

Section 1: Highlights

Region: DALLAS

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 3439

Number of Fully-Completed Surveys: 2870

Response Rate: 83%

Top Three Categories

Career Preparation Phase
 Career Technical Training: Basic
 Admissions

Lowest Three Categories

Residential
 Overall Impressions
 Center Life

Above National Average

Advanced Career Training
 Residential
 Food Services
 Overall Impressions
 Recreation
 Center Life
 Disability Services
 Counselors
 Career Technical Training: Basic
 Admissions
 HSD/HSE
 Math
 Health and Wellness
 Career Preparation Phase
 Reading
 Advanced Training

Below National Average*

Career Readiness

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

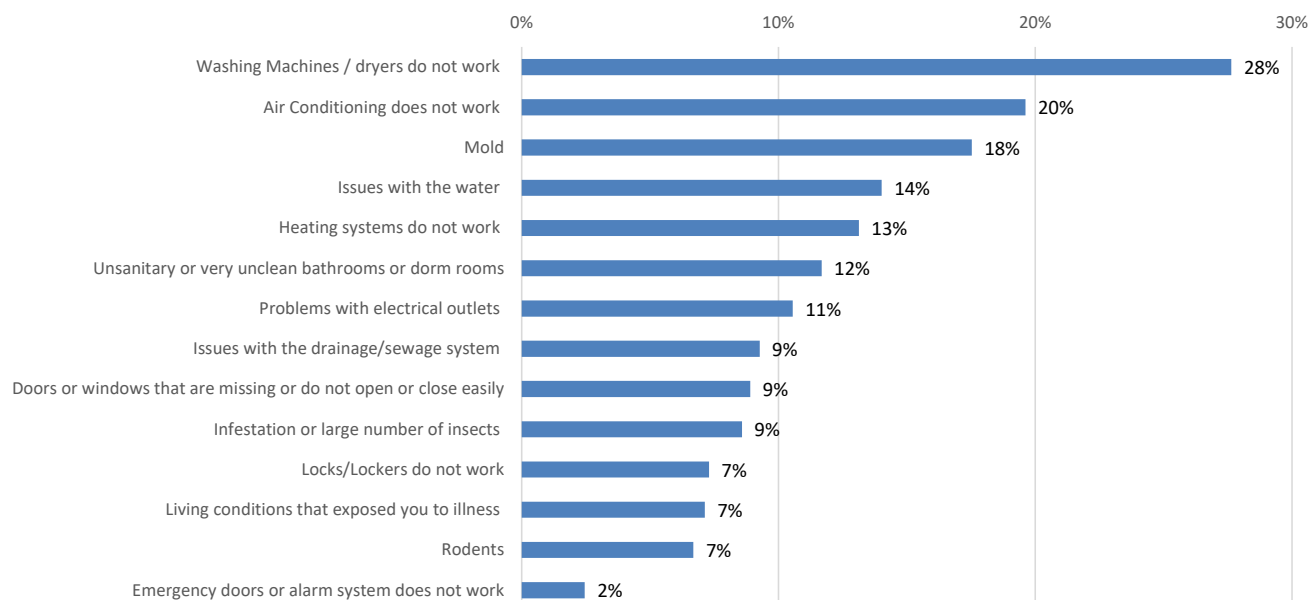
Top 5 questions**Percent of students**

They are satisfied with their current trade	95.1%
The CPP instructors treat students with respect	92.1%
My CPP instructor is helpful during class	91.3%
They are making progress towards obtaining a high school diploma or equivalent	91.0%
The trade instructors are experienced and able to assist students	90.9%

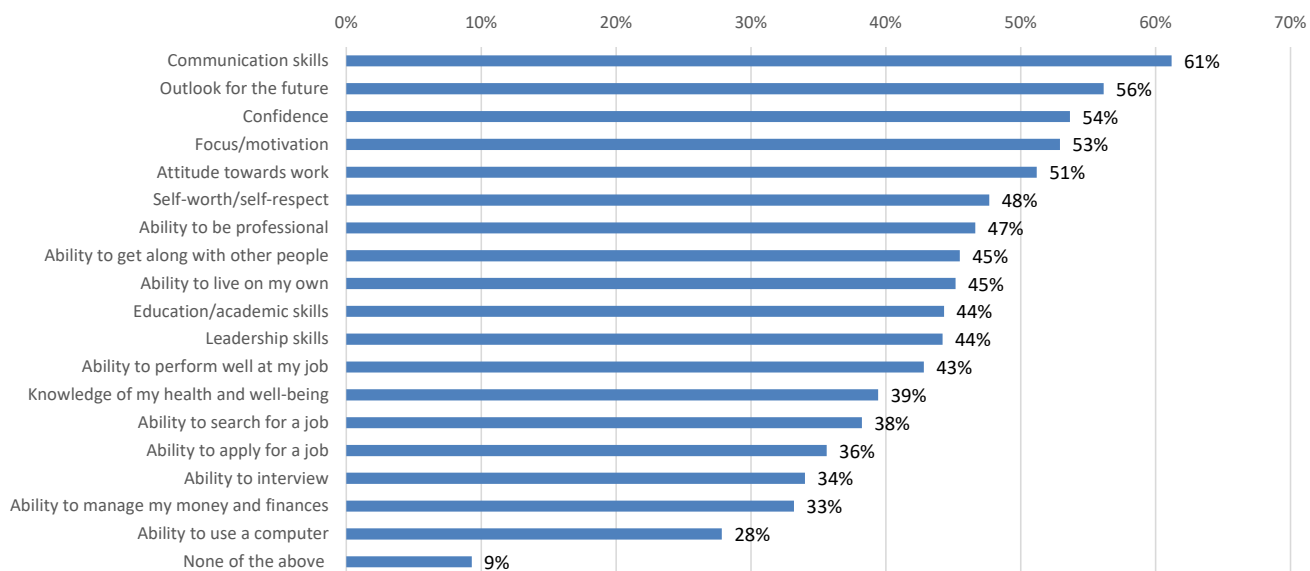
Bottom 5 questions**Percent of students**

Tutoring after training hours	45.4%
Dorm problems being fixed	45.8%
They have not seen unfair treatment of students	46.9%
The cafeteria food tastes good	47.0%
The dorm is safe and does not have any health and/or safety hazards	47.5%

Dorm Safety Issues



Job Corps Improved my Skills



Section 2: Summary

Region: DALLAS

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 3439

Number of Fully-Completed Surveys: 2870

Response Rate:

Complete: 83%

Incomplete or Partially Complete: 17%

	Region (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	62%	38%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	47%	28%	24%	46%	29%	25%

Overall Impressions						
Overall Impressions	64%	35%	1%	61%	38%	1%
Admissions						
Admissions	82%	17%	2%	80%	18%	1%
Center Services						
Center Life	64%	33%	3%	62%	35%	3%
Health and Wellness	70%	25%	4%	70%	26%	5%
Disability Services	74%	22%	4%	72%	24%	5%
Counselors	81%	16%	3%	79%	18%	3%
Recreation	76%	20%	4%	73%	22%	5%
Food Services	66%	32%	1%	63%	36%	1%
Residential	58%	38%	3%	54%	42%	3%
Career Success						
Career Preparation Phase	88%	11%	2%	87%	11%	2%
Career Readiness	77%	22%	0%	77%	22%	0%
Academics						
Reading	78%	21%	1%	77%	22%	2%
Math	78%	20%	1%	77%	21%	1%
HSD/HSE	81%	17%	2%	80%	18%	1%
Career Technical Training						
Career Technical Training: Basic	87%	12%	1%	85%	14%	1%
Advanced Career Training	66%	28%	7%	61%	26%	13%
Advanced Training	80%	20%	0%	79%	17%	4%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Region: DALLAS

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 3439

Number of Fully-Completed Surveys: 2870

Response Rate:

Complete: 83%

Incomplete or Partially Complete: 17%

	Region (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	62%	38%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	47%	28%	24%	46%	29%	25%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	54%	45%	1%	51%	48%	1%
Staff encourage students to succeed	79%	20%	0%	76%	23%	1%
Center welcomes all people	67%	32%		65%	34%	
They have not seen unfair treatment of students	47%	51%		45%	54%	
Job Corps has been a positive experience	67%	33%		64%	36%	
They would recommend Job Corps to a friend	69%	31%		66%	34%	
Weighted Average:	64%	35%	1%	61%	38%	1%

	Region (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Admissions						
Admissions						
Percent of students who agreed that:						
Enrolling in Job Corps was easy	75%	23%	1%	76%	23%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	88%	12%	1%	86%	14%	1%
The Admissions Counselors explained what is expected of students at Job Corps	86%	13%	0%	85%	14%	1%
The Admissions Counselors were helpful when completing the Job Corps application	83%	14%	3%	80%	17%	3%
The Admissions Counselors discussed career training options	86%	10%	4%	83%	15%	2%
The Admissions Counselors placed the students in a center that had trades they wanted	82%	16%	2%	81%	18%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	71%	27%	2%	72%	27%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	82%	18%		80%	20%	
Weighted Average:	82%	17%	2%	80%	18%	1%

	Region (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	74%	23%	2%	74%	24%	3%
The center is well organized	54%	45%	1%	51%	47%	2%
The center staff announce important information when needed	62%	36%	1%	60%	38%	1%
The buildings are in good repair	63%	36%	1%	60%	38%	1%
The facilities are clean	70%	29%	1%	66%	33%	1%
They can talk to center staff about their opinions about the center	60%	35%	5%	60%	36%	5%
The center has helped arrange child care, if needed	55%	45%		54%	46%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely	74%	18%	8%	71%	22%	7%
Non-Res: The center helps students get to center and back home every day	63%	21%	16%	55%	26%	19%
Non-Res: The center provides space for students to study on center	66%	20%	14%	58%	24%	18%
Non-Res: Teachers are willing to listen to concerns	81%	14%	5%	77%	17%	6%
Non-Res: The center has a designated staff person to address the needs of non-residential students	68%	20%	12%	62%	24%	14%
Non-Res: The center staff are helpful explaining leave policy	76%	17%	7%	67%	23%	10%
Weighted Average:	64%	33%	3%	62%	35%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	74%	24%	2%	73%	25%	2%
The health and wellness staff help students understand their health care needs	73%	25%	2%	72%	26%	2%
The health and wellness staff treat students with respect	79%	19%	2%	79%	20%	2%
The health and wellness staff keep students' personal health information private	82%	14%	4%	82%	15%	3%
Health services teach students to manage their health better	71%	26%	3%	70%	27%	3%
The health and wellness staff are available to students during the training day	72%	25%	3%	72%	25%	3%
Health services are available to students as needed	50%	40%	10%	47%	42%	11%
The health and wellness staff helped them get health services off center as needed	63%	27%	10%	62%	27%	10%
Weighted Average:	70%	25%	4%	70%	26%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	69%	24%	8%	68%	25%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	75%	25%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	82%	18%		83%	17%	
Receiving accommodations improved their ability to participate in the Job Corps program	81%	17%	2%	79%	19%	2%
Weighted Average:	74%	22%	4%	72%	24%	5%

	Region (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	88%	10%	1%	87%	12%	1%
The counselors help them plan and meet goals	82%	16%	3%	80%	17%	2%
They could ask the counselors for help	79%	18%	3%	76%	21%	3%
The counselors respond quickly	73%	22%	5%	72%	24%	4%
The counselors keep their personal information private	84%	12%	4%	83%	14%	4%
Weighted Average:	81%	16%	3%	79%	18%	3%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	79%	17%	4%	77%	19%	4%
The recreational staff organize activities that students enjoy	72%	23%	5%	69%	25%	5%
There are recreational activities available after training hours	79%	17%	3%	79%	18%	3%
The equipment in the recreation area works and is clean	73%	22%	5%	71%	24%	6%
Non-Res: They are encouraged to participate in recreational activities	76%	16%	8%	65%	22%	13%
Weighted Average:	76%	20%	4%	73%	22%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	82%	18%	0%	80%	19%	1%
The cafeteria food tastes good	47%	53%	0%	42%	57%	1%
The cafeteria has healthy meal choices	66%	34%	1%	61%	38%	1%
The cafeteria meets students' needs	68%	28%	4%	66%	30%	4%
The cafeteria is clean	76%	23%	1%	72%	27%	1%
The food in the cafeteria is well cooked and fresh	53%	46%	1%	50%	49%	1%
They get enough food	74%	25%	1%	70%	29%	1%
Weighted Average:	66%	32%	1%	63%	36%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	53%	45%	2%	49%	49%	2%
Dorm rooms	62%	37%	1%	57%	42%	1%
The bathrooms in dorms	56%	43%	1%	49%	50%	1%
The shared dorm space	62%	37%	2%	57%	41%	2%
The laundry rooms	55%	44%	1%	53%	46%	1%
The Resident Advisor (RA) or dorm staff	70%	29%	1%	66%	33%	1%
The access to computers	55%	39%	7%	48%	44%	8%
The access to the internet	60%	39%	1%	56%	43%	1%
Dorm safety	70%	29%	1%	65%	33%	1%
The study spaces available after training hours	64%	31%	5%	58%	36%	6%
Tutoring after training hours	45%	38%	17%	42%	41%	17%
Center-provided transportation	60%	34%	6%	56%	37%	6%
Dorm problems being fixed	46%	52%	2%	42%	56%	3%
The dorm clean up duties and other clean up duties are assigned to students fairly	71%	27%	2%	69%	29%	2%
The dorm is safe and does not have any health and/or safety hazards	48%	52%		44%	56%	
Weighted Average:	58%	38%	3%	54%	42%	3%

	Region (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	92%	7%	1%	92%	7%	1%
The CPP instructors care about student success	90%	9%	1%	90%	8%	2%
The CPP classes are well-planned and organized	85%	14%	1%	84%	15%	1%
The CPP classes have working equipment	89%	10%	2%	87%	12%	1%
Their CPP class has helped identify the right trade	87%	11%	2%	86%	12%	2%
The CPP class has better prepared them for a job	83%	14%	3%	83%	14%	3%
The CPP class has better prepared them for finding a job	79%	17%	4%	79%	17%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	90%	8%	2%	89%	9%	2%
My CPP instructor is helpful during class	91%	7%	1%	90%	8%	1%
My CPP instructor treats students fairly	89%	10%	1%	89%	10%	1%
Weighted Average:	88%	11%	2%	87%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	67%	33%		67%	33%	
They have learned how to be professional during a job interview	84%	16%		85%	15%	
They have learned how to write a resume and complete an application	85%	15%		85%	15%	
They have learned how to manage money	77%	23%		78%	22%	
They have learned how to live on their own	77%	23%		77%	23%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	80%	18%	3%	78%	19%	2%
Weighted Average:	77%	22%	0%	77%	22%	0%

	Region (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	84%	15%	1%	83%	15%	1%
The reading classes are well-planned and organized	77%	21%	2%	77%	21%	2%
The reading classes have enough working equipment	79%	20%	1%	77%	21%	2%
The reading teachers care about students learning to read and write well	81%	18%	2%	80%	18%	2%
The reading teachers clearly describe the material covered in class	79%	19%	2%	79%	19%	2%
The reading teachers care about the student's success	82%	16%	2%	81%	17%	2%
The reading teachers are helpful	81%	18%	1%	80%	18%	1%
The reading teachers treat students fairly	81%	18%	2%	80%	18%	2%
There are no issues that makes it difficult to learn in reading class	55%	45%		55%	45%	
Weighted Average:	78%	21%	1%	77%	22%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	84%	15%	1%	83%	16%	1%
The math classes are well-planned and organized	77%	21%	1%	76%	22%	1%
The math classes have working equipment (for example, computers, books, or printers).	81%	18%	1%	79%	20%	2%
The math teachers care about students learning math well	82%	17%	2%	81%	18%	2%
The math teachers clearly describe the material covered in class	79%	20%	1%	78%	20%	1%
The math teachers care about the student's success	82%	16%	2%	80%	17%	2%
The math teachers are helpful	82%	18%	1%	80%	18%	1%
The math teachers treat students fairly	83%	16%	1%	81%	18%	1%
There are no issues that makes it difficult to learn in math class	57%	43%		56%	44%	
Weighted Average:	78%	20%	1%	77%	21%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	91%	9%		91%	9%	
They are satisfied with instruction	84%	16%		81%	19%	
The high school teachers treat students with respect	85%	13%	2%	84%	15%	2%
The high school classes are well-planned and organized	78%	19%	2%	77%	21%	2%
The high school classes have enough working equipment	81%	16%	2%	80%	18%	2%
The high school teachers are able to assist with course work	79%	18%	3%	79%	19%	2%
The high school teachers care about the student's success	84%	13%	3%	83%	15%	2%
They are gaining the required knowledge in the high school class	82%	15%	3%	82%	16%	2%
There are no issues that makes it difficult to learn in high school class	64%	36%		63%	37%	
The high school teachers are helpful	83%	15%	2%	81%	17%	2%
The high school teacher treat students fairly	82%	15%	2%	80%	18%	2%
Weighted Average:	81%	17%	2%	80%	18%	1%

	Region (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	95%	5%		94%	6%	
The trade instructors treat students with respect	91%	8%	1%	89%	10%	1%
The trade instructors care about the student's success	90%	9%	1%	89%	9%	1%
The trade instructors' lessons are well-planned and organized	84%	15%	1%	83%	16%	1%
The trade classes have working equipment that is up-to-date	85%	14%	1%	83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	90%	9%	1%	89%	10%	1%
The trade instructors are able to clearly explain each skill	86%	13%	1%	86%	13%	1%
The trade instructors are experienced and able to assist students	91%	8%	1%	90%	10%	1%
There are no issues that makes it difficult to learn in trade class	69%	31%		66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	83%	15%	3%	82%	16%	2%
The trade instructors are helpful	90%	9%	1%	88%	12%	1%
The trade instructors treat students fairly	88%	11%	1%	86%	13%	1%
Weighted Average:	87%	12%	1%	85%	14%	1%

Advanced Career Training						
Percent of students who agreed that:						
The ACT program will improve their career opportunities after Job Corps	74%	21%	5%	74%	14%	11%
The center-provided transportation to and from the ACT site is excellent	68%	26%	5%	57%	28%	15%
The center has improved their ability to be successful in their ACT program	63%	32%	5%	57%	32%	11%
The center staff care about the needs of ACT students	58%	32%	11%	57%	30%	13%
Weighted Average:	66%	28%	7%	61%	26%	13%

Advanced Training						
Percent of students who agreed that:						
The Advanced Training instructors treat students with respect	82%	18%		81%	15%	4%
The Advanced Training classes are well-planned and organized	74%	26%		74%	22%	4%
The Advanced Training instructors clearly explain each skill	75%	25%		76%	20%	4%
The Advanced Training instructors are experienced and able to assist students	85%	15%		83%	13%	4%
The Advanced Training courses have added to what they learned in the basic trade program	80%	18%	1%	79%	15%	5%
The Advanced Training program will improve their career options	85%	14%	1%	84%	12%	4%
The Advanced Training instructors help students	84%	16%		81%	14%	4%
The Advanced Training instructors treat students fairly	72%	28%		74%	22%	4%
Weighted Average:	80%	20%	0%	79%	17%	4%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.
Gray cell color indicates that 'Does not know/apply' was not an option for that question.