

Section 1: Highlights

Center & Region: GUTHRIE, DALLAS

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 263

Number of Fully-Completed Surveys: 238

Response Rate: 90%

Top Three Categories

Career Technical Training: Basic

Career Preparation Phase

Counselors

Lowest Three Categories

Residential

Center Life

Overall Impressions

Above National Average***Below National Average****

Center Life

Career Readiness

Recreation

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

Top 5 questions***Percent of students***

They are satisfied with their current trade

96.9%

The trade instructors care about the student's success

86.9%

The trade instructors treat students with respect

86.2%

My CPP instructor is helpful during class

85.5%

The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps

84.6%

Bottom 5 questions***Percent of students***

Non-Res: The center provides space for students to study on center

23.1%

Non-Res: The center has a designated staff person to address the needs of non-residential students

23.1%

Non-Res: They are encouraged to participate in recreational activities

23.1%

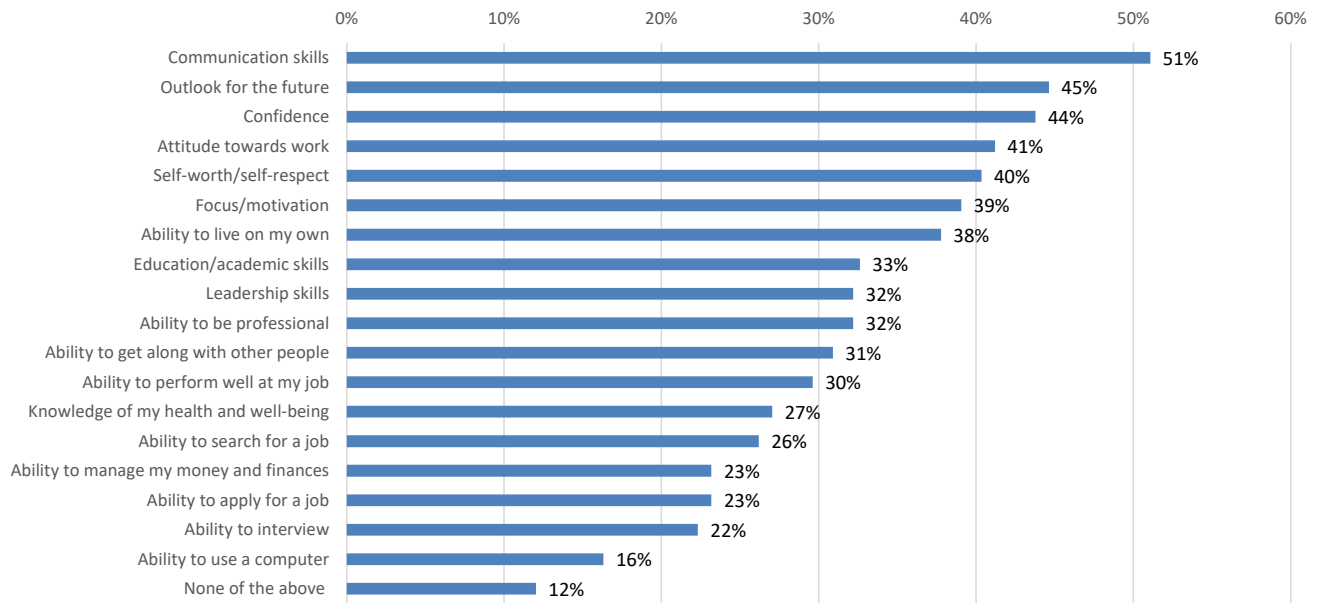
The cafeteria food tastes good

28.1%

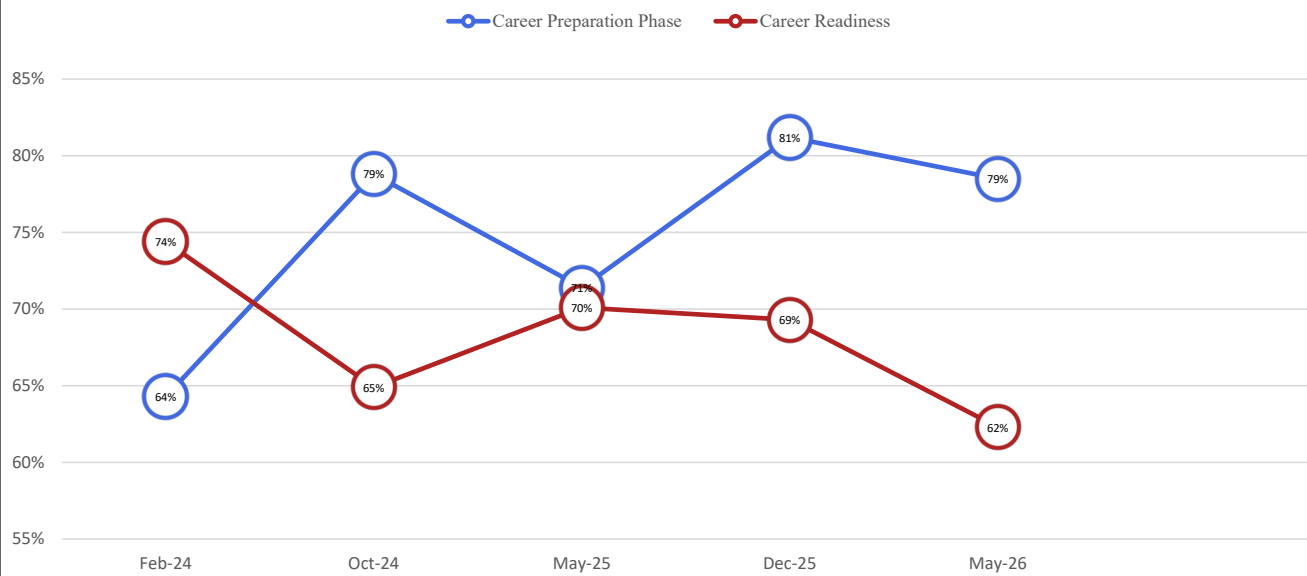
They have not seen unfair treatment of students

31.1%

Job Corps Improved my Skills

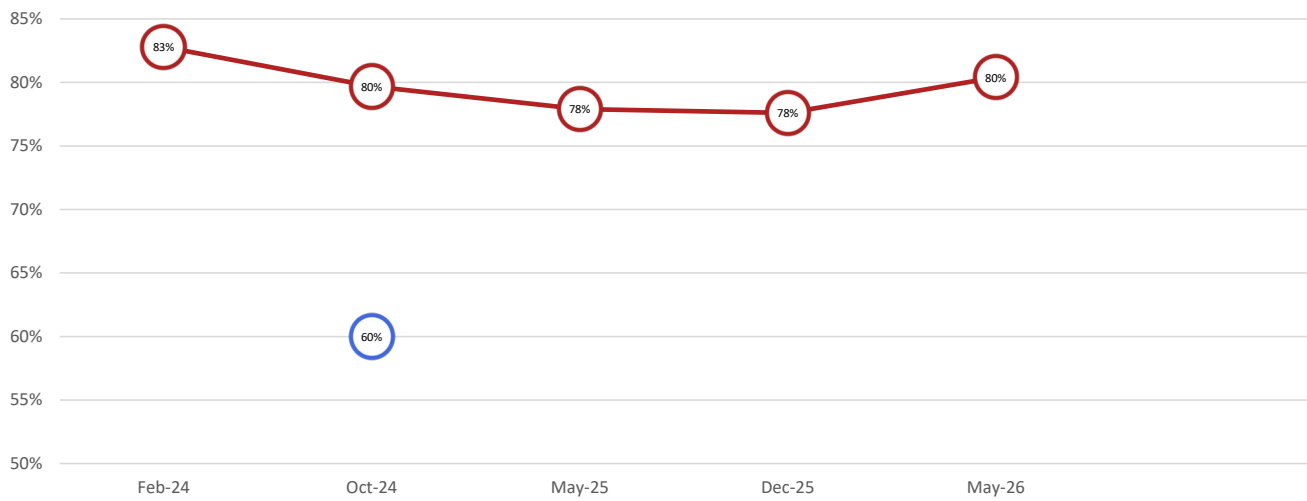


Career Success - Percent Agree



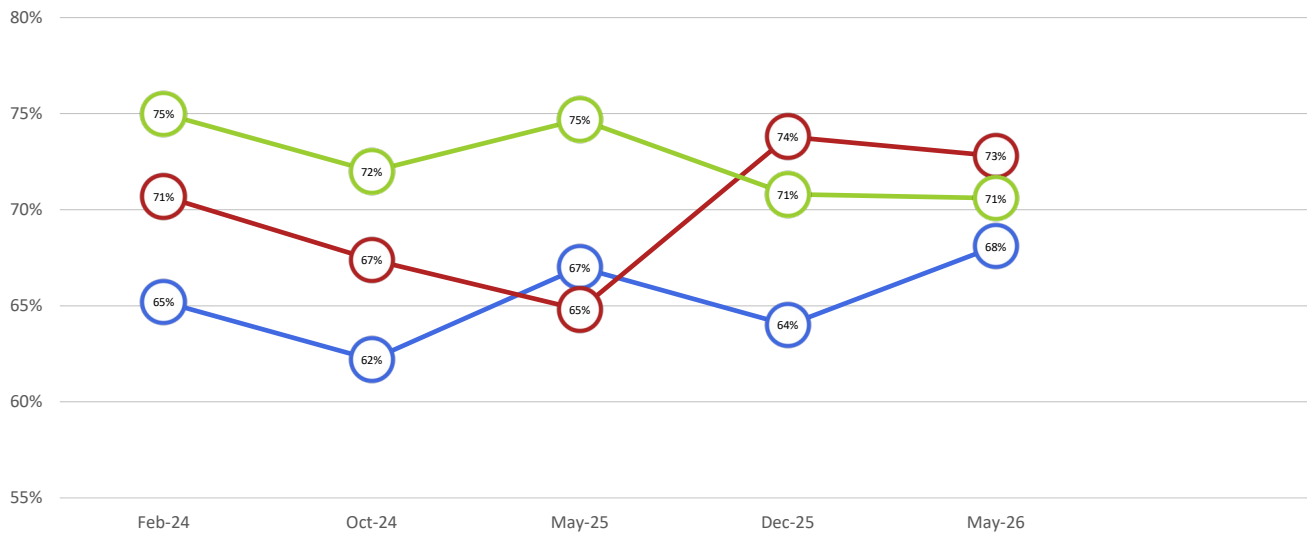
Career Technical Training - Percent Agree

Advanced Career Training Career Technical Training: Basic

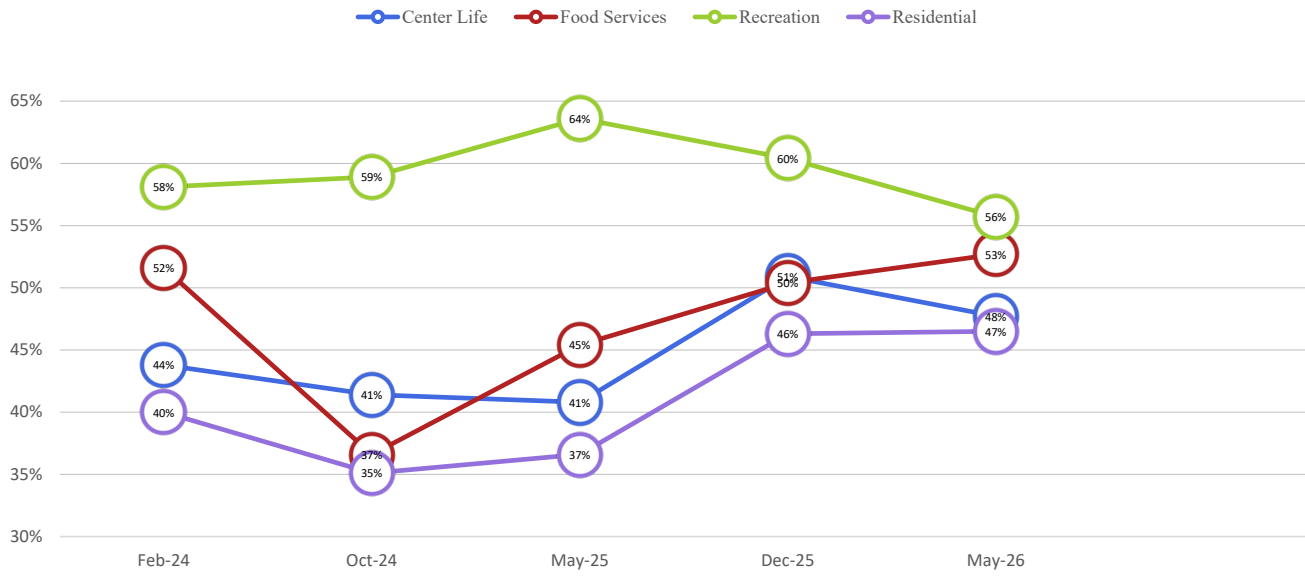


Academics - Percent Agree

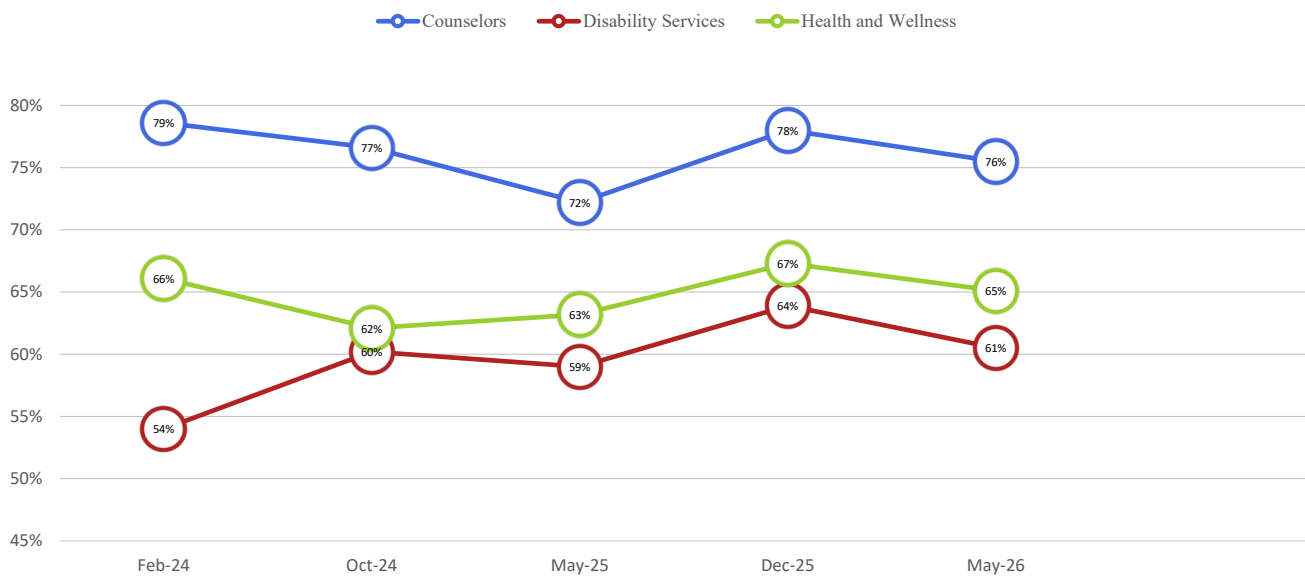
HSD/HSE Math Reading



Center Services - Percent Agree



Center Services - Percent Agree (continued)



Section 2: Summary

Center & Region: GUTHRIE, DALLAS

Contractor: C15500, BIZZELL GROUP LLC, THE

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 263

Number of Fully-Completed Surveys: 238

Response Rate:

Complete: 90%

Incomplete or Partially Complete: 10%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	53%	47%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	46%	33%	21%	46%	29%	25%

Overall Impressions						
Overall Impressions	48%	51%	0%	61%	38%	1%
Admissions						
Admissions	74%	25%	0%	80%	18%	1%
Center Services						
Center Life	48%	50%	2%	62%	35%	3%
Health and Wellness	65%	32%	3%	70%	26%	5%
Disability Services	60%	34%	5%	72%	24%	5%
Counselors	75%	22%	2%	79%	18%	3%
Recreation	56%	36%	8%	73%	22%	5%
Food Services	53%	47%	1%	63%	36%	1%
Residential	46%	50%	3%	54%	42%	3%
Career Success						
Career Preparation Phase	79%	21%	0%	87%	11%	2%
Career Readiness	62%	37%	1%	77%	22%	0%
Academics						
Reading	71%	28%	1%	77%	22%	2%
Math	73%	26%	1%	77%	21%	1%
HSD/HSE	68%	30%	2%	80%	18%	1%
Career Technical Training						
Career Technical Training: Basic	80%	19%	1%	85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: GUTHRIE, DALLAS

Contractor: C15500, BIZZELL GROUP LLC, THE

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 263

Number of Fully-Completed Surveys: 238

Response Rate:

Complete: 90%

Incomplete or Partially Complete: 10%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	53%	47%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	46%	33%	21%	46%	29%	25%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	37%	63%	1%	51%	48%	1%
Staff encourage students to succeed	63%	37%		76%	23%	1%
Center welcomes all people	52%	47%		65%	34%	
They have not seen unfair treatment of students	31%	69%		45%	54%	
Job Corps has been a positive experience	51%	49%		64%	36%	
They would recommend Job Corps to a friend	55%	45%		66%	34%	
Weighted Average:	48%	51%	0%	61%	38%	1%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Admissions						
Admissions						
Percent of students who agreed that:						
Enrolling in Job Corps was easy	73%	27%		76%	23%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	77%	23%		86%	14%	1%
The Admissions Counselors explained what is expected of students at Job Corps	73%	27%		85%	14%	1%
The Admissions Counselors were helpful when completing the Job Corps application	73%	27%		80%	17%	3%
The Admissions Counselors discussed career training options	77%	19%	4%	83%	15%	2%
The Admissions Counselors placed the students in a center that had trades they wanted	73%	27%		81%	18%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	62%	38%		72%	27%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	85%	15%		80%	20%	
Weighted Average:	74%	25%	0%	80%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	57%	41%	3%	74%	24%	3%
The center is well organized	35%	65%		51%	47%	2%
The center staff announce important information when needed	51%	48%	0%	60%	38%	1%
The buildings are in good repair	46%	54%		60%	38%	1%
The facilities are clean	52%	48%		66%	33%	1%
They can talk to center staff about their opinions about the center	47%	47%	5%	60%	36%	5%
The center has helped arrange child care, if needed	40%	60%		54%	46%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				71%	22%	7%
Non-Res: The center helps students get to center and back home every day	69%	31%		55%	26%	19%
Non-Res: The center provides space for students to study on center	23%	46%	31%	58%	24%	18%
Non-Res: Teachers are willing to listen to concerns	46%	46%	8%	77%	17%	6%
Non-Res: The center has a designated staff person to address the needs of non-residential students	23%	62%	15%	62%	24%	14%
Non-Res: The center staff are helpful explaining leave policy	38%	46%	15%	67%	23%	10%
Weighted Average:	48%	50%	2%	62%	35%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	71%	29%	1%	73%	25%	2%
The health and wellness staff help students understand their health care needs	67%	32%	0%	72%	26%	2%
The health and wellness staff treat students with respect	71%	28%	1%	79%	20%	2%
The health and wellness staff keep students' personal health information private	76%	21%	3%	82%	15%	3%
Health services teach students to manage their health better	63%	35%	2%	70%	27%	3%
The health and wellness staff are available to students during the training day	67%	32%	1%	72%	25%	3%
Health services are available to students as needed	44%	51%	6%	47%	42%	11%
The health and wellness staff helped them get health services off center as needed	63%	29%	8%	62%	27%	10%
Weighted Average:	65%	32%	3%	70%	26%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	52%	40%	8%	68%	25%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	63%	37%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	81%	19%		83%	17%	
Receiving accommodations improved their ability to participate in the Job Corps program	77%	19%	4%	79%	19%	2%
Weighted Average:	60%	34%	5%	72%	24%	5%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	82%	16%	1%	87%	12%	1%
The counselors help them plan and meet goals	75%	23%	2%	80%	17%	2%
They could ask the counselors for help	74%	26%	1%	76%	21%	3%
The counselors respond quickly	68%	28%	5%	72%	24%	4%
The counselors keep their personal information private	79%	18%	3%	83%	14%	4%
Weighted Average:	75%	22%	2%	79%	18%	3%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	60%	33%	7%	77%	19%	4%
The recreational staff organize activities that students enjoy	54%	38%	8%	69%	25%	5%
There are recreational activities available after training hours	58%	36%	6%	79%	18%	3%
The equipment in the recreation area works and is clean	53%	37%	10%	71%	24%	6%
Non-Res: They are encouraged to participate in recreational activities	23%	54%	23%	65%	22%	13%
Weighted Average:	56%	36%	8%	73%	22%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	79%	21%		80%	19%	1%
The cafeteria food tastes good	28%	71%	0%	42%	57%	1%
The cafeteria has healthy meal choices	53%	47%		61%	38%	1%
The cafeteria meets students' needs	55%	41%	3%	66%	30%	4%
The cafeteria is clean	59%	41%	0%	72%	27%	1%
The food in the cafeteria is well cooked and fresh	33%	67%		50%	49%	1%
They get enough food	62%	38%		70%	29%	1%
Weighted Average:	53%	47%	1%	63%	36%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	45%	53%	2%	49%	49%	2%
Dorm rooms	46%	53%	1%	57%	42%	1%
The bathrooms in dorms	46%	52%	2%	49%	50%	1%
The shared dorm space	47%	50%	3%	57%	41%	2%
The laundry rooms	41%	59%	0%	53%	46%	1%
The Resident Advisor (RA) or dorm staff	51%	48%	1%	66%	33%	1%
The access to computers	40%	53%	6%	48%	44%	8%
The access to the internet	55%	43%	2%	56%	43%	1%
Dorm safety	51%	48%	0%	65%	33%	1%
The study spaces available after training hours	47%	46%	7%	58%	36%	6%
Tutoring after training hours	36%	50%	13%	42%	41%	17%
Center-provided transportation	52%	41%	6%	56%	37%	6%
Dorm problems being fixed	32%	67%	1%	42%	56%	3%
The dorm clean up duties and other clean up duties are assigned to students fairly	63%	35%	2%	69%	29%	2%
The dorm is safe and does not have any health and/or safety hazards	46%	54%		44%	56%	
Weighted Average:	46%	50%	3%	54%	42%	3%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	84%	16%		92%	7%	1%
The CPP instructors care about student success	78%	22%		90%	8%	2%
The CPP classes are well-planned and organized	76%	24%		84%	15%	1%
The CPP classes have working equipment	82%	18%		87%	12%	1%
Their CPP class has helped identify the right trade	78%	22%		86%	12%	2%
The CPP class has better prepared them for a job	71%	29%		83%	14%	3%
The CPP class has better prepared them for finding a job	71%	27%	2%	79%	17%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	80%	18%	2%	89%	9%	2%
My CPP instructor is helpful during class	85%	15%		90%	8%	1%
My CPP instructor treats students fairly	80%	20%		89%	10%	1%
Weighted Average:	79%	21%	0%	87%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	59%	41%		67%	33%	
They have learned how to be professional during a job interview	61%	39%		85%	15%	
They have learned how to write a resume and complete an application	68%	32%		85%	15%	
They have learned how to manage money	58%	42%		78%	22%	
They have learned how to live on their own	63%	37%		77%	23%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	66%	30%	5%	78%	19%	2%
Weighted Average:	62%	37%	1%	77%	22%	0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	76%	23%	1%	83%	15%	1%
The reading classes are well-planned and organized	68%	31%	1%	77%	21%	2%
The reading classes have enough working equipment	71%	28%	1%	77%	21%	2%
The reading teachers care about students learning to read and write well	75%	24%	1%	80%	18%	2%
The reading teachers clearly describe the material covered in class	73%	26%	1%	79%	19%	2%
The reading teachers care about the student's success	73%	25%	2%	81%	17%	2%
The reading teachers are helpful	70%	29%	1%	80%	18%	1%
The reading teachers treat students fairly	75%	23%	2%	80%	18%	2%
There are no issues that makes it difficult to learn in reading class	54%	46%		55%	45%	
Weighted Average:	71%	28%	1%	77%	22%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	79%	20%	1%	83%	16%	1%
The math classes are well-planned and organized	75%	25%		76%	22%	1%
The math classes have working equipment (for example, computers, books, or printers).	71%	28%	1%	79%	20%	2%
The math teachers care about students learning math well	76%	23%	1%	81%	18%	2%
The math teachers clearly describe the material covered in class	72%	28%		78%	20%	1%
The math teachers care about the student's success	73%	24%	2%	80%	17%	2%
The math teachers are helpful	74%	25%	1%	80%	18%	1%
The math teachers treat students fairly	79%	21%	1%	81%	18%	1%
There are no issues that makes it difficult to learn in math class	57%	43%		56%	44%	
Weighted Average:	73%	26%	1%	77%	21%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	83%	17%		91%	9%	
They are satisfied with instruction	70%	30%		81%	19%	
The high school teachers treat students with respect	73%	25%	2%	84%	15%	2%
The high school classes are well-planned and organized	63%	35%	2%	77%	21%	2%
The high school classes have enough working equipment	67%	32%	2%	80%	18%	2%
The high school teachers are able to assist with course work	59%	38%	3%	79%	19%	2%
The high school teachers care about the student's success	68%	27%	5%	83%	15%	2%
They are gaining the required knowledge in the high school class	67%	30%	3%	82%	16%	2%
There are no issues that makes it difficult to learn in high school class	54%	46%		63%	37%	
The high school teachers are helpful	75%	24%	2%	81%	17%	2%
The high school teacher treat students fairly	71%	27%	2%	80%	18%	2%
Weighted Average:	68%	30%	2%	80%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	97%	3%		94%	6%	
The trade instructors treat students with respect	86%	12%	2%	89%	10%	1%
The trade instructors care about the student's success	87%	12%	1%	89%	9%	1%
The trade instructors' lessons are well-planned and organized	74%	24%	2%	83%	16%	1%
The trade classes have working equipment that is up-to-date	76%	23%	1%	83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	83%	16%	1%	89%	10%	1%
The trade instructors are able to clearly explain each skill	77%	22%	1%	86%	13%	1%
The trade instructors are experienced and able to assist students	83%	16%	1%	90%	10%	1%
There are no issues that makes it difficult to learn in trade class	59%	41%		66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	70%	25%	5%	82%	16%	2%
The trade instructors are helpful	84%	15%	1%	88%	12%	1%
The trade instructors treat students fairly	83%	16%	1%	86%	13%	1%
Weighted Average:	80%	19%	1%	85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.