

Section 1: Highlights

Center & Region: ATTERBURY/INDYPENDENCE, CHICAGO

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 254

Number of Fully-Completed Surveys: 235

Response Rate: 93%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Preparation Phase	Residential
Career Technical Training: Basic	Food Services
Math	Center Life

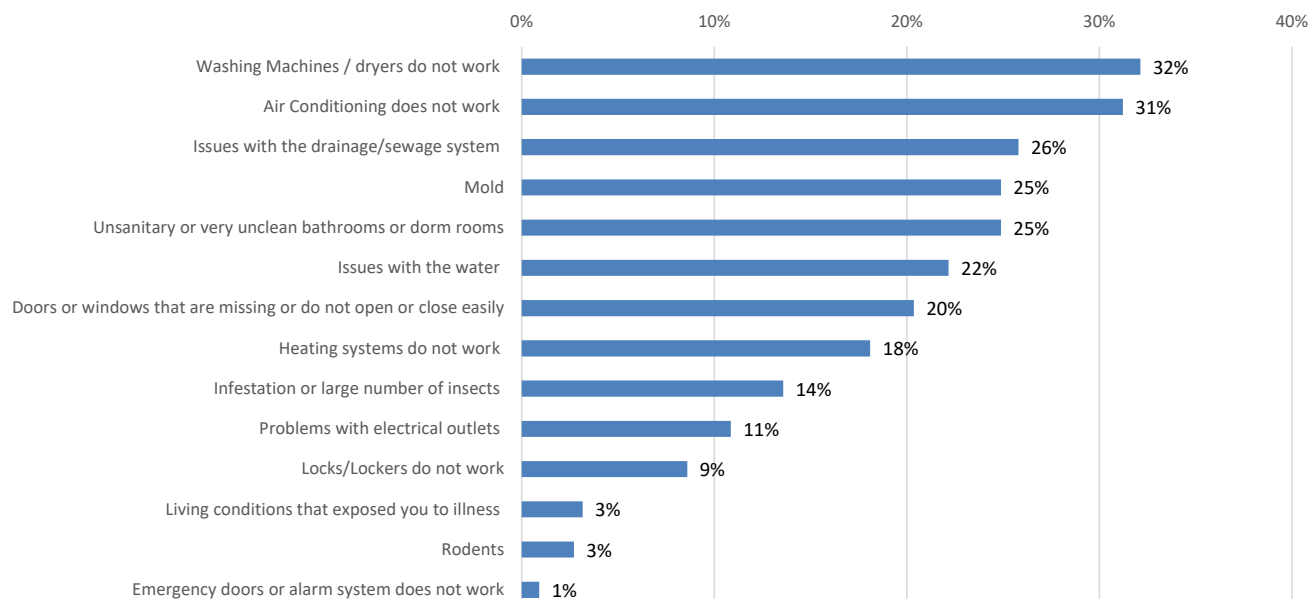
<i>Above National Average</i>	<i>Below National Average*</i>
	Recreation
	Admissions
	Reading

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

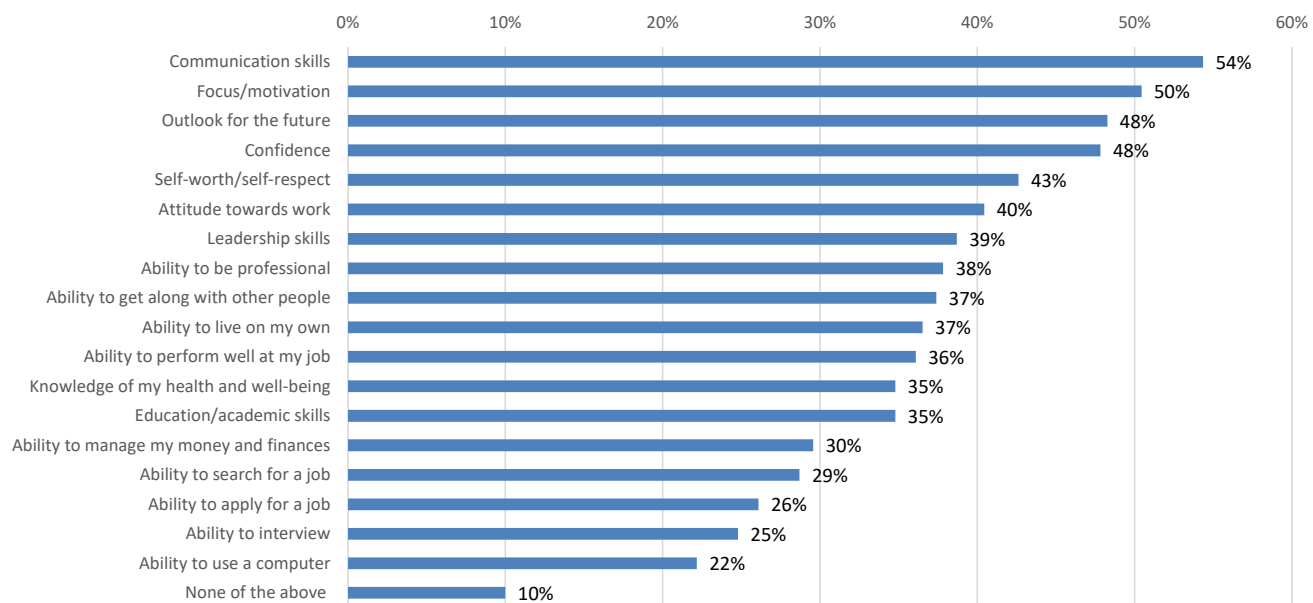
<i>Top 5 questions</i>	<i>Percent of students</i>
The CPP instructors treat students with respect	92.2%
The CPP instructors care about student success	92.2%
They are satisfied with their current trade	92.2%
The trade instructors are experienced and able to assist students	90.2%
The trade instructors treat students with respect	90.2%

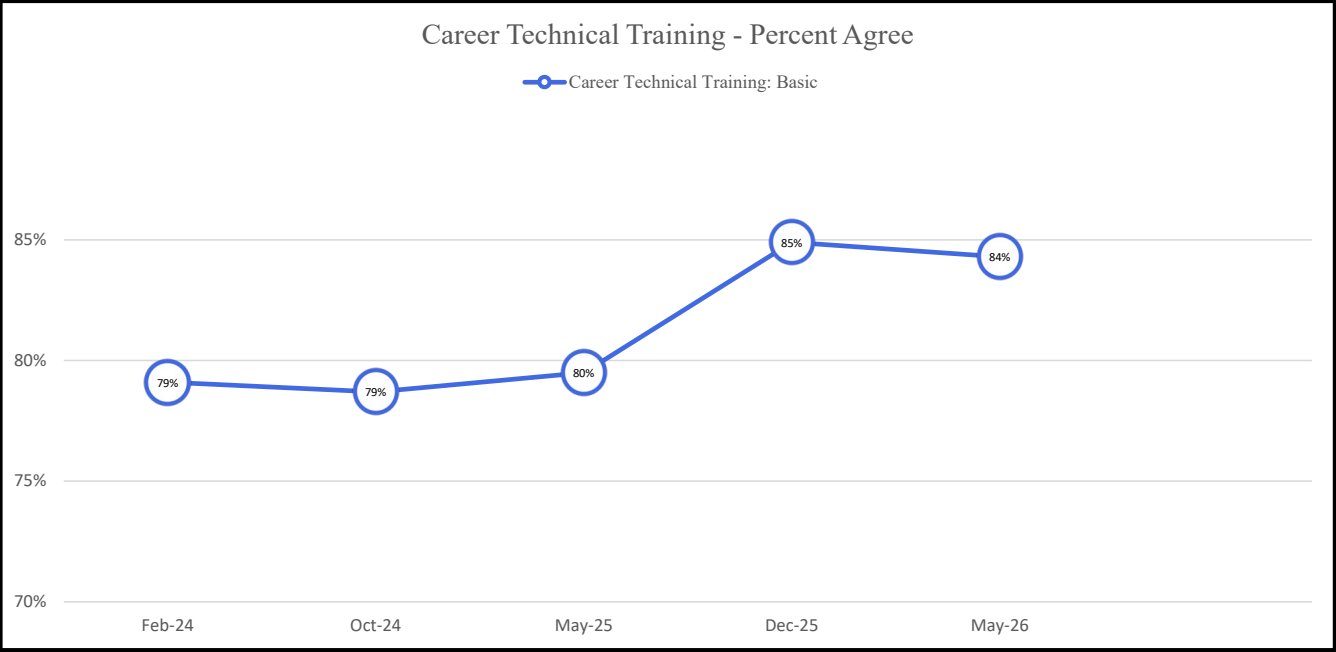
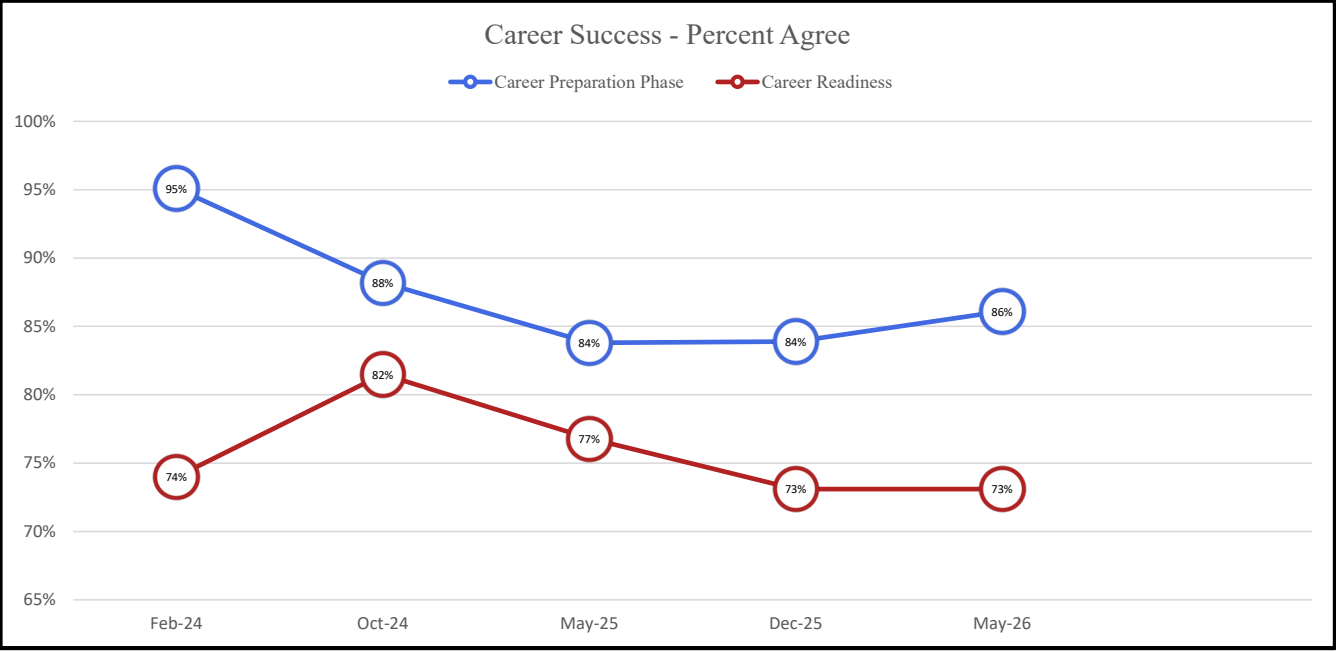
<i>Bottom 5 questions</i>	<i>Percent of students</i>
Dorm problems being fixed	29.9%
The bathrooms in dorms	31.7%
The cafeteria food tastes good	32.4%
The dorm is safe and does not have any health and/or safety hazards	36.2%
Tutoring after training hours	37.6%

Dorm Safety Issues



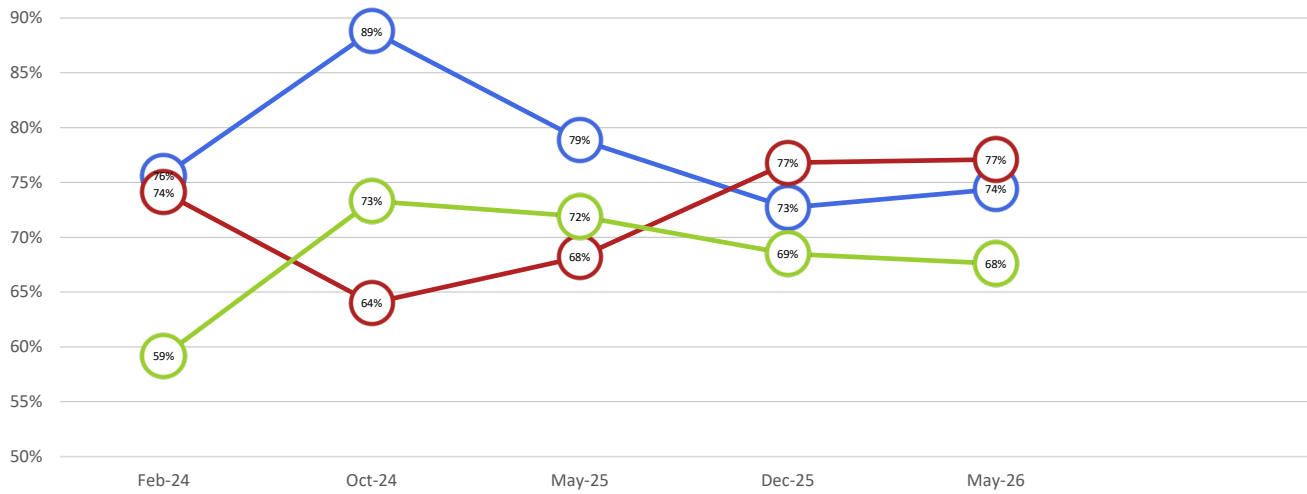
Job Corps Improved my Skills





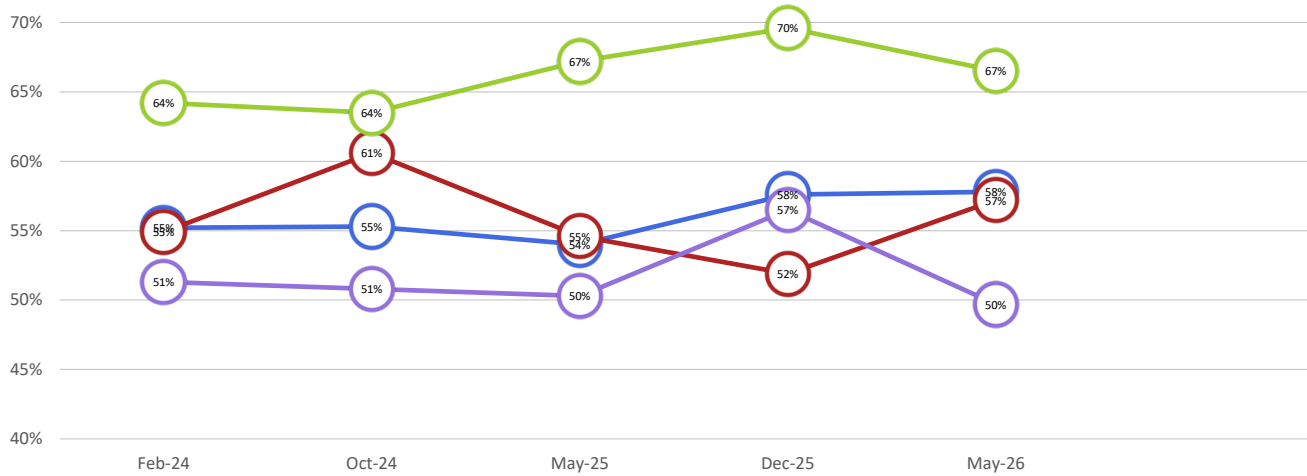
Academics - Percent Agree

HSD/HSE Math Reading



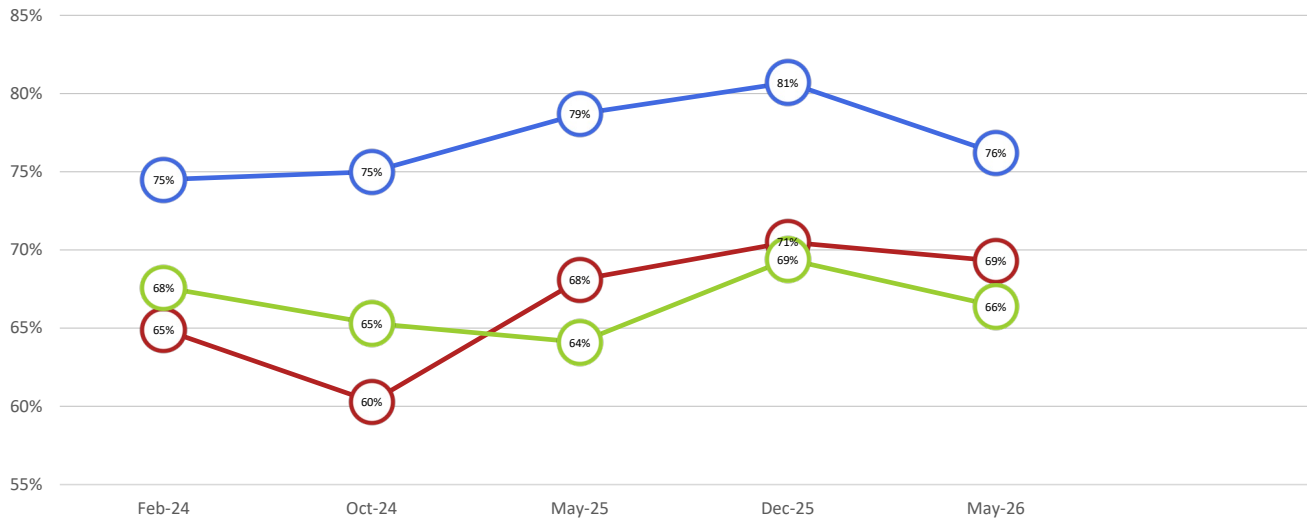
Center Services - Percent Agree

Center Life Food Services Recreation Residential



Center Services - Percent Agree (continued)

—○— Counselors —○— Disability Services —○— Health and Wellness



Section 2: Summary

Center & Region: ATTERBURY/INDYPENDENCE,
CHICAGO

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 254

Number of Fully-Completed Surveys: 235

Response Rate:

Complete: 93%

Incomplete or Partially Complete: 7%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	59%	41%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	46%	32%	22%	46%	29%	25%

Overall Impressions						
Overall Impressions	60%	39%	1%	61%	38%	1%
Admissions						
Admissions	73%	24%	2%	80%	18%	1%
Center Services						
Center Life	58%	40%	2%	62%	35%	3%
Health and Wellness	66%	29%	4%	70%	26%	5%
Disability Services	69%	26%	5%	72%	24%	5%
Counselors	76%	21%	2%	79%	18%	3%
Recreation	67%	27%	6%	73%	22%	5%
Food Services	57%	42%	1%	63%	36%	1%
Residential	50%	46%	5%	54%	42%	3%
Career Success						
Career Preparation Phase	86%	13%	1%	87%	11%	2%
Career Readiness	73%	27%		77%	22%	0%
Academics						
Reading	68%	30%	2%	77%	22%	2%
Math	77%	22%	1%	77%	21%	1%
HSD/HSE	74%	24%	1%	80%	18%	1%
Career Technical Training						
Career Technical Training: Basic	84%	15%	1%	85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: ATTERBURY/INDYPENDENCE,
CHICAGO

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 254

Number of Fully-Completed Surveys: 235

Response Rate:

Complete: 93%

Incomplete or Partially Complete: 7%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	59%	41%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	46%	32%	22%	46%	29%	25%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	53%	45%	1%	51%	48%	1%
Staff encourage students to succeed	79%	20%	1%	76%	23%	1%
Center welcomes all people	64%	35%		65%	34%	
They have not seen unfair treatment of students	46%	52%		45%	54%	
Job Corps has been a positive experience	55%	45%		64%	36%	
They would recommend Job Corps to a friend	65%	35%		66%	34%	
Weighted Average:	60%	39%	1%	61%	38%	1%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Admissions						
Admissions						
Percent of students who agreed that:						
Enrolling in Job Corps was easy	56%	34%	9%	76%	23%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	88%	13%		86%	14%	1%
The Admissions Counselors explained what is expected of students at Job Corps	88%	13%		85%	14%	1%
The Admissions Counselors were helpful when completing the Job Corps application	69%	28%	3%	80%	17%	3%
The Admissions Counselors discussed career training options	75%	25%		83%	15%	2%
The Admissions Counselors placed the students in a center that had trades they wanted	69%	28%	3%	81%	18%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	69%	28%	3%	72%	27%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	75%	25%		80%	20%	
Weighted Average:	73%	24%	2%	80%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	67%	29%	3%	74%	24%	3%
The center is well organized	45%	53%	2%	51%	47%	2%
The center staff announce important information when needed	58%	39%	3%	60%	38%	1%
The buildings are in good repair	56%	42%	2%	60%	38%	1%
The facilities are clean	63%	35%	2%	66%	33%	1%
They can talk to center staff about their opinions about the center	56%	39%	4%	60%	36%	5%
The center has helped arrange child care, if needed	41%	59%		54%	46%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				71%	22%	7%
Non-Res: The center helps students get to center and back home every day				55%	26%	19%
Non-Res: The center provides space for students to study on center				58%	24%	18%
Non-Res: Teachers are willing to listen to concerns				77%	17%	6%
Non-Res: The center has a designated staff person to address the needs of non-residential students				62%	24%	14%
Non-Res: The center staff are helpful explaining leave policy				67%	23%	10%
Weighted Average:	58%	40%	2%	62%	35%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	65%	34%	1%	73%	25%	2%
The health and wellness staff help students understand their health care needs	70%	28%	2%	72%	26%	2%
The health and wellness staff treat students with respect	79%	21%	1%	79%	20%	2%
The health and wellness staff keep students' personal health information private	76%	20%	5%	82%	15%	3%
Health services teach students to manage their health better	73%	26%	1%	70%	27%	3%
The health and wellness staff are available to students during the training day	75%	23%	2%	72%	25%	3%
Health services are available to students as needed	41%	48%	11%	47%	42%	11%
The health and wellness staff helped them get health services off center as needed	54%	36%	11%	62%	27%	10%
Weighted Average:	66%	29%	4%	70%	26%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	65%	26%	9%	68%	25%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	74%	26%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	75%	25%		83%	17%	
Receiving accommodations improved their ability to participate in the Job Corps program	72%	26%	2%	79%	19%	2%
Weighted Average:	69%	26%	5%	72%	24%	5%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	85%	14%	1%	87%	12%	1%
The counselors help them plan and meet goals	76%	23%	1%	80%	17%	2%
They could ask the counselors for help	73%	24%	2%	76%	21%	3%
The counselors respond quickly	68%	29%	3%	72%	24%	4%
The counselors keep their personal information private	79%	16%	5%	83%	14%	4%
Weighted Average:	76%	21%	2%	79%	18%	3%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	69%	27%	4%	77%	19%	4%
The recreational staff organize activities that students enjoy	61%	31%	9%	69%	25%	5%
There are recreational activities available after training hours	73%	21%	6%	79%	18%	3%
The equipment in the recreation area works and is clean	63%	31%	6%	71%	24%	6%
Non-Res: They are encouraged to participate in recreational activities				65%	22%	13%
Weighted Average:	67%	27%	6%	73%	22%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	79%	21%		80%	19%	1%
The cafeteria food tastes good	32%	67%	0%	42%	57%	1%
The cafeteria has healthy meal choices	58%	41%	1%	61%	38%	1%
The cafeteria meets students' needs	63%	33%	3%	66%	30%	4%
The cafeteria is clean	57%	42%	1%	72%	27%	1%
The food in the cafeteria is well cooked and fresh	41%	59%		50%	49%	1%
They get enough food	69%	31%		70%	29%	1%
Weighted Average:	57%	42%	1%	63%	36%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	42%	54%	4%	49%	49%	2%
Dorm rooms	49%	50%	1%	57%	42%	1%
The bathrooms in dorms	32%	66%	3%	49%	50%	1%
The shared dorm space	52%	44%	4%	57%	41%	2%
The laundry rooms	43%	55%	1%	53%	46%	1%
The Resident Advisor (RA) or dorm staff	71%	27%	1%	66%	33%	1%
The access to computers	57%	36%	8%	48%	44%	8%
The access to the internet	62%	36%	2%	56%	43%	1%
Dorm safety	63%	35%	2%	65%	33%	1%
The study spaces available after training hours	54%	38%	9%	58%	36%	6%
Tutoring after training hours	38%	43%	19%	42%	41%	17%
Center-provided transportation	59%	34%	7%	56%	37%	6%
Dorm problems being fixed	30%	66%	4%	42%	56%	3%
The dorm clean up duties and other clean up duties are assigned to students fairly	60%	38%	3%	69%	29%	2%
The dorm is safe and does not have any health and/or safety hazards	36%	64%		44%	56%	
Weighted Average:	50%	46%	5%	54%	42%	3%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	92%	6%	2%	92%	7%	1%
The CPP instructors care about student success	92%	8%		90%	8%	2%
The CPP classes are well-planned and organized	86%	14%		84%	15%	1%
The CPP classes have working equipment	88%	13%		87%	12%	1%
Their CPP class has helped identify the right trade	84%	16%		86%	12%	2%
The CPP class has better prepared them for a job	78%	19%	3%	83%	14%	3%
The CPP class has better prepared them for finding a job	80%	19%	2%	79%	17%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	88%	13%		89%	9%	2%
My CPP instructor is helpful during class	84%	14%	2%	90%	8%	1%
My CPP instructor treats students fairly	89%	9%	2%	89%	10%	1%
Weighted Average:	86%	13%	1%	87%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	67%	33%		67%	33%	
They have learned how to be professional during a job interview	85%	15%		85%	15%	
They have learned how to write a resume and complete an application	85%	15%		85%	15%	
They have learned how to manage money	69%	31%		78%	22%	
They have learned how to live on their own	77%	23%		77%	23%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	63%	38%		78%	19%	2%
Weighted Average:	73%	27%		77%	22%	0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	77%	21%	2%	83%	15%	1%
The reading classes are well-planned and organized	68%	29%	3%	77%	21%	2%
The reading classes have enough working equipment	68%	29%	4%	77%	21%	2%
The reading teachers care about students learning to read and write well	69%	29%	2%	80%	18%	2%
The reading teachers clearly describe the material covered in class	67%	30%	3%	79%	19%	2%
The reading teachers care about the student's success	71%	26%	3%	81%	17%	2%
The reading teachers are helpful	73%	25%	2%	80%	18%	1%
The reading teachers treat students fairly	71%	26%	3%	80%	18%	2%
There are no issues that makes it difficult to learn in reading class	45%	55%		55%	45%	
Weighted Average:	68%	30%	2%	77%	22%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	84%	15%	1%	83%	16%	1%
The math classes are well-planned and organized	76%	22%	1%	76%	22%	1%
The math classes have working equipment (for example, computers, books, or printers).	79%	19%	2%	79%	20%	2%
The math teachers care about students learning math well	82%	17%	1%	81%	18%	2%
The math teachers clearly describe the material covered in class	79%	20%	1%	78%	20%	1%
The math teachers care about the student's success	78%	20%	2%	80%	17%	2%
The math teachers are helpful	79%	19%	2%	80%	18%	1%
The math teachers treat students fairly	81%	19%	1%	81%	18%	1%
There are no issues that makes it difficult to learn in math class	56%	44%		56%	44%	
Weighted Average:	77%	22%	1%	77%	21%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	86%	14%		91%	9%	
They are satisfied with instruction	74%	26%		81%	19%	
The high school teachers treat students with respect	84%	16%		84%	15%	2%
The high school classes are well-planned and organized	77%	21%	2%	77%	21%	2%
The high school classes have enough working equipment	70%	26%	5%	80%	18%	2%
The high school teachers are able to assist with course work	70%	28%	2%	79%	19%	2%
The high school teachers care about the student's success	74%	21%	5%	83%	15%	2%
They are gaining the required knowledge in the high school class	81%	16%	2%	82%	16%	2%
There are no issues that makes it difficult to learn in high school class	51%	49%		63%	37%	
The high school teachers are helpful	79%	21%		81%	17%	2%
The high school teacher treat students fairly	72%	28%		80%	18%	2%
Weighted Average:	74%	24%	1%	80%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	92%	8%		94%	6%	
The trade instructors treat students with respect	90%	8%	2%	89%	10%	1%
The trade instructors care about the student's success	88%	12%		89%	9%	1%
The trade instructors' lessons are well-planned and organized	80%	19%	1%	83%	16%	1%
The trade classes have working equipment that is up-to-date	78%	22%		83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	89%	11%		89%	10%	1%
The trade instructors are able to clearly explain each skill	85%	15%		86%	13%	1%
The trade instructors are experienced and able to assist students	90%	10%		90%	10%	1%
There are no issues that makes it difficult to learn in trade class	63%	37%		66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	83%	13%	4%	82%	16%	2%
The trade instructors are helpful	88%	11%	1%	88%	12%	1%
The trade instructors treat students fairly	82%	16%	2%	86%	13%	1%
Weighted Average:	84%	15%	1%	85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.