

Section 1: Highlights

Center & Region: GLENMONT, BOSTON
 Survey Period: April 08 2026 - May 07 2026
 Surveys Offered: 206
 Number of Fully-Completed Surveys: 175
 Response Rate: 85%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Technical Training: Basic	Food Services
Career Preparation Phase	Residential
Recreation	Overall Impressions

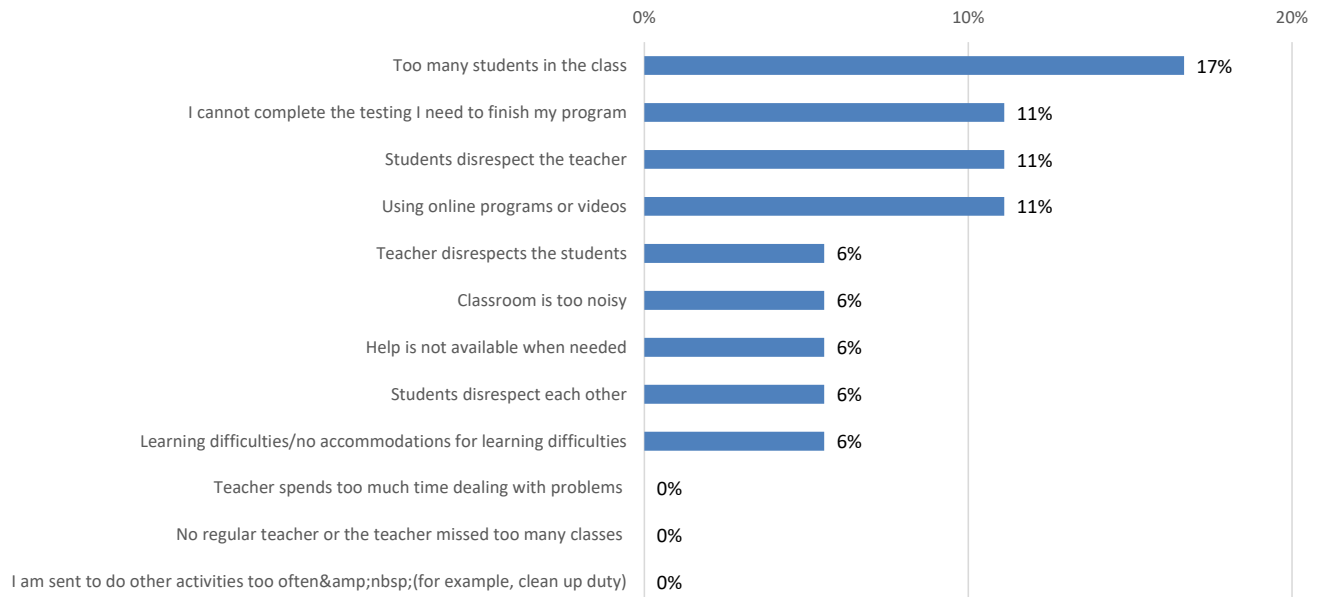
<i>Above National Average</i>	<i>Below National Average*</i>
Center Life	
Residential	
Recreation	
Overall Impressions	
Math	
Career Readiness	
Health and Wellness	
Career Technical Training: Basic	
Reading	
Food Services	
Disability Services	
Admissions	
Counselors	
HSD/HSE	
Career Preparation Phase	

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

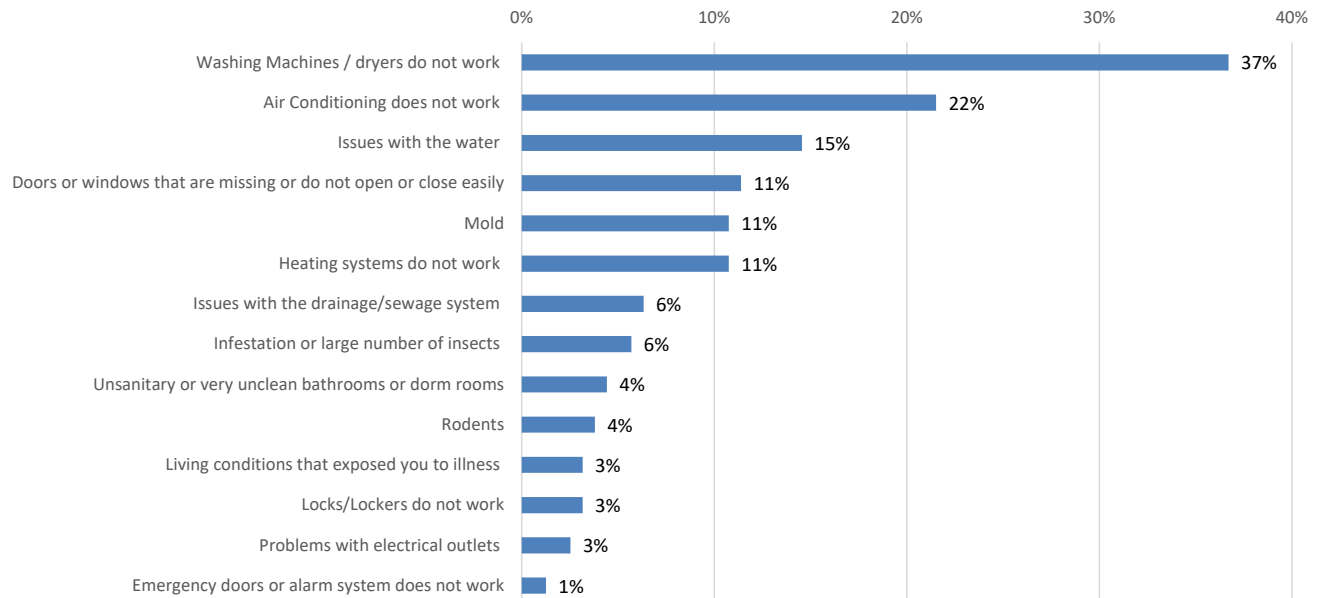
<i>Top 5 questions</i>	<i>Percent of students</i>
The trade instructors treat students fairly	100.0%
The trade instructors care about the student's success	100.0%
They are learning the necessary skills in trade classes to perform a job	100.0%
The trade instructors are experienced and able to assist students	98.6%
The trade instructors are helpful	98.6%

<i>Bottom 5 questions</i>	<i>Percent of students</i>
The laundry rooms	41.8%
The dorm is safe and does not have any health and/or safety hazards	53.2%
The cafeteria food tastes good	55.4%
There are no issues that makes it difficult to learn in high school class	61.1%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	61.3%

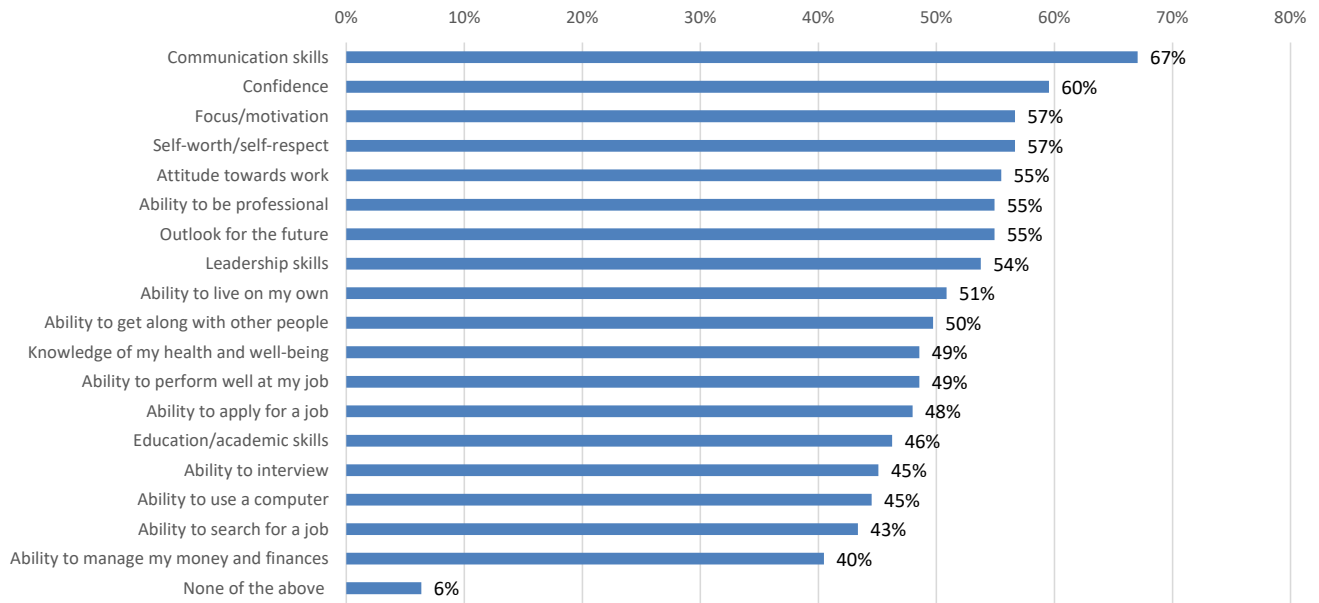
Causes for Difficulties in HSD/HSE



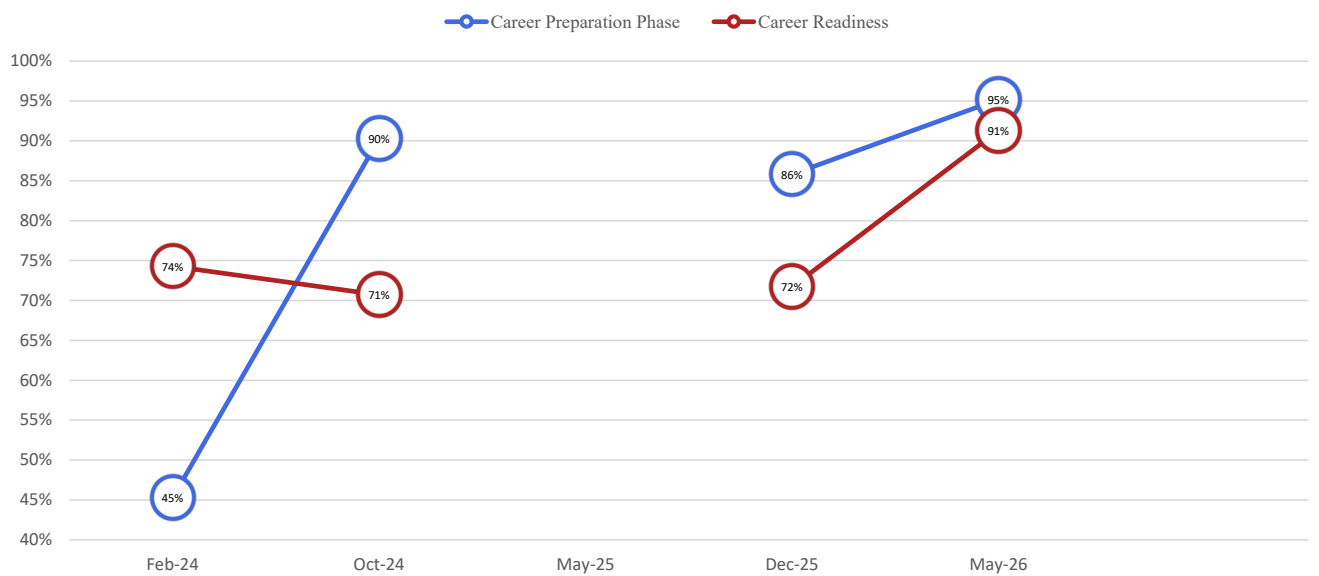
Dorm Safety Issues



Job Corps Improved my Skills



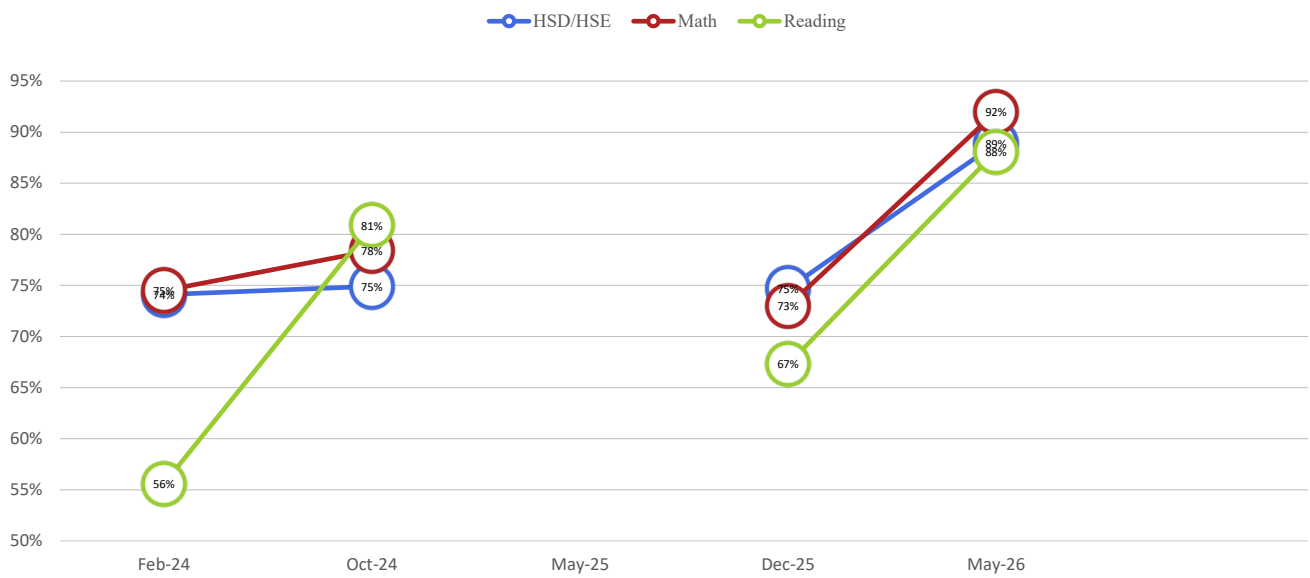
Career Success - Percent Agree

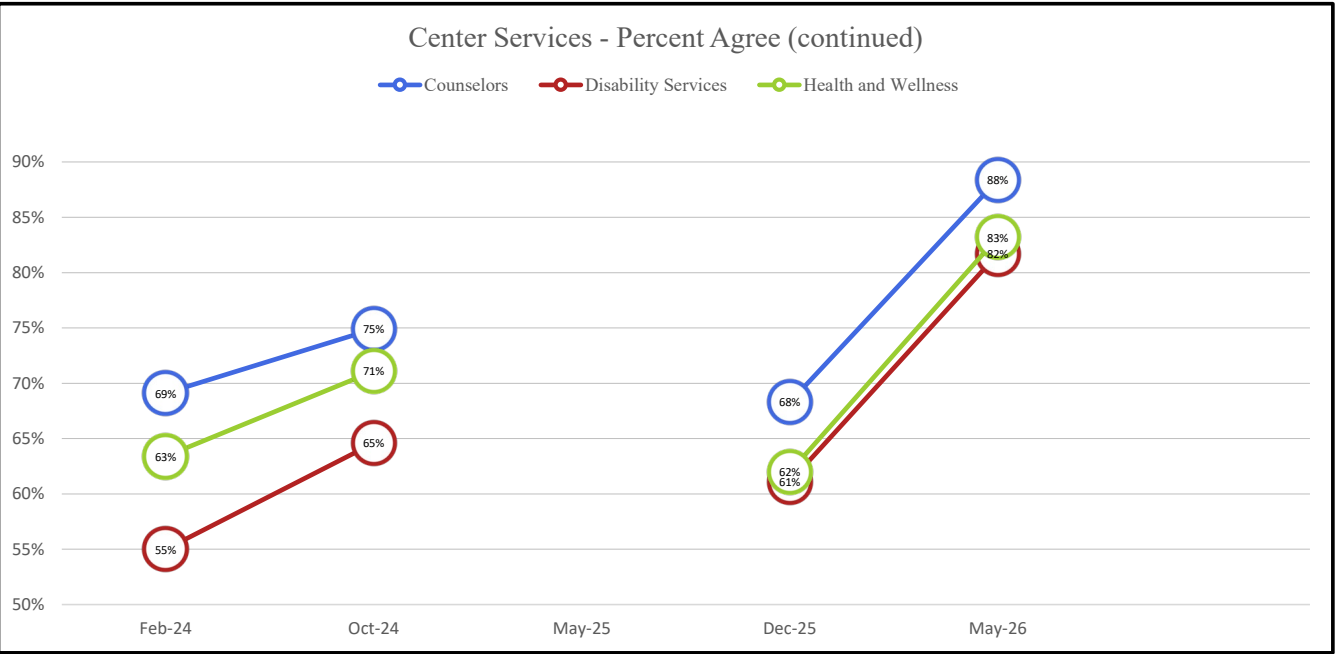
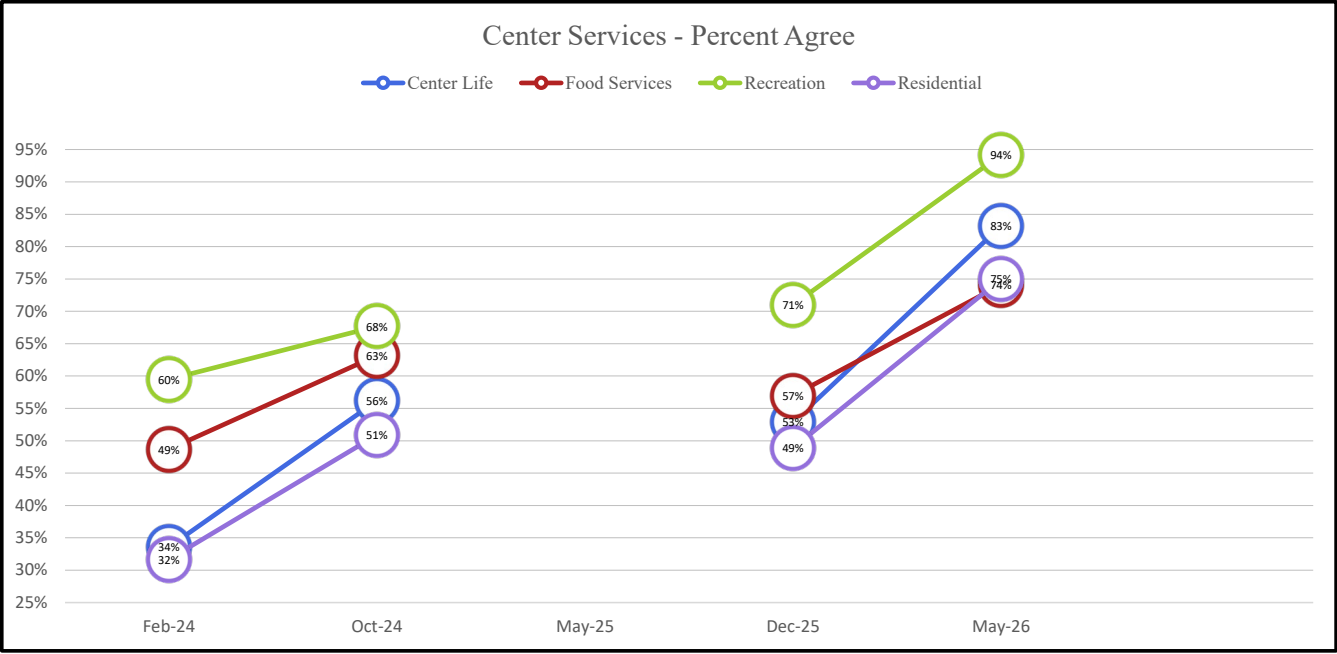


Career Technical Training - Percent Agree



Academics - Percent Agree





Section 2: Summary

Center & Region: GLENMONT, BOSTON

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 206

Number of Fully-Completed Surveys: 175

Response Rate:

Complete: 85%

Incomplete or Partially Complete: 15%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	63%	37%		61%	39%	
Willing to take the survey	99%	1%		98%	2%	
Center shared last SEA survey results	73%	16%	11%	46%	29%	25%

Overall Impressions						
Overall Impressions	80%	20%		61%	38%	1%
Admissions						
Admissions	90%	10%		80%	18%	1%
Center Services						
Center Life	83%	16%	0%	62%	35%	3%
Health and Wellness	83%	16%	1%	70%	26%	5%
Disability Services	82%	17%	1%	72%	24%	5%
Counselors	88%	10%	2%	79%	18%	3%
Recreation	94%	6%	0%	73%	22%	5%
Food Services	74%	26%	0%	63%	36%	1%
Residential	75%	24%	1%	54%	42%	3%
Career Success						
Career Preparation Phase	95%	5%		87%	11%	2%
Career Readiness	91%	9%		77%	22%	0%
Academics						
Reading	88%	12%	0%	77%	22%	2%
Math	92%	8%		77%	21%	1%
HSD/HSE	89%	11%		80%	18%	1%
Career Technical Training						
Career Technical Training: Basic	97%	3%		85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: GLENMONT, BOSTON

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 206

Number of Fully-Completed Surveys: 175

Response Rate:

Complete: 85%

Incomplete or Partially Complete: 15%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	63%	37%		61%	39%	
Willing to take the survey	99%	1%		98%	2%	
Center shared last SEA survey results	73%	16%	11%	46%	29%	25%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	72%	28%		51%	48%	1%
Staff encourage students to succeed	87%	13%		76%	23%	1%
Center welcomes all people	82%	18%		65%	34%	
They have not seen unfair treatment of students	70%	30%		45%	54%	
Job Corps has been a positive experience	84%	16%		64%	36%	
They would recommend Job Corps to a friend	84%	16%		66%	34%	
Weighted Average:	80%	20%		61%	38%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Admissions						
Admissions						
Percent of students who agreed that:						
Enrolling in Job Corps was easy	89%	11%		76%	23%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	89%	11%		86%	14%	1%
The Admissions Counselors explained what is expected of students at Job Corps	89%	11%		85%	14%	1%
The Admissions Counselors were helpful when completing the Job Corps application	89%	11%		80%	17%	3%
The Admissions Counselors discussed career training options	89%	11%		83%	15%	2%
The Admissions Counselors placed the students in a center that had trades they wanted	89%	11%		81%	18%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	89%	11%		72%	27%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	95%	5%		80%	20%	
Weighted Average:	90%	10%		80%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	86%	13%	1%	74%	24%	3%
The center is well organized	80%	20%		51%	47%	2%
The center staff announce important information when needed	80%	20%		60%	38%	1%
The buildings are in good repair	80%	20%	1%	60%	38%	1%
The facilities are clean	86%	14%		66%	33%	1%
They can talk to center staff about their opinions about the center	84%	14%	2%	60%	36%	5%
The center has helped arrange child care, if needed	79%	21%		54%	46%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				71%	22%	7%
Non-Res: The center helps students get to center and back home every day	93%	7%		55%	26%	19%
Non-Res: The center provides space for students to study on center	93%	7%		58%	24%	18%
Non-Res: Teachers are willing to listen to concerns	93%	7%		77%	17%	6%
Non-Res: The center has a designated staff person to address the needs of non-residential students	93%	7%		62%	24%	14%
Non-Res: The center staff are helpful explaining leave policy	93%	7%		67%	23%	10%
Weighted Average:	83%	16%	0%	62%	35%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	84%	16%		73%	25%	2%
The health and wellness staff help students understand their health care needs	83%	16%	1%	72%	26%	2%
The health and wellness staff treat students with respect	83%	17%		79%	20%	2%
The health and wellness staff keep students' personal health information private	88%	12%	1%	82%	15%	3%
Health services teach students to manage their health better	85%	15%		70%	27%	3%
The health and wellness staff are available to students during the training day	85%	15%		72%	25%	3%
Health services are available to students as needed	76%	21%	3%	47%	42%	11%
The health and wellness staff helped them get health services off center as needed	82%	17%	2%	62%	27%	10%
Weighted Average:	83%	16%	1%	70%	26%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	84%	14%	2%	68%	25%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	61%	39%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	93%	7%		83%	17%	
Receiving accommodations improved their ability to participate in the Job Corps program	90%	10%		79%	19%	2%
Weighted Average:	82%	17%	1%	72%	24%	5%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	91%	8%	1%	87%	12%	1%
The counselors help them plan and meet goals	90%	9%	1%	80%	17%	2%
They could ask the counselors for help	87%	13%	1%	76%	21%	3%
The counselors respond quickly	85%	13%	2%	72%	24%	4%
The counselors keep their personal information private	90%	8%	3%	83%	14%	4%
Weighted Average:	88%	10%	2%	79%	18%	3%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	94%	6%		77%	19%	4%
The recreational staff organize activities that students enjoy	95%	5%		69%	25%	5%
There are recreational activities available after training hours	96%	4%		79%	18%	3%
The equipment in the recreation area works and is clean	92%	7%	1%	71%	24%	6%
Non-Res: They are encouraged to participate in recreational activities	93%	7%		65%	22%	13%
Weighted Average:	94%	6%	0%	73%	22%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	83%	17%		80%	19%	1%
The cafeteria food tastes good	55%	45%		42%	57%	1%
The cafeteria has healthy meal choices	80%	19%	1%	61%	38%	1%
The cafeteria meets students' needs	81%	18%	1%	66%	30%	4%
The cafeteria is clean	83%	17%		72%	27%	1%
The food in the cafeteria is well cooked and fresh	64%	36%		50%	49%	1%
They get enough food	71%	28%	1%	70%	29%	1%
Weighted Average:	74%	26%	0%	63%	36%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	75%	23%	2%	49%	49%	2%
Dorm rooms	78%	22%		57%	42%	1%
The bathrooms in dorms	78%	22%		49%	50%	1%
The shared dorm space	78%	22%	1%	57%	41%	2%
The laundry rooms	42%	58%	1%	53%	46%	1%
The Resident Advisor (RA) or dorm staff	87%	13%		66%	33%	1%
The access to computers	78%	20%	1%	48%	44%	8%
The access to the internet	77%	23%		56%	43%	1%
Dorm safety	81%	19%		65%	33%	1%
The study spaces available after training hours	89%	11%		58%	36%	6%
Tutoring after training hours	75%	18%	7%	42%	41%	17%
Center-provided transportation	77%	22%	1%	56%	37%	6%
Dorm problems being fixed	73%	27%		42%	56%	3%
The dorm clean up duties and other clean up duties are assigned to students fairly	84%	16%	1%	69%	29%	2%
The dorm is safe and does not have any health and/or safety hazards	53%	47%		44%	56%	
Weighted Average:	75%	24%	1%	54%	42%	3%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	95%	5%		92%	7%	1%
The CPP instructors care about student success	95%	5%		90%	8%	2%
The CPP classes are well-planned and organized	95%	5%		84%	15%	1%
The CPP classes have working equipment	95%	5%		87%	12%	1%
Their CPP class has helped identify the right trade	95%	5%		86%	12%	2%
The CPP class has better prepared them for a job	95%	5%		83%	14%	3%
The CPP class has better prepared them for finding a job	95%	5%		79%	17%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	95%	5%		89%	9%	2%
My CPP instructor is helpful during class	95%	5%		90%	8%	1%
My CPP instructor treats students fairly	95%	5%		89%	10%	1%
Weighted Average:	95%	5%		87%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	87%	13%		67%	33%	
They have learned how to be professional during a job interview	91%	9%		85%	15%	
They have learned how to write a resume and complete an application	98%	2%		85%	15%	
They have learned how to manage money	89%	11%		78%	22%	
They have learned how to live on their own	91%	9%		77%	23%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	93%	8%		78%	19%	2%
Weighted Average:	91%	9%		77%	22%	0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	92%	8%		83%	15%	1%
The reading classes are well-planned and organized	89%	10%	1%	77%	21%	2%
The reading classes have enough working equipment	91%	9%	1%	77%	21%	2%
The reading teachers care about students learning to read and write well	92%	8%		80%	18%	2%
The reading teachers clearly describe the material covered in class	91%	9%		79%	19%	2%
The reading teachers care about the student's success	91%	9%		81%	17%	2%
The reading teachers are helpful	92%	7%	1%	80%	18%	1%
The reading teachers treat students fairly	91%	9%		80%	18%	2%
There are no issues that makes it difficult to learn in reading class	65%	35%		55%	45%	
Weighted Average:	88%	12%	0%	77%	22%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	96%	4%		83%	16%	1%
The math classes are well-planned and organized	94%	6%		76%	22%	1%
The math classes have working equipment (for example, computers, books, or printers).	93%	7%		79%	20%	2%
The math teachers care about students learning math well	94%	6%		81%	18%	2%
The math teachers clearly describe the material covered in class	95%	5%		78%	20%	1%
The math teachers care about the student's success	95%	5%		80%	17%	2%
The math teachers are helpful	95%	5%		80%	18%	1%
The math teachers treat students fairly	95%	5%		81%	18%	1%
There are no issues that makes it difficult to learn in math class	72%	28%		56%	44%	
Weighted Average:	92%	8%		77%	21%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	89%	11%		91%	9%	
They are satisfied with instruction	89%	11%		81%	19%	
The high school teachers treat students with respect	94%	6%		84%	15%	2%
The high school classes are well-planned and organized	89%	11%		77%	21%	2%
The high school classes have enough working equipment	83%	17%		80%	18%	2%
The high school teachers are able to assist with course work	94%	6%		79%	19%	2%
The high school teachers care about the student's success	94%	6%		83%	15%	2%
They are gaining the required knowledge in the high school class	94%	6%		82%	16%	2%
There are no issues that makes it difficult to learn in high school class	61%	39%		63%	37%	
The high school teachers are helpful	94%	6%		81%	17%	2%
The high school teacher treat students fairly	94%	6%		80%	18%	2%
Weighted Average:	89%	11%		80%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	99%	1%		94%	6%	
The trade instructors treat students with respect	99%	1%		89%	10%	1%
The trade instructors care about the student's success	100%			89%	9%	1%
The trade instructors' lessons are well-planned and organized	99%	1%		83%	16%	1%
The trade classes have working equipment that is up-to-date	97%	3%		83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	100%			89%	10%	1%
The trade instructors are able to clearly explain each skill	97%	3%		86%	13%	1%
The trade instructors are experienced and able to assist students	99%	1%		90%	10%	1%
There are no issues that makes it difficult to learn in trade class	78%	22%		66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	98%	2%		82%	16%	2%
The trade instructors are helpful	99%	1%		88%	12%	1%
The trade instructors treat students fairly	100%			86%	13%	1%
Weighted Average:	97%	3%		85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.