

Section 1: Highlights

Center & Region: WILMINGTON, PHILADELPHIA

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 53

Number of Fully-Completed Surveys: 53

Response Rate: 100%

<i>Top Three Categories</i>	<i>Lowest Three Categories</i>
Career Technical Training: Basic	Math
Career Preparation Phase	Recreation
Counselors	Overall Impressions

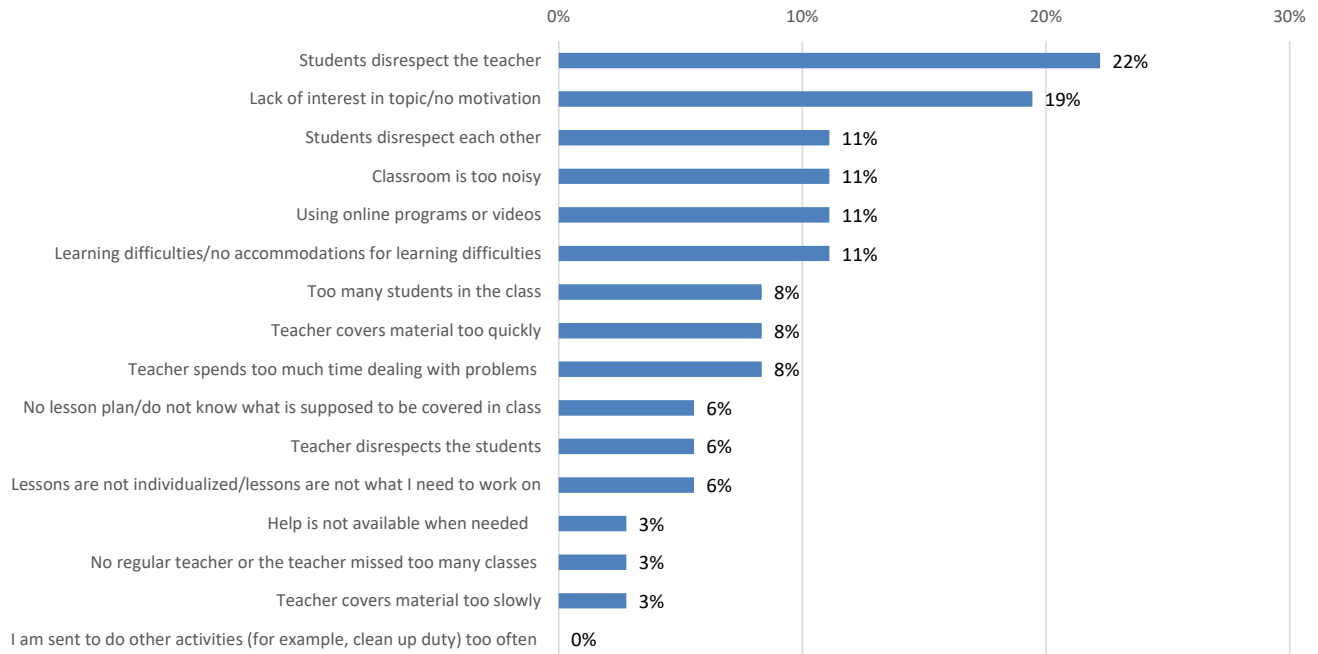
<i>Above National Average</i>	<i>Below National Average*</i>
Food Services	Recreation
Health and Wellness	HSD/HSE
Center Life	Math
Overall Impressions	
Career Technical Training: Basic	
Counselors	
Career Preparation Phase	
Disability Services	
Reading	
Career Readiness	

*The three largest performance gaps are noted and are the difference in the national weighted average and the center weighted average and the national weighted average is higher.

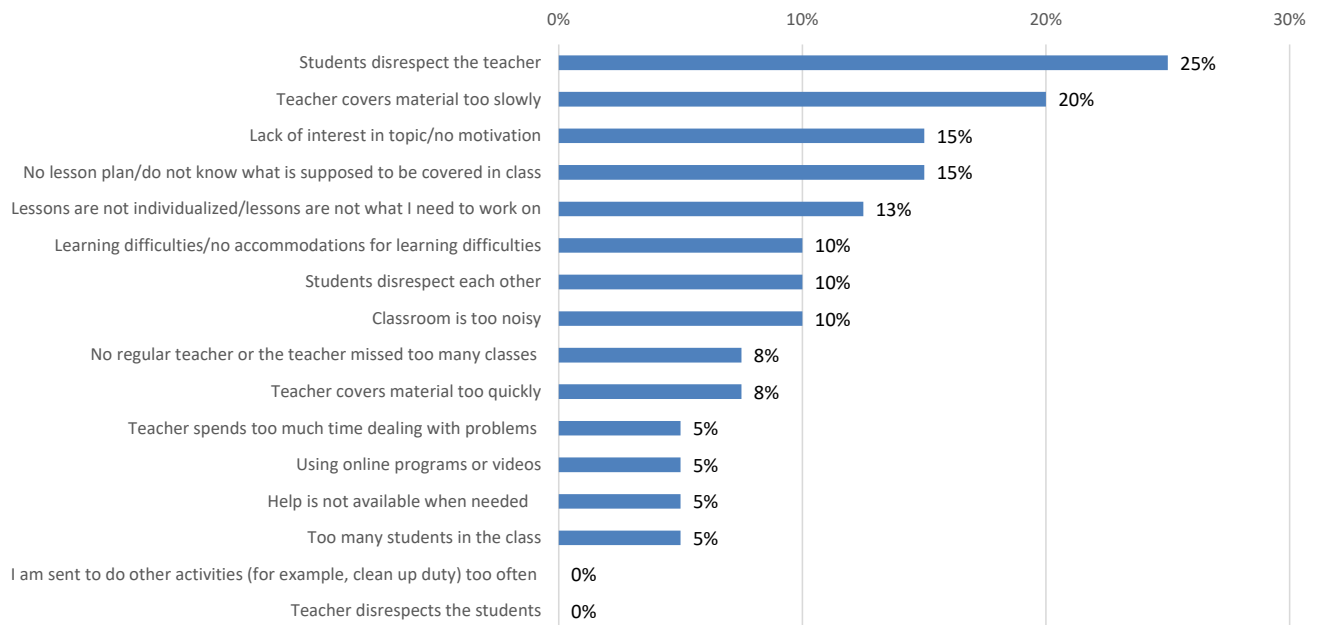
<i>Top 5 questions</i>	<i>Percent of students</i>
The trade instructors are experienced and able to assist students	100.0%
The trade instructors are helpful	100.0%
The trade instructors treat students fairly	100.0%
The trade instructors care about the student's success	100.0%
The trade classes have working equipment that is up-to-date	100.0%

<i>Bottom 5 questions</i>	<i>Percent of students</i>
There are no issues that makes it difficult to learn in math class	47.5%
There are no issues that makes it difficult to learn in reading class	52.8%
The cafeteria food tastes good	57.5%
Health services are available to students as needed	57.7%
There are no issues that makes it difficult to learn in high school class	58.8%

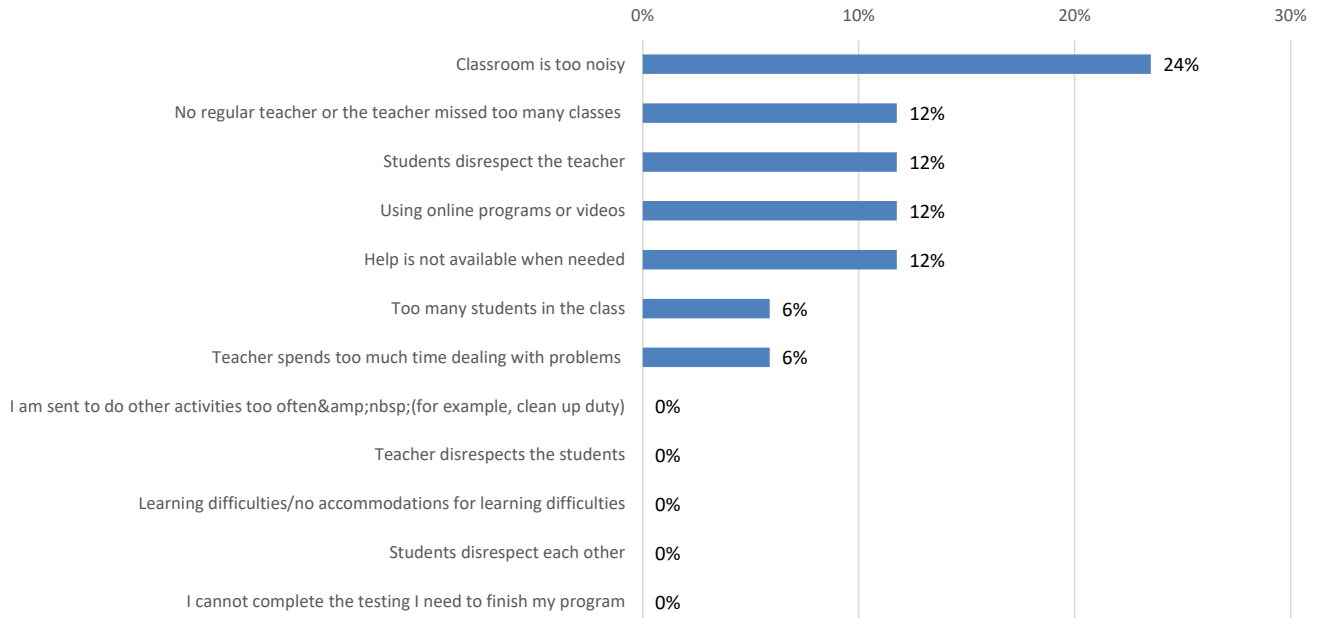
Causes for Difficulties in Reading Class



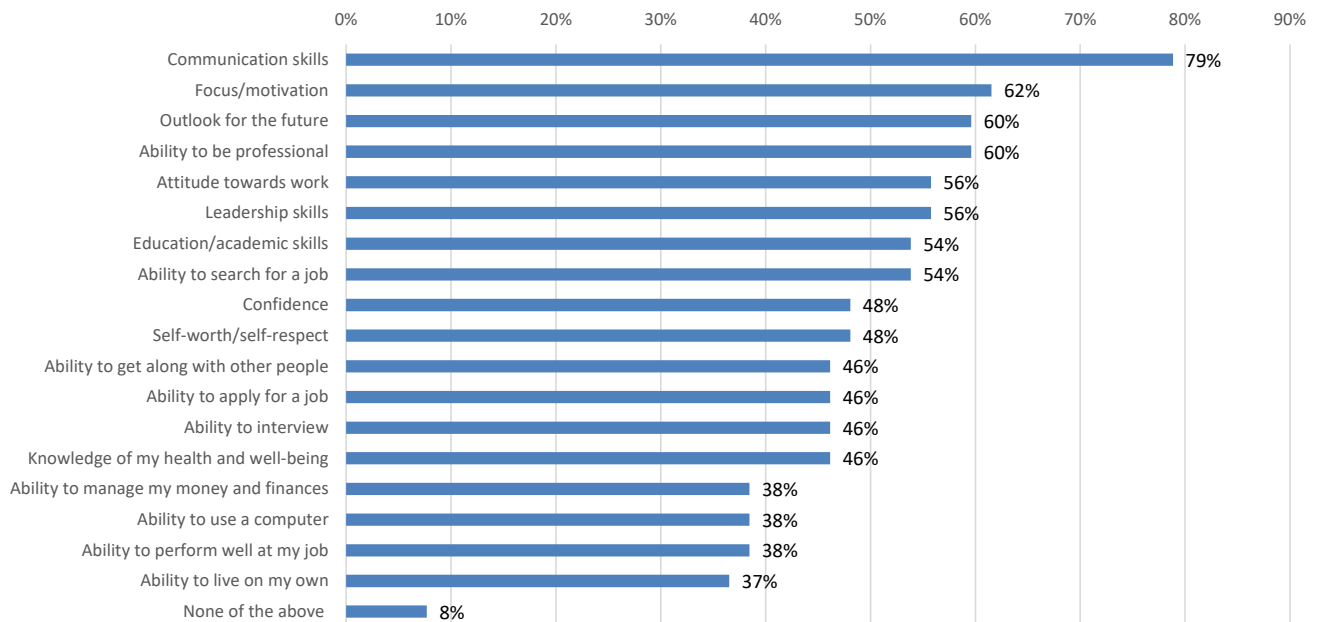
Causes for Difficulties in Math Class



Causes for Difficulties in HSD/HSE



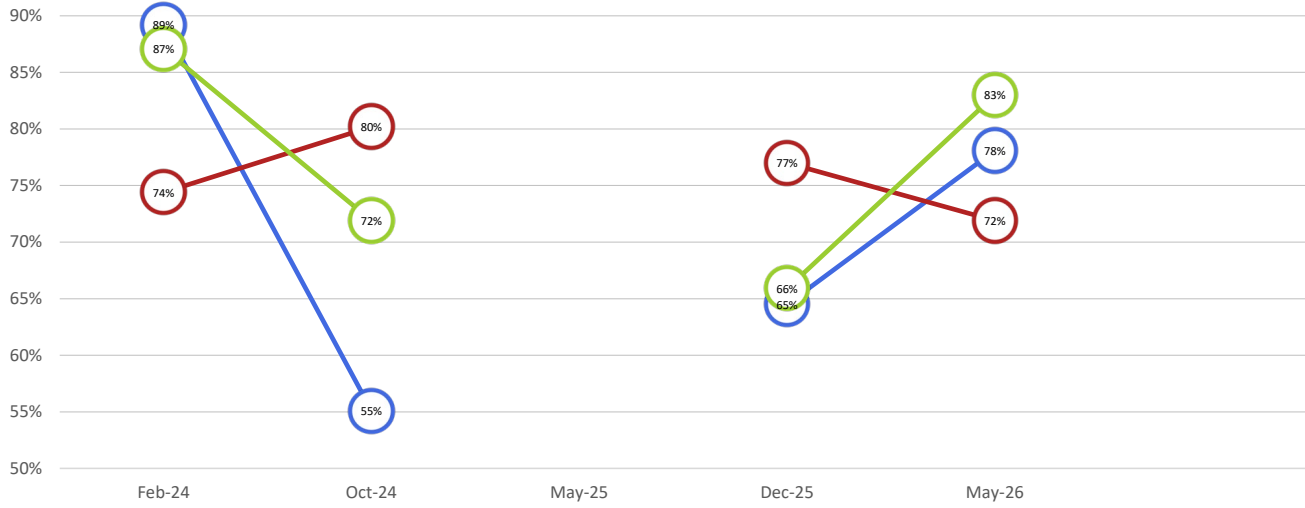
Job Corps Improved my Skills





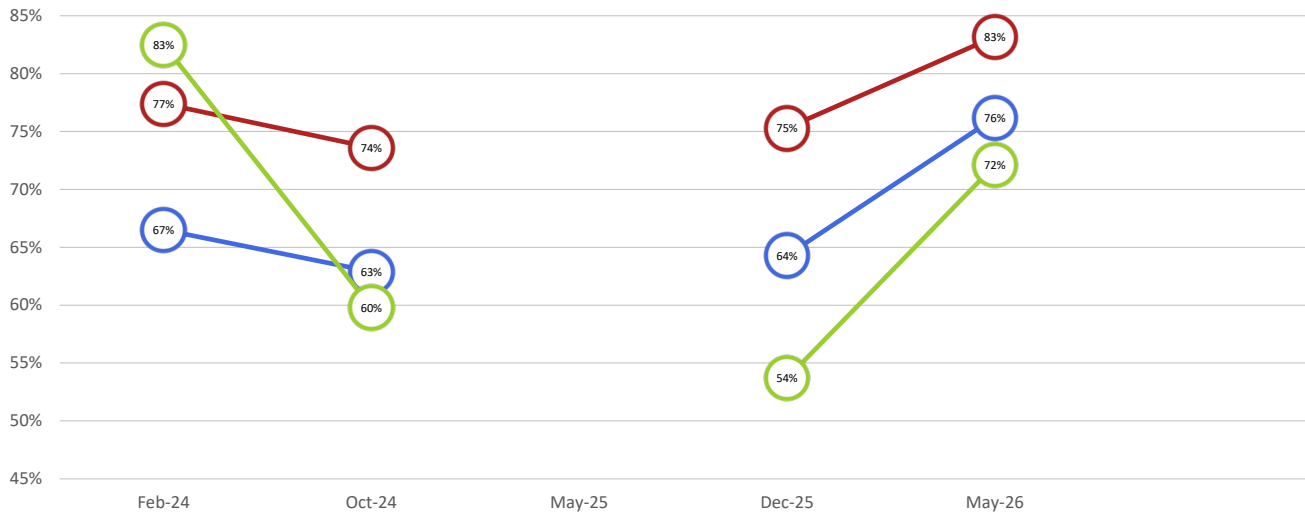
Academics - Percent Agree

—○— HSD/HSE —○— Math —○— Reading



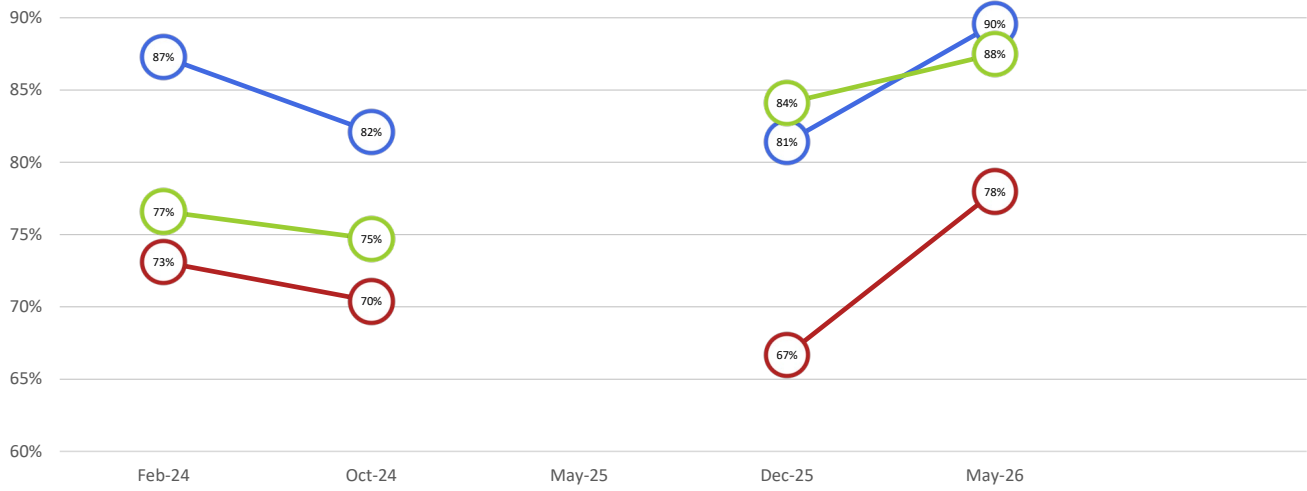
Center Services - Percent Agree

—○— Center Life —○— Food Services —○— Recreation



Center Services - Percent Agree (continued)

—○— Counselors —○— Disability Services —○— Health and Wellness



Section 2: Summary

Center & Region: WILMINGTON, PHILADELPHIA

Contractor: C14600, FOXMAR, INC

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 53

Number of Fully-Completed Surveys: 53

Response Rate:

Complete: 100%

Incomplete or Partially Complete: 0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	60%	40%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	63%	17%	19%	46%	29%	25%

Overall Impressions						
Overall Impressions	72%	27%	1%	61%	38%	1%
Center Services						
Center Life	76%	23%	1%	62%	35%	3%
Health and Wellness	88%	11%	2%	70%	26%	5%
Disability Services	78%	16%	5%	72%	24%	5%
Counselors	90%	10%	0%	79%	18%	3%
Recreation	72%	22%	6%	73%	22%	5%
Food Services	83%	16%	1%	63%	36%	1%
Career Success						
Career Preparation Phase	95%	4%	1%	87%	11%	2%
Career Readiness	82%	18%		77%	22%	0%
Academics						
Reading	83%	16%	1%	77%	22%	2%
Math	72%	28%	1%	77%	21%	1%
HSD/HSE	78%	21%	1%	80%	18%	1%
Career Technical Training						
Career Technical Training: Basic	96%	4%		85%	14%	1%

Note 1: Summary ratings are based on the weighted average of percent of student that indicate they agree with a positive statement about their center or Job Corps or indicate they are satisfied.

Note 2: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Note 3: Dark gray cell color indicates that 'Does not know/apply' was not an option for that question.

Section 3: Detailed Results

Center & Region: WILMINGTON, PHILADELPHIA

Contractor: C14600, FOXMAR, INC

Survey Period: April 08 2026 - May 07 2026

Surveys Offered: 53

Number of Fully-Completed Surveys: 53

Response Rate:

Complete: 100%

Incomplete or Partially Complete: 0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Taking the survey for the first time	60%	40%		61%	39%	
Willing to take the survey	98%	2%		98%	2%	
Center shared last SEA survey results	63%	17%	19%	46%	29%	25%

Overall Impressions						
Overall Impressions						
Percent of students who agreed that:						
Staff treat students fairly	60%	37%	4%	51%	48%	1%
Staff encourage students to succeed	88%	12%		76%	23%	1%
Center welcomes all people	75%	25%		65%	34%	
They have not seen unfair treatment of students	65%	35%		45%	54%	
Job Corps has been a positive experience	73%	27%		64%	36%	
They would recommend Job Corps to a friend	73%	27%		66%	34%	
Weighted Average:	72%	27%	1%	61%	38%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Center Services						
Center Life						
Percent of students who agreed that:						
The center leadership treat students with respect	90%	10%		74%	24%	3%
The center is well organized	67%	33%		51%	47%	2%
The center staff announce important information when needed	83%	17%		60%	38%	1%
The buildings are in good repair	69%	31%		60%	38%	1%
The facilities are clean	69%	31%		66%	33%	1%
They can talk to center staff about their opinions about the center	75%	23%	2%	60%	36%	5%
The center has helped arrange child care, if needed				54%	46%	
Non-Res Ctr: The center staff make sure the students can get to center and back home safely	79%	15%	6%	71%	22%	7%
Non-Res: The center helps students get to center and back home every day				55%	26%	19%
Non-Res: The center provides space for students to study on center	73%	23%	4%	58%	24%	18%
Non-Res: Teachers are willing to listen to concerns	83%	17%		77%	17%	6%
Non-Res: The center has a designated staff person to address the needs of non-residential students				62%	24%	14%
Non-Res: The center staff are helpful explaining leave policy				67%	23%	10%
Weighted Average:	76%	23%	1%	62%	35%	3%

Health and Wellness						
Percent of students who agreed that:						
The health and wellness staff clearly explain available health services	90%	10%		73%	25%	2%
The health and wellness staff help students understand their health care needs	96%	4%		72%	26%	2%
The health and wellness staff treat students with respect	94%	6%		79%	20%	2%
The health and wellness staff keep students' personal health information private	94%	6%		82%	15%	3%
Health services teach students to manage their health better	94%	6%		70%	27%	3%
The health and wellness staff are available to students during the training day	90%	10%		72%	25%	3%
Health services are available to students as needed	58%	33%	10%	47%	42%	11%
The health and wellness staff helped them get health services off center as needed	83%	13%	4%	62%	27%	10%
Weighted Average:	88%	11%	2%	70%	26%	5%

Disability Services						
Percent of students who agreed that:						
Center staff are respectful of students with disabilities	75%	15%	10%	68%	25%	8%
The percent of students who reported having received services within a month of meeting with the Center Disability Coordinator	67%	33%		70%	30%	
The percent of students who reported always or usually having accommodations available when needed	92%	8%		83%	17%	
Receiving accommodations improved their ability to participate in the Job Corps program	92%	8%		79%	19%	2%
Weighted Average:	78%	16%	5%	72%	24%	5%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Counselors						
Percent of students who agreed that:						
The counselors treat students with respect	94%	6%		87%	12%	1%
The counselors help them plan and meet goals	83%	17%		80%	17%	2%
They could ask the counselors for help	94%	6%		76%	21%	3%
The counselors respond quickly	87%	13%		72%	24%	4%
The counselors keep their personal information private	90%	8%	2%	83%	14%	4%
Weighted Average:	90%	10%	0%	79%	18%	3%

Recreation						
Percent of students who agreed that:						
All of the recreational staff treat students with respect				77%	19%	4%
The recreational staff organize activities that students enjoy	69%	23%	8%	69%	25%	5%
There are recreational activities available after training hours				79%	18%	3%
The equipment in the recreation area works and is clean				71%	24%	6%
Non-Res: They are encouraged to participate in recreational activities	75%	21%	4%	65%	22%	13%
Weighted Average:	72%	22%	6%	73%	22%	5%

Food Services						
Percent of students who agreed that:						
Cafeteria staff treat students with respect	98%	3%		80%	19%	1%
The cafeteria food tastes good	58%	43%		42%	57%	1%
The cafeteria has healthy meal choices	90%	10%		61%	38%	1%
The cafeteria meets students' needs	85%	10%	5%	66%	30%	4%
The cafeteria is clean	90%	10%		72%	27%	1%
The food in the cafeteria is well cooked and fresh	73%	28%		50%	49%	1%
They get enough food	90%	10%		70%	29%	1%
Weighted Average:	83%	16%	1%	63%	36%	1%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Career Success						
Career Preparation Phase						
Percent of students who agreed that:						
The CPP instructors treat students with respect	100%			92%	7%	1%
The CPP instructors care about student success	100%			90%	8%	2%
The CPP classes are well-planned and organized	92%	8%		84%	15%	1%
The CPP classes have working equipment	92%	8%		87%	12%	1%
Their CPP class has helped identify the right trade	83%	8%	8%	86%	12%	2%
The CPP class has better prepared them for a job	100%			83%	14%	3%
The CPP class has better prepared them for finding a job	92%	8%		79%	17%	4%
The CPP instructors reviewed the Student Standards of Conduct with student	100%			89%	9%	2%
My CPP instructor is helpful during class	92%	8%		90%	8%	1%
My CPP instructor treats students fairly	100%			89%	10%	1%
Weighted Average:	95%	4%	1%	87%	11%	2%

Career Readiness						
Percent of students who agreed that:						
They have attended classes at the center that help prepare them for graduation from Job Corps	62%	38%		67%	33%	
They have learned how to be professional during a job interview				85%	15%	
They have learned how to write a resume and complete an application				85%	15%	
They have learned how to manage money				78%	22%	
They have learned how to live on their own				77%	23%	
Their CTS Counselor has been helpful with their job search and in preparing them for life	90%	10%		78%	19%	2%
Weighted Average:	82%	18%		77%	22%	0%

	Center (%)			Nation (%)		
	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Percent of students:						
Academics						
Reading						
Percent of students who agreed that:						
The reading teachers treat students with respect	94%	6%		83%	15%	1%
The reading classes are well-planned and organized	89%	11%		77%	21%	2%
The reading classes have enough working equipment	86%	14%		77%	21%	2%
The reading teachers care about students learning to read and write well	83%	11%	6%	80%	18%	2%
The reading teachers clearly describe the material covered in class	81%	19%		79%	19%	2%
The reading teachers care about the student's success	83%	14%	3%	81%	17%	2%
The reading teachers are helpful	86%	14%		80%	18%	1%
The reading teachers treat students fairly	92%	8%		80%	18%	2%
There are no issues that makes it difficult to learn in reading class	53%	47%		55%	45%	
Weighted Average:	83%	16%	1%	77%	22%	2%

Math						
Percent of students who agreed that:						
The math teachers treat students with respect	88%	13%		83%	16%	1%
The math classes are well-planned and organized	68%	33%		76%	22%	1%
The math classes have working equipment (for example, computers, books, or printers).	75%	25%		79%	20%	2%
The math teachers care about students learning math well	73%	28%		81%	18%	2%
The math teachers clearly describe the material covered in class	73%	28%		78%	20%	1%
The math teachers care about the student's success	75%	20%	5%	80%	17%	2%
The math teachers are helpful	73%	28%		80%	18%	1%
The math teachers treat students fairly	78%	23%		81%	18%	1%
There are no issues that makes it difficult to learn in math class	48%	53%		56%	44%	
Weighted Average:	72%	28%	1%	77%	21%	1%

HSD/HSE						
Percent of students who agreed that:						
They are making progress towards obtaining a high school diploma or equivalent	100%			91%	9%	
They are satisfied with instruction	82%	18%		81%	19%	
The high school teachers treat students with respect	88%	12%		84%	15%	2%
The high school classes are well-planned and organized	76%	24%		77%	21%	2%
The high school classes have enough working equipment	65%	35%		80%	18%	2%
The high school teachers are able to assist with course work	65%	35%		79%	19%	2%
The high school teachers care about the student's success	82%	18%		83%	15%	2%
They are gaining the required knowledge in the high school class	88%	12%		82%	16%	2%
There are no issues that makes it difficult to learn in high school class	59%	41%		63%	37%	
The high school teachers are helpful	71%	29%		81%	17%	2%
The high school teacher treat students fairly	82%	12%	6%	80%	18%	2%
Weighted Average:	78%	21%	1%	80%	18%	1%

	Center (%)			Nation (%)		
Percent of students:	Agree	Not Agree	Does not know/apply	Agree	Not Agree	Does not know/apply
Career Technical Training						
Career Technical Training: Basic						
Percent of students who agreed that:						
They are satisfied with their current trade	93%	7%		94%	6%	
The trade instructors treat students with respect	96%	4%		89%	10%	1%
The trade instructors care about the student's success	100%			89%	9%	1%
The trade instructors' lessons are well-planned and organized	96%	4%		83%	16%	1%
The trade classes have working equipment that is up-to-date	100%			83%	16%	1%
They are learning the necessary skills in trade classes to perform a job	100%			89%	10%	1%
The trade instructors are able to clearly explain each skill	96%	4%		86%	13%	1%
The trade instructors are experienced and able to assist students	100%			90%	10%	1%
There are no issues that makes it difficult to learn in trade class	82%	18%		66%	34%	
Work-based learning has improved their skills and their knowledge related to their trade	84%	16%		82%	16%	2%
The trade instructors are helpful	100%			88%	12%	1%
The trade instructors treat students fairly	100%			86%	13%	1%
Weighted Average:	96%	4%		85%	14%	1%

Notes: Percents not shown if N <10. Weighted averages not shown if all Ns in section were <10.

Gray cell color indicates that 'Does not know/apply' was not an option for that question.