

Section 1: Highlights

Center & Region: STLOUIS, CHICAGO
Survey Period: April 08 2026 - May 07 2026
Surveys Offered: 230
Number of Fully-Completed Surveys: 170
Response Rate: 74%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Preparation Phase	Residential
Admissions	Center Life
Career Technical Training: Basic	Overall Impressions

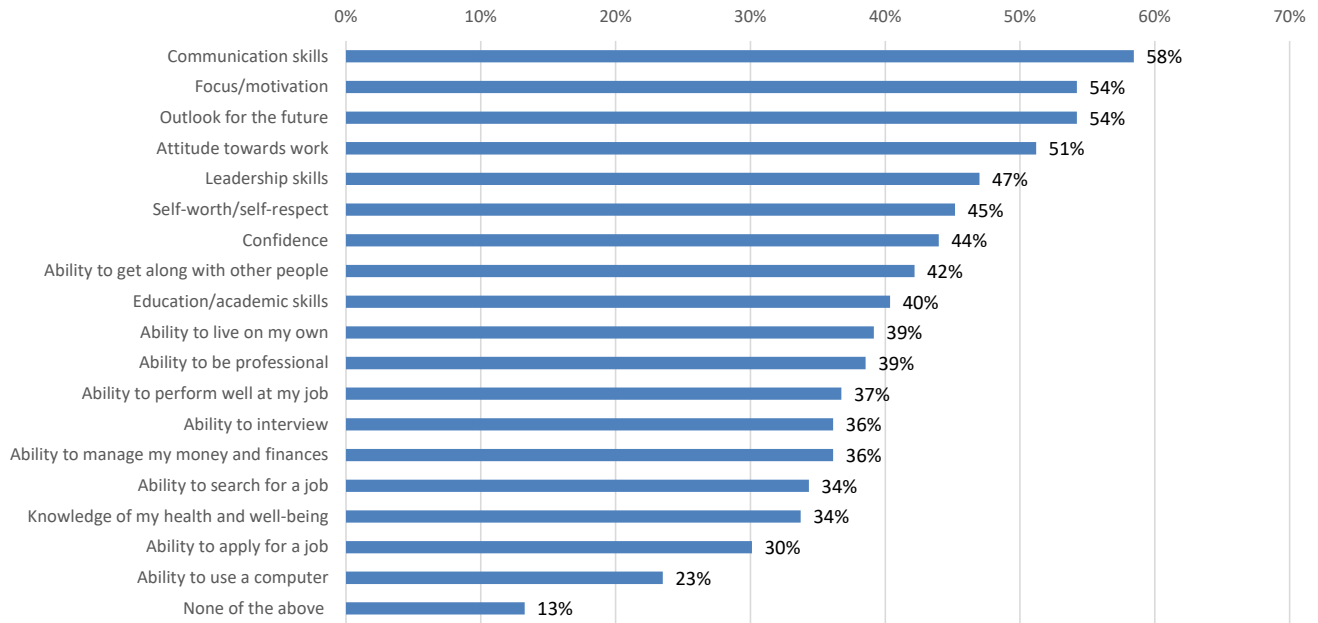
Above National Average	Below National Average*
Admissions	Math
Health and Wellness	Center Life
Career Preparation Phase	Recreation
Advanced Training	

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

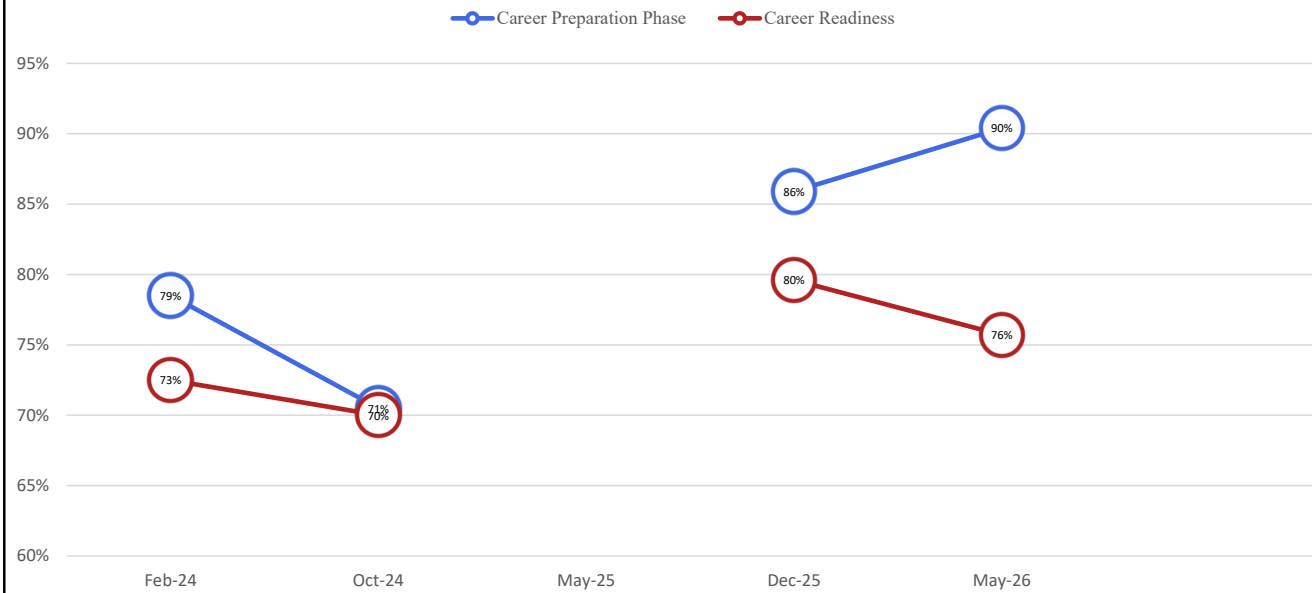
<i>Top 5 questions</i>	<i>Percent of students</i>
The Admissions Counselors discussed career training options	100.0%
The CPP instructors reviewed the Student Standards of Conduct with student	95.8%
The Admissions Counselors explained what is expected of students at Job Corps	95.2%
The CPP instructors treat students with respect	93.8%
My CPP instructor is helpful during class	93.8%

<i>Bottom 5 questions</i>	<i>Percent of students</i>
Dorm problems being fixed	33.3%
Non-Res: The center helps students get to center and back home every day	37.0%
They have not seen unfair treatment of students	38.5%
Living at the center	39.0%
The cafeteria food tastes good	39.6%

Job Corps Improved my Skills

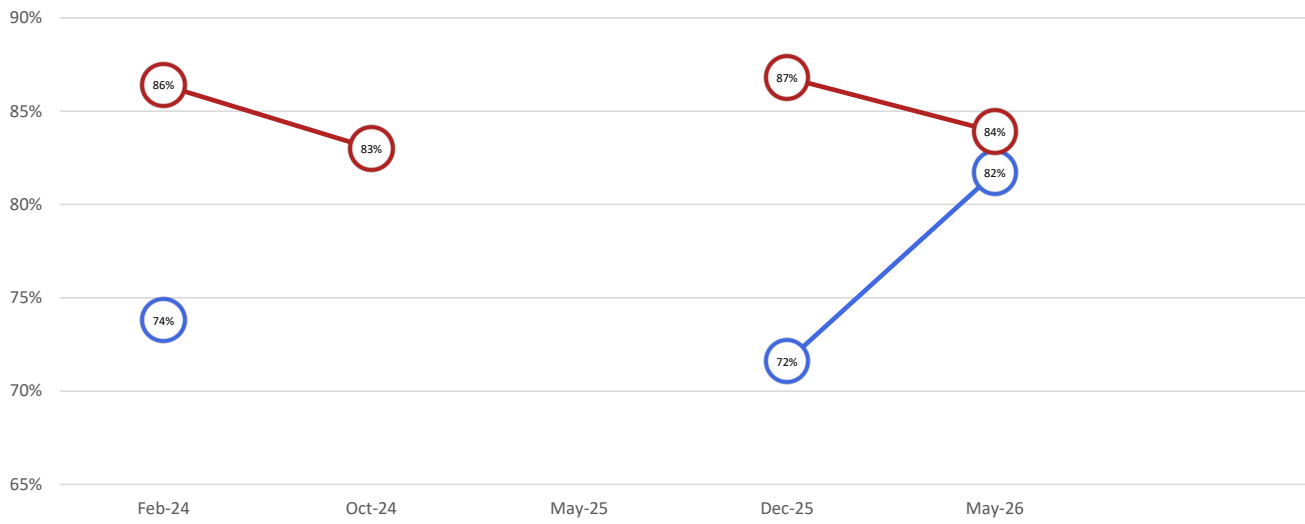


Career Success - Percent Agree



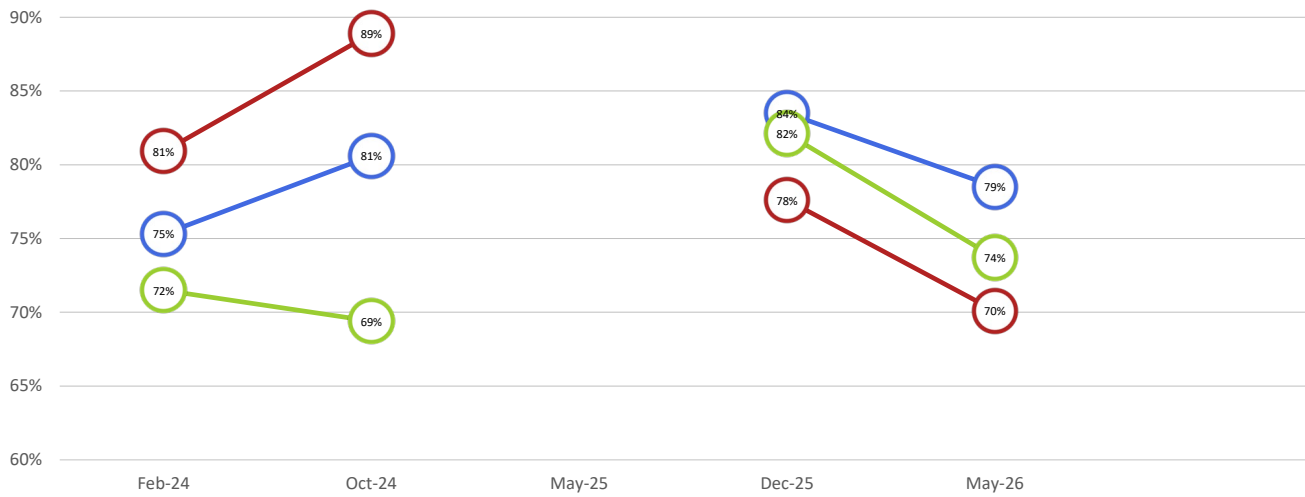
Career Technical Training - Percent Agree

Advanced Training Career Technical Training: Basic

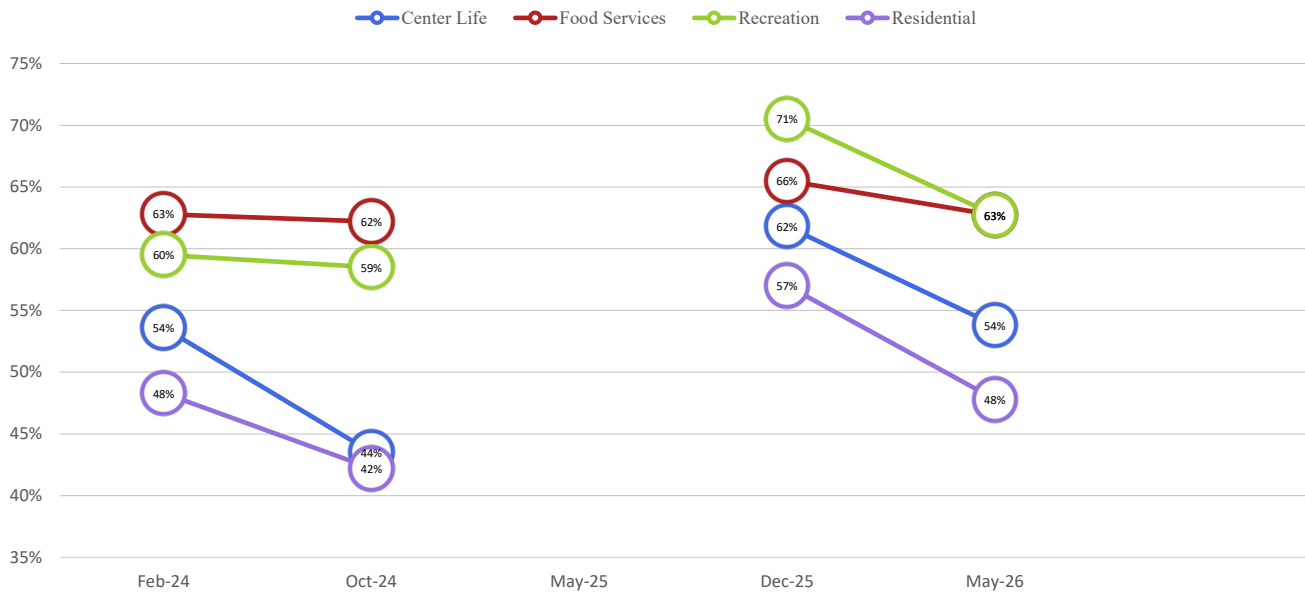


Academics - Percent Agree

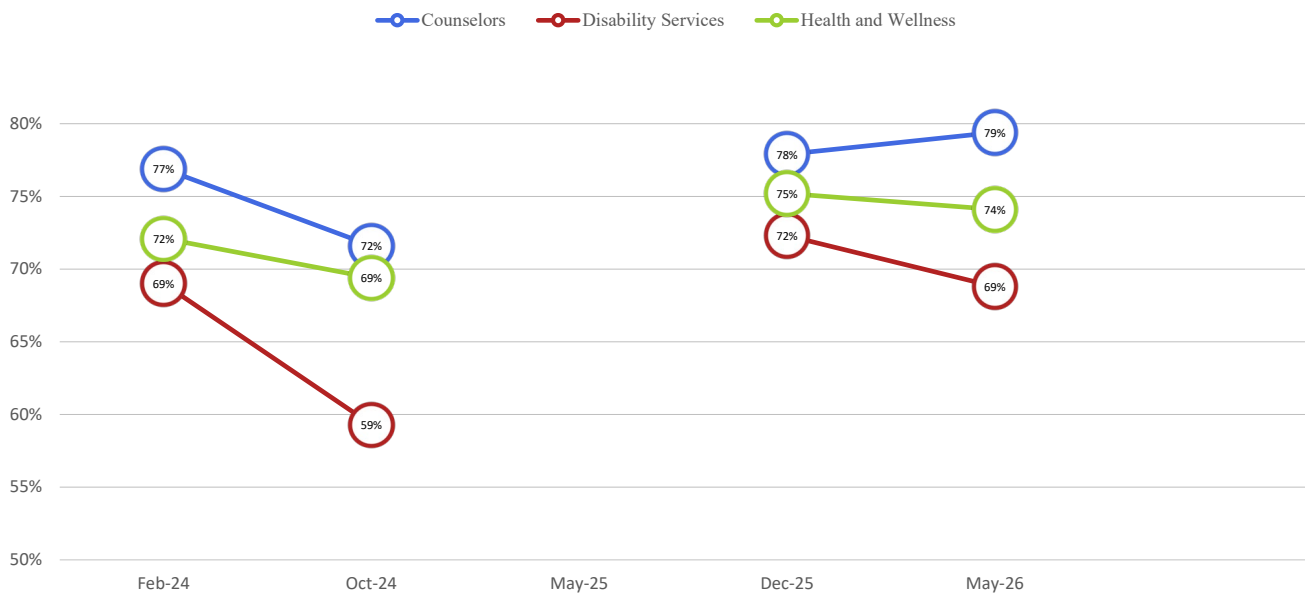
HSD/HSE Math Reading



Center Services - Percent Agree



Center Services - Percent Agree (continued)



Section 2: Summary

Center & Region: STLOUIS, CHICAGO

Contractor: C15400, DISTINCTION LLC

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 230

Number of Fully-Completed Surveys: 170

Response Rate:

Complete: 74%

Incomplete or Partially Complete: 26%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	74%	26%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	38%	40%	23%	46%	29%	25%

Overall Impressions						
Overall Impressions	55%	45%	1%	61%	38%	1%
Admissions						
Admissions	86%	13%	2%	80%	18%	1%
Center Services						
Center Life	54%	43%	3%	62%	35%	3%
Health and Wellness	74%	22%	4%	70%	26%	5%
Disability Services	69%	26%	6%	72%	24%	5%
Counselors	79%	19%	2%	79%	18%	3%
Recreation	63%	31%	6%	73%	22%	5%
Food Services	63%	36%	1%	63%	36%	1%
Residential	48%	49%	3%	54%	42%	3%
Career Success						
Career Preparation Phase	90%	9%	0%	87%	11%	2%
Career Readiness	76%	24%		77%	22%	0%
Academics						
Reading	74%	25%	2%	77%	22%	2%
Math	70%	30%	0%	77%	21%	1%
HSD/HSE	79%	21%		80%	18%	1%
Career Technical Training						
Career Technical Training: Basic	84%	16%	0%	85%	14%	1%
Advanced Training	82%	18%		79%	17%	4%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: STLOUIS, CHICAGO

Contractor: C15400, DISTINCTION LLC

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 230

Number of Fully-Completed Surveys: 170

Response Rate:

Complete: 74%

Incomplete or Partially Complete: 26%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	74%	26%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	38%	40%	23%	46%	29%	25%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	40%	59%	1%	51%	48%	1%
Staff encourage students to succeed	76%	24%		76%	23%	1%
Center welcomes all people	60%	40%		65%	34%	
They have not seen unfair treatment of students	39%	60%		45%	54%	
Job Corps has been a positive experience	57%	43%		64%	36%	
They would recommend Job Corps to a friend	57%	43%		66%	34%	
Weighted Average:	55%	45%	1%	61%	38%	1%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Admissions						
Admissions						
Percent of students who agreed that:						
Enrolling in Job Corps was easy	81%	19%		76%	23%	1%
The Admissions Counselors explained the Job Corps Student Conduct Policy	90%	10%		86%	14%	1%
The Admissions Counselors explained what is expected of students at Job Corps	95%	5%		85%	14%	1%
The Admissions Counselors were helpful when completing the Job Corps application	81%	14%	5%	80%	17%	3%
The Admissions Counselors discussed career training options	100%			83%	15%	2%
The Admissions Counselors placed the students in a center that had trades they wanted	86%	14%		81%	18%	2%
They were satisfied with the length of time it took from starting the application to arriving at center	67%	24%	10%	72%	27%	1%
The Admissions Counselors did a great or good job explaining the program and preparing the students for life at Job Corps	86%	14%		80%	20%	
Weighted Average:	86%	13%	2%	80%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	65%	33%	3%	74%	24%	3%
The center is well organized	44%	54%	2%	51%	47%	2%
The center staff announce important information when needed	53%	45%	2%	60%	38%	1%
The buildings are in good repair	53%	45%	1%	60%	38%	1%
The facilities are clean	56%	44%	1%	66%	33%	1%
They can talk to center staff about their opinions about the center	54%	42%	3%	60%	36%	5%
The center has helped arrange child care, if needed	50%	50%		54%	46%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely				71%	22%	7%
Non-Res: The center helps students get to center and back home every day	37%	48%	15%	55%	26%	19%
Non-Res: The center provides space for students to study on center	41%	41%	19%	58%	24%	18%
Non-Res: Teachers are willing to listen to concerns	59%	41%		77%	17%	6%
Non-Res: The center has a designated staff person to address the needs of non-residential students	63%	30%	7%	62%	24%	14%
Non-Res: The center staff are helpful explaining leave policy	59%	30%	11%	67%	23%	10%
Weighted Average:	54%	43%	3%	62%	35%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	76%	21%	2%	73%	25%	2%
The health and wellness staff help students understand their health care needs	82%	16%	2%	72%	26%	2%
The health and wellness staff treat students with respect	88%	12%		79%	20%	2%
The health and wellness staff keep students' personal health information private	87%	12%	1%	82%	15%	3%
Health services teach students to manage their health better	79%	20%	2%	70%	27%	3%
The health and wellness staff are available to students during the training day	74%	24%	2%	72%	25%	3%
Health services are available to students as needed	46%	43%	11%	47%	42%	11%
The health and wellness staff helped them get health services off center as needed	62%	30%	8%	62%	27%	10%
Weighted Average:	74%	22%	4%	70%	26%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	62%	28%	9%	68%	25%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	79%	21%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	77%	23%		83%	17%	
Receiving accommodations improved their ability to participate in the Job Corps program	80%	20%		79%	19%	2%
Weighted Average:	69%	26%	6%	72%	24%	5%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	89%	10%	1%	87%	12%	1%
The counselors help them plan and meet goals	79%	20%	1%	80%	17%	2%
They could ask the counselors for help	74%	24%	1%	76%	21%	3%
The counselors respond quickly	70%	28%	2%	72%	24%	4%
The counselors keep their personal information private	85%	13%	2%	83%	14%	4%
Weighted Average:	79%	19%	2%	79%	18%	3%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect	64%	30%	6%	77%	19%	4%
The recreational staff organize activities that students enjoy	59%	36%	5%	69%	25%	5%
There are recreational activities available after training hours	69%	29%	2%	79%	18%	3%
The equipment in the recreation area works and is clean	61%	33%	6%	71%	24%	6%
Non-Res: They are encouraged to participate in recreational activities	48%	26%	26%	65%	22%	13%
Weighted Average:	63%	31%	6%	73%	22%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	88%	12%		80%	19%	1%
The cafeteria food tastes good	40%	59%	1%	42%	57%	1%
The cafeteria has healthy meal choices	66%	33%	1%	61%	38%	1%
The cafeteria meets students' needs	65%	33%	2%	66%	30%	4%
The cafeteria is clean	69%	31%		72%	27%	1%
The food in the cafeteria is well cooked and fresh	43%	56%	1%	50%	49%	1%
They get enough food	68%	31%	1%	70%	29%	1%
Weighted Average:	63%	36%	1%	63%	36%	1%

Residential						
Percent of students who are satisfied with:						
Living at the center	39%	60%	1%	49%	49%	2%
Dorm rooms	48%	52%	1%	57%	42%	1%
The bathrooms in dorms	49%	50%	1%	49%	50%	1%
The shared dorm space	48%	50%	2%	57%	41%	2%
The laundry rooms	53%	45%	1%	53%	46%	1%
The Resident Advisor (RA) or dorm staff	53%	46%	1%	66%	33%	1%
The access to computers	44%	52%	4%	48%	44%	8%
The access to the internet	50%	48%	1%	56%	43%	1%
Dorm safety	56%	43%	1%	65%	33%	1%
The study spaces available after training hours	54%	43%	4%	58%	36%	6%
Tutoring after training hours	42%	43%	15%	42%	41%	17%
Center-provided transportation	40%	52%	8%	56%	37%	6%
Dorm problems being fixed	33%	64%	3%	42%	56%	3%
The dorm clean up duties and other clean up duties are assigned to students fairly	62%	36%	1%	69%	29%	2%
The dorm is safe and does not have any health and/or safety hazards	44%	56%		44%	56%	
Weighted Average:	48%	49%	3%	54%	42%	3%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	94%	6%		92%	7%	1%
The CPP instructors care about student success	92%	6%	2%	90%	8%	2%
The CPP classes are well-planned and organized	90%	10%		84%	15%	1%
The CPP classes have working equipment	92%	6%	2%	87%	12%	1%
Their CPP class has helped identify the right trade	90%	10%		86%	12%	2%
The CPP class has better prepared them for a job	88%	13%		83%	14%	3%
The CPP class has better prepared them for finding a job	79%	21%		79%	17%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	96%	4%		89%	9%	2%
My CPP instructor is helpful during class	94%	6%		90%	8%	1%
My CPP instructor treats students fairly	92%	8%		89%	10%	1%
Weighted Average:	90%	9%	0%	87%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	84%	16%		67%	33%	
They have learned how to be professional during a job interview	77%	23%		85%	15%	
They have learned how to write a resume and complete an application	77%	23%		85%	15%	
They have learned how to manage money	69%	31%		78%	22%	
They have learned how to live on their own	62%	38%		77%	23%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	92%	8%		78%	19%	2%
Weighted Average:	76%	24%		77%	22%	0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	83%	16%	1%	83%	15%	1%
The reading classes are well-planned and organized	77%	22%	1%	77%	21%	2%
The reading classes have enough working equipment	70%	27%	3%	77%	21%	2%
The reading teachers care about students learning to read and write well	74%	23%	2%	80%	18%	2%
The reading teachers clearly describe the material covered in class	80%	19%	1%	79%	19%	2%
The reading teachers care about the student's success	76%	22%	2%	81%	17%	2%
The reading teachers are helpful	79%	20%	1%	80%	18%	1%
The reading teachers treat students fairly	80%	17%	3%	80%	18%	2%
There are no issues that makes it difficult to learn in reading class	45%	55%		55%	45%	
Weighted Average:	74%	25%	2%	77%	22%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	76%	23%	1%	83%	16%	1%
The math classes are well-planned and organized	71%	29%		76%	22%	1%
The math classes have working equipment (for example, computers, books, or printers).	69%	30%	1%	79%	20%	2%
The math teachers care about students learning math well	78%	22%		81%	18%	2%
The math teachers clearly describe the material covered in class	71%	29%		78%	20%	1%
The math teachers care about the student's success	75%	24%	1%	80%	17%	2%
The math teachers are helpful	74%	26%		80%	18%	1%
The math teachers treat students fairly	71%	29%		81%	18%	1%
There are no issues that makes it difficult to learn in math class	45%	55%		56%	44%	
Weighted Average:	70%	30%	0%	77%	21%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	92%	8%		91%	9%	
They are satisfied with instruction	86%	14%		81%	19%	
The high school teachers treat students with respect	75%	25%		84%	15%	2%
The high school classes are well-planned and organized	75%	25%		77%	21%	2%
The high school classes have enough working equipment	78%	22%		80%	18%	2%
The high school teachers are able to assist with course work	81%	19%		79%	19%	2%
The high school teachers care about the student's success	75%	25%		83%	15%	2%
They are gaining the required knowledge in the high school class	78%	22%		82%	16%	2%
There are no issues that makes it difficult to learn in high school class	72%	28%		63%	37%	
The high school teachers are helpful	78%	22%		81%	17%	2%
The high school teacher treat students fairly	75%	25%		80%	18%	2%
Weighted Average:	79%	21%		80%	18%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	93%	7%		94%	6%	
The trade instructors treat students with respect	87%	13%		89%	10%	1%
The trade instructors care about the student's success	88%	12%		89%	9%	1%
The trade instructors' lessons are well-planned and organized	84%	16%		83%	16%	1%
The trade classes have working equipment that is up-to-date	84%	15%	1%	83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	87%	13%		89%	10%	1%
The trade instructors are able to clearly explain each skill	85%	15%		86%	13%	1%
The trade instructors are experienced and able to assist students	87%	13%		90%	10%	1%
There are no issues that makes it difficult to learn in trade class	61%	39%		66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	84%	16%		82%	16%	2%
The trade instructors are helpful	85%	15%		88%	12%	1%
The trade instructors treat students fairly	83%	17%		86%	13%	1%
Weighted Average:	84%	16%	0%	85%	14%	1%

Advanced Training						
Percent of students who agreed that:						
The Advanced Training instructors treat students with respect	92%	8%		81%	15%	4%
The Advanced Training classes are well-planned and organized	62%	38%		74%	22%	4%
The Advanced Training instructors clearly explain each skill	92%	8%		76%	20%	4%
The Advanced Training instructors are experienced and able to assist students	77%	23%		83%	13%	4%
The Advanced Training courses have added to what they learned in the basic trade program	85%	15%		79%	15%	5%
The Advanced Training program will improve their career options	85%	15%		84%	12%	4%
The Advanced Training instructors help students	92%	8%		81%	14%	4%
The Advanced Training instructors treat students fairly	69%	31%		74%	22%	4%
Weighted Average:	82%	18%		79%	17%	4%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.
Gray cell color indicates that 'Does not know/apply' was not an option for that question.