

Section 1: Highlights

Center & Region: DENISON, CHICAGO

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 104

Number of Fully-Completed Surveys: 98

Response Rate: 94%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Preparation Phase	Residential
Counselors	Food Services
Recreation	Overall Impressions

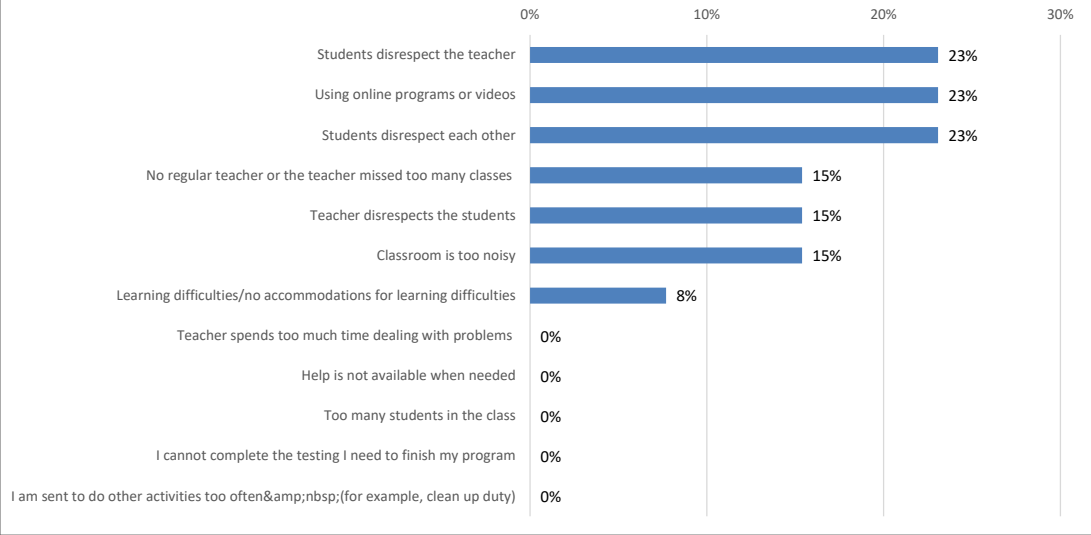
<i>Above National Average</i>	<i>Below National Average*</i>
Center Life	HSD/HSE
Recreation	
Health and Wellness	
Food Services	
Overall Impressions	
Math	
Residential	
Counselors	
Disability Services	
Career Preparation Phase	
Reading	
Career Technical Training: Basic	
Career Readiness	
Admissions	

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

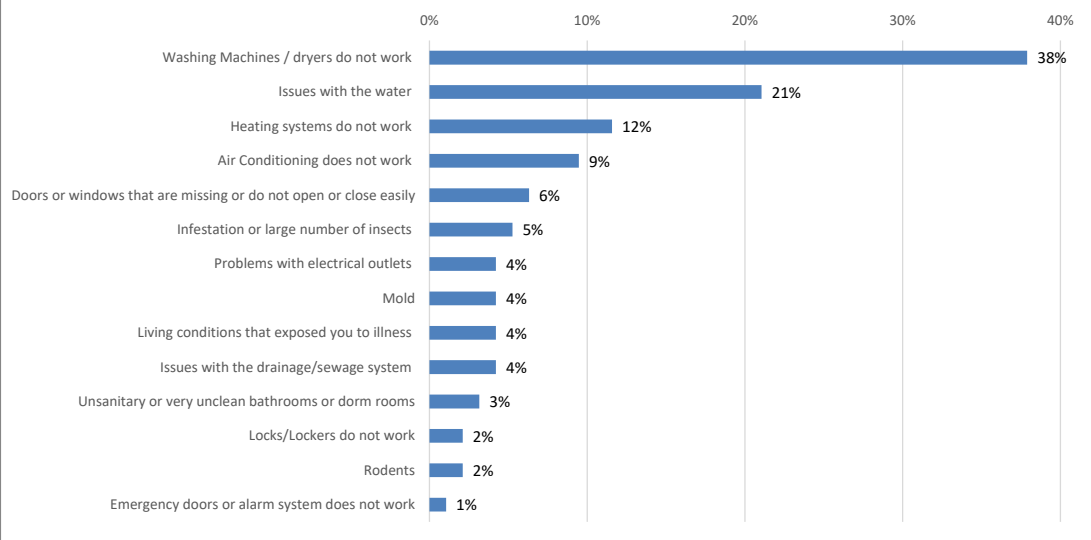
<i>Top 5 questions</i>	<i>Percent of students</i>
The CPP instructors treat students with respect	100.0%
My CPP instructor is helpful during class	100.0%
They are making progress towards obtaining a high school diploma or equivalent	100.0%
The CPP instructors reviewed the Student Standards of Conduct with student	98.0%
The CPP instructors care about student success	98.0%

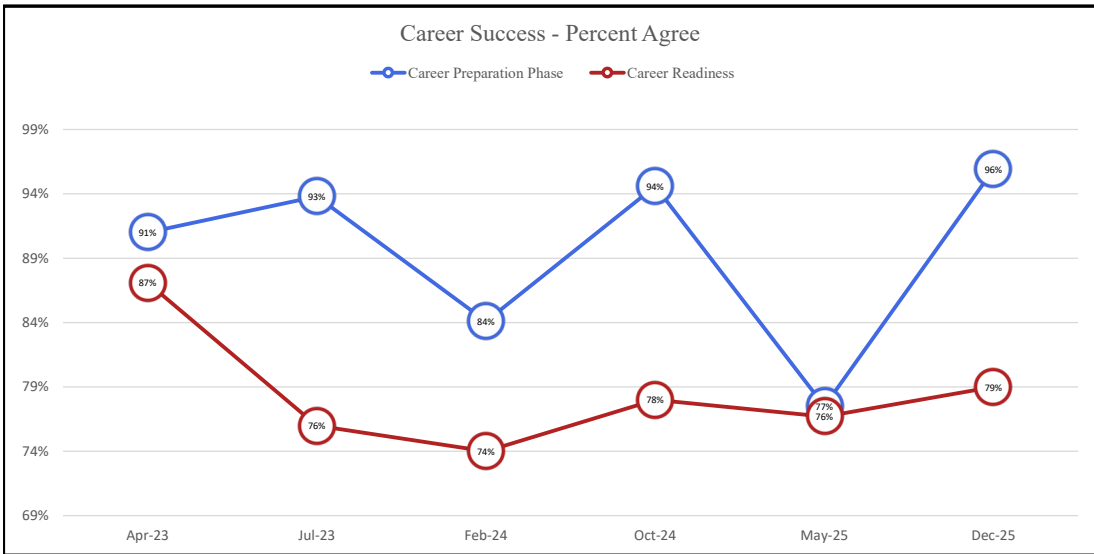
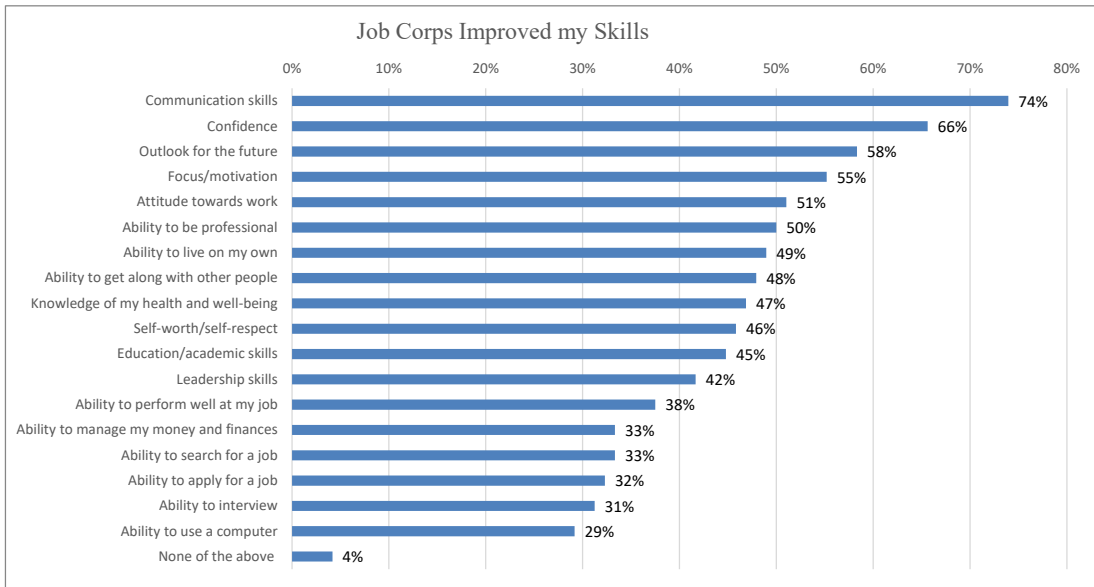
<i>Bottom 5 questions</i>	<i>Percent of students</i>
There are no issues that makes it difficult to learn in high school class	46.2%
The dorm is safe and does not have any health and/or safety hazards	51.6%
Tutoring after training hours	57.9%
The access to computers	57.9%
The cafeteria food tastes good	59.1%

Causes for Difficulties in HSD/HSE



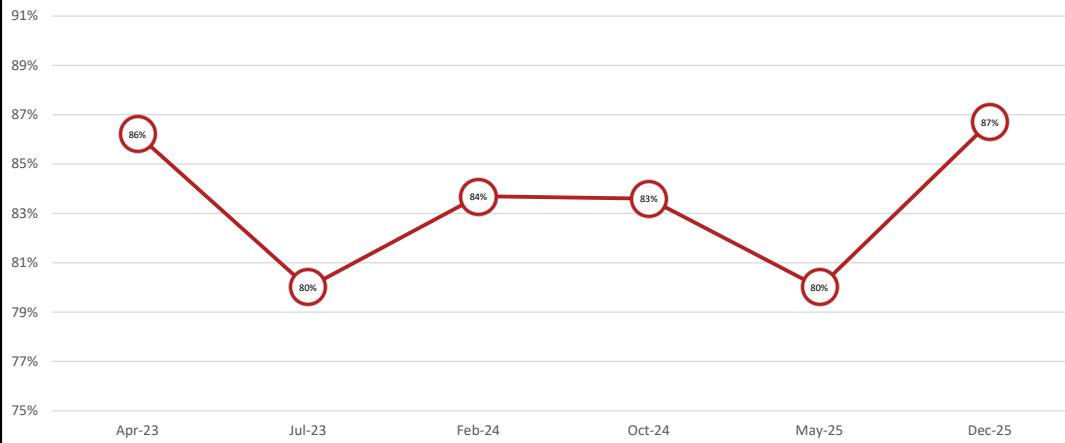
Dorm Safety Issues





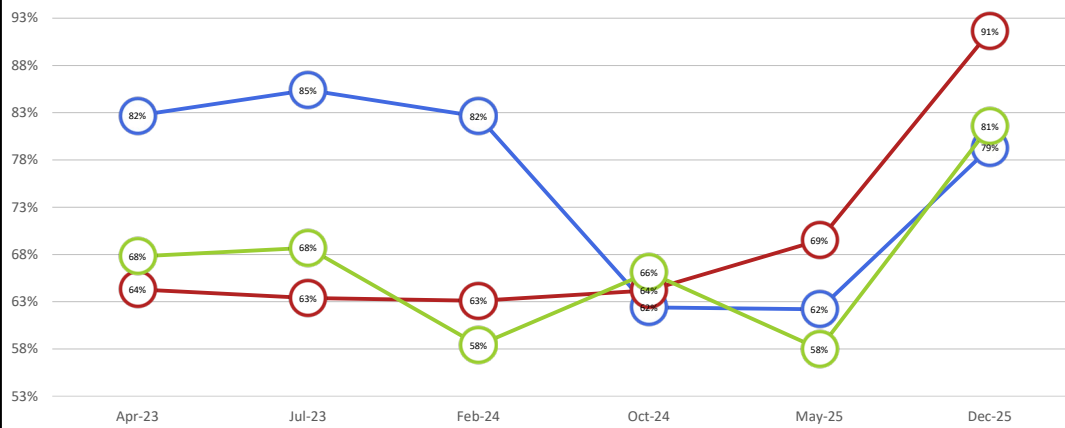
Career Technical Training - Percent Agree

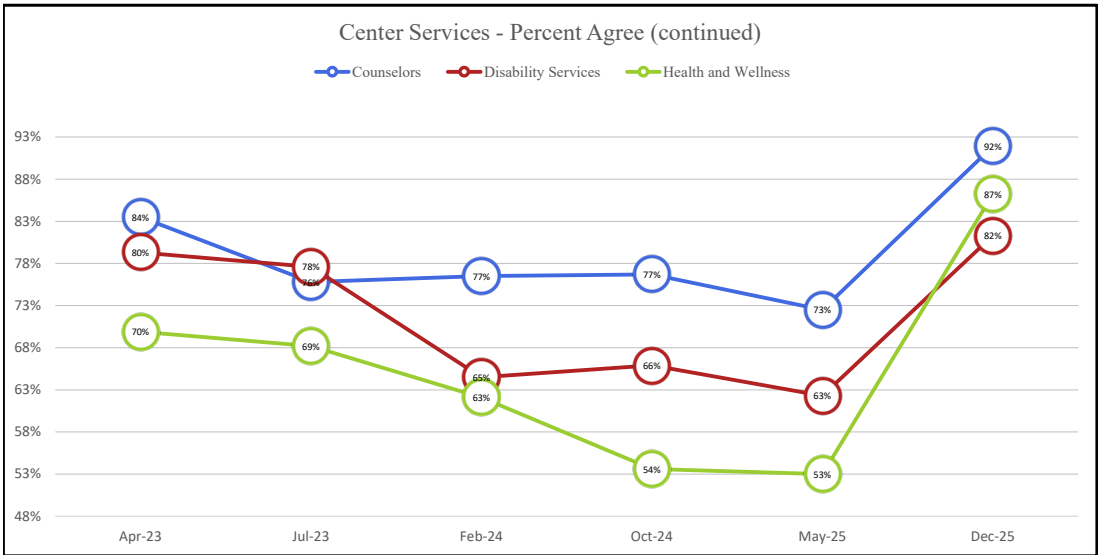
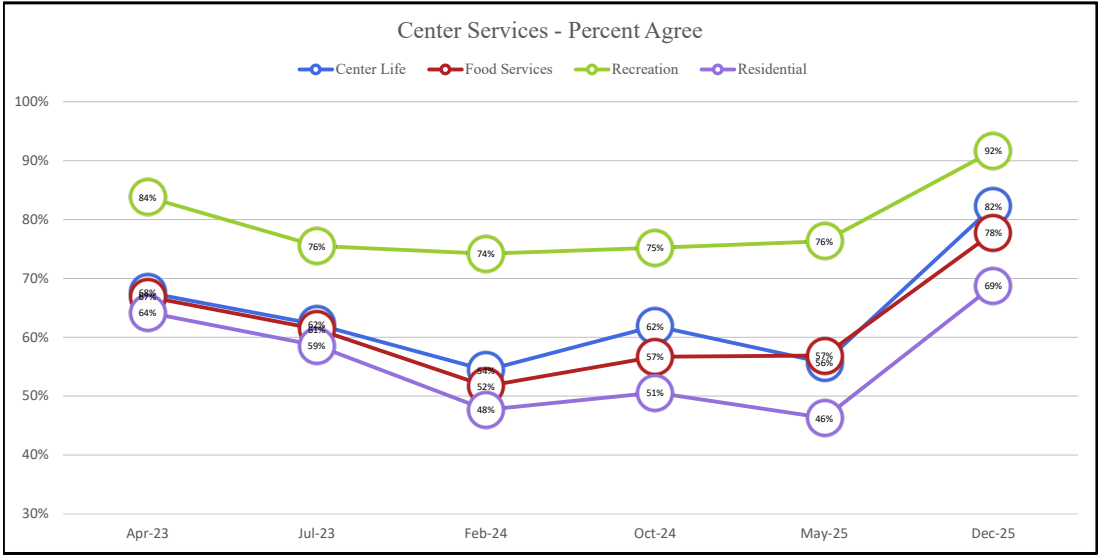
○ Career Technical Training: Basic



Academics - Percent Agree

○ HSD/HSE ○ Math ○ Reading





Section 2: Summary

Center & Region: DENISON, CHICAGO

Contractor: C12200, ODLE MANAGEMENT GROUP

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 104

Number of Fully-Completed Surveys: 98

Response Rate:

Complete: 94%

Incomplete or Partially Complete: 6%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	60%	40%		65%	35%	
Willing to take the survey	98%	2%		97%	3%	
Center shared last SEA survey results	70%	19%	11%	43%	29%	28%

Overall Impressions						
Overall Impressions	78%	22%		64%	35%	1%
Admissions						
Admissions	82%	18%		81%	18%	1%
Center Services						
Center Life	82%	17%	1%	64%	32%	3%
Health and Wellness	87%	12%	1%	72%	24%	5%
Disability Services	82%	17%	1%	73%	23%	4%
Counselors	92%	7%	1%	82%	16%	2%
Recreation	92%	6%	3%	75%	20%	5%
Food Services	78%	22%	1%	64%	35%	1%
Residential	69%	28%	3%	57%	40%	3%
Career Success						
Career Preparation Phase	95%	4%	0%	88%	11%	2%
Career Readiness	79%	21%		77%	22%	0%
Academics						
Reading	81%	19%		78%	20%	2%
Math	91%	9%		79%	20%	1%
HSD/HSE	79%	21%		82%	17%	1%
Career Technical Training						
Career Technical Training: Basic	87%	13%	0%	85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N < 10. Weighted averages not shown if all Ns in section were < 10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: DENISON, CHICAGO

Contractor: C12200, ODLE MANAGEMENT GROUP

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 104

Number of Fully-Completed Surveys: 98

Response Rate:

Complete: 94%

Incomplete or Partially Complete: 6%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	60%	40%		65%	35%	
Willing to take the survey	98%	2%		97%	3%	
Center shared last SEA survey results	70%	19%	11%	43%	29%	28%

Overall Impressions**Overall Impressions****Percent of students who agreed that:**

Staff treat students fairly	70%	30%		54%	44%	2%
Staff encourage students to succeed	86%	14%		78%	21%	1%
Center welcomes all people	80%	20%		69%	30%	
They have not seen unfair treatment of students	64%	36%		47%	50%	
Job Corps has been a positive experience	80%	20%		69%	31%	
They would recommend Job Corps to a friend	86%	14%		69%	31%	
Weighted Average:	78%	22%		64%	35%	1%

Admissions**Admissions****Percent of students who agreed that:**

Enrolling in Job Corps was easy	71%	29%		68%	31%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	88%	12%		88%	12%	1%
The Admissions Counselors explained what is expected of students at Job Corps	88%	12%		87%	12%	1%
The Admissions Counselors were helpful when completing the Job Corps application	82%	18%		82%	16%	2%
The Admissions Counselors discussed career training options	88%	12%		84%	14%	1%
The Admissions Counselors placed the students in a center that had trades they wanted	82%	18%		83%	15%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	71%	29%		69%	30%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	82%	18%		83%	17%	
Weighted Average:	82%	18%		81%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	85%	13%	2%	76%	22%	2%
The center is well organized	79%	21%		54%	45%	2%
The center staff announce important information when needed	81%	19%		63%	36%	1%
The buildings are in good repair	82%	18%		63%	35%	2%
The facilities are clean	83%	17%		68%	30%	1%
They can talk to center staff about their opinions about the center	85%	11%	3%	62%	33%	5%
The center has helped arrange child care, if needed				60%	40%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				77%	20%	3%
Non-Res: The center helps students get to center and back home every day				56%	23%	20%
Non-Res: The center provides space for students to study on center				59%	20%	21%
Non-Res: Teachers are willing to listen to concerns				78%	15%	7%
Non-Res: The center has a designated staff person to address the needs of non-residential students				63%	22%	16%
Non-Res: The center staff are helpful explaining leave policy				67%	22%	11%
Weighted Average:	82%	17%	1%	64%	32%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	89%	11%		76%	22%	2%
The health and wellness staff help students understand their health care needs	88%	13%		74%	23%	2%
The health and wellness staff treat students with respect	96%	4%		81%	18%	1%
The health and wellness staff keep students' personal health information private	93%	7%		83%	14%	3%
Health services teach students to manage their health better	84%	16%		72%	25%	3%
The health and wellness staff are available to students during the training day	88%	10%	2%	76%	22%	3%
Health services are available to students as needed	73%	21%	6%	48%	41%	12%
The health and wellness staff helped them get health services off center as needed	83%	14%	3%	64%	26%	10%
Weighted Average:	87%	12%	1%	72%	24%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	78%	19%	3%	69%	23%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	75%	25%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	91%	9%		81%	19%	
Receiving accommodations improved their ability to participate in the Job Corps program	91%	9%		79%	19%	2%
Weighted Average:	82%	17%	1%	73%	23%	4%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	94%	6%		88%	11%	1%
The counselors help them plan and meet goals	95%	5%		83%	15%	2%
They could ask the counselors for help	94%	5%	1%	78%	20%	2%
The counselors respond quickly	85%	14%	1%	74%	22%	4%
The counselors keep their personal information private	94%	5%	1%	84%	12%	3%
Weighted Average:	92%	7%	1%	82%	16%	2%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	95%	4%	1%	79%	17%	4%
The recreational staff organize activities that students enjoy	88%	9%	3%	72%	23%	5%
There are recreational activities available after training hours	97%	1%	2%	80%	17%	3%
The equipment in the recreation area works and is clean	89%	8%	3%	73%	22%	5%
Non-Res: They are encouraged to participate in recreational activities				68%	18%	14%
Weighted Average:	92%	6%	3%	75%	20%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	94%	6%		81%	18%	0%
The cafeteria food tastes good	59%	40%	1%	43%	56%	1%
The cafeteria has healthy meal choices	77%	23%		61%	38%	1%
The cafeteria meets students' needs	84%	14%	2%	68%	29%	3%
The cafeteria is clean	86%	14%		74%	25%	1%
The food in the cafeteria is well cooked and fresh	65%	35%		50%	49%	1%
They get enough food	78%	20%	1%	72%	28%	1%
Weighted Average:	78%	22%	1%	64%	35%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	67%	28%	4%	53%	45%	2%
Dorm rooms	79%	21%		61%	39%	1%
The bathrooms in dorms	75%	25%		52%	47%	1%
The shared dorm space	74%	23%	3%	60%	39%	1%
The laundry rooms	62%	38%		57%	42%	1%
The Resident Advisor (RA) or dorm staff	69%	29%	1%	66%	33%	1%
The access to computers	58%	29%	13%	49%	43%	8%
The access to the internet	68%	31%	1%	60%	39%	1%
Dorm safety	84%	15%	1%	69%	30%	1%
The study spaces available after training hours	73%	23%	4%	60%	33%	7%
Tutoring after training hours	58%	28%	14%	45%	39%	16%
Center-provided transportation	72%	23%	5%	60%	35%	5%
Dorm problems being fixed	61%	37%	2%	44%	54%	2%
The dorm clean up duties and other clean up duties are assigned to students fairly	80%	17%	3%	70%	28%	2%
The dorm is safe and does not have any health and/or safety hazards	52%	48%		46%	54%	
Weighted Average:	69%	28%	3%	57%	40%	3%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	100%			93%	7%	1%
The CPP instructors care about student success	98%	2%		91%	8%	1%
The CPP classes are well-planned and organized	94%	6%		85%	14%	1%
The CPP classes have working equipment	94%	6%		88%	11%	1%
Their CPP class has helped identify the right trade	94%	6%		87%	11%	1%
The CPP class has better prepared them for a job	90%	8%	2%	83%	14%	3%
The CPP class has better prepared them for finding a job	90%	10%		78%	18%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	98%	2%		91%	8%	2%
My CPP instructor is helpful during class	100%			91%	8%	1%
My CPP instructor treats students fairly	96%	4%		90%	9%	1%
Weighted Average:	95%	4%	0%	88%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	64%	36%		66%	34%	
They have learned how to be professional during a job interview	94%	6%		86%	14%	
They have learned how to write a resume and complete an application	88%	13%		85%	15%	
They have learned how to manage money	81%	19%		78%	22%	
They have learned how to live on their own	81%	19%		78%	22%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	71%	29%		77%	20%	3%
Weighted Average:	79%	21%		77%	22%	0%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	89%	11%		85%	14%	1%
The reading classes are well-planned and organized	84%	16%		79%	19%	2%
The reading classes have enough working equipment	89%	11%		78%	20%	2%
The reading teachers care about students learning to read and write well	79%	21%		81%	17%	2%
The reading teachers clearly describe the material covered in class	79%	21%		80%	18%	2%
The reading teachers care about the student's success	89%	11%		82%	16%	2%
The reading teachers are helpful	79%	21%		82%	16%	1%
The reading teachers treat students fairly	79%	21%		81%	18%	2%
There are no issues that makes it difficult to learn in reading class	63%	37%		56%	44%	
Weighted Average:	81%	19%		78%	20%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	96%	4%		85%	15%	1%
The math classes are well-planned and organized	91%	9%		78%	21%	1%
The math classes have working equipment (for example, computers, books, or printers).	87%	13%		80%	18%	2%
The math teachers care about students learning math well	96%	4%		82%	16%	2%
The math teachers clearly describe the material covered in class	96%	4%		80%	19%	1%
The math teachers care about the student's success	96%	4%		81%	17%	2%
The math teachers are helpful	96%	4%		82%	17%	1%
The math teachers treat students fairly	96%	4%		82%	17%	1%
There are no issues that makes it difficult to learn in math class	70%	30%		58%	42%	
Weighted Average:	91%	9%		79%	20%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	100%			92%	8%	
They are satisfied with instruction	77%	23%		82%	18%	
The high school teachers treat students with respect	85%	15%		86%	13%	1%
The high school classes are well-planned and organized	85%	15%		78%	20%	2%
The high school classes have enough working equipment	77%	23%		81%	18%	1%
The high school teachers are able to assist with course work	77%	23%		80%	18%	1%
The high school teachers care about the student's success	92%	8%		84%	14%	2%
They are gaining the required knowledge in the high school class	77%	23%		84%	14%	2%
There are no issues that makes it difficult to learn in high school class	46%	54%		65%	35%	
The high school teachers are helpful	69%	31%		83%	16%	1%
The high school teacher treat students fairly	85%	15%		82%	17%	2%
Weighted Average:	79%	21%		82%	17%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	92%	8%		94%	6%	
The trade instructors treat students with respect	92%	8%		89%	10%	1%
The trade instructors care about the student's success	92%	8%		89%	10%	1%
The trade instructors' lessons are well-planned and organized	92%	8%		82%	17%	1%
The trade classes have working equipment that is up-to-date	84%	12%	4%	83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	88%	12%		89%	10%	1%
The trade instructors are able to clearly explain each skill	88%	12%		86%	14%	1%
The trade instructors are experienced and able to assist students	88%	12%		89%	10%	1%
There are no issues that makes it difficult to learn in trade class	68%	32%		67%	33%	
Work-based learning has improved their skills and their knowledge related to their trade	79%	21%		81%	17%	1%
The trade instructors are helpful	88%	12%		87%	12%	1%
The trade instructors treat students fairly	84%	16%		85%	14%	1%
Weighted Average:	87%	13%	0%	85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.