-provided transportation	62%	34%	4%	60%	35%	5%
Dorm problems being fixed	35%	62%	3%	44%	54%	2%
The dorm clean up duties and other clean up duties are assigned to students fairly	68%	30%	1%	70%	28%	2%
The dorm is safe and does not have any health and/or safety hazards	37%	63%		46%	54%	
Weighted Average:	56%	41%	3%	57%	40%	3%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	89%	9%	2%	93%	7%	1%
The CPP instructors care about student success	89%	11%		91%	8%	1%
The CPP classes are well-planned and organized	85%	15%		85%	14%	1%
The CPP classes have working equipment	89%	11%		88%	11%	1%
Their CPP class has helped identify the right trade	81%	17%	2%	87%	11%	1%
The CPP class has better prepared them for a job	76%	20%	4%	83%	14%	3%
The CPP class has better prepared them for finding a job	69%	28%	4%	78%	18%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	89%	11%		91%	8%	2%
My CPP instructor is helpful during class	85%	15%		91%	8%	1%
My CPP instructor treats students fairly	87%	13%		90%	9%	1%
Weighted Average:	84%	15%	1%	88%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	66%	34%		66%	34%	
They have learned how to be professional during a job interview	82%	18%		86%	14%	
They have learned how to write a resume and complete an application	88%	12%		85%	15%	
They have learned how to manage money	67%	33%		78%	22%	
They have learned how to live on their own	73%	27%		78%	22%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	68%	29%	3%	77%	20%	3%
Weighted Average:	73%	26%	0%	77%	22%	0%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	77%	22%	1%	85%	14%	1%
The reading classes are well-planned and organized	71%	28%	1%	79%	19%	2%
The reading classes have enough working equipment	73%	26%	1%	78%	20%	2%
The reading teachers care about students learning to read and write well	71%	27%	3%	81%	17%	2%
The reading teachers clearly describe the material covered in class	67%	31%	3%	80%	18%	2%
The reading teachers care about the student's success	69%	29%	1%	82%	16%	2%
The reading teachers are helpful	74%	23%	3%	82%	16%	1%
The reading teachers treat students fairly	71%	26%	4%	81%	18%	2%
There are no issues that makes it difficult to learn in reading class	45%	55%		56%	44%	
Weighted Average:	69%	30%	2%	78%	20%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	85%	15%		85%	15%	1%
The math classes are well-planned and organized	75%	24%	1%	78%	21%	1%
The math classes have working equipment (for example, computers, books, or printers).	80%	18%	1%	80%	18%	2%
The math teachers care about students learning math well	79%	20%	1%	82%	16%	2%
The math teachers clearly describe the material covered in class	80%	18%	1%	80%	19%	1%
The math teachers care about the student's success	78%	21%	1%	81%	17%	2%
The math teachers are helpful	84%	16%		82%	17%	1%
The math teachers treat students fairly	82%	17%	1%	82%	17%	1%
There are no issues that makes it difficult to learn in math class	48%	52%		58%	42%	
Weighted Average:	77%	22%	1%	79%	20%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	64%	36%		92%	8%	
They are satisfied with instruction	82%	18%		82%	18%	
The high school teachers treat students with respect	91%	9%		86%	13%	1%
The high school classes are well-planned and organized	73%	27%		78%	20%	2%
The high school classes have enough working equipment	64%	36%		81%	18%	1%
The high school teachers are able to assist with course work	91%	9%		80%	18%	1%
The high school teachers care about the student's success	73%	27%		84%	14%	2%
They are gaining the required knowledge in the high school class	73%	27%		84%	14%	2%
There are no issues that makes it difficult to learn in high school class	36%	64%		65%	35%	
The high school teachers are helpful	82%	18%		83%	16%	1%
The high school teacher treat students fairly	73%	27%		82%	17%	2%
Weighted Average:	73%	27%		82%	17%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	95%	5%		94%	6%	
The trade instructors treat students with respect	85%	15%		89%	10%	1%
The trade instructors care about the student's success	90%	10%		89%	10%	1%
The trade instructors' lessons are well-planned and organized	92%	8%		82%	17%	1%
The trade classes have working equipment that is up-to-date	77%	23%		83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	90%	10%		89%	10%	1%
The trade instructors are able to clearly explain each skill	87%	13%		86%	14%	1%
The trade instructors are experienced and able to assist students	87%	13%		89%	10%	1%
There are no issues that makes it difficult to learn in trade class	62%	38%		67%	33%	
Work-based learning has improved their skills and their knowledge related to their trade	67%	33%		81%	17%	1%
The trade instructors are helpful	92%	8%		87%	12%	1%
The trade instructors treat students fairly	87%	13%		85%	14%	1%
Weighted Average:	85%	15%		85%	14%	1%

Notes: Percents not shown if N < 10. Weighted averages not shown if all Ns in section were < 10.
Gray cell color indicates that 'Does not know/apply' was not an option for that question.