

Section 1: Highlights

Center & Region: SHRIVER, BOSTON

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 175

Number of Fully-Completed Surveys: 143

Response Rate: 82%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Preparation Phase	Residential
Career Technical Training: Basic	Food Services
Career Readiness	Overall Impressions

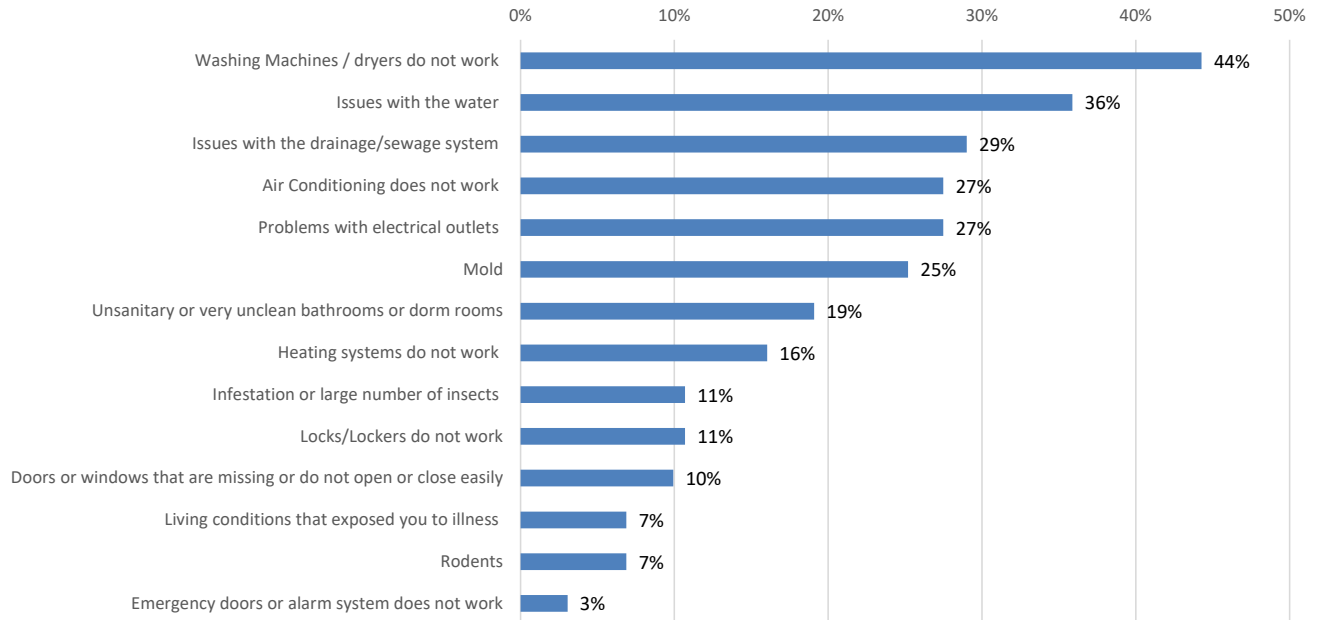
<i>Above National Average</i>	<i>Below National Average*</i>
Career Preparation Phase	Residential
	Food Services
	HSD/HSE

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

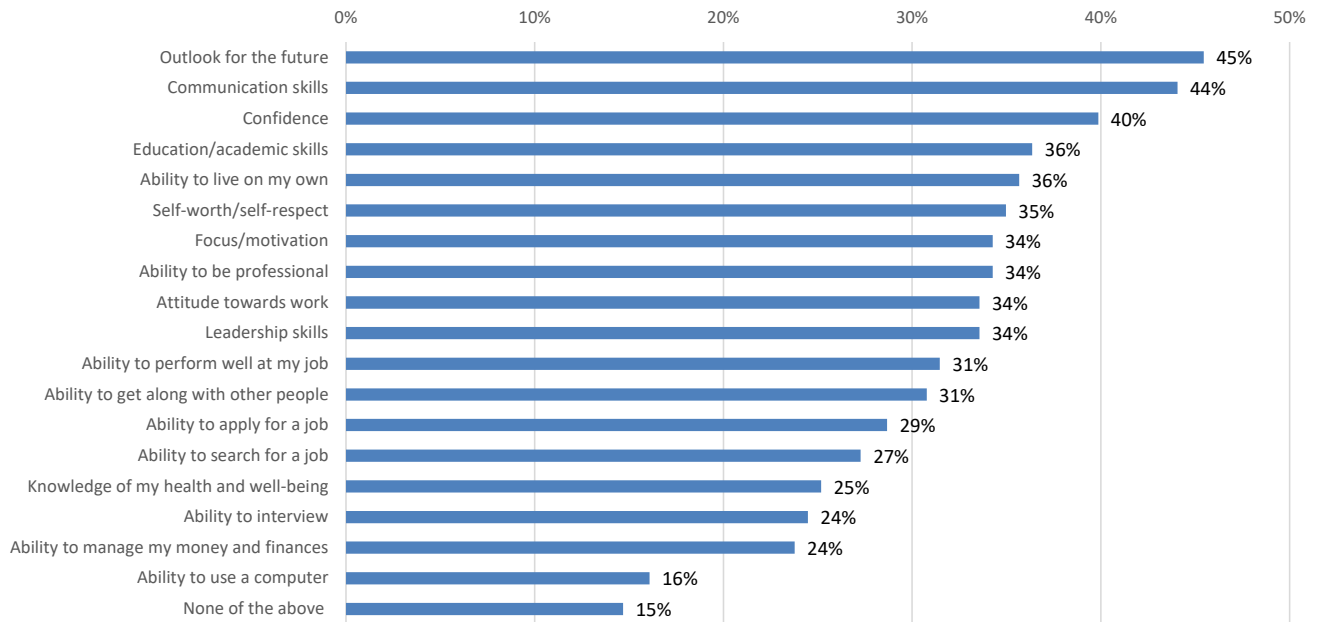
<i>Top 5 questions</i>	<i>Percent of students</i>
The CPP instructors treat students with respect	96.2%
The CPP class has better prepared them for a job	96.2%
The CPP instructors care about student success	92.3%
The CPP instructors reviewed the Student Standards of Conduct with student	92.3%
My CPP instructor is helpful during class	92.3%

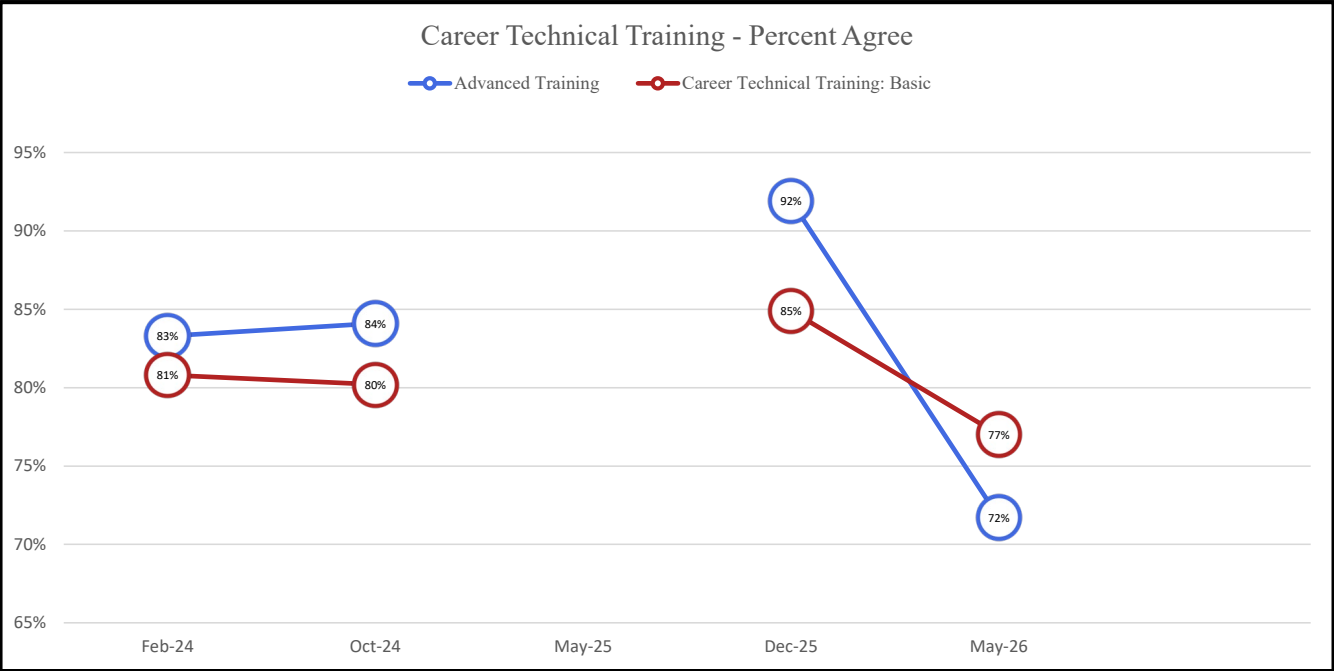
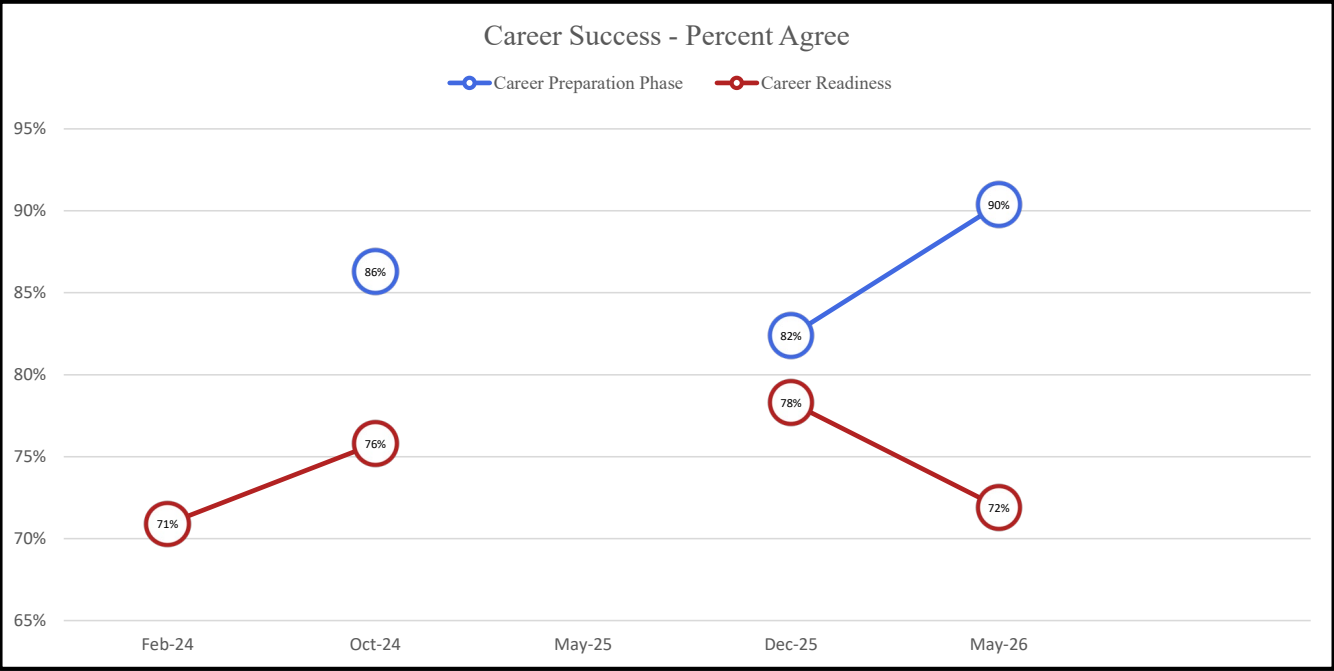
<i>Bottom 5 questions</i>	<i>Percent of students</i>
The cafeteria food tastes good	20.9%
Dorm problems being fixed	25.2%
The food in the cafeteria is well cooked and fresh	25.6%
Tutoring after training hours	26.7%
The dorm is safe and does not have any health and/or safety hazards	27.5%

Dorm Safety Issues



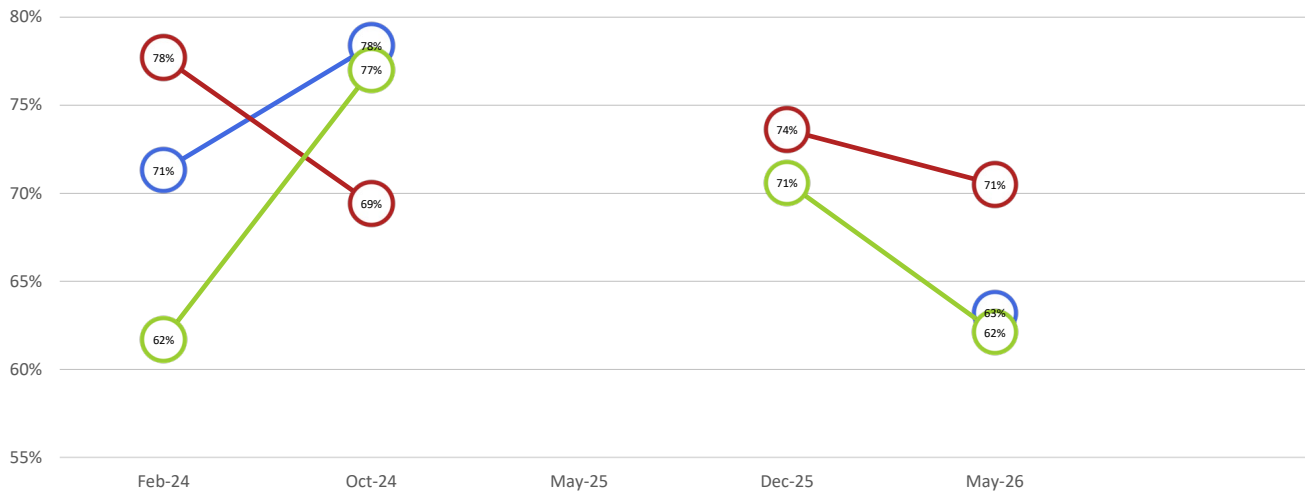
Job Corps Improved my Skills





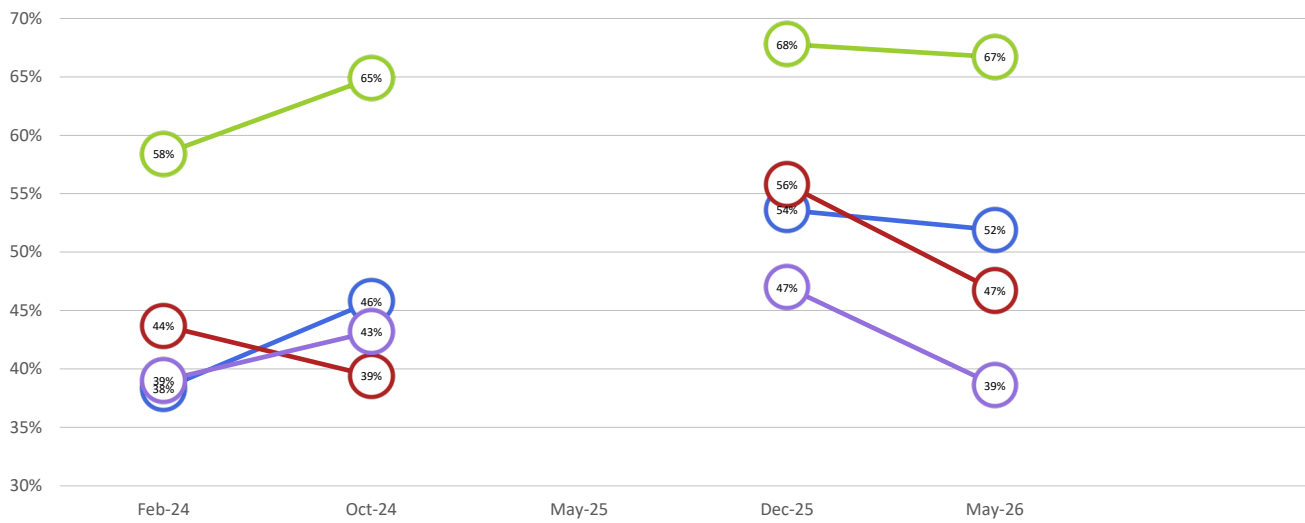
Academics - Percent Agree

HSD/HSE Math Reading



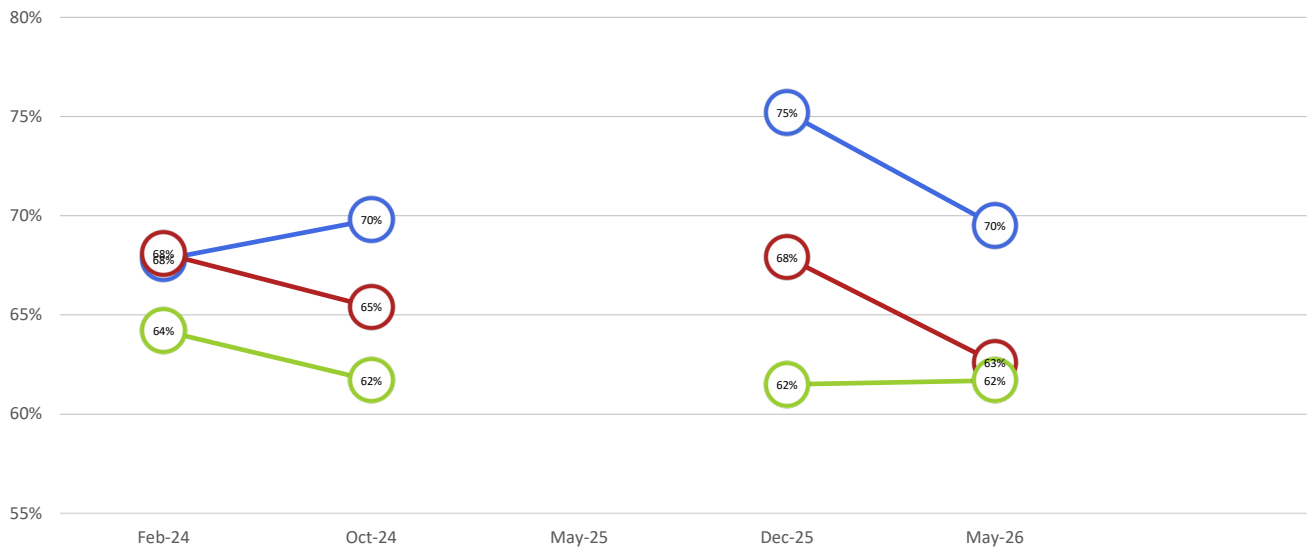
Center Services - Percent Agree

Center Life Food Services Recreation Residential



Center Services - Percent Agree (continued)

● Counselors ● Disability Services ● Health and Wellness



Section 2: Summary

Center & Region: SHRIVER, BOSTON

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 175

Number of Fully-Completed Surveys: 143

Response Rate:

Complete: 82%

Incomplete or Partially Complete: 18%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	62%	38%		61%	39%	
Willing to take the survey	100%			98%	2%	
Center shared last SEA survey results	37%	34%	30%	46%	29%	25%

Overall Impressions						
Overall Impressions	50%	50%	0%	61%	38%	1%
Center Services						
Center Life	52%	45%	3%	62%	35%	3%
Health and Wellness	62%	32%	6%	70%	26%	5%
Disability Services	63%	32%	5%	72%	24%	5%
Counselors	70%	26%	4%	79%	18%	3%
Recreation	67%	25%	8%	73%	22%	5%
Food Services	47%	53%	1%	63%	36%	1%
Residential	39%	57%	4%	54%	42%	3%
Career Success						
Career Preparation Phase	90%	10%		87%	11%	2%
Career Readiness	72%	28%		77%	22%	0%
Academics						
Reading	62%	36%	2%	77%	22%	2%
Math	71%	28%	1%	77%	21%	1%
HSD/HSE	63%	35%	1%	80%	18%	1%
Career Technical Training						
Career Technical Training: Basic	77%	22%	1%	85%	14%	1%
Advanced Training	72%	27%	1%	79%	17%	4%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: SHRIVER, BOSTON

Contractor: C00300, ADAMS AND ASSOCIATES

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 175

Number of Fully-Completed Surveys: 143

Response Rate:

Complete: 82%

Incomplete or Partially Complete: 18%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	62%	38%		61%	39%	
Willing to take the survey	100%			98%	2%	
Center shared last SEA survey results	37%	34%	30%	46%	29%	25%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	43%	56%	1%	51%	48%	1%
Staff encourage students to succeed	66%	34%		76%	23%	1%
Center welcomes all people	52%	48%		65%	34%	
They have not seen unfair treatment of students	37%	63%		45%	54%	
Job Corps has been a positive experience	48%	52%		64%	36%	
They would recommend Job Corps to a friend	52%	48%		66%	34%	
Weighted Average:	50%	50%	0%	61%	38%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	70%	26%	5%	74%	24%	3%
The center is well organized	43%	54%	3%	51%	47%	2%
The center staff announce important information when needed	54%	44%	1%	60%	38%	1%
The buildings are in good repair	39%	60%	1%	60%	38%	1%
The facilities are clean	48%	52%	1%	66%	33%	1%
They can talk to center staff about their opinions about the center	50%	46%	5%	60%	36%	5%
The center has helped arrange child care, if needed				54%	46%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				71%	22%	7%
Non-Res: The center helps students get to center and back home every day	55%	18%	27%	55%	26%	19%
Non-Res: The center provides space for students to study on center	55%	18%	27%	58%	24%	18%
Non-Res: Teachers are willing to listen to concerns	82%	9%	9%	77%	17%	6%
Non-Res: The center has a designated staff person to address the needs of non-residential students	91%		9%	62%	24%	14%
Non-Res: The center staff are helpful explaining leave policy	82%	9%	9%	67%	23%	10%
Weighted Average:	52%	45%	3%	62%	35%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	65%	30%	5%	73%	25%	2%
The health and wellness staff help students understand their health care needs	62%	33%	5%	72%	26%	2%
The health and wellness staff treat students with respect	72%	26%	2%	79%	20%	2%
The health and wellness staff keep students' personal health information private	81%	14%	5%	82%	15%	3%
Health services teach students to manage their health better	59%	37%	4%	70%	27%	3%
The health and wellness staff are available to students during the training day	63%	33%	4%	72%	25%	3%
Health services are available to students as needed	37%	53%	10%	47%	42%	11%
The health and wellness staff helped them get health services off center as needed	55%	33%	12%	62%	27%	10%
Weighted Average:	62%	32%	6%	70%	26%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	52%	40%	8%	68%	25%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	71%	29%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	88%	12%		83%	17%	
Receiving accommodations improved their ability to participate in the Job Corps program	71%	24%	6%	79%	19%	2%
Weighted Average:	63%	32%	5%	72%	24%	5%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	77%	21%	2%	87%	12%	1%
The counselors help them plan and meet goals	70%	26%	3%	80%	17%	2%
They could ask the counselors for help	68%	29%	3%	76%	21%	3%
The counselors respond quickly	59%	34%	7%	72%	24%	4%
The counselors keep their personal information private	72%	21%	7%	83%	14%	4%
Weighted Average:	70%	26%	4%	79%	18%	3%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	75%	18%	8%	77%	19%	4%
The recreational staff organize activities that students enjoy	63%	27%	10%	69%	25%	5%
There are recreational activities available after training hours	73%	21%	6%	79%	18%	3%
The equipment in the recreation area works and is clean	58%	33%	8%	71%	24%	6%
Non-Res: They are encouraged to participate in recreational activities	45%	36%	18%	65%	22%	13%
Weighted Average:	67%	25%	8%	73%	22%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	80%	18%	2%	80%	19%	1%
The cafeteria food tastes good	21%	79%		42%	57%	1%
The cafeteria has healthy meal choices	47%	52%	1%	61%	38%	1%
The cafeteria meets students' needs	49%	50%	2%	66%	30%	4%
The cafeteria is clean	64%	36%		72%	27%	1%
The food in the cafeteria is well cooked and fresh	26%	74%		50%	49%	1%
They get enough food	40%	60%		70%	29%	1%
Weighted Average:	47%	53%	1%	63%	36%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	37%	62%	1%	49%	49%	2%
Dorm rooms	39%	60%	1%	57%	42%	1%
The bathrooms in dorms	31%	67%	2%	49%	50%	1%
The shared dorm space	38%	59%	3%	57%	41%	2%
The laundry rooms	36%	61%	3%	53%	46%	1%
The Resident Advisor (RA) or dorm staff	47%	52%	2%	66%	33%	1%
The access to computers	34%	56%	10%	48%	44%	8%
The access to the internet	47%	50%	2%	56%	43%	1%
Dorm safety	52%	47%	1%	65%	33%	1%
The study spaces available after training hours	37%	54%	8%	58%	36%	6%
Tutoring after training hours	27%	57%	16%	42%	41%	17%
Center-provided transportation	44%	47%	9%	56%	37%	6%
Dorm problems being fixed	25%	74%	1%	42%	56%	3%
The dorm clean up duties and other clean up duties are assigned to students fairly	57%	41%	2%	69%	29%	2%
The dorm is safe and does not have any health and/or safety hazards	27%	73%		44%	56%	
Weighted Average:	39%	57%	4%	54%	42%	3%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	96%	4%		92%	7%	1%
The CPP instructors care about student success	92%	8%		90%	8%	2%
The CPP classes are well-planned and organized	88%	12%		84%	15%	1%
The CPP classes have working equipment	81%	19%		87%	12%	1%
Their CPP class has helped identify the right trade	88%	12%		86%	12%	2%
The CPP class has better prepared them for a job	96%	4%		83%	14%	3%
The CPP class has better prepared them for finding a job	88%	12%		79%	17%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	92%	8%		89%	9%	2%
My CPP instructor is helpful during class	92%	8%		90%	8%	1%
My CPP instructor treats students fairly	88%	12%		89%	10%	1%
Weighted Average:	90%	10%		87%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	70%	30%		67%	33%	
They have learned how to be professional during a job interview	79%	21%		85%	15%	
They have learned how to write a resume and complete an application	79%	21%		85%	15%	
They have learned how to manage money	64%	36%		78%	22%	
They have learned how to live on their own	71%	29%		77%	23%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	69%	31%		78%	19%	2%
Weighted Average:	72%	28%		77%	22%	0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	73%	25%	2%	83%	15%	1%
The reading classes are well-planned and organized	64%	34%	2%	77%	21%	2%
The reading classes have enough working equipment	61%	36%	3%	77%	21%	2%
The reading teachers care about students learning to read and write well	67%	30%	3%	80%	18%	2%
The reading teachers clearly describe the material covered in class	63%	34%	3%	79%	19%	2%
The reading teachers care about the student's success	67%	31%	2%	81%	17%	2%
The reading teachers are helpful	63%	36%	2%	80%	18%	1%
The reading teachers treat students fairly	66%	33%	2%	80%	18%	2%
There are no issues that makes it difficult to learn in reading class	35%	65%		55%	45%	
Weighted Average:	62%	36%	2%	77%	22%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	82%	17%	1%	83%	16%	1%
The math classes are well-planned and organized	65%	33%	1%	76%	22%	1%
The math classes have working equipment (for example, computers, books, or printers).	65%	33%	1%	79%	20%	2%
The math teachers care about students learning math well	76%	21%	2%	81%	18%	2%
The math teachers clearly describe the material covered in class	75%	23%	2%	78%	20%	1%
The math teachers care about the student's success	74%	25%	1%	80%	17%	2%
The math teachers are helpful	76%	21%	2%	80%	18%	1%
The math teachers treat students fairly	77%	21%	1%	81%	18%	1%
There are no issues that makes it difficult to learn in math class	43%	57%		56%	44%	
Weighted Average:	71%	28%	1%	77%	21%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	84%	16%		91%	9%	
They are satisfied with instruction	68%	32%		81%	19%	
The high school teachers treat students with respect	63%	32%	5%	84%	15%	2%
The high school classes are well-planned and organized	42%	53%	5%	77%	21%	2%
The high school classes have enough working equipment	53%	42%	5%	80%	18%	2%
The high school teachers are able to assist with course work	68%	32%		79%	19%	2%
The high school teachers care about the student's success	68%	32%		83%	15%	2%
They are gaining the required knowledge in the high school class	63%	37%		82%	16%	2%
There are no issues that makes it difficult to learn in high school class	53%	47%		63%	37%	
The high school teachers are helpful	68%	32%		81%	17%	2%
The high school teacher treat students fairly	63%	37%		80%	18%	2%
Weighted Average:	63%	35%	1%	80%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	92%	8%		94%	6%	
The trade instructors treat students with respect	80%	20%		89%	10%	1%
The trade instructors care about the student's success	78%	18%	4%	89%	9%	1%
The trade instructors' lessons are well-planned and organized	74%	24%	2%	83%	16%	1%
The trade classes have working equipment that is up-to-date	66%	30%	4%	83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	80%	18%	2%	89%	10%	1%
The trade instructors are able to clearly explain each skill	78%	22%		86%	13%	1%
The trade instructors are experienced and able to assist students	84%	16%		90%	10%	1%
There are no issues that makes it difficult to learn in trade class	62%	38%		66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	80%	15%	5%	82%	16%	2%
The trade instructors are helpful	78%	22%		88%	12%	1%
The trade instructors treat students fairly	74%	24%	2%	86%	13%	1%
Weighted Average:	77%	22%	1%	85%	14%	1%

Advanced Training						
Percent of students who agreed that:						
The Advanced Training instructors treat students with respect	74%	26%		81%	15%	4%
The Advanced Training classes are well-planned and organized	74%	26%		74%	22%	4%
The Advanced Training instructors clearly explain each skill	65%	35%		76%	20%	4%
The Advanced Training instructors are experienced and able to assist students	83%	17%		83%	13%	4%
The Advanced Training courses have added to what they learned in the basic trade program	65%	26%	9%	79%	15%	5%
The Advanced Training program will improve their career options	83%	17%		84%	12%	4%
The Advanced Training instructors help students	70%	30%		81%	14%	4%
The Advanced Training instructors treat students fairly	61%	39%		74%	22%	4%
Weighted Average:	72%	27%	1%	79%	17%	4%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.
Gray cell color indicates that 'Does not know/apply' was not an option for that question.