

Section 1: Highlights

Center & Region: ROSWELL, DALLAS
 Survey Period: December 01 2025 - December 16 2025
 Surveys Offered: 58
 Number of Fully-Completed Surveys: 53
 Response Rate: 91%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Technical Training: Basic	Residential
Math	Reading
Counselors	Overall Impressions

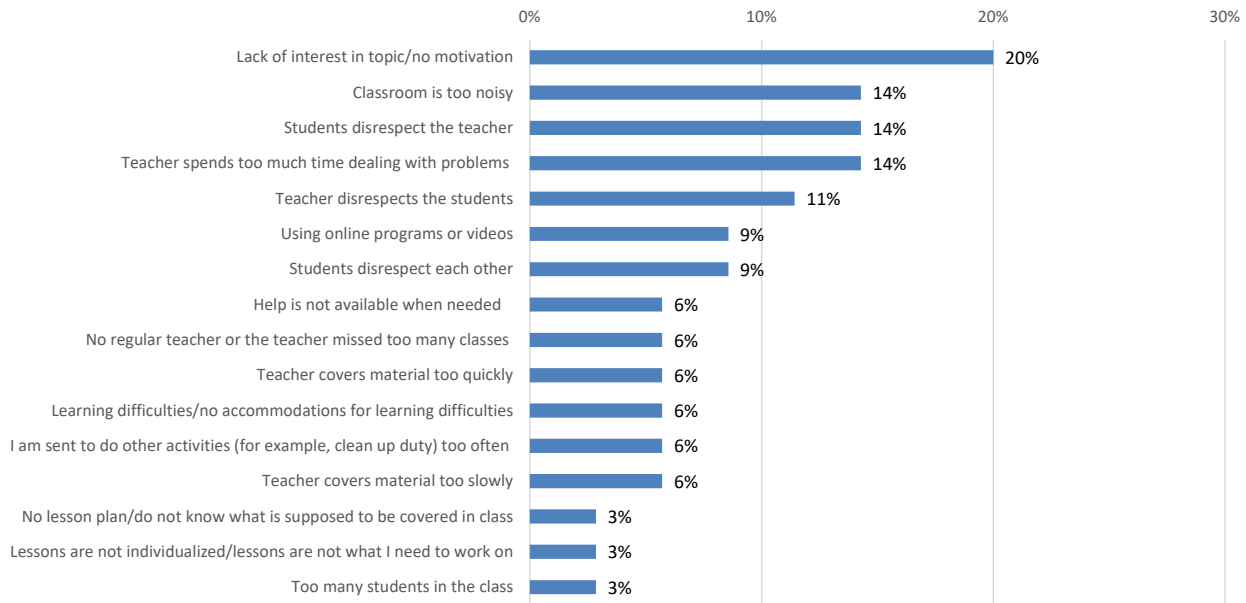
<i>Above National Average</i>	<i>Below National Average*</i>
Food Services	Career Preparation Phase
Center Life	Reading
Overall Impressions	
Disability Services	
Health and Wellness	
Career Technical Training: Basic	
Math	
Residential	
Counselors	
Recreation	
HSD/HSE	
Career Readiness	

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

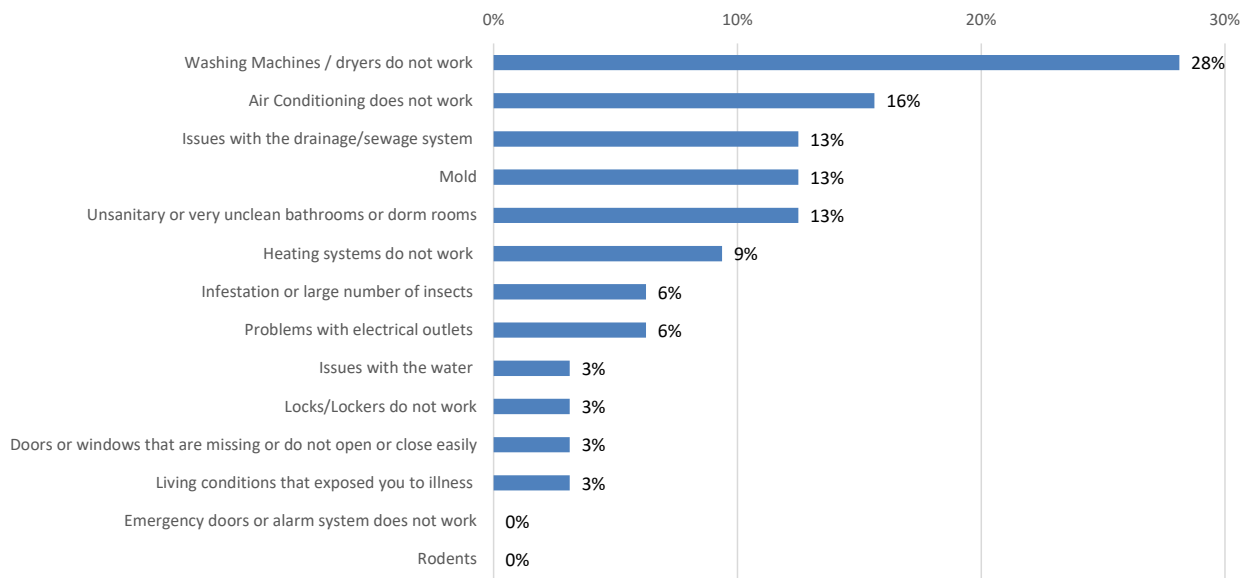
<i>Top 5 questions</i>	<i>Percent of students</i>
The trade instructors treat students fairly	100.0%
The trade classes have working equipment that is up-to-date	100.0%
The trade instructors treat students with respect	100.0%
The trade instructors care about the student's success	100.0%
They are learning the necessary skills in trade classes to perform a job	100.0%

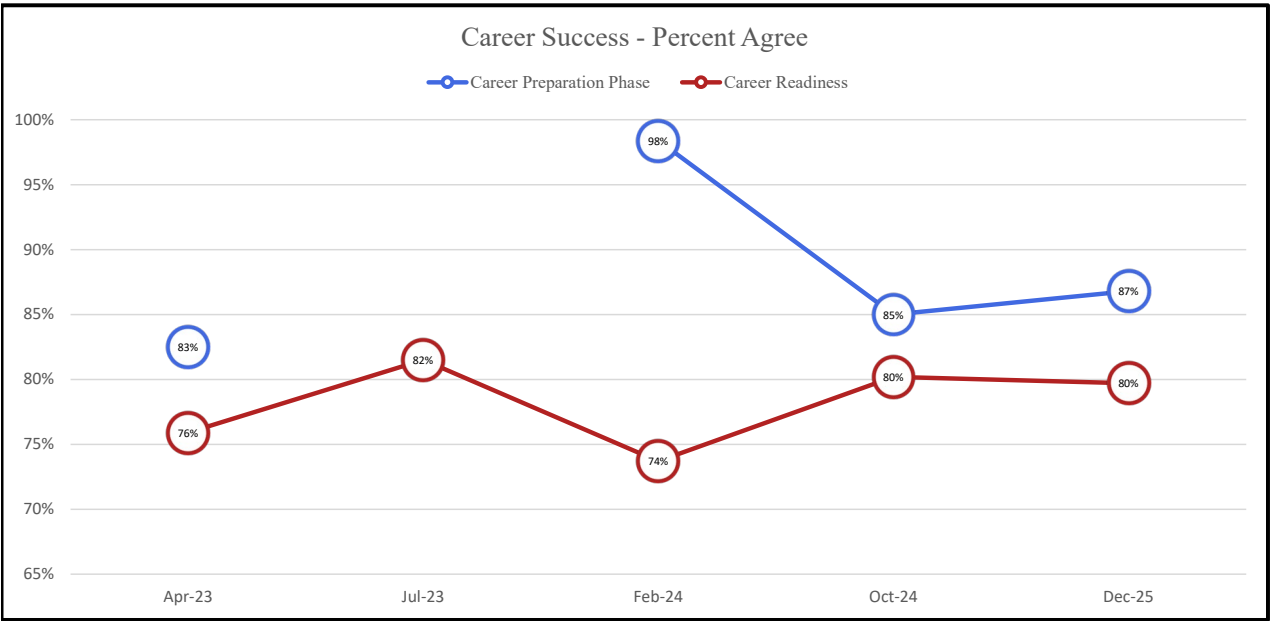
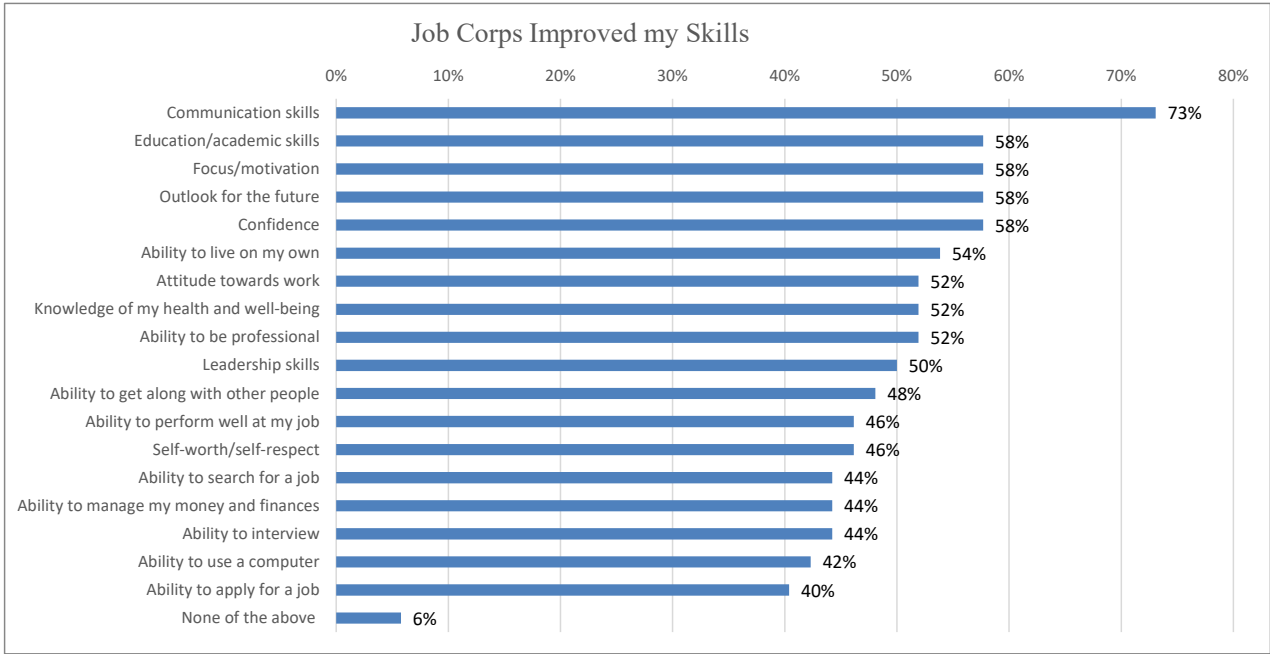
<i>Bottom 5 questions</i>	<i>Percent of students</i>
The access to computers	50.0%
The dorm is safe and does not have any health and/or safety hazards	53.1%
There are no issues that makes it difficult to learn in reading class	54.3%
The access to the internet	56.3%
The bathrooms in dorms	59.4%

Causes for Difficulties in Reading Class



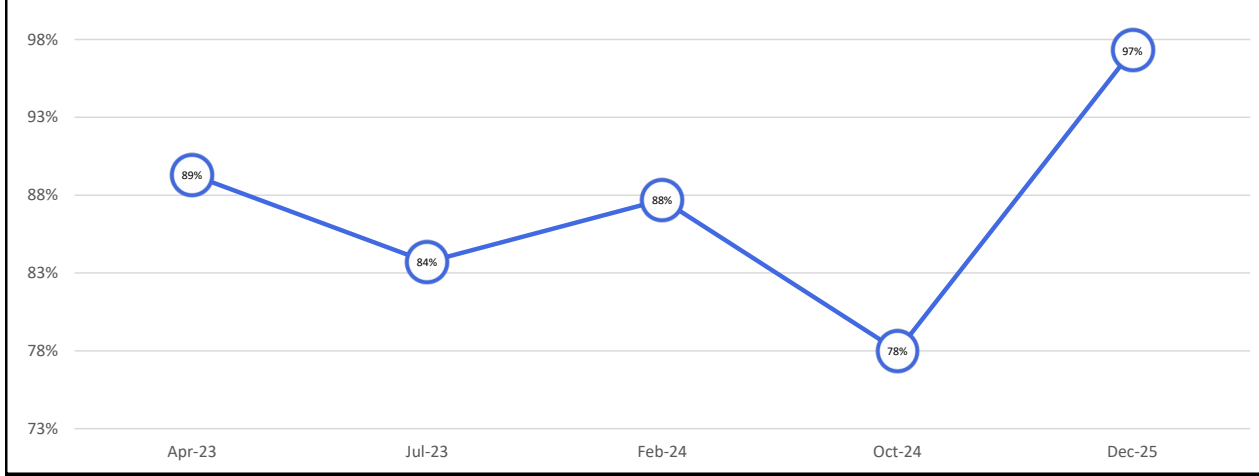
Dorm Safety Issues





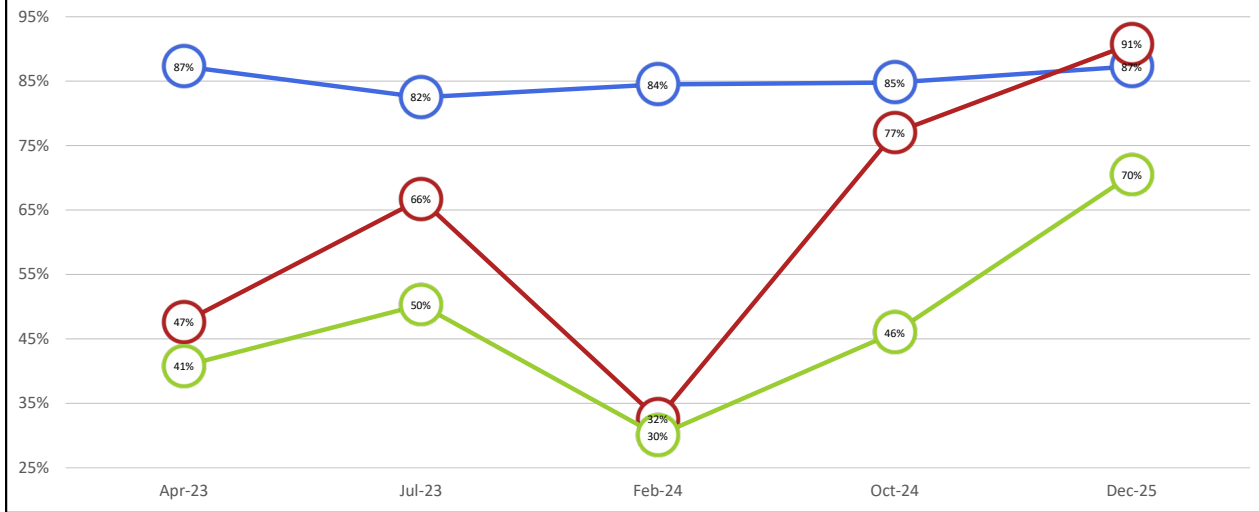
Career Technical Training - Percent Agree

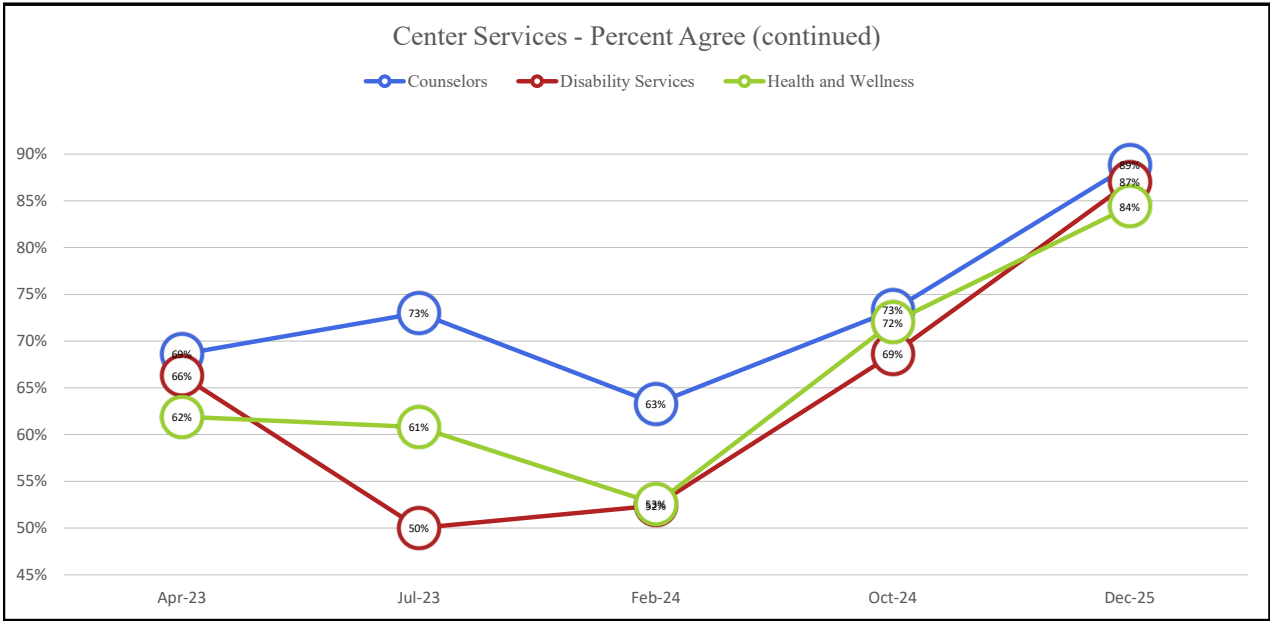
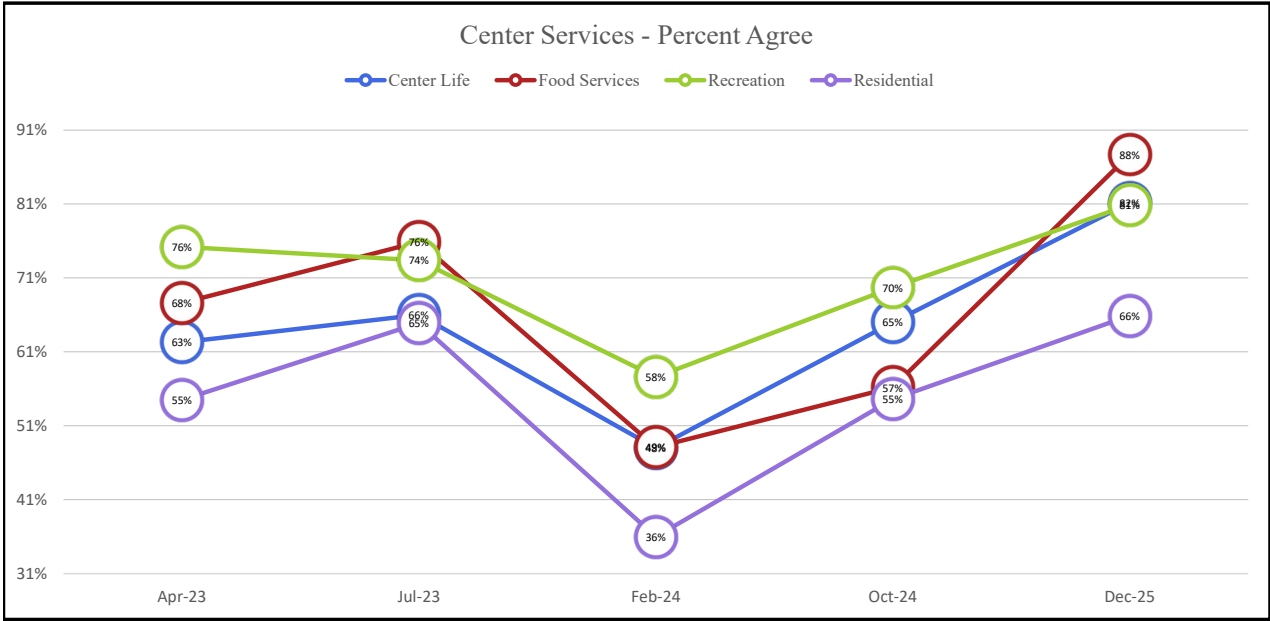
—○ Career Technical Training: Basic



Academics - Percent Agree

—○ HSD/HSE —○ Math —○ Reading





Section 2: Summary

Center & Region: ROSWELL, DALLAS
 Contractor: C02900, CAREER SYSTEMS
 DEVELOPMENT CORPORATION

Survey Period: December 01 2025 - December 16 2025
 Surveys Offered: 58
 Number of Fully-Completed Surveys: 53

Response Rate:

Complete: 91%
 Incomplete or Partially Complete: 9%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	87%	13%		65%	35%	
Willing to take the survey	98%	2%		97%	3%	
Center shared last SEA survey results	63%	15%	21%	43%	29%	28%

Overall Impressions						
Overall Impressions	79%	20%	1%	64%	35%	1%
Center Services						
Center Life	82%	16%	2%	64%	32%	3%
Health and Wellness	84%	13%	3%	72%	24%	5%
Disability Services	87%	10%	3%	73%	23%	4%
Counselors	89%	10%	2%	82%	16%	2%
Recreation	81%	17%	2%	75%	20%	5%
Food Services	88%	12%	0%	64%	35%	1%
Residential	66%	31%	3%	57%	40%	3%
Career Success						
Career Preparation Phase	87%	9%	4%	88%	11%	2%
Career Readiness	80%	20%		77%	22%	0%
Academics						
Reading	70%	30%		78%	20%	2%
Math	90%	10%		79%	20%	1%
HSD/HSE	87%	13%		82%	17%	1%
Career Technical Training						
Career Technical Training: Basic	97%	3%		85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N < 10. Weighted averages not shown if all Ns in section were < 10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: ROSWELL, DALLAS
 Contractor: C02900, CAREER SYSTEMS
 DEVELOPMENT CORPORATION

Survey Period: December 01 2025 - December 16 2025

Surveys Offered: 58

Number of Fully-Completed Surveys: 53

Response Rate:

Complete: 91%

Incomplete or Partially Complete: 9%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	87%	13%		65%	35%	
Willing to take the survey	98%	2%		97%	3%	
Center shared last SEA survey results	63%	15%	21%	43%	29%	28%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	81%	19%		54%	44%	2%
Staff encourage students to succeed	88%	12%		78%	21%	1%
Center welcomes all people	79%	21%		69%	30%	
They have not seen unfair treatment of students	73%	23%		47%	50%	
Job Corps has been a positive experience	79%	21%		69%	31%	
They would recommend Job Corps to a friend	75%	25%		69%	31%	
Weighted Average:	79%	20%	1%	64%	35%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	83%	15%	2%	76%	22%	2%
The center is well organized	77%	23%		54%	45%	2%
The center staff announce important information when needed	83%	15%	2%	63%	36%	1%
The buildings are in good repair	79%	21%		63%	35%	2%
The facilities are clean	79%	21%		68%	30%	1%
They can talk to center staff about their opinions about the center	81%	13%	6%	62%	33%	5%
The center has helped arrange child care, if needed				60%	40%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				77%	20%	3%
Non-Res: The center helps students get to center and back home every day	85%	10%	5%	56%	23%	20%
Non-Res: The center provides space for students to study on center	90%	5%	5%	59%	20%	21%
Non-Res: Teachers are willing to listen to concerns	85%	10%	5%	78%	15%	7%
Non-Res: The center has a designated staff person to address the needs of non-residential students	85%	10%	5%	63%	22%	16%
Non-Res: The center staff are helpful explaining leave policy	85%	10%	5%	67%	22%	11%
Weighted Average:	82%	16%	2%	64%	32%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	87%	13%		76%	22%	2%
The health and wellness staff help students understand their health care needs	87%	13%		74%	23%	2%
The health and wellness staff treat students with respect	92%	8%		81%	18%	1%
The health and wellness staff keep students' personal health information private	92%	6%	2%	83%	14%	3%
Health services teach students to manage their health better	81%	17%	2%	72%	25%	3%
The health and wellness staff are available to students during the training day	90%	8%	2%	76%	22%	3%
Health services are available to students as needed	65%	25%	10%	48%	41%	12%
The health and wellness staff helped them get health services off center as needed	81%	12%	8%	64%	26%	10%
Weighted Average:	84%	13%	3%	72%	24%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	85%	10%	6%	69%	23%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	75%	25%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	100%			81%	19%	
Receiving accommodations improved their ability to participate in the Job Corps program	100%			79%	19%	2%
Weighted Average:	87%	10%	3%	73%	23%	4%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	92%	8%		88%	11%	1%
The counselors help them plan and meet goals	88%	12%		83%	15%	2%
They could ask the counselors for help	88%	12%		78%	20%	2%
The counselors respond quickly	90%	8%	2%	74%	22%	4%
The counselors keep their personal information private	85%	10%	6%	84%	12%	3%
Weighted Average:	89%	10%	2%	82%	16%	2%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	83%	15%	2%	79%	17%	4%
The recreational staff organize activities that students enjoy	81%	17%	2%	72%	23%	5%
There are recreational activities available after training hours	84%	16%		80%	17%	3%
The equipment in the recreation area works and is clean	79%	19%	2%	73%	22%	5%
Non-Res: They are encouraged to participate in recreational activities	80%	15%	5%	68%	18%	14%
Weighted Average:	81%	17%	2%	75%	20%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	92%	8%		81%	18%	0%
The cafeteria food tastes good	73%	27%		43%	56%	1%
The cafeteria has healthy meal choices	85%	15%		61%	38%	1%
The cafeteria meets students' needs	90%	8%	2%	68%	29%	3%
The cafeteria is clean	94%	6%		74%	25%	1%
The food in the cafeteria is well cooked and fresh	92%	8%		50%	49%	1%
They get enough food	92%	8%		72%	28%	1%
Weighted Average:	88%	12%	0%	64%	35%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	63%	38%		53%	45%	2%
Dorm rooms	78%	22%		61%	39%	1%
The bathrooms in dorms	59%	41%		52%	47%	1%
The shared dorm space	78%	22%		60%	39%	1%
The laundry rooms	63%	38%		57%	42%	1%
The Resident Advisor (RA) or dorm staff	72%	28%		66%	33%	1%
The access to computers	50%	44%	6%	49%	43%	8%
The access to the internet	56%	44%		60%	39%	1%
Dorm safety	78%	22%		69%	30%	1%
The study spaces available after training hours	69%	25%	6%	60%	33%	7%
Tutoring after training hours	66%	22%	13%	45%	39%	16%
Center-provided transportation	75%	16%	9%	60%	35%	5%
Dorm problems being fixed	59%	34%	6%	44%	54%	2%
The dorm clean up duties and other clean up duties are assigned to students fairly	75%	25%		70%	28%	2%
The dorm is safe and does not have any health and/or safety hazards	53%	47%		46%	54%	
Weighted Average:	66%	31%	3%	57%	40%	3%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	95%	5%		93%	7%	1%
The CPP instructors care about student success	95%	5%		91%	8%	1%
The CPP classes are well-planned and organized	84%	16%		85%	14%	1%
The CPP classes have working equipment	89%	5%	5%	88%	11%	1%
Their CPP class has helped identify the right trade	95%	5%		87%	11%	1%
The CPP class has better prepared them for a job	68%	16%	16%	83%	14%	3%
The CPP class has better prepared them for finding a job	68%	16%	16%	78%	18%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	95%	5%		91%	8%	2%
My CPP instructor is helpful during class	95%	5%		91%	8%	1%
My CPP instructor treats students fairly	84%	11%	5%	90%	9%	1%
Weighted Average:	87%	9%	4%	88%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	77%	23%		66%	34%	
They have learned how to be professional during a job interview	80%	20%		86%	14%	
They have learned how to write a resume and complete an application	90%	10%		85%	15%	
They have learned how to manage money	80%	20%		78%	22%	
They have learned how to live on their own	80%	20%		78%	22%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	73%	27%		77%	20%	3%
Weighted Average:	80%	20%		77%	22%	0%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	80%	20%		85%	14%	1%
The reading classes are well-planned and organized	71%	29%		79%	19%	2%
The reading classes have enough working equipment	74%	26%		78%	20%	2%
The reading teachers care about students learning to read and write well	74%	26%		81%	17%	2%
The reading teachers clearly describe the material covered in class	74%	26%		80%	18%	2%
The reading teachers care about the student's success	63%	37%		82%	16%	2%
The reading teachers are helpful	74%	26%		82%	16%	1%
The reading teachers treat students fairly	66%	34%		81%	18%	2%
There are no issues that makes it difficult to learn in reading class	54%	46%		56%	44%	
Weighted Average:	70%	30%		78%	20%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	94%	6%		85%	15%	1%
The math classes are well-planned and organized	89%	11%		78%	21%	1%
The math classes have working equipment (for example, computers, books, or printers).	91%	9%		80%	18%	2%
The math teachers care about students learning math well	91%	9%		82%	16%	2%
The math teachers clearly describe the material covered in class	94%	6%		80%	19%	1%
The math teachers care about the student's success	94%	6%		81%	17%	2%
The math teachers are helpful	94%	6%		82%	17%	1%
The math teachers treat students fairly	91%	9%		82%	17%	1%
There are no issues that makes it difficult to learn in math class	74%	26%		58%	42%	
Weighted Average:	90%	10%		79%	20%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	90%	10%		92%	8%	
They are satisfied with instruction	95%	5%		82%	18%	
The high school teachers treat students with respect	90%	10%		86%	13%	1%
The high school classes are well-planned and organized	81%	19%		78%	20%	2%
The high school classes have enough working equipment	90%	10%		81%	18%	1%
The high school teachers are able to assist with course work	86%	14%		80%	18%	1%
The high school teachers care about the student's success	86%	14%		84%	14%	2%
They are gaining the required knowledge in the high school class	86%	14%		84%	14%	2%
There are no issues that makes it difficult to learn in high school class	76%	24%		65%	35%	
The high school teachers are helpful	90%	10%		83%	16%	1%
The high school teacher treat students fairly	86%	14%		82%	17%	2%
Weighted Average:	87%	13%		82%	17%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	96%	4%		94%	6%	
The trade instructors treat students with respect	100%			89%	10%	1%
The trade instructors care about the student's success	100%			89%	10%	1%
The trade instructors' lessons are well-planned and organized	96%	4%		82%	17%	1%
The trade classes have working equipment that is up-to-date	100%			83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	100%			89%	10%	1%
The trade instructors are able to clearly explain each skill	100%			86%	14%	1%
The trade instructors are experienced and able to assist students	100%			89%	10%	1%
There are no issues that makes it difficult to learn in trade class	85%	15%		67%	33%	
Work-based learning has improved their skills and their knowledge related to their trade	82%	18%		81%	17%	1%
The trade instructors are helpful	100%			87%	12%	1%
The trade instructors treat students fairly	100%			85%	14%	1%
Weighted Average:	97%	3%		85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.
Gray cell color indicates that 'Does not know/apply' was not an option for that question.