

Section 1: Highlights

Center & Region: GUTHRIE, DALLAS
 Survey Period: December 01 2025 - December 16 2025
 Surveys Offered: 202
 Number of Fully-Completed Surveys: 185
 Response Rate: 92%

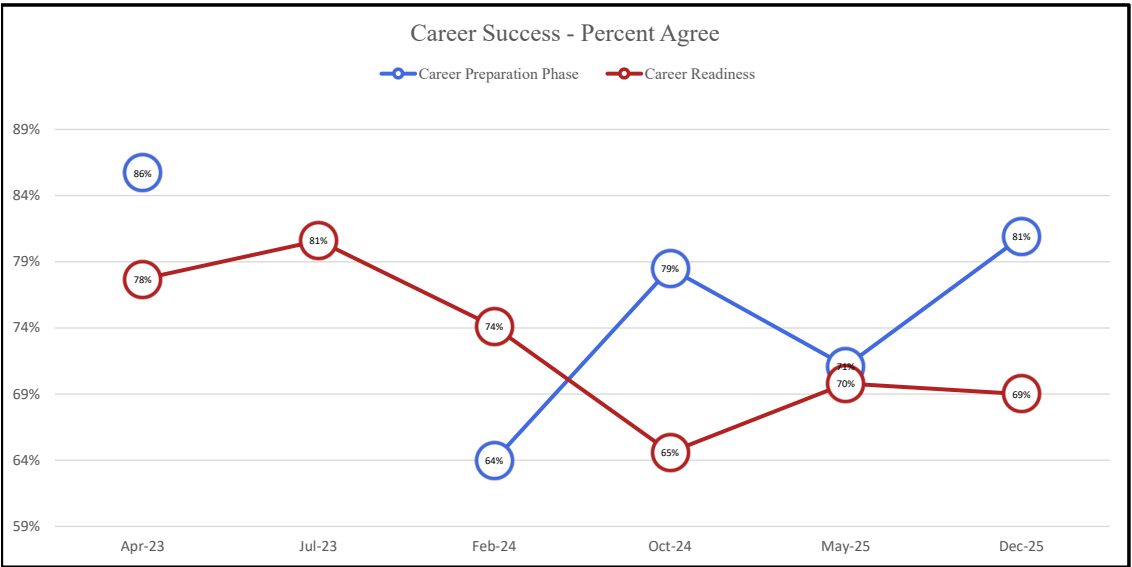
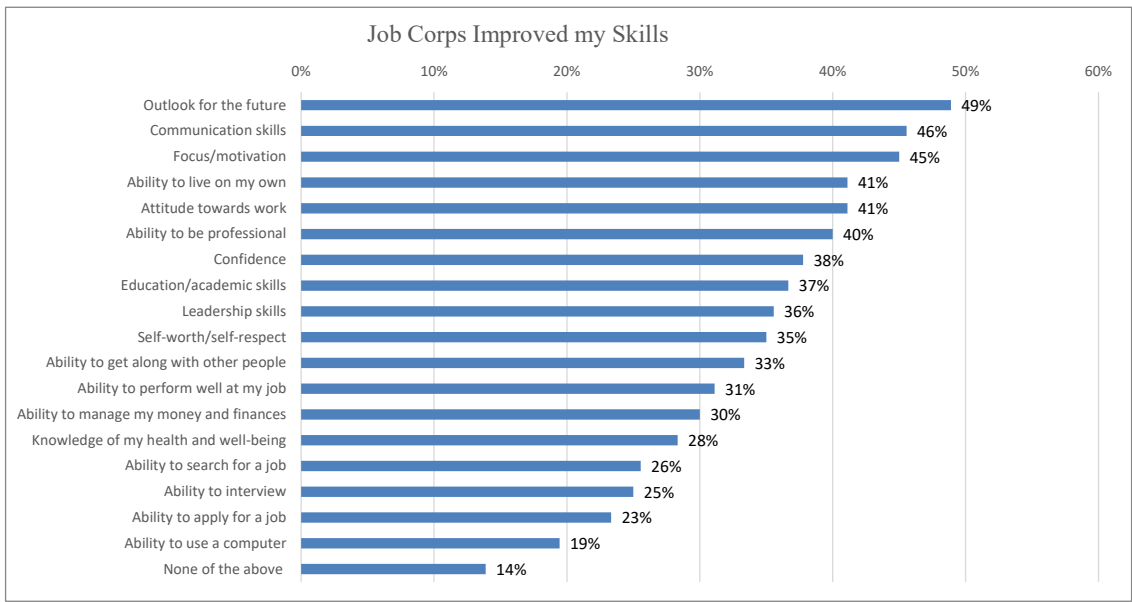
<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Preparation Phase	Residential
Counselors	Food Services
Career Technical Training: Basic	Center Life

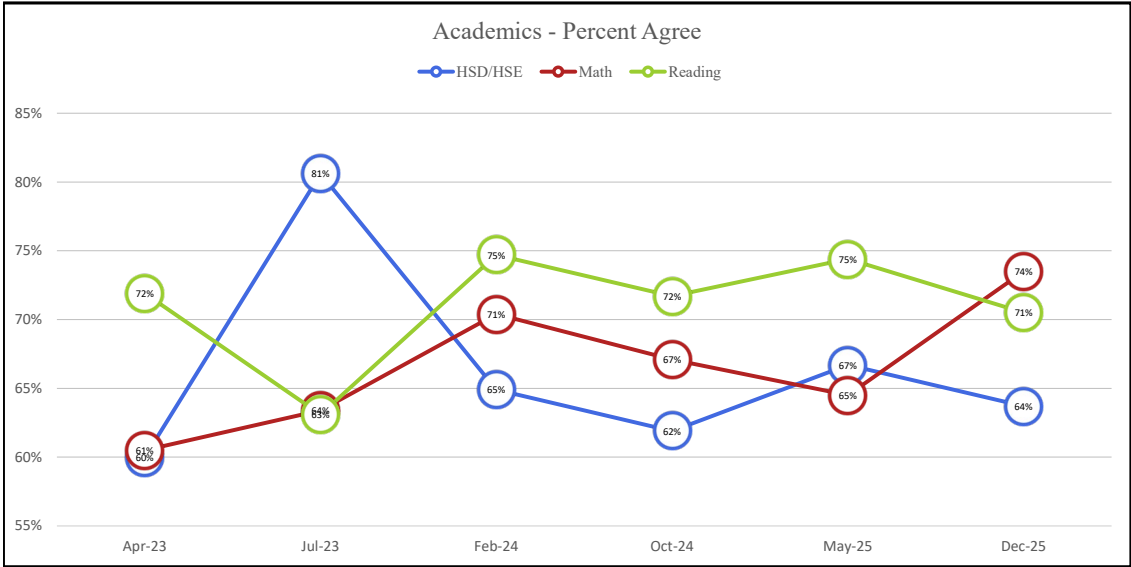
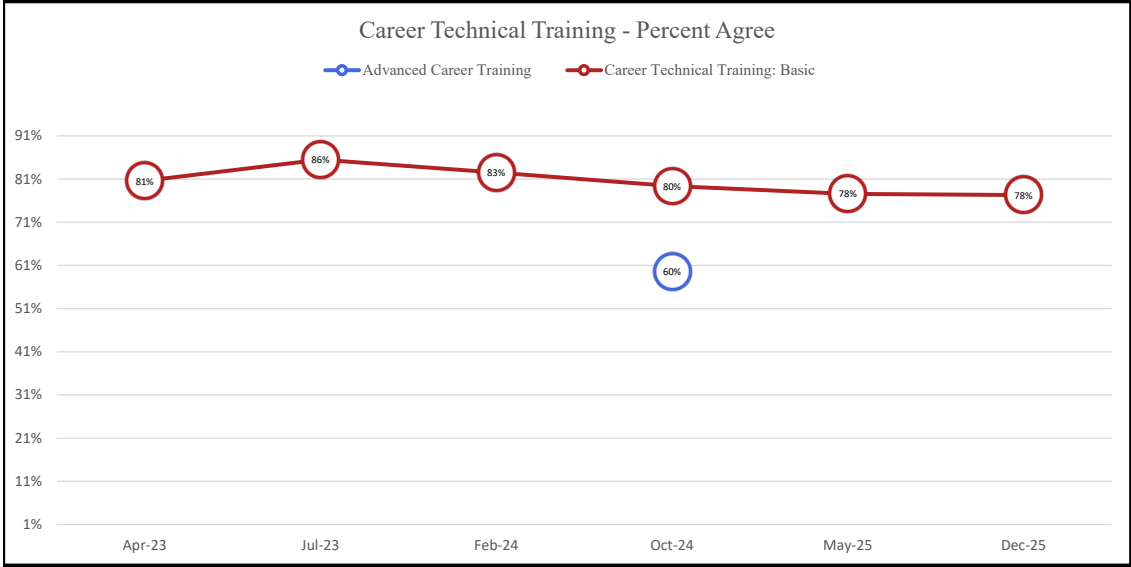
<i>Above National Average</i>	<i>Below National Average*</i>
	Food Services
	Recreation
	HSD/HSE

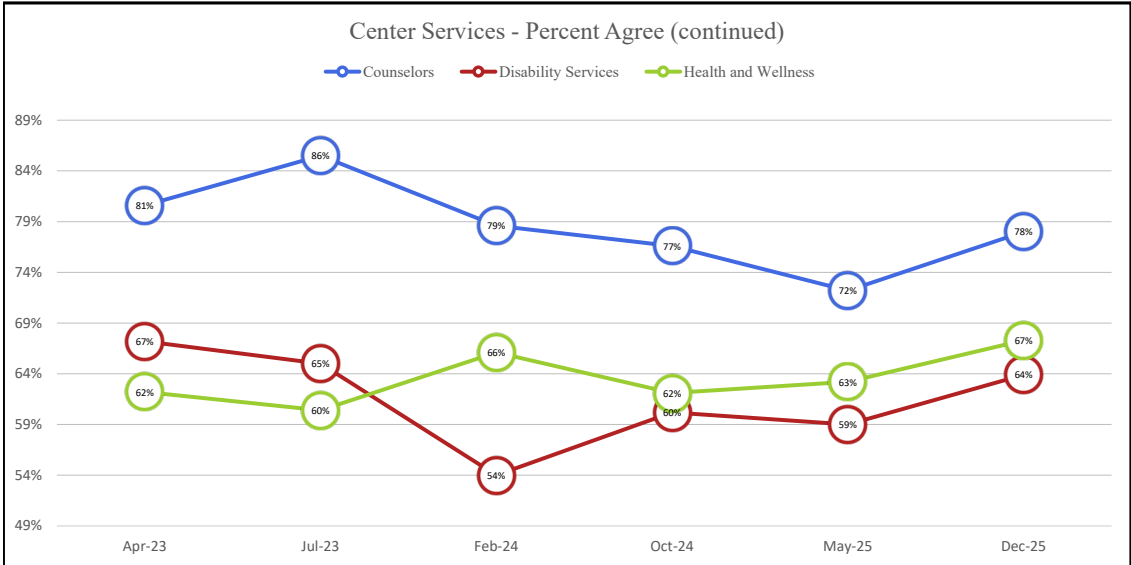
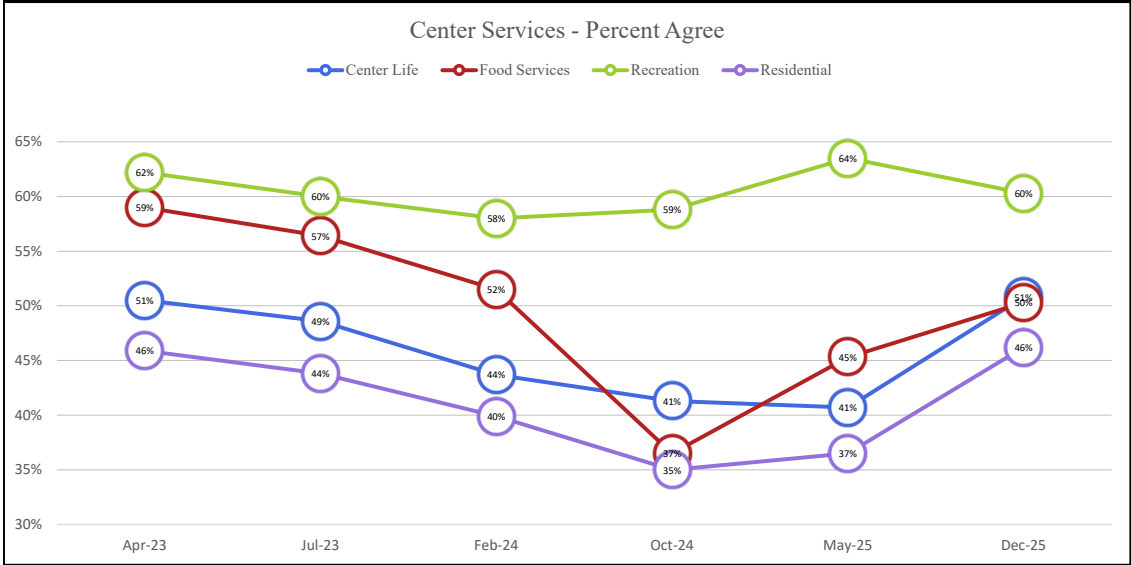
*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

<i>Top 5 questions</i>	<i>Percent of students</i>
They are satisfied with their current trade	96.6%
The Admissions Counselors placed the students in a center that had trades they wanted	95.0%
Cafeteria staff treat students with respect	88.3%
The CPP instructors treat students with respect	87.7%
The CPP classes have working equipment	87.7%

<i>Bottom 5 questions</i>	<i>Percent of students</i>
The cafeteria food tastes good	21.6%
The food in the cafeteria is well cooked and fresh	27.2%
They have not seen unfair treatment of students	33.7%
Tutoring after training hours	33.9%
Staff treat students fairly	35.4%







Section 2: Summary

Center & Region: GUTHRIE, DALLAS

Contractor: C15500, BIZZELL GROUP LLC, THE

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 202

Number of Fully-Completed Surveys: 185

Response Rate:

Complete: 92%

Incomplete or Partially Complete: 8%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	59%	41%		65%	35%	
Willing to take the survey	97%	3%		97%	3%	
Center shared last SEA survey results	40%	33%	27%	43%	29%	28%

Overall Impressions						
Overall Impressions	51%	48%	1%	64%	35%	1%
Admissions						
Admissions	76%	24%		81%	18%	1%
Center Services						
Center Life	51%	47%	2%	64%	32%	3%
Health and Wellness	67%	28%	5%	72%	24%	5%
Disability Services	64%	31%	6%	73%	23%	4%
Counselors	78%	19%	3%	82%	16%	2%
Recreation	60%	32%	8%	75%	20%	5%
Food Services	50%	49%	1%	64%	35%	1%
Residential	46%	50%	4%	57%	40%	3%
Career Success						
Career Preparation Phase	81%	17%	2%	88%	11%	2%
Career Readiness	69%	30%	0%	77%	22%	0%
Academics						
Reading	71%	26%	3%	78%	20%	2%
Math	74%	25%	2%	79%	20%	1%
HSD/HSE	64%	35%	1%	82%	17%	1%
Career Technical Training						
Career Technical Training: Basic	78%	21%	1%	85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N < 10. Weighted averages not shown if all Ns in section were < 10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: GUTHRIE, DALLAS

Contractor: C15500, BIZZELL GROUP LLC, THE

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 202

Number of Fully-Completed Surveys: 185

Response Rate:

Complete: 92%

Incomplete or Partially Complete: 8%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	59%	41%		65%	35%	
Willing to take the survey	97%	3%		97%	3%	
Center shared last SEA survey results	40%	33%	27%	43%	29%	28%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	35%	62%	2%	54%	44%	2%
Staff encourage students to succeed	69%	30%	1%	78%	21%	1%
Center welcomes all people	53%	46%		69%	30%	
They have not seen unfair treatment of students	34%	64%		47%	50%	
Job Corps has been a positive experience	53%	47%		69%	31%	
They would recommend Job Corps to a friend	62%	38%		69%	31%	
Weighted Average:	51%	48%	1%	64%	35%	1%

Admissions						
Admissions						
Percent of students who agreed that:						
Enrolling in Job Corps was easy	65%	35%		68%	31%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	85%	15%		88%	12%	1%
The Admissions Counselors explained what is expected of students at Job Corps	80%	20%		87%	12%	1%
The Admissions Counselors were helpful when completing the Job Corps application	70%	30%		82%	16%	2%
The Admissions Counselors discussed career training options	75%	25%		84%	14%	1%
The Admissions Counselors placed the students in a center that had trades they wanted	95%	5%		83%	15%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	55%	45%		69%	30%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	85%	15%		83%	17%	
Weighted Average:	76%	24%		81%	18%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	61%	36%	3%	76%	22%	2%
The center is well organized	35%	64%	1%	54%	45%	2%
The center staff announce important information when needed	51%	49%		63%	36%	1%
The buildings are in good repair	50%	49%	1%	63%	35%	2%
The facilities are clean	54%	46%		68%	30%	1%
They can talk to center staff about their opinions about the center	49%	44%	7%	62%	33%	5%
The center has helped arrange child care, if needed	75%	25%		60%	40%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				77%	20%	3%
Non-Res: The center helps students get to center and back home every day				56%	23%	20%
Non-Res: The center provides space for students to study on center				59%	20%	21%
Non-Res: Teachers are willing to listen to concerns				78%	15%	7%
Non-Res: The center has a designated staff person to address the needs of non-residential students				63%	22%	16%
Non-Res: The center staff are helpful explaining leave policy				67%	22%	11%
Weighted Average:	51%	47%	2%	64%	32%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	71%	27%	2%	76%	22%	2%
The health and wellness staff help students understand their health care needs	72%	25%	2%	74%	23%	2%
The health and wellness staff treat students with respect	78%	20%	2%	81%	18%	1%
The health and wellness staff keep students' personal health information private	82%	15%	3%	83%	14%	3%
Health services teach students to manage their health better	66%	29%	4%	72%	25%	3%
The health and wellness staff are available to students during the training day	72%	25%	2%	76%	22%	3%
Health services are available to students as needed	38%	49%	13%	48%	41%	12%
The health and wellness staff helped them get health services off center as needed	58%	31%	10%	64%	26%	10%
Weighted Average:	67%	28%	5%	72%	24%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	57%	33%	10%	69%	23%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	69%	31%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	79%	21%		81%	19%	
Receiving accommodations improved their ability to participate in the Job Corps program	69%	31%		79%	19%	2%
Weighted Average:	64%	31%	6%	73%	23%	4%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	85%	14%	2%	88%	11%	1%
The counselors help them plan and meet goals	80%	18%	2%	83%	15%	2%
They could ask the counselors for help	76%	20%	3%	78%	20%	2%
The counselors respond quickly	70%	27%	4%	74%	22%	4%
The counselors keep their personal information private	80%	17%	3%	84%	12%	3%
Weighted Average:	78%	19%	3%	82%	16%	2%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	67%	28%	5%	79%	17%	4%
The recreational staff organize activities that students enjoy	54%	36%	10%	72%	23%	5%
There are recreational activities available after training hours	65%	28%	6%	80%	17%	3%
The equipment in the recreation area works and is clean	57%	34%	8%	73%	22%	5%
Non-Res: They are encouraged to participate in recreational activities				68%	18%	14%
Weighted Average:	60%	32%	8%	75%	20%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	88%	12%		81%	18%	0%
The cafeteria food tastes good	22%	78%		43%	56%	1%
The cafeteria has healthy meal choices	43%	57%		61%	38%	1%
The cafeteria meets students' needs	56%	39%	5%	68%	29%	3%
The cafeteria is clean	56%	44%		74%	25%	1%
The food in the cafeteria is well cooked and fresh	27%	72%	1%	50%	49%	1%
They get enough food	61%	39%		72%	28%	1%
Weighted Average:	50%	49%	1%	64%	35%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	42%	56%	2%	53%	45%	2%
Dorm rooms	48%	51%	1%	61%	39%	1%
The bathrooms in dorms	52%	47%	1%	52%	47%	1%
The shared dorm space	44%	56%		60%	39%	1%
The laundry rooms	45%	54%	1%	57%	42%	1%
The Resident Advisor (RA) or dorm staff	50%	50%	1%	66%	33%	1%
The access to computers	37%	53%	10%	49%	43%	8%
The access to the internet	58%	39%	2%	60%	39%	1%
Dorm safety	52%	46%	2%	69%	30%	1%
The study spaces available after training hours	50%	40%	10%	60%	33%	7%
Tutoring after training hours	34%	47%	19%	45%	39%	16%
Center-provided transportation	50%	43%	7%	60%	35%	5%
Dorm problems being fixed	36%	63%	1%	44%	54%	2%
The dorm clean up duties and other clean up duties are assigned to students fairly	56%	39%	5%	70%	28%	2%
The dorm is safe and does not have any health and/or safety hazards	40%	60%		46%	54%	
Weighted Average:	46%	50%	4%	57%	40%	3%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	88%	12%		93%	7%	1%
The CPP instructors care about student success	84%	12%	4%	91%	8%	1%
The CPP classes are well-planned and organized	82%	18%		85%	14%	1%
The CPP classes have working equipment	88%	12%		88%	11%	1%
Their CPP class has helped identify the right trade	77%	19%	4%	87%	11%	1%
The CPP class has better prepared them for a job	77%	19%	4%	83%	14%	3%
The CPP class has better prepared them for finding a job	67%	26%	7%	78%	18%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	86%	14%		91%	8%	2%
My CPP instructor is helpful during class	84%	16%		91%	8%	1%
My CPP instructor treats students fairly	79%	21%		90%	9%	1%
Weighted Average:	81%	17%	2%	88%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	64%	36%		66%	34%	
They have learned how to be professional during a job interview	76%	24%		86%	14%	
They have learned how to write a resume and complete an application	76%	24%		85%	15%	
They have learned how to manage money	68%	32%		78%	22%	
They have learned how to live on their own	70%	30%		78%	22%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	65%	33%	2%	77%	20%	3%
Weighted Average:	69%	30%	0%	77%	22%	0%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	79%	17%	4%	85%	14%	1%
The reading classes are well-planned and organized	71%	26%	3%	79%	19%	2%
The reading classes have enough working equipment	68%	28%	4%	78%	20%	2%
The reading teachers care about students learning to read and write well	74%	22%	4%	81%	17%	2%
The reading teachers clearly describe the material covered in class	67%	31%	3%	80%	18%	2%
The reading teachers care about the student's success	74%	22%	4%	82%	16%	2%
The reading teachers are helpful	72%	25%	3%	82%	16%	1%
The reading teachers treat students fairly	74%	24%	3%	81%	18%	2%
There are no issues that makes it difficult to learn in reading class	60%	40%		56%	44%	
Weighted Average:	71%	26%	3%	78%	20%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	83%	17%		85%	15%	1%
The math classes are well-planned and organized	74%	25%	1%	78%	21%	1%
The math classes have working equipment (for example, computers, books, or printers).	71%	24%	5%	80%	18%	2%
The math teachers care about students learning math well	76%	20%	5%	82%	16%	2%
The math teachers clearly describe the material covered in class	77%	23%		80%	19%	1%
The math teachers care about the student's success	75%	23%	2%	81%	17%	2%
The math teachers are helpful	79%	20%	2%	82%	17%	1%
The math teachers treat students fairly	80%	20%		82%	17%	1%
There are no issues that makes it difficult to learn in math class	50%	50%		58%	42%	
Weighted Average:	74%	25%	2%	79%	20%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	85%	15%		92%	8%	
They are satisfied with instruction	63%	37%		82%	18%	
The high school teachers treat students with respect	78%	22%		86%	13%	1%
The high school classes are well-planned and organized	56%	44%		78%	20%	2%
The high school classes have enough working equipment	59%	41%		81%	18%	1%
The high school teachers are able to assist with course work	52%	41%	7%	80%	18%	1%
The high school teachers care about the student's success	67%	30%	4%	84%	14%	2%
They are gaining the required knowledge in the high school class	63%	37%		84%	14%	2%
There are no issues that makes it difficult to learn in high school class	48%	52%		65%	35%	
The high school teachers are helpful	67%	33%		83%	16%	1%
The high school teacher treat students fairly	67%	30%	4%	82%	17%	2%
Weighted Average:	64%	35%	1%	82%	17%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	97%	3%		94%	6%	
The trade instructors treat students with respect	82%	17%	1%	89%	10%	1%
The trade instructors care about the student's success	79%	21%		89%	10%	1%
The trade instructors' lessons are well-planned and organized	68%	31%	1%	82%	17%	1%
The trade classes have working equipment that is up-to-date	79%	21%		83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	83%	15%	2%	89%	10%	1%
The trade instructors are able to clearly explain each skill	72%	24%	3%	86%	14%	1%
The trade instructors are experienced and able to assist students	80%	17%	2%	89%	10%	1%
There are no issues that makes it difficult to learn in trade class	64%	36%		67%	33%	
Work-based learning has improved their skills and their knowledge related to their trade	69%	28%	3%	81%	17%	1%
The trade instructors are helpful	77%	21%	2%	87%	12%	1%
The trade instructors treat students fairly	78%	22%		85%	14%	1%
Weighted Average:	78%	21%	1%	85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.