

Section 1: Highlights

Center & Region: CASSADAGA, BOSTON

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 88

Number of Fully-Completed Surveys: 84

Response Rate: 95%

| <i>Top Three Categories</i> | <i>Lowest Three Categories</i> |
|-----------------------------|--------------------------------|
| Career Preparation Phase | Residential |
| Admissions | Food Services |
| HSD/HSE | Center Life |

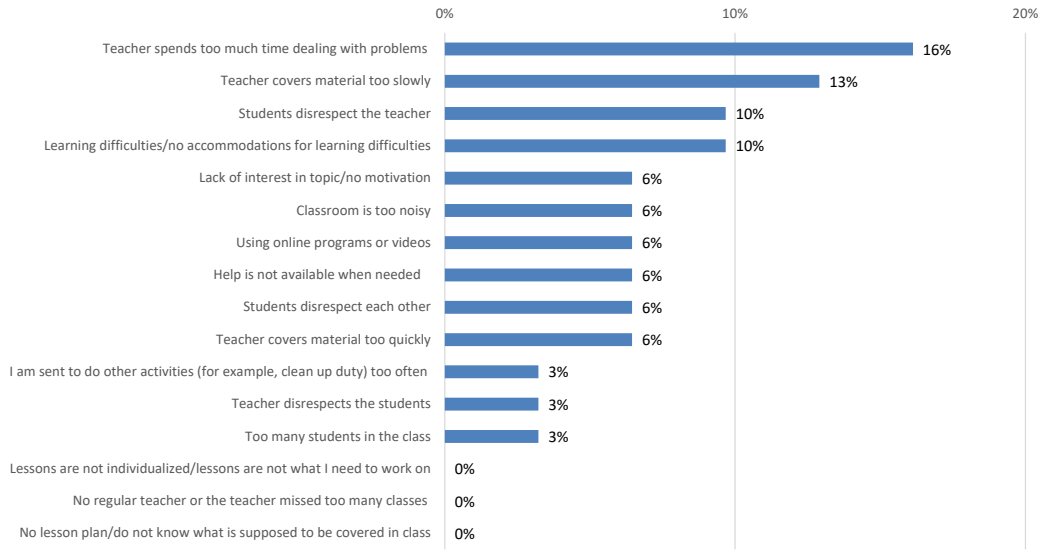
| <i>Above National Average</i> | <i>Below National Average*</i> |
|----------------------------------|--------------------------------|
| Admissions | Food Services |
| Health and Wellness | Advanced Training |
| Career Preparation Phase | Reading |
| HSD/HSE | |
| Residential | |
| Career Readiness | |
| Overall Impressions | |
| Recreation | |
| Counselors | |
| Disability Services | |
| Center Life | |
| Career Technical Training: Basic | |
| Math | |

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

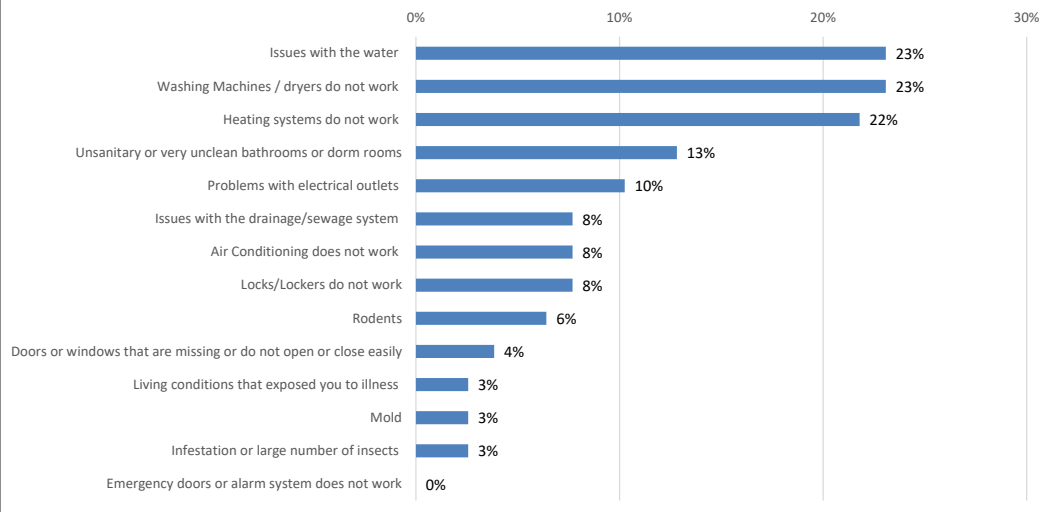
| <i>Top 5 questions</i> | <i>Percent of students</i> |
|---|----------------------------|
| They have learned how to be professional during a job interview | 100.0% |
| My CPP instructor is helpful during class | 100.0% |
| My CPP instructor treats students fairly | 100.0% |
| The CPP classes are well-planned and organized | 100.0% |
| The CPP classes have working equipment | 100.0% |

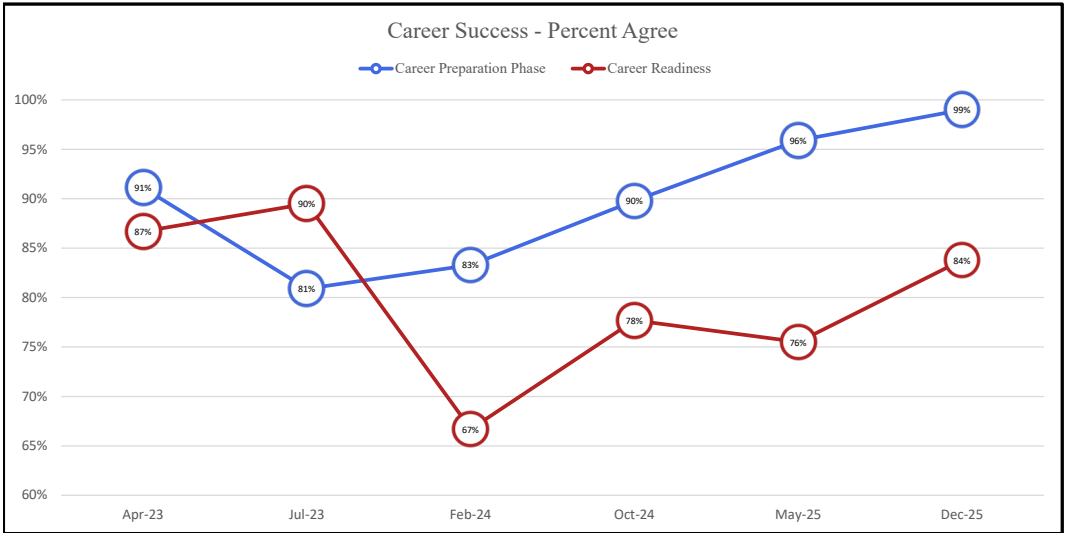
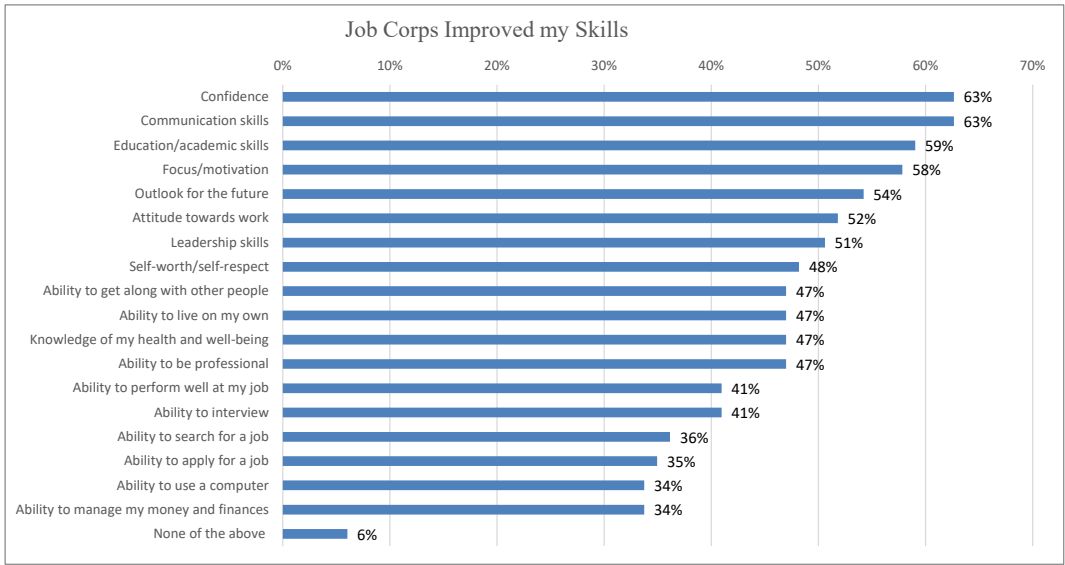
| <i>Bottom 5 questions</i> | <i>Percent of students</i> |
|---|----------------------------|
| The cafeteria food tastes good | 36.8% |
| The access to computers | 46.2% |
| There are no issues that makes it difficult to learn in reading class | 48.4% |
| The dorm is safe and does not have any health and/or safety hazards | 51.3% |
| The food in the cafeteria is well cooked and fresh | 51.3% |

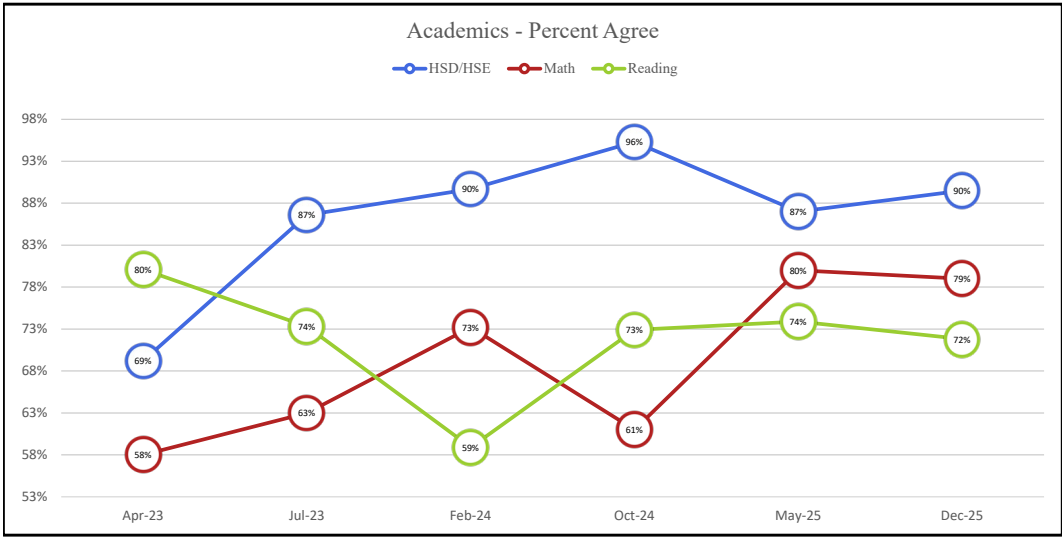
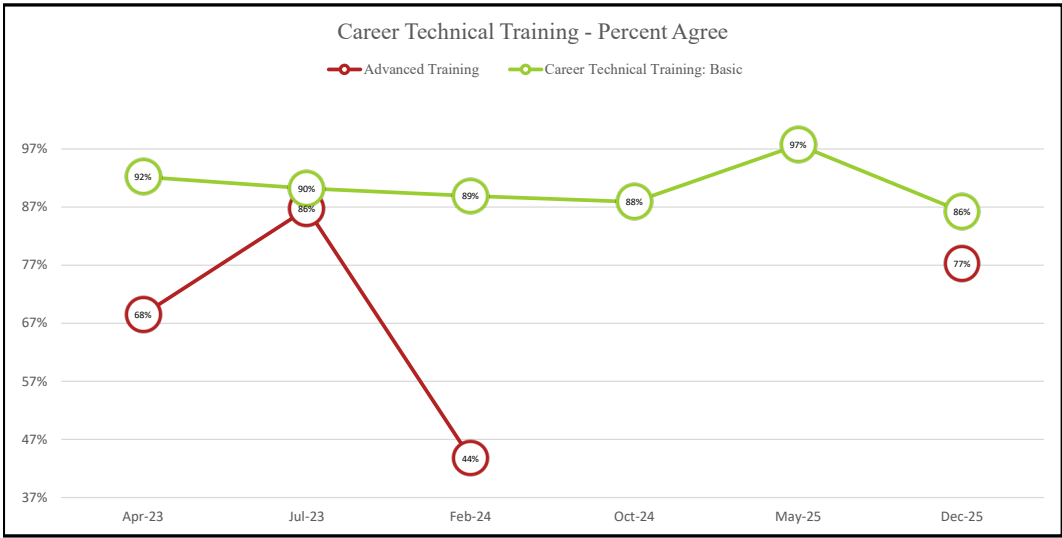
Causes for Difficulties in Reading Class

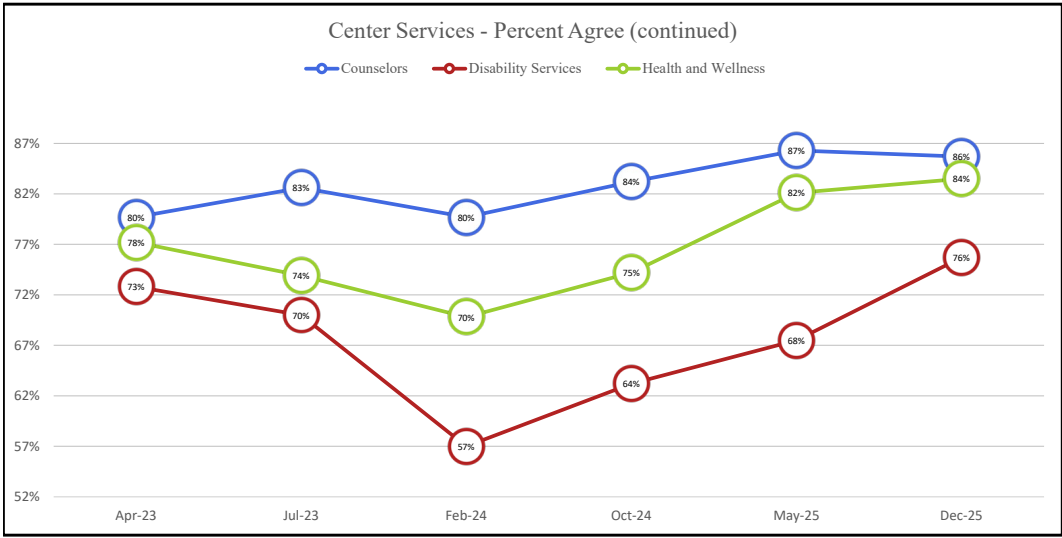
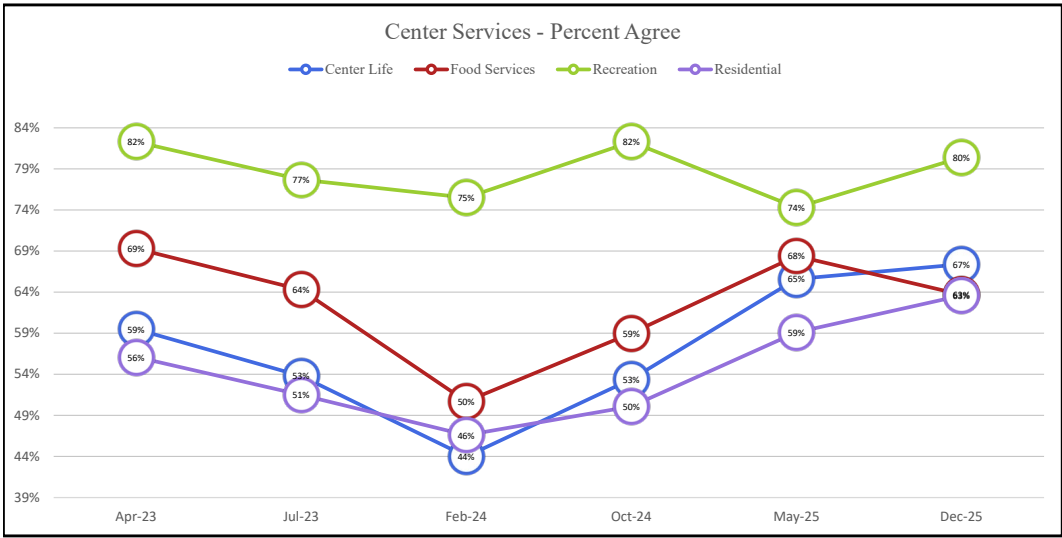


Dorm Safety Issues









Section 2: Summary

Center & Region: CASSADAGA, BOSTON

Contractor: C08600, Dynamic Educational Systems

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 88

Number of Fully-Completed Surveys: 84

Response Rate:

Complete: 95%

Incomplete or Partially Complete: 5%

| | Center (%) | | | Nation (%) | | |
|---------------------------------------|------------|-----------|---------------------|------------|-----------|---------------------|
| | Agree | Not Agree | Does not know/apply | Agree | Not Agree | Does not know/apply |
| Percent of students: | | | | | | |
| Taking the survey for the first time | 49% | 51% | | 65% | 35% | |
| Willing to take the survey | 99% | 1% | | 97% | 3% | |
| Center shared last SEA survey results | 48% | 22% | 30% | 43% | 29% | 28% |

| | | | | | | |
|----------------------------------|-----|-----|-----|-----|-----|----|
| Overall Impressions | | | | | | |
| Overall Impressions | 69% | 31% | 0% | 64% | 35% | 1% |
| Admissions | | | | | | |
| Admissions | 97% | 3% | | 81% | 18% | 1% |
| Center Services | | | | | | |
| Center Life | 67% | 30% | 3% | 64% | 32% | 3% |
| Health and Wellness | 84% | 14% | 2% | 72% | 24% | 5% |
| Disability Services | 76% | 19% | 5% | 73% | 23% | 4% |
| Counselors | 86% | 12% | 2% | 82% | 16% | 2% |
| Recreation | 80% | 15% | 5% | 75% | 20% | 5% |
| Food Services | 63% | 35% | 2% | 64% | 35% | 1% |
| Residential | 63% | 34% | 3% | 57% | 40% | 3% |
| Career Success | | | | | | |
| Career Preparation Phase | 99% | 1% | 1% | 88% | 11% | 2% |
| Career Readiness | 84% | 16% | | 77% | 22% | 0% |
| Academics | | | | | | |
| Reading | 72% | 23% | 5% | 78% | 20% | 2% |
| Math | 79% | 19% | 2% | 79% | 20% | 1% |
| HSD/HSE | 90% | 10% | | 82% | 17% | 1% |
| Career Technical Training | | | | | | |
| Career Technical Training: Basic | 86% | 12% | 2% | 85% | 14% | 1% |
| Advanced Training | 77% | 11% | 13% | 83% | 13% | 4% |

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N < 10. Weighted averages not shown if all Ns in section were < 10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: CASSADAGA, BOSTON

Contractor: C08600, Dynamic Educational Systems

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 88

Number of Fully-Completed Surveys: 84

Response Rate:

Complete: 95%

Incomplete or Partially Complete: 5%

| | Center (%) | | | Nation (%) | | |
|---------------------------------------|------------|-----------|---------------------|------------|-----------|---------------------|
| | Agree | Not Agree | Does not know/apply | Agree | Not Agree | Does not know/apply |
| Percent of students: | | | | | | |
| Taking the survey for the first time | 49% | 51% | | 65% | 35% | |
| Willing to take the survey | 99% | 1% | | 97% | 3% | |
| Center shared last SEA survey results | 48% | 22% | 30% | 43% | 29% | 28% |

Overall Impressions**Overall Impressions****Percent of students who agreed that:**

| | | | | | | |
|---|------------|------------|-----------|------------|------------|-----------|
| Staff treat students fairly | 54% | 45% | 1% | 54% | 44% | 2% |
| Staff encourage students to succeed | 81% | 19% | | 78% | 21% | 1% |
| Center welcomes all people | 73% | 27% | | 69% | 30% | |
| They have not seen unfair treatment of students | 55% | 44% | | 47% | 50% | |
| Job Corps has been a positive experience | 72% | 28% | | 69% | 31% | |
| They would recommend Job Corps to a friend | 80% | 20% | | 69% | 31% | |
| Weighted Average: | 69% | 31% | 0% | 64% | 35% | 1% |

Admissions**Admissions****Percent of students who agreed that:**

| | | | | | | |
|---|------------|-----------|--|------------|------------|-----------|
| Enrolling in Job Corps was easy | 100% | | | 68% | 31% | 1% |
| The Admissions Counselors explained the Job Corps Student Conduct Policy | 91% | 9% | | 88% | 12% | 1% |
| The Admissions Counselors explained what is expected of students at Job Corps | 100% | | | 87% | 12% | 1% |
| The Admissions Counselors were helpful when completing the Job Corps application | 100% | | | 82% | 16% | 2% |
| The Admissions Counselors discussed career training options | 91% | 9% | | 84% | 14% | 1% |
| The Admissions Counselors placed the students in a center that had trades they wanted | 100% | | | 83% | 15% | 2% |
| They were satisfied with the length of time it took from starting the application to arriving at center | 91% | 9% | | 69% | 30% | 1% |
| The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps | 100% | | | 83% | 17% | |
| Weighted Average: | 97% | 3% | | 81% | 18% | 1% |

| | Center (%) | | | Nation (%) | | |
|--|------------|------------|---------------------|------------|------------|---------------------|
| | Agree | Not Agree | Does not know/apply | Agree | Not Agree | Does not know/apply |
| Percent of students: | | | | | | |
| Center Services | | | | | | |
| Center Life | | | | | | |
| Percent of students who agreed that: | | | | | | |
| The center leadership treat students with respect | 75% | 23% | 2% | 76% | 22% | 2% |
| The center is well organized | 58% | 42% | | 54% | 45% | 2% |
| The center staff announce important information when needed | 64% | 36% | | 63% | 36% | 1% |
| The buildings are in good repair | 71% | 25% | 4% | 63% | 35% | 2% |
| The facilities are clean | 69% | 28% | 4% | 68% | 30% | 1% |
| They can talk to center staff about their opinions about the center | 66% | 29% | 5% | 62% | 33% | 5% |
| The center has helped arrange child care, if needed | | | | 60% | 40% | |
| Non-Res Ctr: The center staff make sure the students can get to center and back home safely | | | | 77% | 20% | 3% |
| Non-Res: The center helps students get to center and back home every day | | | | 56% | 23% | 20% |
| Non-Res: The center provides space for students to study on center | | | | 59% | 20% | 21% |
| Non-Res: Teachers are willing to listen to concerns | | | | 78% | 15% | 7% |
| Non-Res: The center has a designated staff person to address the needs of non-residential students | | | | 63% | 22% | 16% |
| Non-Res: The center staff are helpful explaining leave policy | | | | 67% | 22% | 11% |
| Weighted Average: | 67% | 30% | 3% | 64% | 32% | 3% |

| | | | | | | |
|--|------------|------------|-----------|------------|------------|-----------|
| Health and Wellness | | | | | | |
| Percent of students who agreed that: | | | | | | |
| The health and wellness staff clearly explain available health services | 88% | 12% | | 76% | 22% | 2% |
| The health and wellness staff help students understand their health care needs | 89% | 10% | 1% | 74% | 23% | 2% |
| The health and wellness staff treat students with respect | 92% | 8% | | 81% | 18% | 1% |
| The health and wellness staff keep students' personal health information private | 88% | 11% | 1% | 83% | 14% | 3% |
| Health services teach students to manage their health better | 87% | 11% | 2% | 72% | 25% | 3% |
| The health and wellness staff are available to students during the training day | 86% | 13% | 1% | 76% | 22% | 3% |
| Health services are available to students as needed | 61% | 33% | 6% | 48% | 41% | 12% |
| The health and wellness staff helped them get health services off center as needed | 80% | 18% | 2% | 64% | 26% | 10% |
| Weighted Average: | 84% | 14% | 2% | 72% | 24% | 5% |

| | | | | | | |
|--|------------|------------|-----------|------------|------------|-----------|
| Disability Services | | | | | | |
| Percent of students who agreed that: | | | | | | |
| Center staff are respectful of students with disabilities | 74% | 18% | 8% | 69% | 23% | 8% |
| The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator | 75% | 25% | | 70% | 30% | |
| The percent of students who reported always or usually having accommodations available when needed | 71% | 29% | | 81% | 19% | |
| Receiving accommodations improved their ability to participate in the Job Corps program | 90% | 10% | | 79% | 19% | 2% |
| Weighted Average: | 76% | 19% | 5% | 73% | 23% | 4% |

| | Center (%) | | | Nation (%) | | |
|--|------------|------------|---------------------|------------|------------|---------------------|
| | Agree | Not Agree | Does not know/apply | Agree | Not Agree | Does not know/apply |
| Percent of students: | | | | | | |
| Counselors | | | | | | |
| Percent of students who agreed that: | | | | | | |
| The counselors treat students with respect | 92% | 8% | | 88% | 11% | 1% |
| The counselors help them plan and meet goals | 90% | 8% | 1% | 83% | 15% | 2% |
| They could ask the counselors for help | 82% | 18% | | 78% | 20% | 2% |
| The counselors respond quickly | 82% | 15% | 2% | 74% | 22% | 4% |
| The counselors keep their personal information private | 83% | 11% | 6% | 84% | 12% | 3% |
| Weighted Average: | 86% | 12% | 2% | 82% | 16% | 2% |

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|--|------------|------------|-----------|------------|------------|-----------|
| Recreation | | | | | | |
| Percent of students who agreed that: | | | | | | |
| All of the recreational staff treat students with respect | 87% | 9% | 5% | 79% | 17% | 4% |
| The recreational staff organize activities that students enjoy | 77% | 17% | 6% | 72% | 23% | 5% |
| There are recreational activities available after training hours | 78% | 19% | 3% | 80% | 17% | 3% |
| The equipment in the recreation area works and is clean | 79% | 16% | 5% | 73% | 22% | 5% |
| Non-Res: They are encouraged to participate in recreational activities | | | | 68% | 18% | 14% |
| Weighted Average: | 80% | 15% | 5% | 75% | 20% | 5% |

| | | | | | | |
|--|------------|------------|-----------|------------|------------|-----------|
| Food Services | | | | | | |
| Percent of students who agreed that: | | | | | | |
| Cafeteria staff treat students with respect | 76% | 22% | 1% | 81% | 18% | 0% |
| The cafeteria food tastes good | 37% | 63% | | 43% | 56% | 1% |
| The cafeteria has healthy meal choices | 57% | 41% | 3% | 61% | 38% | 1% |
| The cafeteria meets students' needs | 62% | 34% | 4% | 68% | 29% | 3% |
| The cafeteria is clean | 93% | 7% | | 74% | 25% | 1% |
| The food in the cafeteria is well cooked and fresh | 51% | 46% | 3% | 50% | 49% | 1% |
| They get enough food | 66% | 34% | | 72% | 28% | 1% |
| Weighted Average: | 63% | 35% | 2% | 64% | 35% | 1% |

| | | | | | | |
|--|------------|------------|-----------|------------|------------|-----------|
| Residential | | | | | | |
| Percent of students who are satisfied with: | | | | | | |
| Living at the center | 58% | 39% | 3% | 53% | 45% | 2% |
| Dorm rooms | 69% | 29% | 1% | 61% | 39% | 1% |
| The bathrooms in dorms | 65% | 32% | 3% | 52% | 47% | 1% |
| The shared dorm space | 63% | 37% | | 60% | 39% | 1% |
| The laundry rooms | 65% | 35% | | 57% | 42% | 1% |
| The Resident Advisor (RA) or dorm staff | 64% | 35% | 1% | 66% | 33% | 1% |
| The access to computers | 46% | 45% | 9% | 49% | 43% | 8% |
| The access to the internet | 72% | 27% | 1% | 60% | 39% | 1% |
| Dorm safety | 77% | 21% | 3% | 69% | 30% | 1% |
| The study spaces available after training hours | 63% | 33% | 4% | 60% | 33% | 7% |
| Tutoring after training hours | 54% | 35% | 12% | 45% | 39% | 16% |
| Center-provided transportation | 71% | 29% | | 60% | 35% | 5% |
| Dorm problems being fixed | 59% | 40% | 1% | 44% | 54% | 2% |
| The dorm clean up duties and other clean up duties are assigned to students fairly | 69% | 28% | 3% | 70% | 28% | 2% |
| The dorm is safe and does not have any health and/or safety hazards | 51% | 49% | | 46% | 54% | |
| Weighted Average: | 63% | 34% | 3% | 57% | 40% | 3% |

| Percent of students: | Center (%) | | | Nation (%) | | |
|--|------------|-----------|---------------------|------------|------------|---------------------|
| | Agree | Not Agree | Does not know/apply | Agree | Not Agree | Does not know/apply |
| Career Success | | | | | | |
| Career Preparation Phase | | | | | | |
| Percent of students who agreed that: | | | | | | |
| The CPP instructors treat students with respect | 100% | | | 93% | 7% | 1% |
| The CPP instructors care about student success | 100% | | | 91% | 8% | 1% |
| The CPP classes are well-planned and organized | 100% | | | 85% | 14% | 1% |
| The CPP classes have working equipment | 100% | | | 88% | 11% | 1% |
| Their CPP class has helped identify the right trade | 100% | | | 87% | 11% | 1% |
| The CPP class has better prepared them for a job | 95% | 5% | | 83% | 14% | 3% |
| The CPP class has better prepared them for finding a job | 95% | | 5% | 78% | 18% | 4% |
| The CPP instructors reviewed the Student Standards of Conduct with student | 100% | | | 91% | 8% | 2% |
| My CPP instructor is helpful during class | 100% | | | 91% | 8% | 1% |
| My CPP instructor treats students fairly | 100% | | | 90% | 9% | 1% |
| Weighted Average: | 99% | 1% | 1% | 88% | 11% | 2% |

| | | | | | | |
|---|------------|------------|--|------------|------------|-----------|
| Career Readiness | | | | | | |
| Percent of students who agreed that: | | | | | | |
| They have attended classes at the center that help prepare them for graduation from Job Corps | 69% | 31% | | 66% | 34% | |
| They have learned how to be professional during a job interview | 100% | | | 86% | 14% | |
| They have learned how to write a resume and complete an application | 82% | 18% | | 85% | 15% | |
| They have learned how to manage money | 91% | 9% | | 78% | 22% | |
| They have learned how to live on their own | 73% | 27% | | 78% | 22% | |
| Their CTS Counselor has been helpful with their job search and in preparing them for life | 95% | 5% | | 77% | 20% | 3% |
| Weighted Average: | 84% | 16% | | 77% | 22% | 0% |

| Percent of students: | Center (%) | | | Nation (%) | | |
|--|------------|------------|---------------------|------------|------------|---------------------|
| | Agree | Not Agree | Does not know/apply | Agree | Not Agree | Does not know/apply |
| Academics | | | | | | |
| Reading | | | | | | |
| Percent of students who agreed that: | | | | | | |
| The reading teachers treat students with respect | 74% | 23% | 3% | 85% | 14% | 1% |
| The reading classes are well-planned and organized | 84% | 13% | 3% | 79% | 19% | 2% |
| The reading classes have enough working equipment | 71% | 23% | 6% | 78% | 20% | 2% |
| The reading teachers care about students learning to read and write well | 77% | 19% | 3% | 81% | 17% | 2% |
| The reading teachers clearly describe the material covered in class | 84% | 13% | 3% | 80% | 18% | 2% |
| The reading teachers care about the student's success | 71% | 13% | 16% | 82% | 16% | 2% |
| The reading teachers are helpful | 74% | 19% | 6% | 82% | 16% | 1% |
| The reading teachers treat students fairly | 65% | 32% | 3% | 81% | 18% | 2% |
| There are no issues that makes it difficult to learn in reading class | 48% | 52% | | 56% | 44% | |
| Weighted Average: | 72% | 23% | 5% | 78% | 20% | 2% |

| | | | | | | |
|---|------------|------------|-----------|------------|------------|-----------|
| Math | | | | | | |
| Percent of students who agreed that: | | | | | | |
| The math teachers treat students with respect | 87% | 13% | | 85% | 15% | 1% |
| The math classes are well-planned and organized | 74% | 26% | | 78% | 21% | 1% |
| The math classes have working equipment (for example, computers, books, or printers). | 84% | 13% | 3% | 80% | 18% | 2% |
| The math teachers care about students learning math well | 81% | 16% | 3% | 82% | 16% | 2% |
| The math teachers clearly describe the material covered in class | 84% | 13% | 3% | 80% | 19% | 1% |
| The math teachers care about the student's success | 77% | 19% | 3% | 81% | 17% | 2% |
| The math teachers are helpful | 84% | 16% | | 82% | 17% | 1% |
| The math teachers treat students fairly | 77% | 19% | 3% | 82% | 17% | 1% |
| There are no issues that makes it difficult to learn in math class | 65% | 35% | | 58% | 42% | |
| Weighted Average: | 79% | 19% | 2% | 79% | 20% | 1% |

| | | | | | | |
|--|------------|------------|--|------------|------------|-----------|
| HSD/HSE | | | | | | |
| Percent of students who agreed that: | | | | | | |
| They are making progress towards obtaining a high school diploma or equivalent | 93% | 7% | | 92% | 8% | |
| They are satisfied with instruction | 93% | 7% | | 82% | 18% | |
| The high school teachers treat students with respect | 100% | | | 86% | 13% | 1% |
| The high school classes are well-planned and organized | 93% | 7% | | 78% | 20% | 2% |
| The high school classes have enough working equipment | 93% | 7% | | 81% | 18% | 1% |
| The high school teachers are able to assist with course work | 100% | | | 80% | 18% | 1% |
| The high school teachers care about the student's success | 73% | 27% | | 84% | 14% | 2% |
| They are gaining the required knowledge in the high school class | 93% | 7% | | 84% | 14% | 2% |
| There are no issues that makes it difficult to learn in high school class | 67% | 33% | | 65% | 35% | |
| The high school teachers are helpful | 93% | 7% | | 83% | 16% | 1% |
| The high school teacher treat students fairly | 87% | 13% | | 82% | 17% | 2% |
| Weighted Average: | 90% | 10% | | 82% | 17% | 1% |

| Percent of students: | Center (%) | | | Nation (%) | | |
|--|------------|------------|---------------------|------------|------------|---------------------|
| | Agree | Not Agree | Does not know/apply | Agree | Not Agree | Does not know/apply |
| Career Technical Training | | | | | | |
| Career Technical Training: Basic | | | | | | |
| Percent of students who agreed that: | | | | | | |
| They are satisfied with their current trade | 100% | | | 94% | 6% | |
| The trade instructors treat students with respect | 88% | 6% | 6% | 89% | 10% | 1% |
| The trade instructors care about the student's success | 94% | 6% | | 89% | 10% | 1% |
| The trade instructors' lessons are well-planned and organized | 88% | 12% | | 82% | 17% | 1% |
| The trade classes have working equipment that is up-to-date | 94% | 6% | | 83% | 16% | 1% |
| They are learning the necessary skills in trade classes to perform a job | 88% | 12% | | 89% | 10% | 1% |
| The trade instructors are able to clearly explain each skill | 82% | 12% | 6% | 86% | 14% | 1% |
| The trade instructors are experienced and able to assist students | 82% | 6% | 12% | 89% | 10% | 1% |
| There are no issues that makes it difficult to learn in trade class | 65% | 35% | | 67% | 33% | |
| Work-based learning has improved their skills and their knowledge related to their trade | 64% | 36% | | 81% | 17% | 1% |
| The trade instructors are helpful | 94% | 6% | | 87% | 12% | 1% |
| The trade instructors treat students fairly | 82% | 18% | | 85% | 14% | 1% |
| Weighted Average: | 86% | 12% | 2% | 85% | 14% | 1% |

| | | | | | | |
|--|------------|------------|------------|------------|------------|-----------|
| Advanced Training | | | | | | |
| Percent of students who agreed that: | | | | | | |
| The Advanced Training instructors treat students with respect | 80% | 10% | 10% | 85% | 11% | 4% |
| The Advanced Training classes are well-planned and organized | 65% | 20% | 15% | 76% | 20% | 4% |
| The Advanced Training instructors clearly explain each skill | 75% | 10% | 15% | 82% | 14% | 4% |
| The Advanced Training instructors are experienced and able to assist students | 75% | 10% | 15% | 85% | 10% | 4% |
| The Advanced Training courses have added to what they learned in the basic trade program | 85% | 5% | 10% | 83% | 11% | 6% |
| The Advanced Training program will improve their career options | 85% | 10% | 5% | 86% | 10% | 4% |
| The Advanced Training instructors help students | 75% | 10% | 15% | 85% | 11% | 4% |
| The Advanced Training instructors treat students fairly | 75% | 10% | 15% | 80% | 15% | 5% |
| Weighted Average: | 77% | 11% | 13% | 83% | 13% | 4% |

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.