

Section 1: Highlights

Center & Region: INLANDEMPIRE, SANFRANCISCO
 Survey Period: December 01 2025 - December 16 2025
 Surveys Offered: 127
 Number of Fully-Completed Surveys: 106
 Response Rate: 83%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Preparation Phase	Residential
Career Technical Training: Basic	Health and Wellness
Admissions	Overall Impressions

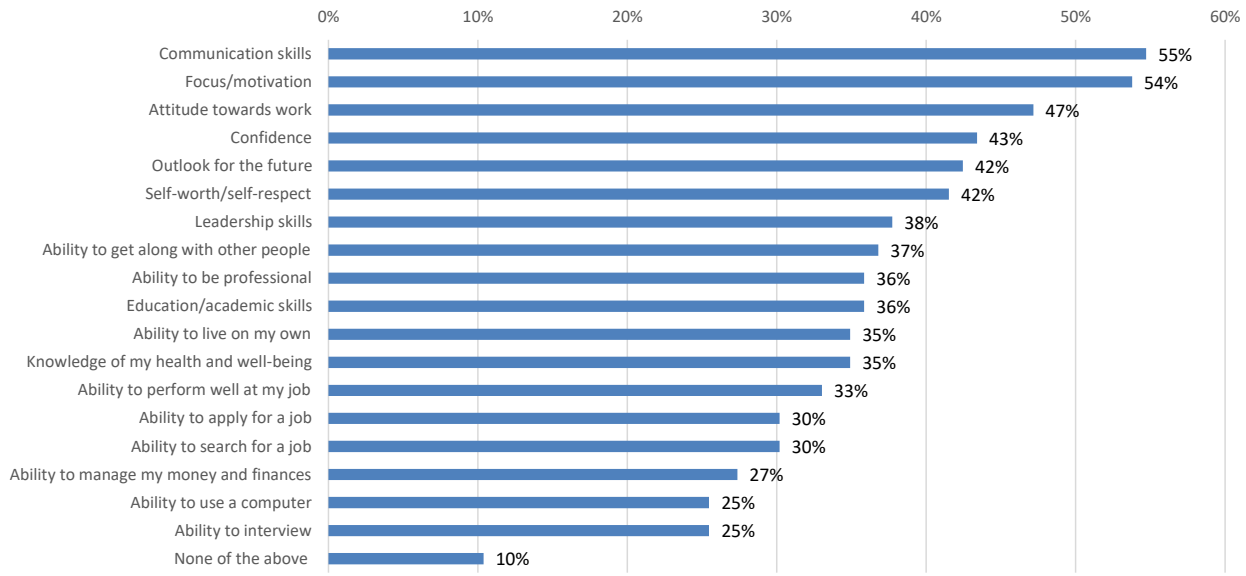
<i>Above National Average</i>	<i>Below National Average*</i>
Center Life	HSD/HSE
Food Services	Career Readiness
Career Preparation Phase	Math
Recreation	
Overall Impressions	
Admissions	
Residential	

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

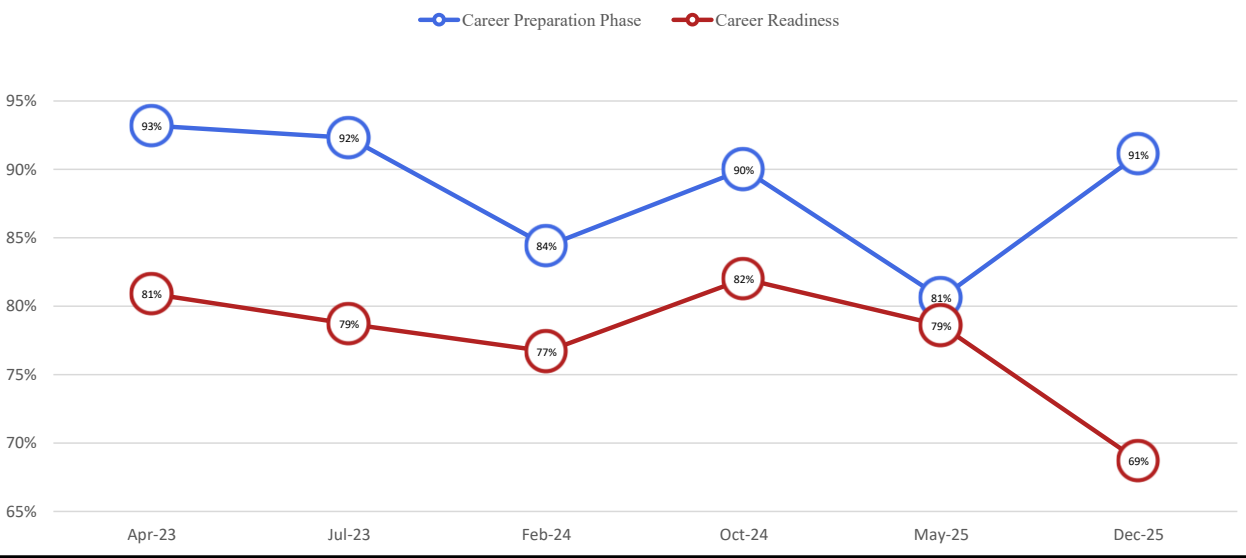
<i>Top 5 questions</i>	<i>Percent of students</i>
They are satisfied with their current trade	97.9%
The CPP instructors reviewed the Student Standards of Conduct with student	96.4%
My CPP instructor is helpful during class	96.4%
Non-Res: They are encouraged to participate in recreational activities	95.5%
The CPP instructors treat students with respect	92.9%

<i>Bottom 5 questions</i>	<i>Percent of students</i>
The access to computers	39.3%
The cafeteria food tastes good	42.7%
Dorm problems being fixed	44.0%
Tutoring after training hours	45.2%
Health services are available to students as needed	45.3%

Job Corps Improved my Skills

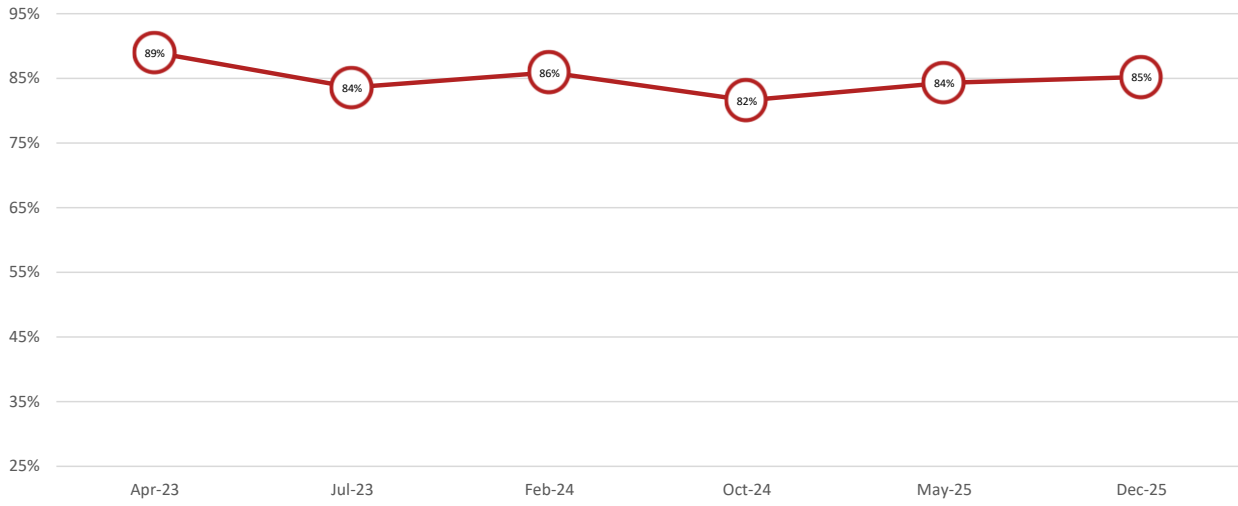


Career Success - Percent Agree



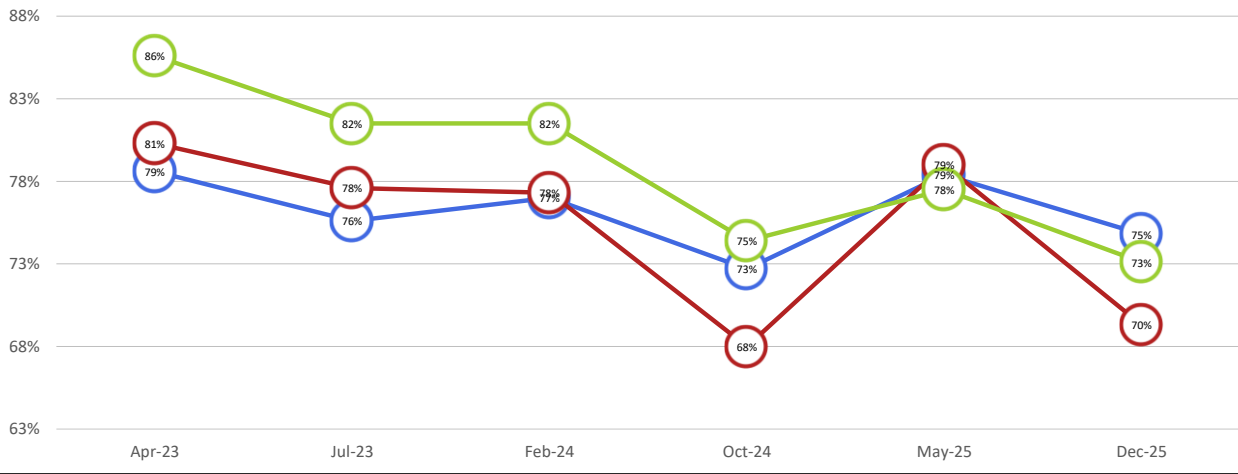
Career Technical Training - Percent Agree

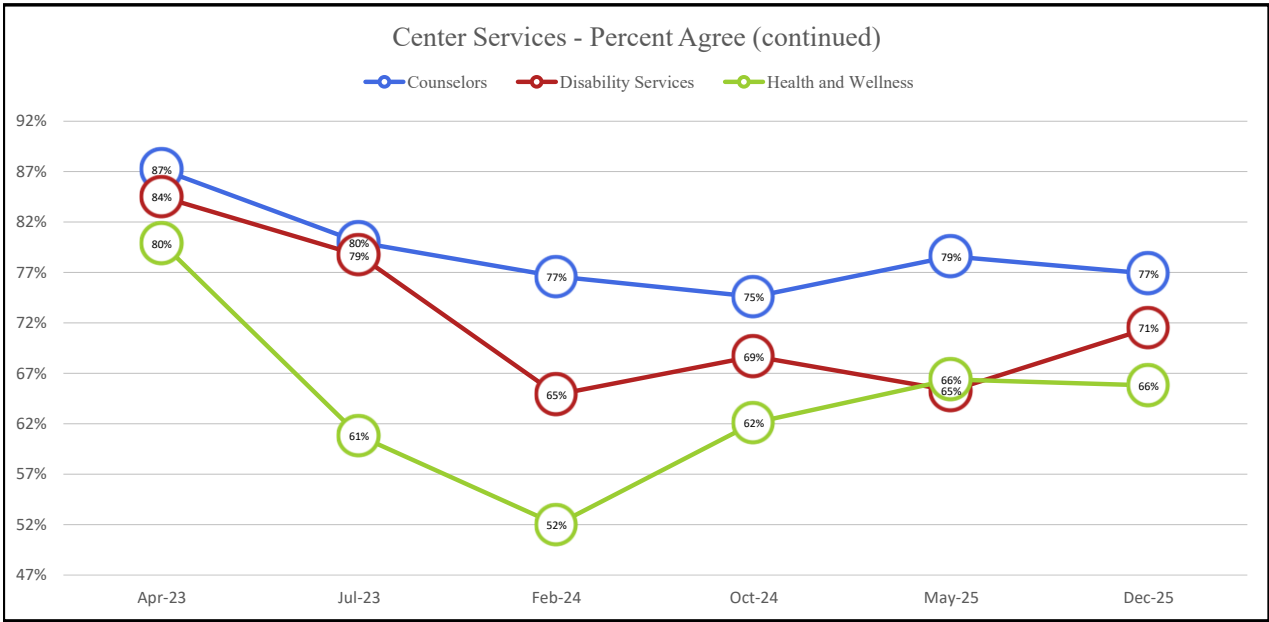
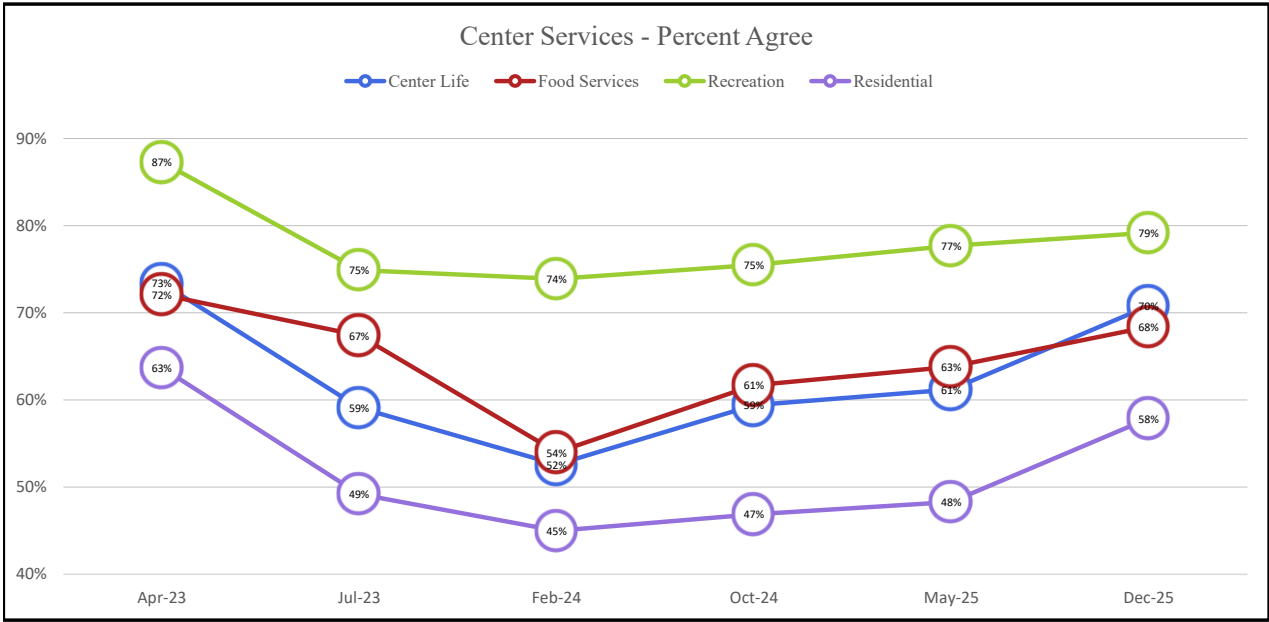
—○ Career Technical Training: Basic



Academics - Percent Agree

—○ HSD/HSE —○ Math —○ Reading





Section 2: Summary

Center & Region: INLANDEMPIRE,
 SANFRANCISCO
 Contractor: C15600, STRATEGIX MANAGEMENT
 LLC

Survey Period: December 01 2025 - December 16 2025
 Surveys Offered: 127
 Number of Fully-Completed Surveys: 106

Response Rate:

Complete: 83%
 Incomplete or Partially Complete: 17%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Taking the survey for the first time	49%	51%		65%	35%	
Willing to take the survey	100%			97%	3%	
Center shared last SEA survey results	47%	35%	18%	43%	29%	28%

Overall Impressions						
Overall Impressions	67%	31%	1%	64%	35%	1%
Admissions						
Admissions	82%	18%		81%	18%	1%
Center Services						
Center Life	70%	27%	3%	64%	32%	3%
Health and Wellness	66%	30%	4%	72%	24%	5%
Disability Services	71%	25%	3%	73%	23%	4%
Counselors	77%	20%	3%	82%	16%	2%
Recreation	79%	18%	3%	75%	20%	5%
Food Services	68%	31%	1%	64%	35%	1%
Residential	58%	40%	3%	57%	40%	3%
Career Success						
Career Preparation Phase	91%	9%		88%	11%	2%
Career Readiness	69%	31%		77%	22%	0%
Academics						
Reading	73%	26%	1%	78%	20%	2%
Math	70%	30%	0%	79%	20%	1%
HSD/HSE	75%	23%	2%	82%	17%	1%
Career Technical Training						
Career Technical Training: Basic	85%	15%		85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N < 10. Weighted averages not shown if all Ns in section were < 10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: INLANDEMPIRE,
 SANFRANCISCO
 Contractor: C15600, STRATEGIX MANAGEMENT
 LLC

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 127

Number of Fully-Completed Surveys: 106

Response Rate:

Complete: 83%

Incomplete or Partially Complete: 17%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	49%	51%		65%	35%	
Willing to take the survey	100%			97%	3%	
Center shared last SEA survey results	47%	35%	18%	43%	29%	28%

Overall Impressions**Overall Impressions****Percent of students who agreed that:**

Staff treat students fairly	58%	41%	2%	54%	44%	2%
Staff encourage students to succeed	75%	24%	1%	78%	21%	1%
Center welcomes all people	79%	21%		69%	30%	
They have not seen unfair treatment of students	51%	45%		47%	50%	
Job Corps has been a positive experience	71%	29%		69%	31%	
They would recommend Job Corps to a friend	71%	29%		69%	31%	
Weighted Average:	67%	31%	1%	64%	35%	1%

Admissions**Admissions****Percent of students who agreed that:**

Enrolling in Job Corps was easy	76%	24%		68%	31%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	88%	12%		88%	12%	1%
The Admissions Counselors explained what is expected of students at Job Corps	88%	12%		87%	12%	1%
The Admissions Counselors were helpful when completing the Job Corps application	71%	29%		82%	16%	2%
The Admissions Counselors discussed career training options	82%	18%		84%	14%	1%
The Admissions Counselors placed the students in a center that had trades they wanted	88%	12%		83%	15%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	76%	24%		69%	30%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	82%	18%		83%	17%	
Weighted Average:	82%	18%		81%	18%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	82%	17%	1%	76%	22%	2%
The center is well organized	62%	38%		54%	45%	2%
The center staff announce important information when needed	67%	33%		63%	36%	1%
The buildings are in good repair	70%	30%		63%	35%	2%
The facilities are clean	73%	26%	1%	68%	30%	1%
They can talk to center staff about their opinions about the center	71%	25%	4%	62%	33%	5%
The center has helped arrange child care, if needed	73%	27%		60%	40%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				77%	20%	3%
Non-Res: The center helps students get to center and back home every day	59%	14%	27%	56%	23%	20%
Non-Res: The center provides space for students to study on center	55%	14%	32%	59%	20%	21%
Non-Res: Teachers are willing to listen to concerns	82%	14%	5%	78%	15%	7%
Non-Res: The center has a designated staff person to address the needs of non-residential students	68%	23%	9%	63%	22%	16%
Non-Res: The center staff are helpful explaining leave policy	77%	18%	5%	67%	22%	11%
Weighted Average:	70%	27%	3%	64%	32%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	74%	25%	2%	76%	22%	2%
The health and wellness staff help students understand their health care needs	71%	28%	1%	74%	23%	2%
The health and wellness staff treat students with respect	75%	25%		81%	18%	1%
The health and wellness staff keep students' personal health information private	74%	24%	3%	83%	14%	3%
Health services teach students to manage their health better	70%	30%		72%	25%	3%
The health and wellness staff are available to students during the training day	62%	35%	3%	76%	22%	3%
Health services are available to students as needed	45%	44%	10%	48%	41%	12%
The health and wellness staff helped them get health services off center as needed	55%	32%	13%	64%	26%	10%
Weighted Average:	66%	30%	4%	72%	24%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	69%	25%	6%	69%	23%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	66%	34%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	86%	14%		81%	19%	
Receiving accommodations improved their ability to participate in the Job Corps program	77%	23%		79%	19%	2%
Weighted Average:	71%	25%	3%	73%	23%	4%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	77%	20%	3%	88%	11%	1%
The counselors help them plan and meet goals	81%	18%	1%	83%	15%	2%
They could ask the counselors for help	75%	20%	5%	78%	20%	2%
The counselors respond quickly	72%	25%	4%	74%	22%	4%
The counselors keep their personal information private	78%	19%	3%	84%	12%	3%
Weighted Average:	77%	20%	3%	82%	16%	2%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	78%	21%	1%	79%	17%	4%
The recreational staff organize activities that students enjoy	75%	20%	6%	72%	23%	5%
There are recreational activities available after training hours	81%	18%	1%	80%	17%	3%
The equipment in the recreation area works and is clean	78%	18%	4%	73%	22%	5%
Non-Res: They are encouraged to participate in recreational activities	95%	5%		68%	18%	14%
Weighted Average:	79%	18%	3%	75%	20%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	79%	21%		81%	18%	0%
The cafeteria food tastes good	43%	56%	1%	43%	56%	1%
The cafeteria has healthy meal choices	65%	34%	1%	61%	38%	1%
The cafeteria meets students' needs	74%	23%	3%	68%	29%	3%
The cafeteria is clean	79%	21%		74%	25%	1%
The food in the cafeteria is well cooked and fresh	52%	47%	1%	50%	49%	1%
They get enough food	84%	16%		72%	28%	1%
Weighted Average:	68%	31%	1%	64%	35%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	50%	50%		53%	45%	2%
Dorm rooms	58%	39%	2%	61%	39%	1%
The bathrooms in dorms	52%	48%		52%	47%	1%
The shared dorm space	62%	37%	1%	60%	39%	1%
The laundry rooms	68%	31%	1%	57%	42%	1%
The Resident Advisor (RA) or dorm staff	62%	38%		66%	33%	1%
The access to computers	39%	54%	7%	49%	43%	8%
The access to the internet	67%	31%	2%	60%	39%	1%
Dorm safety	70%	29%	1%	69%	30%	1%
The study spaces available after training hours	62%	32%	6%	60%	33%	7%
Tutoring after training hours	45%	44%	11%	45%	39%	16%
Center-provided transportation	57%	33%	10%	60%	35%	5%
Dorm problems being fixed	44%	54%	2%	44%	54%	2%
The dorm clean up duties and other clean up duties are assigned to students fairly	68%	32%		70%	28%	2%
The dorm is safe and does not have any health and/or safety hazards	58%	42%		46%	54%	
Weighted Average:	58%	40%	3%	57%	40%	3%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	93%	7%		93%	7%	1%
The CPP instructors care about student success	93%	7%		91%	8%	1%
The CPP classes are well-planned and organized	86%	14%		85%	14%	1%
The CPP classes have working equipment	93%	7%		88%	11%	1%
Their CPP class has helped identify the right trade	89%	11%		87%	11%	1%
The CPP class has better prepared them for a job	86%	14%		83%	14%	3%
The CPP class has better prepared them for finding a job	86%	14%		78%	18%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	96%	4%		91%	8%	2%
My CPP instructor is helpful during class	96%	4%		91%	8%	1%
My CPP instructor treats students fairly	93%	7%		90%	9%	1%
Weighted Average:	91%	9%		88%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	54%	46%		66%	34%	
They have learned how to be professional during a job interview	81%	19%		86%	14%	
They have learned how to write a resume and complete an application	81%	19%		85%	15%	
They have learned how to manage money	65%	35%		78%	22%	
They have learned how to live on their own	73%	27%		78%	22%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	70%	30%		77%	20%	3%
Weighted Average:	69%	31%		77%	22%	0%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	77%	23%		85%	14%	1%
The reading classes are well-planned and organized	74%	26%		79%	19%	2%
The reading classes have enough working equipment	79%	21%		78%	20%	2%
The reading teachers care about students learning to read and write well	72%	26%	2%	81%	17%	2%
The reading teachers clearly describe the material covered in class	74%	23%	2%	80%	18%	2%
The reading teachers care about the student's success	77%	23%		82%	16%	2%
The reading teachers are helpful	72%	28%		82%	16%	1%
The reading teachers treat students fairly	77%	23%		81%	18%	2%
There are no issues that makes it difficult to learn in reading class	58%	42%		56%	44%	
Weighted Average:	73%	26%	1%	78%	20%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	64%	36%		85%	15%	1%
The math classes are well-planned and organized	72%	28%		78%	21%	1%
The math classes have working equipment (for example, computers, books, or printers).	78%	22%		80%	18%	2%
The math teachers care about students learning math well	68%	32%		82%	16%	2%
The math teachers clearly describe the material covered in class	78%	22%		80%	19%	1%
The math teachers care about the student's success	68%	32%		81%	17%	2%
The math teachers are helpful	72%	26%	2%	82%	17%	1%
The math teachers treat students fairly	68%	32%		82%	17%	1%
There are no issues that makes it difficult to learn in math class	58%	42%		58%	42%	
Weighted Average:	70%	30%	0%	79%	20%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	79%	21%		92%	8%	
They are satisfied with instruction	68%	32%		82%	18%	
The high school teachers treat students with respect	79%	16%	5%	86%	13%	1%
The high school classes are well-planned and organized	74%	26%		78%	20%	2%
The high school classes have enough working equipment	79%	21%		81%	18%	1%
The high school teachers are able to assist with course work	68%	32%		80%	18%	1%
The high school teachers care about the student's success	79%	16%	5%	84%	14%	2%
They are gaining the required knowledge in the high school class	68%	26%	5%	84%	14%	2%
There are no issues that makes it difficult to learn in high school class	74%	26%		65%	35%	
The high school teachers are helpful	74%	21%	5%	83%	16%	1%
The high school teacher treat students fairly	84%	16%		82%	17%	2%
Weighted Average:	75%	23%	2%	82%	17%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	98%	2%		94%	6%	
The trade instructors treat students with respect	90%	10%		89%	10%	1%
The trade instructors care about the student's success	85%	15%		89%	10%	1%
The trade instructors' lessons are well-planned and organized	83%	17%		82%	17%	1%
The trade classes have working equipment that is up-to-date	81%	19%		83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	92%	8%		89%	10%	1%
The trade instructors are able to clearly explain each skill	85%	15%		86%	14%	1%
The trade instructors are experienced and able to assist students	88%	13%		89%	10%	1%
There are no issues that makes it difficult to learn in trade class	69%	31%		67%	33%	
Work-based learning has improved their skills and their knowledge related to their trade	72%	28%		81%	17%	1%
The trade instructors are helpful	85%	15%		87%	12%	1%
The trade instructors treat students fairly	85%	15%		85%	14%	1%
Weighted Average:	85%	15%		85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.