

Section 1: Highlights

Center & Region: PHILADELPHIA, PHILADELPHIA

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 207

Number of Fully-Completed Surveys: 140

Response Rate: 68%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Preparation Phase	Recreation
Math	Center Life
Career Technical Training: Basic	Disability Services

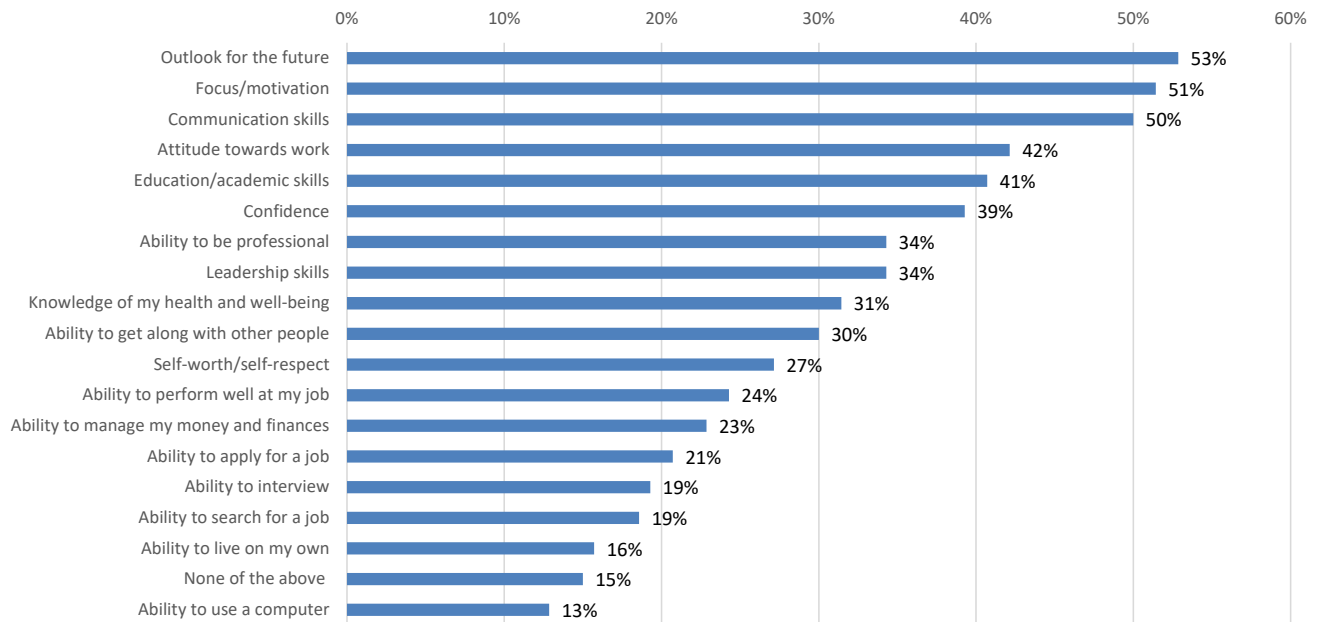
<i>Above National Average</i>	<i>Below National Average*</i>
Math	Disability Services
Food Services	HSD/HSE
Overall Impressions	Recreation
Reading	
Counselors	
Career Preparation Phase	

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

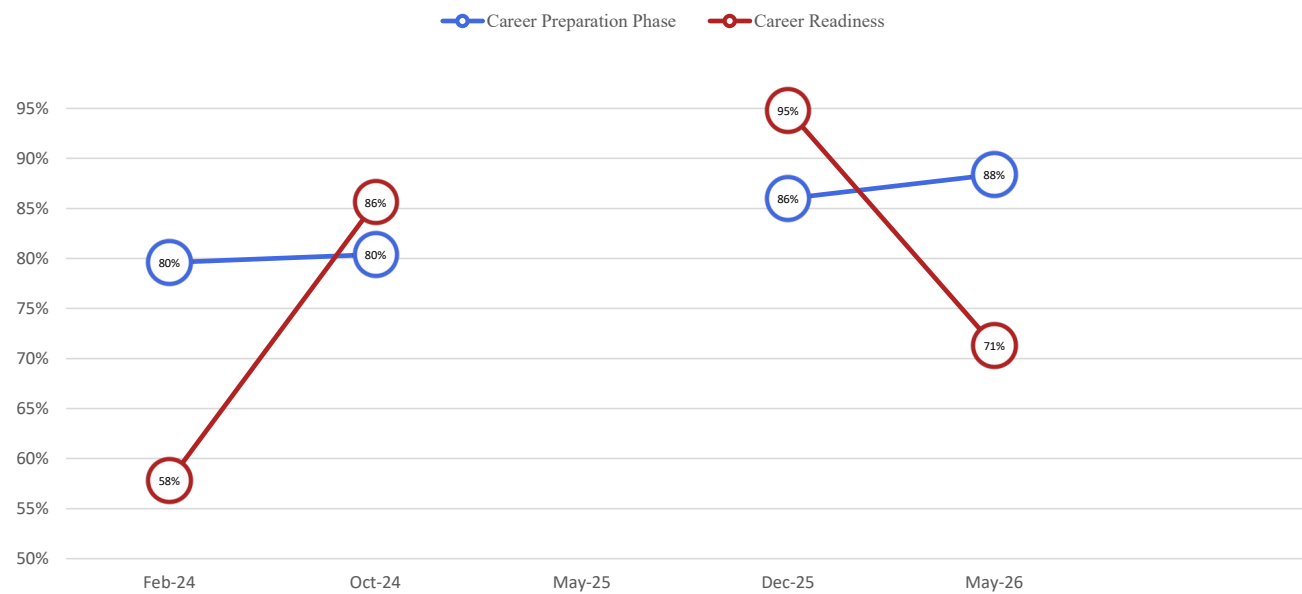
<i>Top 5 questions</i>	<i>Percent of students</i>
The CPP instructors treat students with respect	94.7%
My CPP instructor treats students fairly	94.7%
My CPP instructor is helpful during class	94.7%
The math teachers treat students fairly	92.6%
The CPP instructors care about student success	92.1%

<i>Bottom 5 questions</i>	<i>Percent of students</i>
The center is well organized	42.3%
Health services are available to students as needed	43.8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	46.7%
The center staff announce important information when needed	50.0%
Their CTS Counselor has been helpful with their job search and in preparing them for life	50.0%

Job Corps Improved my Skills



Career Success - Percent Agree



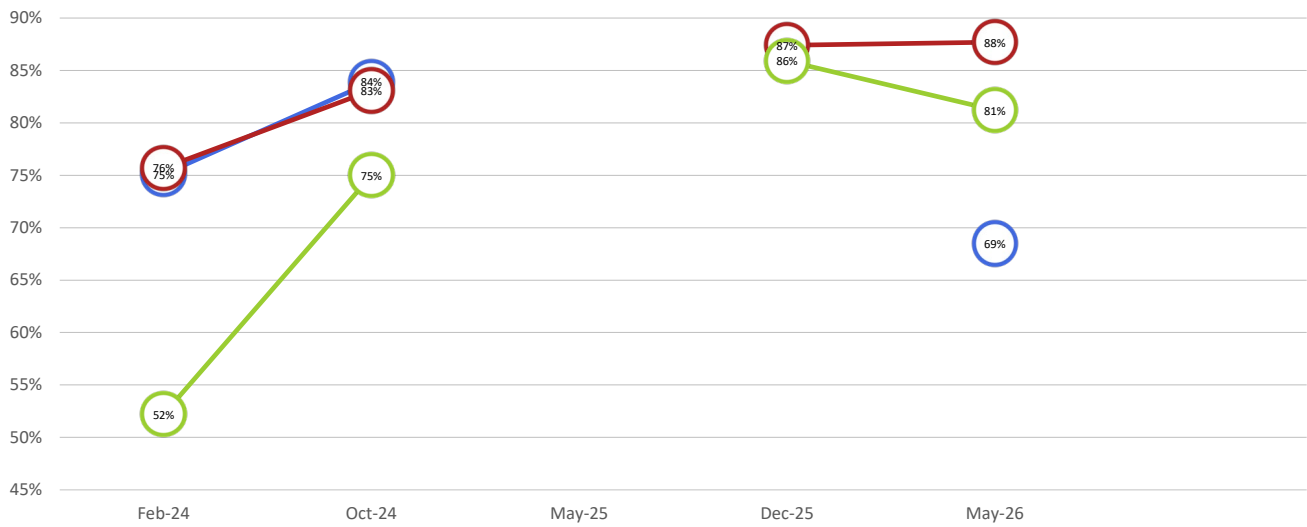
Career Technical Training - Percent Agree

Career Technical Training: Basic



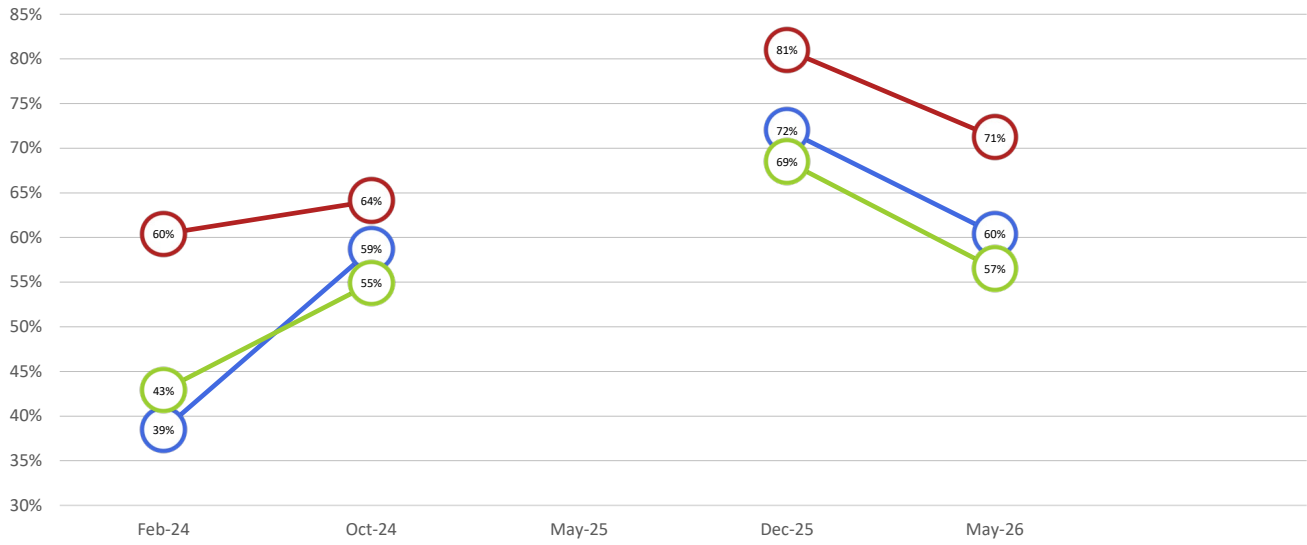
Academics - Percent Agree

HSD/HSE Math Reading



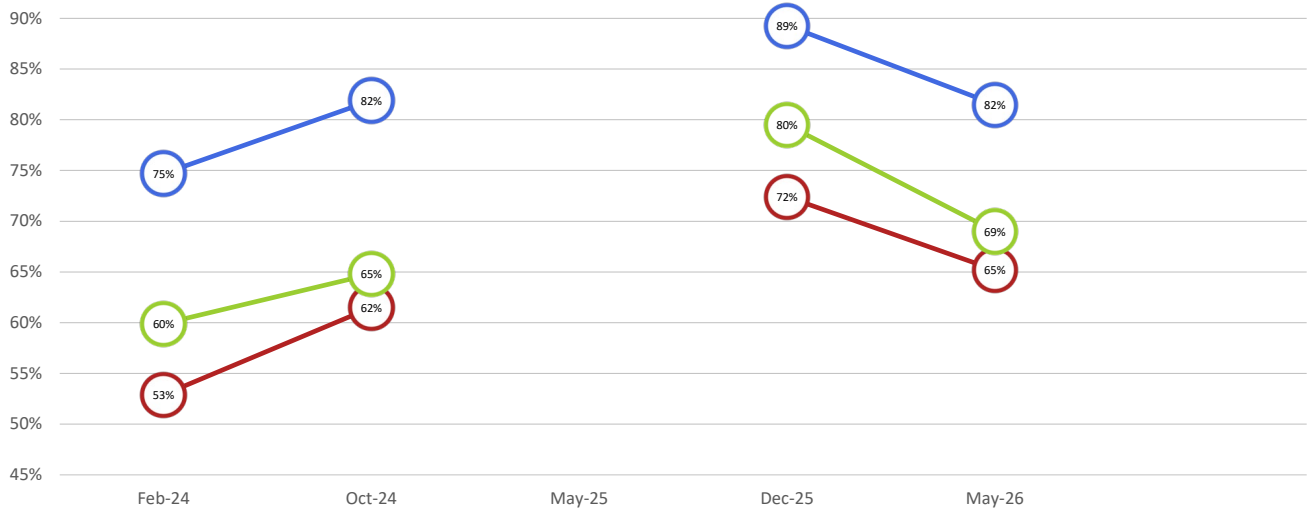
Center Services - Percent Agree

Center Life Food Services Recreation



Center Services - Percent Agree (continued)

Counselors Disability Services Health and Wellness



Section 2: Summary

Center & Region: PHILADELPHIA, PHILADELPHIA

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 207

Number of Fully-Completed Surveys: 140

Response Rate:

Complete: 68%

Incomplete or Partially Complete: 32%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	74%	26%		61%	39%	
Willing to take the survey	100%			98%	2%	
Center shared last SEA survey results	42%	37%	21%	46%	29%	25%

Overall Impressions						
Overall Impressions	67%	33%	0%	61%	38%	1%
Center Services						
Center Life	60%	36%	3%	62%	35%	3%
Health and Wellness	69%	26%	5%	70%	26%	5%
Disability Services	65%	29%	6%	72%	24%	5%
Counselors	82%	17%	2%	79%	18%	3%
Recreation	57%	37%	7%	73%	22%	5%
Food Services	71%	28%	0%	63%	36%	1%
Career Success						
Career Preparation Phase	88%	10%	2%	87%	11%	2%
Career Readiness	71%	29%		77%	22%	0%
Academics						
Reading	81%	18%	0%	77%	22%	2%
Math	88%	12%	0%	77%	21%	1%
HSD/HSE	69%	31%	1%	80%	18%	1%
Career Technical Training						
Career Technical Training: Basic	83%	17%	1%	85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: PHILADELPHIA, PHILADELPHIA

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 207

Number of Fully-Completed Surveys: 140

Response Rate:

Complete: 68%

Incomplete or Partially Complete: 32%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	74%	26%		61%	39%	
Willing to take the survey	100%			98%	2%	
Center shared last SEA survey results	42%	37%	21%	46%	29%	25%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	56%	44%		51%	48%	1%
Staff encourage students to succeed	82%	18%		76%	23%	1%
Center welcomes all people	69%	31%		65%	34%	
They have not seen unfair treatment of students	58%	41%		45%	54%	
Job Corps has been a positive experience	65%	35%		64%	36%	
They would recommend Job Corps to a friend	70%	30%		66%	34%	
Weighted Average:	67%	33%	0%	61%	38%	1%

Percent of students:	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	78%	20%	1%	74%	24%	3%
The center is well organized	42%	57%	1%	51%	47%	2%
The center staff announce important information when needed	50%	49%	1%	60%	38%	1%
The buildings are in good repair	57%	41%	2%	60%	38%	1%
The facilities are clean	56%	44%	1%	66%	33%	1%
They can talk to center staff about their opinions about the center	55%	39%	6%	60%	36%	5%
The center has helped arrange child care, if needed	58%	42%		54%	46%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely	66%	27%	7%	71%	22%	7%
Non-Res: The center helps students get to center and back home every day				55%	26%	19%
Non-Res: The center provides space for students to study on center	65%	28%	7%	58%	24%	18%
Non-Res: Teachers are willing to listen to concerns	75%	22%	3%	77%	17%	6%
Non-Res: The center has a designated staff person to address the needs of non-residential students				62%	24%	14%
Non-Res: The center staff are helpful explaining leave policy				67%	23%	10%
Weighted Average:	60%	36%	3%	62%	35%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	75%	25%		73%	25%	2%
The health and wellness staff help students understand their health care needs	74%	25%	1%	72%	26%	2%
The health and wellness staff treat students with respect	81%	19%		79%	20%	2%
The health and wellness staff keep students' personal health information private	82%	16%	2%	82%	15%	3%
Health services teach students to manage their health better	70%	25%	5%	70%	27%	3%
The health and wellness staff are available to students during the training day	72%	26%	2%	72%	25%	3%
Health services are available to students as needed	44%	36%	20%	47%	42%	11%
The health and wellness staff helped them get health services off center as needed	54%	34%	12%	62%	27%	10%
Weighted Average:	69%	26%	5%	70%	26%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	67%	24%	9%	68%	25%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	47%	53%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	81%	19%		83%	17%	
Receiving accommodations improved their ability to participate in the Job Corps program	69%	31%		79%	19%	2%
Weighted Average:	65%	29%	6%	72%	24%	5%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	88%	11%	1%	87%	12%	1%
The counselors help them plan and meet goals	78%	22%		80%	17%	2%
They could ask the counselors for help	78%	21%	1%	76%	21%	3%
The counselors respond quickly	78%	19%	3%	72%	24%	4%
The counselors keep their personal information private	85%	13%	2%	83%	14%	4%
Weighted Average:	82%	17%	2%	79%	18%	3%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect				77%	19%	4%
The recreational staff organize activities that students enjoy	51%	41%	8%	69%	25%	5%
There are recreational activities available after training hours				79%	18%	3%
The equipment in the recreation area works and is clean				71%	24%	6%
Non-Res: They are encouraged to participate in recreational activities	62%	32%	6%	65%	22%	13%
Weighted Average:	57%	37%	7%	73%	22%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	83%	17%		80%	19%	1%
The cafeteria food tastes good	56%	43%	1%	42%	57%	1%
The cafeteria has healthy meal choices	74%	26%		61%	38%	1%
The cafeteria meets students' needs	75%	23%	2%	66%	30%	4%
The cafeteria is clean	77%	23%		72%	27%	1%
The food in the cafeteria is well cooked and fresh	65%	34%	1%	50%	49%	1%
They get enough food	68%	32%		70%	29%	1%
Weighted Average:	71%	28%	0%	63%	36%	1%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	95%	5%		92%	7%	1%
The CPP instructors care about student success	92%	5%	3%	90%	8%	2%
The CPP classes are well-planned and organized	87%	13%		84%	15%	1%
The CPP classes have working equipment	89%	8%	3%	87%	12%	1%
Their CPP class has helped identify the right trade	84%	13%	3%	86%	12%	2%
The CPP class has better prepared them for a job	84%	13%	3%	83%	14%	3%
The CPP class has better prepared them for finding a job	76%	18%	5%	79%	17%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	87%	11%	3%	89%	9%	2%
My CPP instructor is helpful during class	95%	5%		90%	8%	1%
My CPP instructor treats students fairly	95%	5%		89%	10%	1%
Weighted Average:	88%	10%	2%	87%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	60%	40%		67%	33%	
They have learned how to be professional during a job interview	83%	17%		85%	15%	
They have learned how to write a resume and complete an application	83%	17%		85%	15%	
They have learned how to manage money	83%	17%		78%	22%	
They have learned how to live on their own	75%	25%		77%	23%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	50%	50%		78%	19%	2%
Weighted Average:	71%	29%		77%	22%	0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	84%	16%		83%	15%	1%
The reading classes are well-planned and organized	81%	19%		77%	21%	2%
The reading classes have enough working equipment	80%	20%		77%	21%	2%
The reading teachers care about students learning to read and write well	86%	13%	1%	80%	18%	2%
The reading teachers clearly describe the material covered in class	86%	14%		79%	19%	2%
The reading teachers care about the student's success	86%	13%	1%	81%	17%	2%
The reading teachers are helpful	86%	14%		80%	18%	1%
The reading teachers treat students fairly	86%	14%		80%	18%	2%
There are no issues that makes it difficult to learn in reading class	59%	41%		55%	45%	
Weighted Average:	81%	18%	0%	77%	22%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	91%	9%		83%	16%	1%
The math classes are well-planned and organized	89%	11%		76%	22%	1%
The math classes have working equipment (for example, computers, books, or printers).	86%	12%	2%	79%	20%	2%
The math teachers care about students learning math well	88%	11%	1%	81%	18%	2%
The math teachers clearly describe the material covered in class	91%	9%		78%	20%	1%
The math teachers care about the student's success	88%	11%	1%	80%	17%	2%
The math teachers are helpful	91%	9%		80%	18%	1%
The math teachers treat students fairly	93%	7%		81%	18%	1%
There are no issues that makes it difficult to learn in math class	70%	30%		56%	44%	
Weighted Average:	88%	12%	0%	77%	21%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	86%	14%		91%	9%	
They are satisfied with instruction	75%	25%		81%	19%	
The high school teachers treat students with respect	64%	36%		84%	15%	2%
The high school classes are well-planned and organized	64%	32%	4%	77%	21%	2%
The high school classes have enough working equipment	64%	32%	4%	80%	18%	2%
The high school teachers are able to assist with course work	71%	29%		79%	19%	2%
The high school teachers care about the student's success	64%	32%	4%	83%	15%	2%
They are gaining the required knowledge in the high school class	64%	36%		82%	16%	2%
There are no issues that makes it difficult to learn in high school class	64%	36%		63%	37%	
The high school teachers are helpful	64%	36%		81%	17%	2%
The high school teacher treat students fairly	71%	29%		80%	18%	2%
Weighted Average:	69%	31%	1%	80%	18%	1%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	91%	9%		94%	6%	
The trade instructors treat students with respect	88%	12%		89%	10%	1%
The trade instructors care about the student's success	88%	10%	1%	89%	9%	1%
The trade instructors' lessons are well-planned and organized	81%	17%	1%	83%	16%	1%
The trade classes have working equipment that is up-to-date	77%	22%	1%	83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	87%	13%		89%	10%	1%
The trade instructors are able to clearly explain each skill	84%	16%		86%	13%	1%
The trade instructors are experienced and able to assist students	85%	14%	1%	90%	10%	1%
There are no issues that makes it difficult to learn in trade class	59%	41%		66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	75%	23%	3%	82%	16%	2%
The trade instructors are helpful	87%	12%	1%	88%	12%	1%
The trade instructors treat students fairly	86%	14%		86%	13%	1%
Weighted Average:	83%	17%	1%	85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.