

Section 1: Highlights

Center & Region: PINERIDGE, CHICAGO
 Survey Period: April 08 2026 - May 07 2026
 Surveys Offered: 72
 Number of Fully-Completed Surveys: 68
 Response Rate: 94%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Technical Training: Basic	Residential
Career Preparation Phase	Center Life
Reading	Overall Impressions

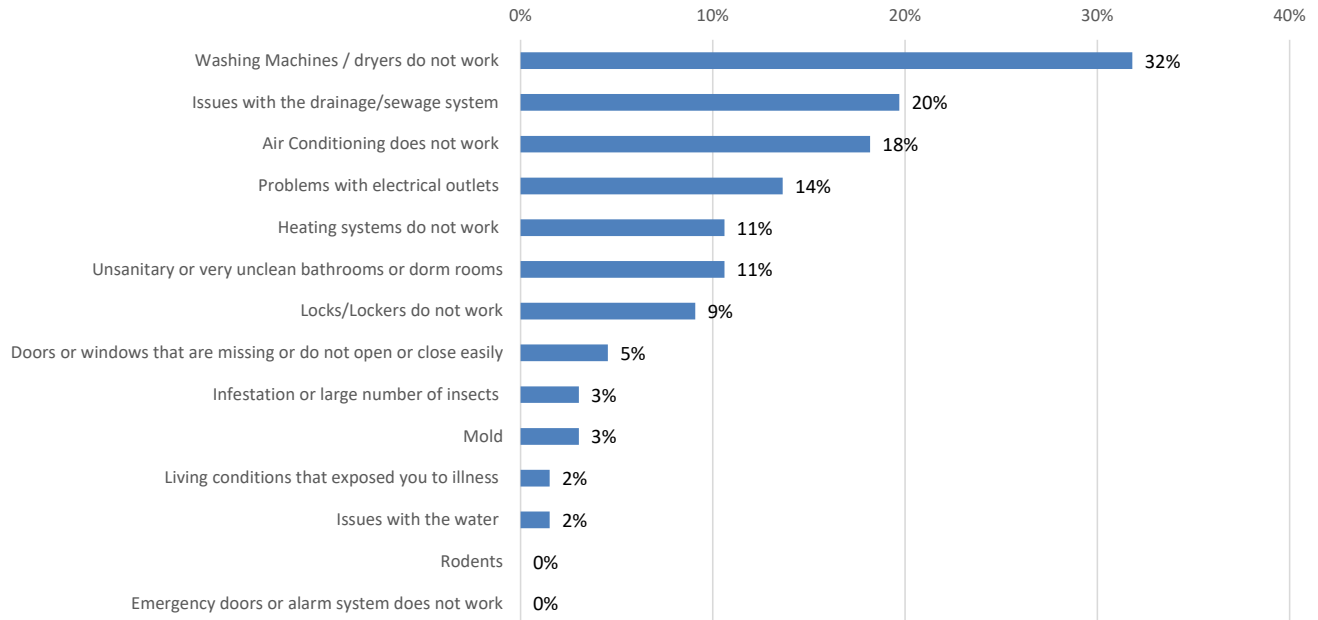
<i>Above National Average</i>	<i>Below National Average*</i>
Food Services	HSD/HSE
Career Technical Training: Basic	Counselors
Reading	
Disability Services	
Career Preparation Phase	
Health and Wellness	
Career Readiness	
Math	
Recreation	
Overall Impressions	
Residential	
Center Life	

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

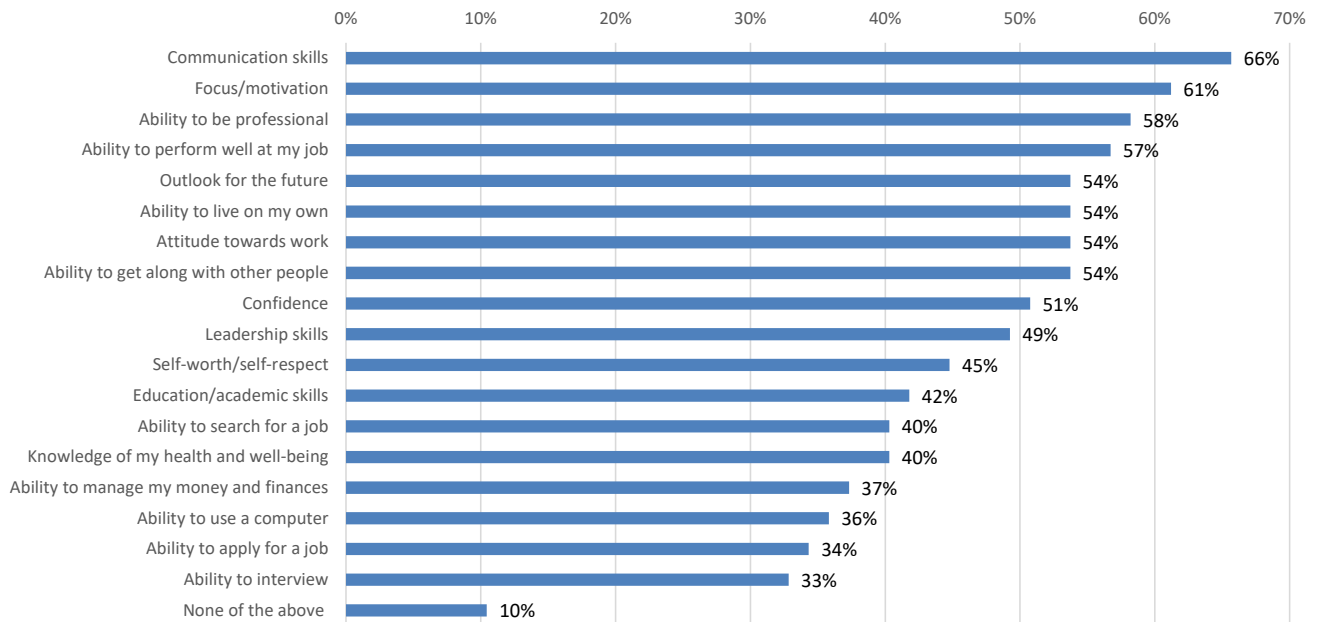
<i>Top 5 questions</i>	<i>Percent of students</i>
The CPP instructors treat students with respect	100.0%
My CPP instructor treats students fairly	100.0%
The CPP instructors care about student success	100.0%
The CPP instructors reviewed the Student	
Standards of Conduct with student	100.0%
They have learned how to manage money	100.0%

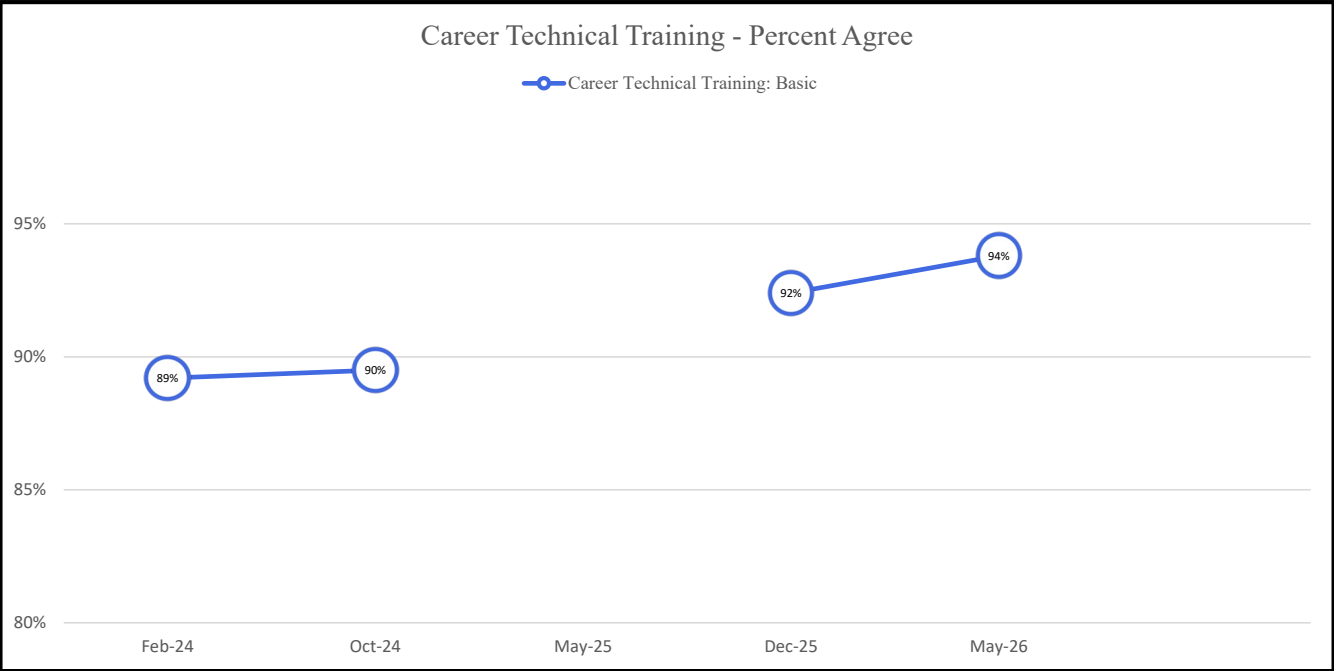
<i>Bottom 5 questions</i>	<i>Percent of students</i>
Dorm problems being fixed	36.4%
Staff treat students fairly	41.8%
Living at the center	42.4%
Tutoring after training hours	47.0%
The dorm is safe and does not have any health and/or safety hazards	48.5%

Dorm Safety Issues



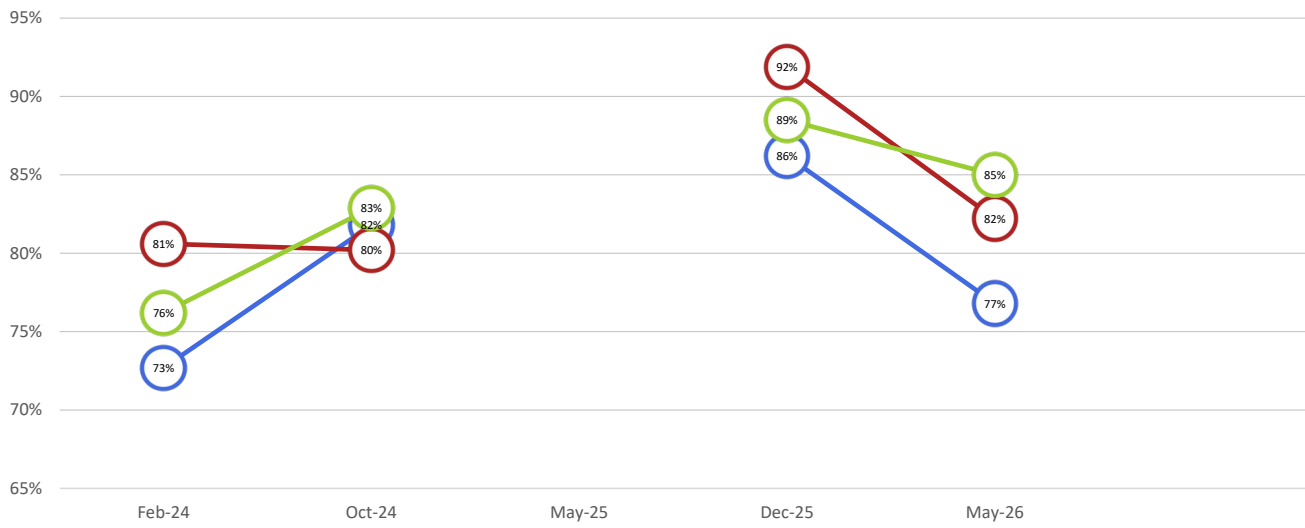
Job Corps Improved my Skills





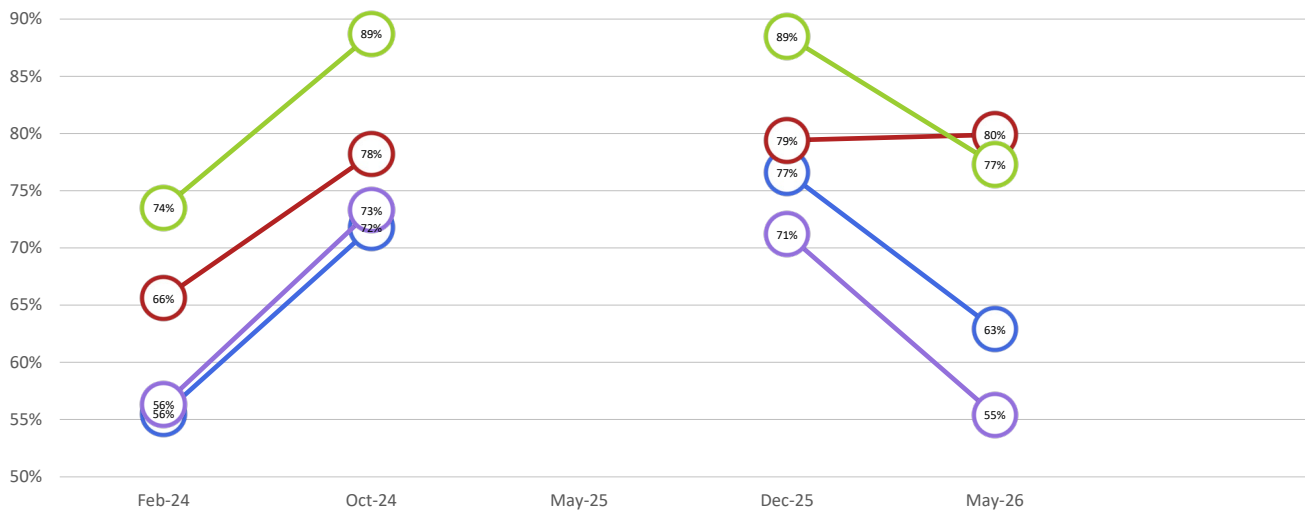
Academics - Percent Agree

HSD/HSE Math Reading



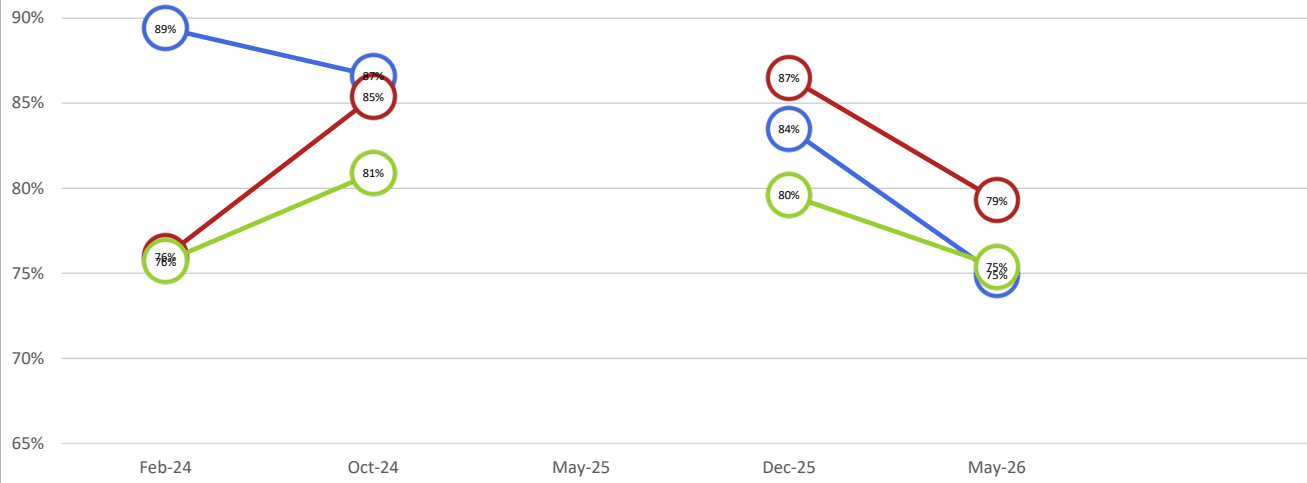
Center Services - Percent Agree

Center Life Food Services Recreation Residential



Center Services - Percent Agree (continued)

—○— Counselors —○— Disability Services —○— Health and Wellness



Section 2: Summary

Center & Region: PINERIDGE, CHICAGO
 Contractor: C00100, UNITED STATES FOREST SERVICE
 Survey Period: April 08 2026 - May 07 2026
 Surveys Offered: 72
 Number of Fully-Completed Surveys: 68

Response Rate:

Complete: 94%
 Incomplete or Partially Complete: 6%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	59%	41%		61%	39%	
Willing to take the survey	99%	1%		98%	2%	
Center shared last SEA survey results	39%	36%	25%	46%	29%	25%

Overall Impressions						
Overall Impressions	63%	37%		61%	38%	1%
Center Services						
Center Life	63%	36%	1%	62%	35%	3%
Health and Wellness	75%	22%	2%	70%	26%	5%
Disability Services	79%	18%	3%	72%	24%	5%
Counselors	75%	23%	2%	79%	18%	3%
Recreation	77%	20%	2%	73%	22%	5%
Food Services	80%	19%	1%	63%	36%	1%
Residential	55%	42%	2%	54%	42%	3%
Career Success						
Career Preparation Phase	93%	3%	4%	87%	11%	2%
Career Readiness	83%	17%		77%	22%	0%
Academics						
Reading	85%	14%	0%	77%	22%	2%
Math	82%	18%		77%	21%	1%
HSD/HSE	77%	21%	2%	80%	18%	1%
Career Technical Training						
Career Technical Training: Basic	94%	6%	1%	85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: PINERIDGE, CHICAGO
Contractor: C00100, UNITED STATES FOREST SERVICE
Survey Period: April 08 2026 - May 07 2026
Surveys Offered: 72
Number of Fully-Completed Surveys: 68

Response Rate:

Complete: 94%
Incomplete or Partially Complete: 6%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	59%	41%		61%	39%	
Willing to take the survey	99%	1%		98%	2%	
Center shared last SEA survey results	39%	36%	25%	46%	29%	25%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	42%	58%		51%	48%	1%
Staff encourage students to succeed	88%	12%		76%	23%	1%
Center welcomes all people	76%	24%		65%	34%	
They have not seen unfair treatment of students	49%	51%		45%	54%	
Job Corps has been a positive experience	66%	34%		64%	36%	
They would recommend Job Corps to a friend	58%	42%		66%	34%	
Weighted Average:	63%	37%		61%	38%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	72%	24%	4%	74%	24%	3%
The center is well organized	55%	45%		51%	47%	2%
The center staff announce important information when needed	52%	48%		60%	38%	1%
The buildings are in good repair	67%	33%		60%	38%	1%
The facilities are clean	81%	19%		66%	33%	1%
They can talk to center staff about their opinions about the center	51%	45%	4%	60%	36%	5%
The center has helped arrange child care, if needed				54%	46%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				71%	22%	7%
Non-Res: The center helps students get to center and back home every day				55%	26%	19%
Non-Res: The center provides space for students to study on center				58%	24%	18%
Non-Res: Teachers are willing to listen to concerns				77%	17%	6%
Non-Res: The center has a designated staff person to address the needs of non-residential students				62%	24%	14%
Non-Res: The center staff are helpful explaining leave policy				67%	23%	10%
Weighted Average:	63%	36%	1%	62%	35%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	79%	21%		73%	25%	2%
The health and wellness staff help students understand their health care needs	75%	24%	1%	72%	26%	2%
The health and wellness staff treat students with respect	90%	10%		79%	20%	2%
The health and wellness staff keep students' personal health information private	96%	3%	1%	82%	15%	3%
Health services teach students to manage their health better	66%	34%		70%	27%	3%
The health and wellness staff are available to students during the training day	78%	21%	1%	72%	25%	3%
Health services are available to students as needed	49%	46%	4%	47%	42%	11%
The health and wellness staff helped them get health services off center as needed	72%	18%	10%	62%	27%	10%
Weighted Average:	75%	22%	2%	70%	26%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	85%	10%	4%	68%	25%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	55%	45%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	75%	25%		83%	17%	
Receiving accommodations improved their ability to participate in the Job Corps program	92%	8%		79%	19%	2%
Weighted Average:	79%	18%	3%	72%	24%	5%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	88%	12%		87%	12%	1%
The counselors help them plan and meet goals	72%	28%		80%	17%	2%
They could ask the counselors for help	66%	33%	1%	76%	21%	3%
The counselors respond quickly	66%	30%	4%	72%	24%	4%
The counselors keep their personal information private	84%	13%	3%	83%	14%	4%
Weighted Average:	75%	23%	2%	79%	18%	3%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	80%	18%	2%	77%	19%	4%
The recreational staff organize activities that students enjoy	67%	30%	3%	69%	25%	5%
There are recreational activities available after training hours	83%	14%	3%	79%	18%	3%
The equipment in the recreation area works and is clean	79%	20%	2%	71%	24%	6%
Non-Res: They are encouraged to participate in recreational activities				65%	22%	13%
Weighted Average:	77%	20%	2%	73%	22%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	90%	10%		80%	19%	1%
The cafeteria food tastes good	56%	42%	2%	42%	57%	1%
The cafeteria has healthy meal choices	76%	24%		61%	38%	1%
The cafeteria meets students' needs	86%	8%	5%	66%	30%	4%
The cafeteria is clean	92%	8%		72%	27%	1%
The food in the cafeteria is well cooked and fresh	75%	25%		50%	49%	1%
They get enough food	85%	14%	2%	70%	29%	1%
Weighted Average:	80%	19%	1%	63%	36%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	42%	56%	2%	49%	49%	2%
Dorm rooms	64%	36%		57%	42%	1%
The bathrooms in dorms	52%	48%		49%	50%	1%
The shared dorm space	55%	45%		57%	41%	2%
The laundry rooms	58%	42%		53%	46%	1%
The Resident Advisor (RA) or dorm staff	67%	32%	2%	66%	33%	1%
The access to computers	55%	42%	3%	48%	44%	8%
The access to the internet	55%	42%	3%	56%	43%	1%
Dorm safety	67%	30%	3%	65%	33%	1%
The study spaces available after training hours	55%	41%	5%	58%	36%	6%
Tutoring after training hours	47%	44%	9%	42%	41%	17%
Center-provided transportation	64%	29%	8%	56%	37%	6%
Dorm problems being fixed	36%	61%	3%	42%	56%	3%
The dorm clean up duties and other clean up duties are assigned to students fairly	68%	32%		69%	29%	2%
The dorm is safe and does not have any health and/or safety hazards	48%	52%		44%	56%	
Weighted Average:	55%	42%	2%	54%	42%	3%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	100%			92%	7%	1%
The CPP instructors care about student success	100%			90%	8%	2%
The CPP classes are well-planned and organized	90%	10%		84%	15%	1%
The CPP classes have working equipment	90%	10%		87%	12%	1%
Their CPP class has helped identify the right trade	90%	10%		86%	12%	2%
The CPP class has better prepared them for a job	80%		20%	83%	14%	3%
The CPP class has better prepared them for finding a job	80%		20%	79%	17%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	100%			89%	9%	2%
My CPP instructor is helpful during class	100%			90%	8%	1%
My CPP instructor treats students fairly	100%			89%	10%	1%
Weighted Average:	93%	3%	4%	87%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	69%	31%		67%	33%	
They have learned how to be professional during a job interview	91%	9%		85%	15%	
They have learned how to write a resume and complete an application	82%	18%		85%	15%	
They have learned how to manage money	100%			78%	22%	
They have learned how to live on their own	82%	18%		77%	23%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	80%	20%		78%	19%	2%
Weighted Average:	83%	17%		77%	22%	0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	87%	13%		83%	15%	1%
The reading classes are well-planned and organized	87%	13%		77%	21%	2%
The reading classes have enough working equipment	87%	13%		77%	21%	2%
The reading teachers care about students learning to read and write well	96%	4%		80%	18%	2%
The reading teachers clearly describe the material covered in class	87%	13%		79%	19%	2%
The reading teachers care about the student's success	91%	4%	4%	81%	17%	2%
The reading teachers are helpful	96%	4%		80%	18%	1%
The reading teachers treat students fairly	83%	17%		80%	18%	2%
There are no issues that makes it difficult to learn in reading class	52%	48%		55%	45%	
Weighted Average:	85%	14%	0%	77%	22%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	90%	10%		83%	16%	1%
The math classes are well-planned and organized	87%	13%		76%	22%	1%
The math classes have working equipment (for example, computers, books, or printers).	83%	17%		79%	20%	2%
The math teachers care about students learning math well	90%	10%		81%	18%	2%
The math teachers clearly describe the material covered in class	87%	13%		78%	20%	1%
The math teachers care about the student's success	87%	13%		80%	17%	2%
The math teachers are helpful	83%	17%		80%	18%	1%
The math teachers treat students fairly	80%	20%		81%	18%	1%
There are no issues that makes it difficult to learn in math class	53%	47%		56%	44%	
Weighted Average:	82%	18%		77%	21%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	94%	6%		91%	9%	
They are satisfied with instruction	84%	16%		81%	19%	
The high school teachers treat students with respect	84%	13%	3%	84%	15%	2%
The high school classes are well-planned and organized	77%	23%		77%	21%	2%
The high school classes have enough working equipment	68%	32%		80%	18%	2%
The high school teachers are able to assist with course work	77%	16%	6%	79%	19%	2%
The high school teachers care about the student's success	81%	16%	3%	83%	15%	2%
They are gaining the required knowledge in the high school class	81%	19%		82%	16%	2%
There are no issues that makes it difficult to learn in high school class	55%	45%		63%	37%	
The high school teachers are helpful	74%	23%	3%	81%	17%	2%
The high school teacher treat students fairly	71%	26%	3%	80%	18%	2%
Weighted Average:	77%	21%	2%	80%	18%	1%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	98%	3%		94%	6%	
The trade instructors treat students with respect	98%	3%		89%	10%	1%
The trade instructors care about the student's success	98%	3%		89%	9%	1%
The trade instructors' lessons are well-planned and organized	93%	5%	3%	83%	16%	1%
The trade classes have working equipment that is up-to-date	95%	5%		83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	95%	5%		89%	10%	1%
The trade instructors are able to clearly explain each skill	98%		3%	86%	13%	1%
The trade instructors are experienced and able to assist students	98%	3%		90%	10%	1%
There are no issues that makes it difficult to learn in trade class	75%	25%		66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	83%	13%	4%	82%	16%	2%
The trade instructors are helpful	98%	3%		88%	12%	1%
The trade instructors treat students fairly	95%	5%		86%	13%	1%
Weighted Average:	94%	6%	1%	85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.